

Syllabus for Social Exclusion and Inclusive Policy (COPH16)

Note:

- i. **There will be one Question Paper which will have 100 questions.**
- ii. **All questions will be compulsory.**
- iii. **The Question Paper will have two Parts i.e. Part A and Part B**
- iv. **Part A will have 50 questions based on Research Methodology**
- v. **Part B will have 50 questions based on Subject-Specific Knowledge.**

- ❖ The examination will deal with topics which are covered in any standard Masters level course pertaining to History, Anthropology, Economics, Political Science and Sociology.
- ❖ In addition, the candidates are expected to have comprehensive understanding on the various dimensions of discrimination and exclusion faced by Scheduled Castes (SC), Scheduled Tribes (ST) Gender, and Disability Exclusion in terms of different social aspects and various Minority groups in India. The interpretation of these societal dimensions can only be understood through a proper knowledge of research methodology. The definition of research methodology in itself is a difficult task, divided in terms of approaches ranging from the qualitative to quantitative. In addition to research methods the candidate acquainted in their respective subject at the Master level, is also expected to be familiar with the methods and measurement of exclusion and inclusion.
- ❖ The candidates are expected to be aware of analysis based on large datasets published periodically by the Government and non-governmental agencies. These would include, but not limited to, Decennial Census reports, National Sample Survey Organization reports (NSSO), National Family and Health Surveys (NFHS), National Crime Records Bureau reports (NCRB) and other alternative reports covering issues of discrimination and exclusion like Sachar Committee Report, Indian Exclusion reports, International Organizational reports like UN, ILO etc. Further the candidates should be aware of reports published by National Commission for Scheduled Castes (NCSC), National Commission for Scheduled Tribes (NCST), National Commission for Backward Classes (NCBC), National Human Rights Commission (NHRC). The candidates should have an in-depth understanding of various facets of the Indian Constitution, Governmental policies for inclusion and developmental schemes addressing the issues of inter-sectional ties of Gender, SCs, STs, disabled and Minority groups.

