

Maharashtra Board Solutions Class 5-English:

Chapter 11- Be a Good Speaker



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Postal Address

IndCareer.com, 52, Shilpa Nagar, Somalwada Nagpur - 440015
Maharashtra, India

WhatsApp: +91 9561 204 888, **Website:** <https://www.indcareer.com>

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Maharashtra Board Solutions Class 5-English:

Chapter 11- Be a Good Speaker

Class 5: English Chapter 11 solutions. Complete Class 5 English Chapter 11 Notes.

Maharashtra Board Solutions Class 5-English: Chapter 11- Be a Good Speaker

Maharashtra Board 5th English Chapter 11, Class 5 English Chapter 11 solutions

Questions and Answers

1. List and say whether the following statements agree with the passage or not.

Question 1.

List and say whether the following statements agree with the passage or not.

1. You should always speak softly but clearly.
2. In a discussion, you should share your ideas with others.
3. If you don't understand something, don't let the others know about it.
4. You should try to talk most of the time whenever there is a discussion.
5. You should look at the person you are talking to.
6. When you want to make a speech, there's no need to think about it in advance.

Answer:

1. Agree
2. Agree
3. Disagree
4. Disagree
5. Agree
6. Disagree

2. Think about what you do and what you must learn to do when you speak. Make a list of such 'Do's and Don'ts' for yourself.

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Question 1.

Think about what you do and what you must learn to do when you speak. Make a list of such 'Do's and Don'ts' for yourself.

Answer:

Do's and Don'ts when we speak

Do's

1. Be confident
2. Be interesting and enthusiastic about your ideas.
3. Include stories, examples and illustrations.
4. Maintain eye contact and body language
5. Keep it short
6. Get your facts right

Don'ts

1. Refer to your material
2. Use difficult words
3. Speak in a loud or impolite tone
4. Look away from the listeners or cause distraction.
5. Shift focus from the topic
6. Speak without any preparation

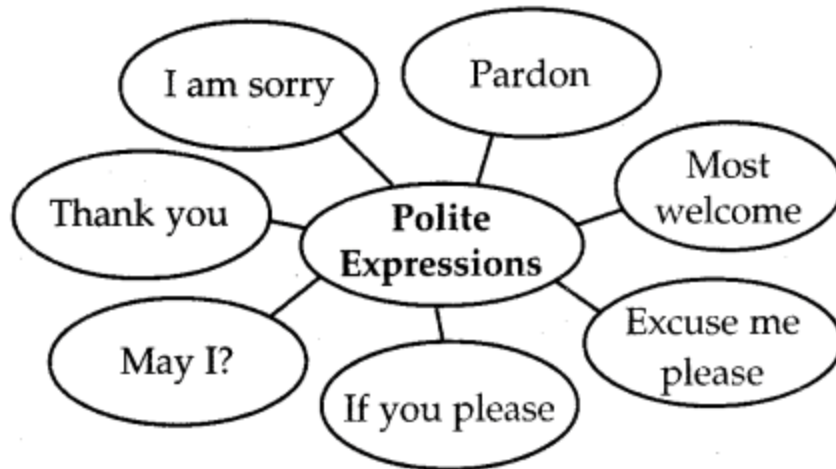
3. List the polite expressions we use such as "Pardon".

Question 1.

List the polite expressions we use such as "Pardon".

Answer:

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4. Look at the speaker in each picture. Say whether each one is a good speaker. Give reasons for your answer.



Question 1.

Look at the speaker in each picture. Say whether each one is a good speaker. Give reasons for your answer.

Answer:

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	Remark	Observation
	Not a very good speaker	Face displays lack of confidence. Seems to be speaking without planning. Points are not arranged well.
	Not a very good speaker	Speaking very loudly to a disinterested audience.
	A very good speaker	Extremely well organised with eye contact with the audience.
	Not a good speaker	Talking very softly without eye contact thus making the listener disinterested.
	A very good speaker	Looking at the person he is talking to and maintaining eye contact.

Additional Important Questions and Answers

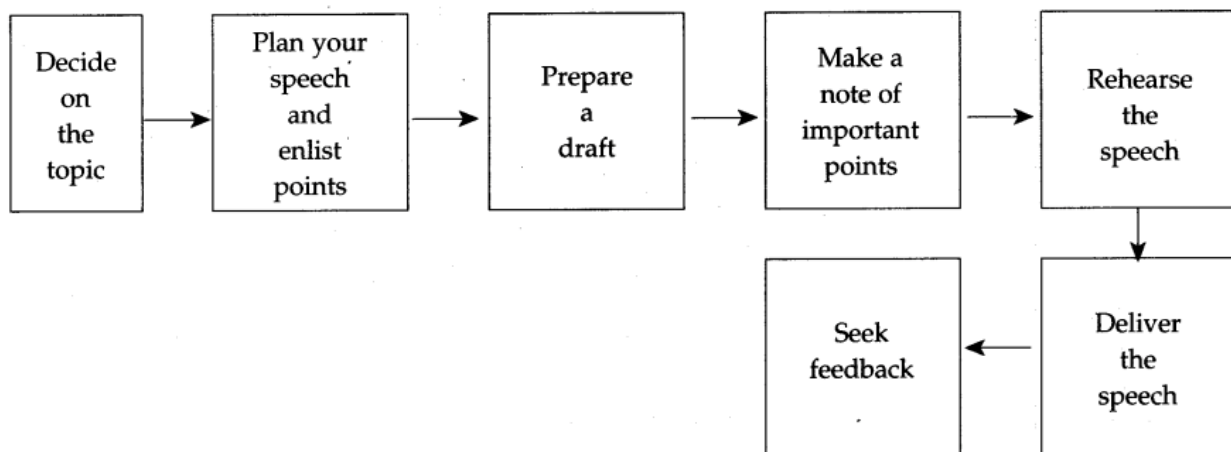
Language Study :

Question 1.

