

Maharashtra Board Solutions Class 8-Maths

(Practice Set 3.3): Chapter 3- Indices and Cube Root



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Maharashtra Board Solutions Class 8-Maths

(Practice Set 3.3): Chapter 3- Indices and Cube Root

Class 8: Maths Chapter 3 solutions. Complete Class 8 Maths Chapter 3 Notes.

Maharashtra Board Solutions Class 8-Maths (Practice Set 3.3): Chapter 3- Indices and Cube Root

Maharashtra Board 8th Maths Chapter 3, Class 8 Maths Chapter 3 solutions

Question 1.

Find the cube root of the following numbers.

i. 8000

ii. 729

iii. 343

iv. -512

v. -2744

vi. 32768

Solution:

i. 8000

$$= 2 \times 2 \times 2 \times 10 \times 10 \times 10$$

$$= (2 \times 10) \times (2 \times 10) \times (2 \times 10)$$

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$$= (2 \times 10)^3$$

$$= 20^3$$

$$\therefore 8000 \text{---}\sqrt[3]{8000}=20$$

2	8000
2	4000
2	2000
10	1000
10	100
10	10
	1

ii. 729

$$= (3 \times 3) \times (3 \times 3) \times (3 \times 3)$$

$$= (3 \times 3)^3$$

$$= 9^3$$

$$\therefore 729 \text{---}\sqrt[3]{729}=9$$

3	729
3	243
3	81
3	27
3	9
3	3
	1

iii. 343

$$= 7 \times 7 \times 7$$

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$$= 7^3$$

$$\therefore 343 = \sqrt[3]{343} = 7$$

7	343
7	49
7	7
	1

iv. -512

$$= 2 \times 2 \times 2 \times 4 \times 4 \times 4$$

$$= (2 \times 4) \times (2 \times 4) \times (2 \times 4)$$

$$= (2 \times 4)^3$$

$$= 8^3$$

$$\therefore -512 = (-8) \times (-8) \times (-8)$$

$$= (-8)^3$$

$$\therefore -512 = \sqrt[3]{-512} = -8$$

2	512
2	256
2	128
4	64
4	16
4	4
	1

v. -2744

$$= 2 \times 2 \times 2 \times 7 \times 7 \times 7$$

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$$= (2 \times 7) \times (2 \times 7) \times (2 \times 7)$$

$$= (2 \times 7)^3$$

$$= 14^3$$

$$\therefore -2744 = (-14) \times (-14) \times (-14)$$

$$= (-14)^3$$

$$\therefore -2744 \text{-----} \sqrt[3]{-2744} = -14$$

2	2744
2	1372
2	686
7	343
7	49
7	7
	1

vi. 32768

$$= 2 \times 2 \times 2 \times 4 \times 4 \times 4 \times 4 \times 4 \times 4$$

$$= (2 \times 4 \times 4) \times (2 \times 4 \times 4) \times (2 \times 4 \times 4)$$

$$= (2 \times 4 \times 4)^3$$

$$= 32^3$$

$$\therefore 32768 \text{-----} \sqrt[3]{32768} = 32$$

2	32768
2	16384
2	8192
4	4096
4	1024
4	256
4	64
4	16
4	4
	1

Question 2.**Simplify:**

i. $27125 \div \sqrt[3]{3}$

ii. $1654 \div \sqrt[3]{3}$

iii. If $729 \div \sqrt[3]{3} = 9$ then $0.000729 \div \sqrt[3]{3} = ?$

Solution:

i. $27125 \div \sqrt[3]{3}$

$$\begin{aligned}
 \sqrt[3]{\frac{27}{125}} &= \frac{\sqrt[3]{27}}{\sqrt[3]{125}} & \dots \left[\left(\frac{a}{b} \right)^m = \frac{a^m}{b^m} \right] \\
 &= \frac{\sqrt[3]{3 \times 3 \times 3}}{\sqrt[3]{5 \times 5 \times 5}} \\
 &= \frac{\sqrt[3]{3^3}}{\sqrt[3]{5^3}} \\
 &= \frac{(3^3)^{\frac{1}{3}}}{(5^3)^{\frac{1}{3}}} \\
 \therefore \sqrt[3]{\frac{27}{125}} &= \frac{3}{5} & \dots \left[(a^m)^{\frac{1}{m}} = a \right]
 \end{aligned}$$

ii. $1654 \div \sqrt{3}$

$$\begin{aligned}
 \sqrt[3]{\frac{16}{54}} &= \sqrt[3]{\frac{8 \times 2}{27 \times 2}} \\
 &= \sqrt[3]{\frac{8}{27}} \\
 &= \frac{\sqrt[3]{8}}{\sqrt[3]{27}} \quad \dots \left[\left(\frac{a}{b} \right)^m = \frac{a^m}{b^m} \right] \\
 &= \frac{\sqrt[3]{2 \times 2 \times 2}}{\sqrt[3]{3 \times 3 \times 3}} \\
 &= \frac{\sqrt[3]{2^3}}{\sqrt[3]{3^3}} \\
 &= \frac{(2^3)^{\frac{1}{3}}}{(3^3)^{\frac{1}{3}}}
 \end{aligned}$$

$$\therefore \sqrt[3]{\frac{16}{54}} = \frac{2}{3} \quad \dots \left[(a^m)^{\frac{1}{m}} = a \right]$$

iii. $0.000729 \text{-----} \sqrt[3]{3}$

$$\begin{aligned}
 \sqrt[3]{0.000729} &= \sqrt[3]{\frac{729}{1000000}} \\
 &= \frac{\sqrt[3]{729}}{\sqrt[3]{1000000}} \quad \dots \left[\left(\frac{a}{b} \right)^m = \frac{a^m}{b^m} \right] \\
 &= \frac{9}{\sqrt[3]{100^3}} \quad \dots \left[\sqrt[3]{729} = 9 \right] \\
 &= \frac{9}{(100^3)^{\frac{1}{3}}}
 \end{aligned}$$

