

Maharashtra Board Solutions Class 5-English:

Chapter 3- Be a Good Listener



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Maharashtra Board Solutions Class 5-English:

Chapter 3- Be a Good Listener

Class 5: English Chapter 3 solutions. Complete Class 5 English Chapter 3 Notes.

Maharashtra Board Solutions Class 5-English: Chapter 3- Be a Good Listener

Maharashtra Board 5th English Chapter 3, Class 5 English Chapter 3 solutions

Questions and Answers

1. Write the characteristics of a good listener.

Question 1.

Write the characteristics of a good listener.

2. Listen carefully and guess how the sentence would end.

Question 1.

1. Once there was a crow. He was very thirsty. He wanted to drink
2. There were dark clouds in the sky. Soon, it began to
3. This step is broken. Please be
4. When the students saw the question paper, they were
5. When the teacher read the answer papers, she was

Answer:

1. some water
2. rain
3. careful
4. happy
5. disappointed

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3. Listen carefully and write all the words correctly.

Question 1.

1. You are right. Write it down in the right hand corner.
2. 'I need two books.' 'Me, too.' 'I gave one to my sister.'
3. He ate the whole apple but there were holes in the apple.
4. Do you know the tale of the mouse who had seven tails? Please tell it to us.
5. I knew you wanted new shoes.

Answer:

1. right, write
2. two, too
3. whole, holes
4. tale, tails
5. knew, new

4. Activities

1. Sit quietly for some time. Close your eyes and listen carefully to all the sounds that you hear. Can you guess what sounds they are, who or what is making that sound? Note down what you heard.

Question 1.

Sit quietly for some time. Close your eyes and listen carefully to all the sounds that you hear. Can you guess what sounds they are, who or what is making that sound? Note down what you heard.

Answer:

Honking of vehicles, screeching of tyres, chirping of birds, ringing of the bell of the cycle, rustling of the leaves, whistle of the cooker, cawing of the crows, whirring of the fan, ringing of the door bell, shouting of children playing, flute seller playing the flute, chanting of prayers, banging of doors, noise of the aeroplane, ringing of the telephone, call of the hawkers, loud volume of the television, loud talk of people, songs being played.

2. List 5 of the sounds that you like and 5 of the sounds that you don't like.

Question 1.

List 5 of the sounds that you like and 5 of the sounds that you don't like.

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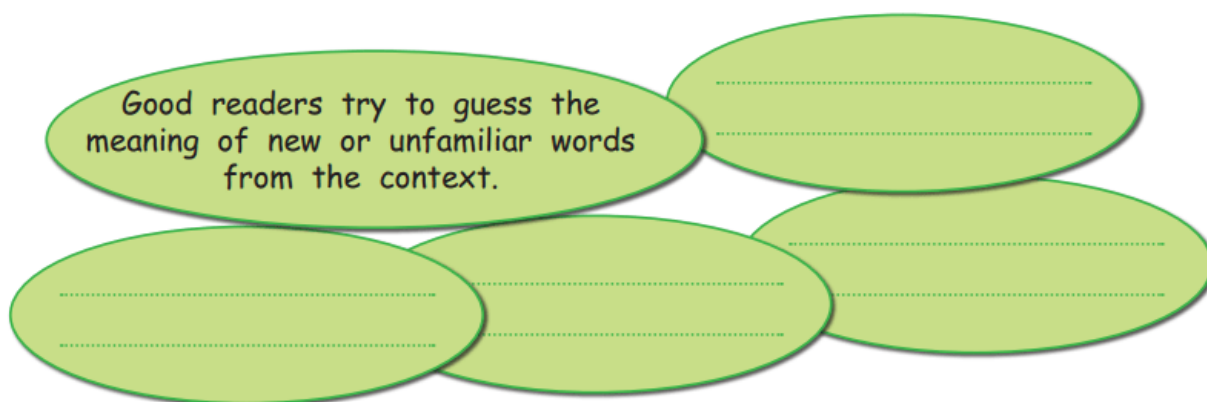
Answer:

Sounds that I like: Chirping of birds, flute seller playing the flute, whistle of the cooker, rustling of leaves, children shouting happily while playing, songs being played.

Sounds that I don't like: Honking of vehicles, screeching of tyres, cawing of the crows, noise of the aeroplane, banging of doors.

