

Maharashtra Board Solutions Class 5-English:

Chapter 8- Peer Profile



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Maharashtra Board Solutions Class 5-English:

Chapter 8- Peer Profile

Class 5: English Chapter 8 solutions. Complete Class 5 English Chapter 8 Notes.

Maharashtra Board Solutions Class 5-English: Chapter 8- Peer Profile

Maharashtra Board 5th English Chapter 8, Class 5 English Chapter 8 solutions

Questions and Answers

Let us see how to do this activity.

Question 1.

Let us see how to do this activity.

Get about 10 friends from your class. Distribute the sheets prepared by you to the 10 chosen friends. The sheet given is to get information about the person, such as their likes, dislikes, worries, fearand so on. Let them fill the sheets. Collect the sheets and find out similarity in likes and dislikes, fears, etc. You might find that many of your friends have the same likes, dislikes, fear, etc. Few may vary. On the basis of the information, make a report without any personal remarks. Read it out in the class. Make the report humorous so that everyone enjoys and no one is hurt. Let us see how best you can do it.

Answer:

Ten of my friends have created beautiful profiles about themselves. On the basis of the information, I would like to say a few things about two of them. (I name them as Abhay and Sacchi) who are a total contrast to their names.

Abhay is afraid of the dark. The most fearful thing is a cockroach. He jumps onto the bed or the sofa when he sees a cockroach. But he is a wrestler, ready to pin down his opponent oh but cannot kill a cockroach! Sachhi can spin yarns of stories and make people believe her!

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How she can move someone to tears! She tells proudly that she never tells a lie, but is the biggest liar on the earth.

But, one thing to be appreciated about her, is that, she is a genuine helper. She is ready to help anyone and at anytime. I really love her for that. The rest many of them have common likes and dislikes but these two are amazing.

Summary :

This chapter shows you an excellent way to improve your writing skills and will surely add to your vocabulary too. This chapter helps you to write a report. We will be writing a report on peer profile. A report on Peer Profile' means a systematic, well organized presentation of information got especially of friends/students of your age.

The chapter helps you to understand that a report has to be written to the point without too much of description. It (Report) helps to summarize what is written. The presentation of a report can be oral or written.

While preparing a peer profile, students automatically acquire language skills like speaking in a polite manner, gathering information, putting it together in a relevant manner and preparing a brief report in an interesting way. . Dos and Don'ts while preparing a report on peer profile.

Sentences should be to the point and precise. Too much of description is not required. Presentation should be clear. What is not mentioned should be pointed out. Personal remarks should be avoided. Statements and emotions should not be hurt. Interesting points should be mentioned at the end.

Meanings :

1. peer (n) – someone who is of your age
2. profile (n) – collection of information especially about a person
3. personality (n) – celebrity, qualities that make a person different from the others
4. summary (n) – presentation which is brief and to the point
5. relevant (adj.) – directly related to
6. briefly (adu) – in a few words, short
7. politely (ado) – well mannered
8. hurt one's feelings (ph) – to cause someone pain

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Maharashtra Board Solutions

Class 5 English

Unit 1

- Chapter 1- What a Bird Thought
- Chapter 2- Daydreams
- Chapter 3- Be a Good Listener
- Chapter 4- Strawberries
- Chapter 5- The Twelve Months
- Chapter 6- Announcements
- Chapter 7- Major Dhyan Chand
- Chapter 8- Peer Profile

Unit 2

- Chapter 9- The Triantiwontigongolope
- Chapter 10- Three Sacks of Rice
- Chapter 11- Be a Good Speaker

- Chapter 12- Count your Garden
- Chapter 13- The Adventures of Gulliver
- Chapter 14- A Lesson for All
- Chapter 15- Bird Bath
- Chapter 16- Write your own Story

Unit 3

- Chapter 17- On the Water
- Chapter 18- Weeds in the Garden
- Chapter 19- Be a Good Host and Guest
- Chapter 20- Only One Mother
- Chapter 21- The Journey to the Great Oz
- Chapter 22- A Book Review

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- Chapter 23- Write your own Poem
- Chapter 24- Senses Alert

Unit 4

- Chapter 25- The Man in the Moon
- Chapter 26- Water in the Well
- Chapter 27- The Legend of Marathon

- Chapter 28- All about Money
- Chapter 29- A Lark
- Chapter 30- Be a Netizen
- Chapter 31- Give your Mind a Workout!
- Chapter 32- Helen Keller
- Chapter 33- Rangoli

About About Maharashtra State Board (MSBSHSE)

The Maharashtra State Board of Secondary and Higher Secondary Education or MSBSHSE (Marathi: महाराष्ट्र राज्य माध्यमिक आणि उच्च माध्यमिक शिक्षण मंडळ), is an **autonomous and statutory body established in 1965**. The board was amended in the year 1977 under the provisions of the Maharashtra Act No. 41 of 1965.

The Maharashtra State Board of Secondary & Higher Secondary Education (MSBSHSE), Pune is an independent body of the Maharashtra Government. There are more than 1.4 million students that appear in the examination every year. The Maha State Board conducts the board examination twice a year. This board conducts the examination for SSC and HSC.

The Maharashtra government established the Maharashtra State Bureau of Textbook Production and Curriculum Research, also commonly referred to as Ebalbharati, in 1967 to take up the responsibility of providing quality textbooks to students from all classes studying under the Maharashtra State Board. MSBHSE prepares and updates the curriculum to provide holistic development for students. It is designed to tackle the difficulty in understanding the concepts with simple language with simple illustrations. Every year around 10 lakh students are enrolled in schools that are affiliated with the Maharashtra State Board.

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FAQs

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Who developed the Maharashtra State board books?

As of now, the MSCERT and Balbharti are responsible for the syllabus and textbooks of Classes 1 to 8, while Classes 9 and 10 are under the Maharashtra State Board of Secondary and Higher Secondary Education (MSBSHSE).

How many state boards are there in Maharashtra?

The Maharashtra State Board of Secondary & Higher Secondary Education, conducts the HSC and SSC Examinations in the state of Maharashtra through its nine Divisional Boards located at Pune, Mumbai, Aurangabad, Nasik, Kolhapur, Amravati, Latur, Nagpur and Ratnagiri.

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