

Maharashtra Board Solutions Class 5-Maths (Problem Set 5) - Part 1: Chapter 2- Number Work



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Maharashtra Board Solutions Class 5-Maths (Problem Set 5) - Part 1: Chapter 2- Number Work

Class 5: Maths Chapter 2 solutions. Complete Class 5 Maths Chapter 2 Notes.

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Maharashtra Board 5th Maths Chapter 2, Class 5 Maths Chapter 2 solutions

Questions and Answers.

Question 1.

Write the place value of the underlined digit.

(1) 78, 95,210

(2) 14, 95,210

(3) 3,52,749

(4) 50,000

(5) 89, 99,988

Answer:

(1) Here, the underlined digit 7 is in ten lakhs place.

So, its place value is 70,00,000 (70 lakhs)

(2) Here, the underlined digit 4 is in lakhs place.

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So, its place value is 4,00,000 (4 lakhs)

(3) Here, the underlined digit 5 is in ten thousands place.

So, its place value is 50,000 (50 thousands)

(4) Here, the underlined digit '0' is in the unit place.

Hence, its place value is 0 (zero)

(5) Here, the underlined digit 9 is in ten thousands place

So, its place value is 90,000 (90 thousands)

Question 2.

Write the numbers in their expanded form.

(1) 56, 43, 215

(2) 70, 815

(3) 8, 35, 999

(4) 8, 88, 889

(5) 92, 32, 992

Answer:

(1) 56,43,215: $50,00,000 + 6,00,000 + 40,000 + 3,000 + 200 + 10 + 5$

(2) 70,815 : $70,000 + 800 + 10 + 5$

(3) 8,35,999 : $8,00,000 + 30,000 + 5,000 + 900 + 90 + 9$

(4) 8,88,889 : $8,00,000 + 80,000 + 8,000 + 800 + 80 + 9$

(5) 92,32,992: $90,00,000 + 2,00,000 + 30,000 + 2,000 + 900 + 90 + 2$

Question 3.

Write the place name and place value of each digit in the following numbers.

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(1) 35, 705

Answer:

Digit 3 is in ten thousands place, its place value is 30,000

Digit 5 is in thousands place, its place value is 5,000

Digit 7 is in hundreds place, its place value is 700

Digit 0 is in ten place, its place value is 0

Digit 5 is in units place, its place value is 5

(2) 7, 82, 899

Answer:

Digit 7 is in lakhs place, its place value is 7,00,000

Digit 8 is in ten thousands place, its place value is 80,000

Digit 2 is in thousands place, its place value is 2,000

Digit 8 is in hundreds place, its place value is 800

Digit 9 is in ten place, its place value is 90 Digit 9 is in units place, its place value is 9

(3) 82, 74, 508

Answer:

Digit 8 is in ten lakhs place, its place value is 80,00,000

Digit 2 is in lakhs place, its place value is 2,00,000

Digit 7 is in ten thousands place, its place value is 70,000

Digit 4 is in thousands place, its place value is 4,000

Digit 5 is in hundreds place, its place value is 500

Digit 0 is in ten place, its place value is 0

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Digit 8 is in units place, its place value is 8

Question 4.

The expanded form of the number is given. Write the number.

(1) $60,000 + 4000 + 600 + 70 + 9$

(2) $9,00,000 + 20,000 + 7000 + 800 + 5$

(3) $20,00,000 + 3,00,000 + 60,000 + 9000 + 500 + 10 + 7$

(4) $7,00,000 + 80,000 + 4000 + 500$

(5) $80,00,000 + 50,000 + 1000 + 600 + 9$

Answer:

(1) The number is 64,679

(2) The number is 9,27,805

(3) The number is 23,69,517

(4) The number is 7,84,500

(5) The number is 80,51,609

An interesting dice game

Prepare a table with the name of each player, as shown below.

In front of each name, there are boxes to make seven-digit numbers.

Names	TL	L	TTH	TH	H	T	U	The number formed
Ajay	1							
Megha				3				
Pushkarni	6							
Vijay		2						

Game 1 :

The first player throws the dice and writes that number in any one of the boxes in front of his/her name. You can write only one number in each box and once it is written, you cannot change its place. The other players do the same till all the boxes are filled and each one gets a seven-digit number. The one with the largest number is the winner.