5. Group Work**Question 1.**

Form groups. Discuss how one can be a good reader'. Use the points in the above passage in your discussion. Write down the points that show what makes a 'good reader'.

**Answer:**

- Good readers try and guess the meanings of new or unfamiliar words from the context. Good readers are not shy or afraid of asking doubts.
- A good reader visualizes while reading.
- Good readers get their doubts clarified by asking polite questions.
- Good reader reads different kinds of books.
- Good reader enjoys what is being read
- A good reader predicts what will come next.

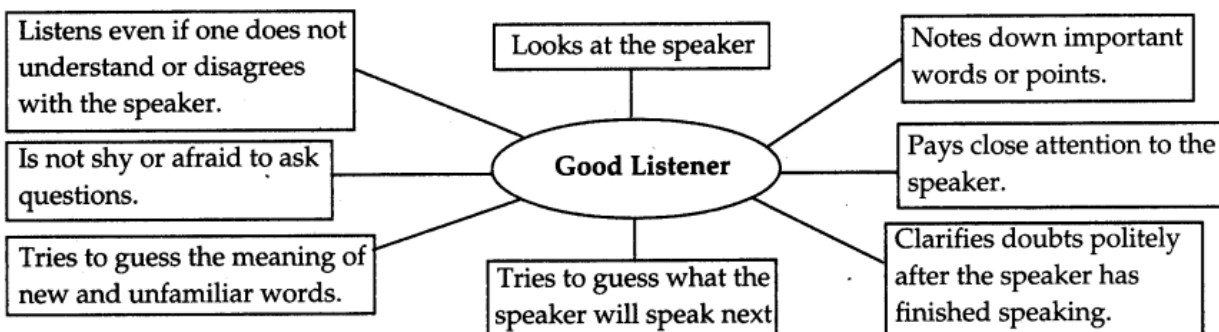
Additional Important Questions and Answers**Textual and Additional Questions**

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Question 1.

Write the characteristics of a good listener:

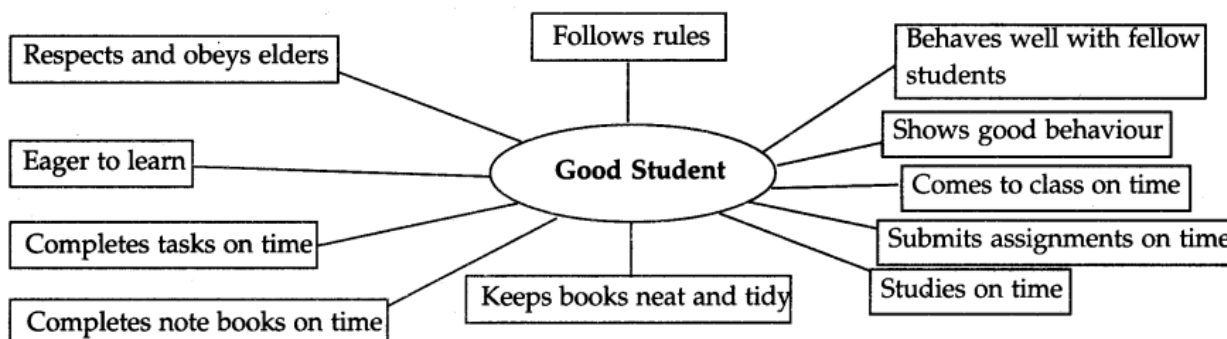
Answer:



Question 2.

Characteristics of a good student:

Answer:



Question 3.

Listen carefully and guess how the sentence would end:

1. Diamonds are very
2. The tortoise had won the
3. It was March and the trees were filled with
4. Mother's cooking filled the house with sweet
5. The dark clouds cleared. The sun shone

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6. The fruits are ready to be
7. My parents were happy with my

Answer:

1. valuable and costly
2. race
3. flowers
4. aroma
5. brightly
6. plucked
7. results

Read carefully and pick out the action and helpful words (verbs) from the given sentences.

Question 1.

1. You are right. Write it down in the right hand corner.
2. 'I need two books'. 'Me too'. 'I gave one to my sister'.
3. He ate the whole apple but there were holes in the apple.
4. Do you know the tale of the mouse who had seven tails? Please tell it to us.
5. I knew you wanted new-shoes.