Given alongside are a few steps which will ensure that you give a good speech: Arrange the stages in order and complete the flow chart given below.

Answer:

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1. Prepare a draft
2. Decide on the topic
3. Plan your speech and enlist points
4. Make a note of important points
5. Seek feedback
6. Rehearse the speech
7. Deliver the speech

Summary :

Communication is sharing or imparting information. Communication involves both the speaker and the listener. It is extremely important to speak well. While some of us speak well with confidence, there are others who are shy.

Some speak very comfortably with their friends and relatives but become nervous and tongue tied in front of a larger audience. This lesson drives home a few tips regarding effective speaking to conduct ourselves during discussions and things to remember when we have to give a speech.

Meanings :

1. relatives (n) – people in the family who are related to one another
2. nervous (adj) – anxious or afraid
3. audience (n) – a group of listeners
4. clearly (adu) – easy to understand
5. mumble (o) – speak in an indistinct way
6. polite (adj) – possessing good manners
7. pleasant (adj) – having a manner which is agreeable

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8. feelings (n) – emotions
9. interest (n) – the feeling of wanting to learn
10. thought (n) – ideas
11. ideas (n) – opinions, beliefs etc.
12. explanation (n) – a statement that makes something clear
13. interrupt (v) – break in continuity
14. disagree (o) – having difference of opinion
15. speech (n) – a spoken lecture
16. advance (phr) – ahead in time
17. rehearse (v) – practise



Maharashtra Board Solutions

Class 5 English

Unit 1

- Chapter 1- What a Bird Thought
- Chapter 2- Daydreams
- Chapter 3- Be a Good Listener
- Chapter 4- Strawberries
- Chapter 5- The Twelve Months
- Chapter 6- Announcements
- Chapter 7- Major Dhyan Chand
- Chapter 8- Peer Profile

Unit 2

- Chapter 9- The Triantiwontigongolope
- Chapter 10- Three Sacks of Rice
- Chapter 11- Be a Good Speaker

- Chapter 12- Count your Garden
- Chapter 13- The Adventures of Gulliver
- Chapter 14- A Lesson for All
- Chapter 15- Bird Bath
- Chapter 16- Write your own Story

Unit 3

- Chapter 17- On the Water
- Chapter 18- Weeds in the Garden
- Chapter 19- Be a Good Host and Guest
- Chapter 20- Only One Mother
- Chapter 21- The Journey to the Great Oz
- Chapter 22- A Book Review

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- Chapter 23- Write your own Poem
- Chapter 24- Senses Alert

Unit 4

- Chapter 25- The Man in the Moon
- Chapter 26- Water in the Well
- Chapter 27- The Legend of Marathon

- Chapter 28- All about Money
- Chapter 29- A Lark
- Chapter 30- Be a Netizen
- Chapter 31- Give your Mind a Workout!
- Chapter 32- Helen Keller
- Chapter 33- Rangoli

About About Maharashtra State Board (MSBSHSE)

The Maharashtra State Board of Secondary and Higher Secondary Education or MSBSHSE (Marathi: महाराष्ट्र राज्य माध्यमिक आणि उच्च माध्यमिक शिक्षण मंडळ), is an **autonomous and statutory body established in 1965**. The board was amended in the year 1977 under the provisions of the Maharashtra Act No. 41 of 1965.

The Maharashtra State Board of Secondary & Higher Secondary Education (MSBSHSE), Pune is an independent body of the Maharashtra Government. There are more than 1.4 million students that appear in the examination every year. The Maha State Board conducts the board examination twice a year. This board conducts the examination for SSC and HSC.

The Maharashtra government established the Maharashtra State Bureau of Textbook Production and Curriculum Research, also commonly referred to as Ebalbharati, in 1967 to take up the responsibility of providing quality textbooks to students from all classes studying under the Maharashtra State Board. MSBHSE prepares and updates the curriculum to provide holistic development for students. It is designed to tackle the difficulty in understanding the concepts with simple language with simple illustrations. Every year around 10 lakh students are enrolled in schools that are affiliated with the Maharashtra State Board.

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FAQs

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Who developed the Maharashtra State board books?

As of now, the MSCERT and Balbharti are responsible for the syllabus and textbooks of Classes 1 to 8, while Classes 9 and 10 are under the Maharashtra State Board of Secondary and Higher Secondary Education (MSBSHSE).

How many state boards are there in Maharashtra?

The Maharashtra State Board of Secondary & Higher Secondary Education, conducts the HSC and SSC Examinations in the state of Maharashtra through its nine Divisional Boards located at Pune, Mumbai, Aurangabad, Nasik, Kolhapur, Amravati, Latur, Nagpur and Ratnagiri.

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Postal Address

IndCareer.com
52, Shilpa Nagar,
Somalwada
Nagpur - 440015
Maharashtra, India

WhatsApp: +91 9561 204 888

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