Game 2 :

Use the same table, but you may write the number (you get on throwing the dice) in any box in front of anyone's name. The one with the largest number is the winner.

Game 3 :

The rules are the same as for game 2, but the one with the smallest number is the winner.

Bigger and smaller numbers

Hamid : How do we determine the smaller or bigger number when we are dealing with six- or seven-digit numbers ?

Teacher : You have learnt how to do that with five-digit numbers. The number with the bigger ten thousands digit is the bigger number. If they are the same, we look at the thousands digits to determine the smaller or bigger number.

Now, can you tell how to compare six- or seven-digit numbers ?

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Hamid : Yes, I can. First, we'll look at the ten lakhs digits. If they are the same, we'll look at the digits in the lakhs place. If those are equal, we look at the ten thousands place to tell the smaller or bigger number and so on. Besides, we might be able to tell which of the numbers is bigger, just by looking at the number of digits in each number. Right ?

Teacher : Absolutely ! The number with more digits is the bigger number.

Additional Important Questions and Answers

Question 1.

Write the place value of the underlined digit.

(1) 81,67,303

Answer:

Here, the underlined digit 7 is in thousands place.

So, its place value is 7,000 (7 thousands)

(2) 41,35,062

Answer:

Here, the underlined digit 6 is in ten's place.

So, its place value is 60 (sixty)

(3) 90,31,265

Answer:

Here, the underlined digit 3 is in ten thousands place.

So, its place value is 30,000 (30 thousands)

Question 2.

Write the numbers in their expanded form.

Answer:

(1) 51,03,640: 50,00,000 + 1,00,000 + 3,000 + 600 + 40

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(2) 60,60,600: $60,00,000 + 60,000 + 600$

(3) 71,45,042 : $70,00,000 + 1,00,000 + 40,000 + 5,000 + 40 + 2$

Question 3.

Write the place name and place value of each digit in the following numbers.

(1) 1,88,919

Answer:

Digit 1 is in lakhs place, its place value is 1,00,000

Digit 8 is in ten thousands place, its place value is 80,000

Digit 8 is in thousands place, its place value is 8,000

Digit 9 is in hundreds place, its place value is 900

Digit 1 is in ten place, its place value is 10

Digit 9 is in units place, its place value is 9

Question 4.

The expanded form write the number.

(1) $40,00,000 + 5,00,000 + 10,000 + 3,000 + 200 + 70 + 8$

Answer:

The number is 45,13,278

(2) $80,000 + 300 + 40 + 1$

Answer:

The number is 80,341

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The Maharashtra State Board of Secondary and Higher Secondary Education or MSBSHSE (Marathi: महाराष्ट्र राज्य माध्यमिक आणि उच्च माध्यमिक शिक्षण मंडळ), is an **autonomous and statutory body established in 1965**. The board was amended in the year 1977 under the provisions of the Maharashtra Act No. 41 of 1965.

The Maharashtra State Board of Secondary & Higher Secondary Education (MSBSHSE), Pune is an independent body of the Maharashtra Government. There are more than 1.4 million students that appear in the examination every year. The Maha State Board conducts the board examination twice a year. This board conducts the examination for SSC and HSC.

The Maharashtra government established the Maharashtra State Bureau of Textbook Production and Curriculum Research, also commonly referred to as Ebalbharati, in 1967 to take up the responsibility of providing quality textbooks to students from all classes studying under the Maharashtra State Board. MSBHSE prepares and updates the curriculum to provide holistic development for students. It is designed to tackle the difficulty in understanding the concepts with simple language with simple illustrations. Every year around 10 lakh students are enrolled in schools that are affiliated with the Maharashtra State Board.

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FAQs

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How many state boards are there in Maharashtra?

The Maharashtra State Board of Secondary & Higher Secondary Education, conducts the HSC and SSC Examinations in the state of Maharashtra through its nine Divisional Boards located at Pune, Mumbai, Aurangabad, Nasik, Kolhapur, Amravati, Latur, Nagpur and Ratnagiri.

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