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$$= \frac{9}{100} \quad \dots \left[(a^m)^{\frac{1}{m}} = a \right]$$
$$\therefore \sqrt[3]{0.000729} = 0.09$$

Note:

Here, number of decimal places in cube root = 6

$\therefore$ number of decimal places in cube of number = 2

Intext Questions and Activities

Question 1.

17 is a positive number. The cube of 17, which is 4913, is also a positive number. Cube of -6 is -216. Take some more positive and negative numbers and obtain their cubes. Find the relation between the sign of a number and the sign of its cube. (Textbook pg. no. 17)

Solution:

Consider, $6^3 = 6 \times 6 \times 6 = 216$ and $(-4)^3 = (-4) \times (-4) \times (-4) = -64$

Thus, cube of a positive number is positive and cube of a negative number is negative.

$\therefore$ Sign of a number = sign of its cube.

Question 2.

In example 4 and 5 on textbook pg. no. 17, observe the number of decimal places in the number and number of decimal places in the cube of the number. Is there any relation between the two? (Textbook pg. no. 17)

Solution:

Yes, there is a relation between the number of decimal places in the number and its cube.

$$(1.2)^3 = 1.728, (0.02)^3 = 0.000008$$

No. of decimal places in $1.2 = 1$

No. of decimal places in $1.728 = 3$

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No. of decimal places in $0.02 = 2$

No. of decimal places in $0.000008 = 6$

Thus, number of decimal places in cube of a number is three times the number of decimal places in that number.



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Class 8 Maths

- Chapter 1- Rational and Irrational Numbers (Practice Set 1.1)
- Chapter 1- Rational and Irrational Numbers (Practice Set 1.2)
- Chapter 1- Rational and Irrational Numbers (Practice Set 1.3)
- Chapter 1- Rational and Irrational Numbers (Practice Set 1.4)
- Chapter 2- Parallel Lines and Transversals (Practice Set 2.1)
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- Chapter 3- Indices and Cube Root (Practice Set 3.1)
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- Chapter 4- Altitudes and Medians of a Triangle (Practice Set 4.1)
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- Chapter 6- Factorisation of Algebraic Expressions (Practice Set 6.1)
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- Chapter 7- Variation (Practice Set 7.1)

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- Chapter 7- Variation (Practice Set 7.2)
- Chapter 7- Variation (Practice Set 7.3)
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- Chapter 8- Quadrilateral: Constructions and Types (Practice Set 8.3)
- Chapter 9- Discount and Commission (Practice Set 9.1)
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- Chapter 14- Compound Interest (Practice Set 14.1)
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- Chapter 16- Surface Area and Volume (Practice Set 16.2)
- Chapter 16- Surface Area and Volume (Practice Set 16.3)
- Chapter 17- Factorisation of Algebraic Expressions (Practice Set 17.1)
- Chapter 17- Factorisation of Algebraic Expressions (Practice Set 17.2)

About About Maharashtra State Board (MSBSHSE)

The Maharashtra State Board of Secondary and Higher Secondary Education or MSBSHSE (Marathi: महाराष्ट्र राज्य माध्यमिक आणि उच्च माध्यमिक शिक्षण मंडळ), is an **autonomous and statutory body established in 1965**. The board was amended in the year 1977 under the provisions of the Maharashtra Act No. 41 of 1965.

The Maharashtra State Board of Secondary & Higher Secondary Education (MSBSHSE), Pune is an independent body of the Maharashtra Government. There are more than 1.4 million students that appear in the examination every year. The Maha State Board conducts the board examination twice a year. This board conducts the examination for SSC and HSC.

The Maharashtra government established the Maharashtra State Bureau of Textbook Production and Curriculum Research, also commonly referred to as Ebalbharati, in 1967 to take up the responsibility of providing quality textbooks to students from all classes studying under the Maharashtra State Board. MSBHSE prepares and updates the curriculum to provide holistic development for students. It is designed to tackle the difficulty in understanding the concepts with simple language with simple illustrations. Every year around 10 lakh students are enrolled in schools that are affiliated with the Maharashtra State Board.

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FAQs

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As of now, the MSCERT and Balbharti are responsible for the syllabus and textbooks of Classes 1 to 8, while Classes 9 and 10 are under the Maharashtra State Board of Secondary and Higher Secondary Education (MSBSHSE).

How many state boards are there in Maharashtra?

The Maharashtra State Board of Secondary & Higher Secondary Education, conducts the HSC and SSC Examinations in the state of Maharashtra through its nine Divisional Boards located at Pune, Mumbai, Aurangabad, Nasik, Kolhapur, Amravati, Latur, Nagpur and Ratnagiri.

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