Answer:

1. are, write
2. need, given
3. ate, were
4. know, tell
5. knew, unwanted

Activities :

Question 1.

Write down points to show what makes a good friend.

Answer:

- Good friends are loyal.
- Good friends are good listeners.
- Good friends accept you as you are.

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- Good friends stand by you no matter what the situation is.
- Good friends are selfless.
- Good friends are humorous and honest.

Question 2.

The word “pay’ has two meanings. Can you frame two sentences.

Answer:

1. A worker must receive the pay according to his work.
2. Pay attention to the speaker.

Summary :

This lesson deals with the art of listening. Listening with concentration is the key to good learning. We learn more when we listen carefully to what is being said. While listening we have to keep distractions aside. A good listener always listens attentively, understands and questions when necessary.

Meanings :

1. deal with (phr) – take action about something
2. listener(n) – one who listens
3. pay attention to (phr) – take notice of
4. efforts (n) – attempts
5. guess (v) – suppose
6. unfamiliar (adj) – not well-known
7. context (n) – circumstances
8. polite (adj) – courteous



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Maharashtra Board Solutions

Class 5 English

Unit 1

- Chapter 1- What a Bird Thought
- Chapter 2- Daydreams
- Chapter 3- Be a Good Listener
- Chapter 4- Strawberries
- Chapter 5- The Twelve Months
- Chapter 6- Announcements
- Chapter 7- Major Dhyan Chand
- Chapter 8- Peer Profile

Unit 2

- Chapter 9- The Triantiwontigongolope
- Chapter 10- Three Sacks of Rice
- Chapter 11- Be a Good Speaker

- Chapter 12- Count your Garden
- Chapter 13- The Adventures of Gulliver
- Chapter 14- A Lesson for All
- Chapter 15- Bird Bath
- Chapter 16- Write your own Story

Unit 3

- Chapter 17- On the Water
- Chapter 18- Weeds in the Garden
- Chapter 19- Be a Good Host and Guest
- Chapter 20- Only One Mother
- Chapter 21- The Journey to the Great Oz
- Chapter 22- A Book Review

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- Chapter 23- Write your own Poem
- Chapter 24- Senses Alert

Unit 4

- Chapter 25- The Man in the Moon
- Chapter 26- Water in the Well
- Chapter 27- The Legend of Marathon

- Chapter 28- All about Money
- Chapter 29- A Lark
- Chapter 30- Be a Netizen
- Chapter 31- Give your Mind a Workout!
- Chapter 32- Helen Keller
- Chapter 33- Rangoli

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About About Maharashtra State Board (MSBSHSE)

The Maharashtra State Board of Secondary and Higher Secondary Education or MSBSHSE (Marathi: महाराष्ट्र राज्य माध्यमिक आणि उच्च माध्यमिक शिक्षण मंडळ), is an **autonomous and statutory body established in 1965**. The board was amended in the year 1977 under the provisions of the Maharashtra Act No. 41 of 1965.

The Maharashtra State Board of Secondary & Higher Secondary Education (MSBSHSE), Pune is an independent body of the Maharashtra Government. There are more than 1.4 million students that appear in the examination every year. The Maha State Board conducts the board examination twice a year. This board conducts the examination for SSC and HSC.

The Maharashtra government established the Maharashtra State Bureau of Textbook Production and Curriculum Research, also commonly referred to as Ebalbharati, in 1967 to take up the responsibility of providing quality textbooks to students from all classes studying under the Maharashtra State Board. MSBHSE prepares and updates the curriculum to provide holistic development for students. It is designed to tackle the difficulty in understanding the concepts with simple language with simple illustrations. Every year around 10 lakh students are enrolled in schools that are affiliated with the Maharashtra State Board.

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FAQs

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Who developed the Maharashtra State board books?

As of now, the MSCERT and Balbharti are responsible for the syllabus and textbooks of Classes 1 to 8, while Classes 9 and 10 are under the Maharashtra State Board of Secondary and Higher Secondary Education (MSBSHSE).

How many state boards are there in Maharashtra?

The Maharashtra State Board of Secondary & Higher Secondary Education, conducts the HSC and SSC Examinations in the state of Maharashtra through its nine Divisional Boards located at Pune, Mumbai, Aurangabad, Nasik, Kolhapur, Amravati, Latur, Nagpur and Ratnagiri.

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