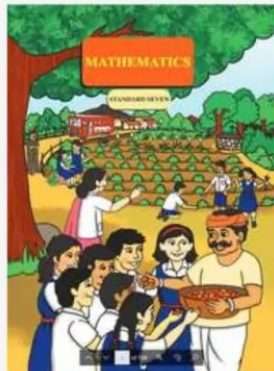


Maharashtra Board Solutions Class 7-Maths (Practice Set 9): Chapter 2- Multiplication and Division of Integers

BOOK SOLUTIONS
CLASS 7
MATHS

CHAPTER 2
**Multiplication and Division
of Integers**

Maharashtra Board Solutions→



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Postal Address

IndCareer.com, 52, Shilpa Nagar, Somalwada Nagpur - 440015
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Class 7: Maths Chapter 2 solutions. Complete Class 7 Maths Chapter 2 Notes.

Maharashtra Board Solutions Class 7-Maths (Practice Set 9): Chapter 2- Multiplication and Division of Integers

Maharashtra Board 7th Maths Chapter 2, Class 7 Maths Chapter 2 solutions

Question 1.

Solve

i. $(-96) \div 16$

ii. $98 \div (-28)$

iii. $(-51) \div 68$

iv. $38 \div (-57)$

v. $(-85) \div 20$

vi. $(-150) \div (-25)$

vii. $100 \div 60$

viii. $9 \div (-54)$

ix. $78 \div 65$

x. $(-5) \div (-315)$

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Solution:

i. $(-96) \div 16$

$$\begin{aligned} &= \frac{-96}{16} = \frac{(-1) \times 96}{16} \\ &= (-1) \times (6) = -6 \end{aligned}$$

ii. $98 \div (-28)$

$$\begin{aligned} &= \frac{98}{-28} = \frac{98}{(-1)(28)} \\ &= \frac{7}{(-1) \times (2)} = \frac{-7}{2} \end{aligned}$$

iii. $(-51) \div 68$

$$\begin{aligned} &= \frac{-51}{68} = \frac{(-1) \times (51)}{68} \\ &= \frac{(-1) \times (3)}{4} = \frac{-3}{4} \end{aligned}$$

iv. $38 \div (-57)$

$$\begin{aligned} &= \frac{38}{-57} = \frac{38}{(-1) \times (57)} \\ &= \frac{2}{(-1) \times (3)} = \frac{-2}{3} \end{aligned}$$

v. $(-85) \div 20$

$$\begin{aligned} &= \frac{-85}{20} = \frac{(-1) \times (85)}{20} \\ &= \frac{(-1) \times 17}{4} = \frac{-17}{4} \end{aligned}$$

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vi. $(-150) \div (-25)$

$$= \frac{-150}{-25} = \frac{(-1) \times 150}{(-1) \times 25} = 6$$

vii. $100 \div 60$

$$= \frac{100}{60} = \frac{5}{3}$$

viii. $9 \div (-54)$

$$= \frac{9}{-54} = \frac{9}{(-1) \times 54} = \frac{-1}{6}$$

ix. $78 \div 65$

$$= \frac{78}{65} = \frac{6}{5}$$

x. $(-5) \div (-315)$

$$= \frac{-5}{-315} = \frac{(-1) \times 5}{(-1) \times 315} = \frac{1}{63}$$

Question 2.

Write three divisions of integers such that the fractional form of each will be 245.

Solution:

1. $245 = 24 \times 15 \times 1 = 245 = 24 \div 5$
2. $245 = 24 \times 25 \times 2 = 4810 = 48 \div 10$
3. $245 = 24 \times (-10) \times (-10) = -240 - 50 = (-240) \div (-50)$

Question 3.

Write three divisions of integers such that the fractional form of each will be -57.

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Solution:

1. $-57 = -5 \times 27 \times 2 = -1014 = (-10) \div 14$
2. $-57 = -5 \times (-5) 7 \times (-5) = 25 - 35 = 25 \div (-35)$
3. $-57 = -5 \times 77 \times 7 = -3549 = (-35) \div 49$

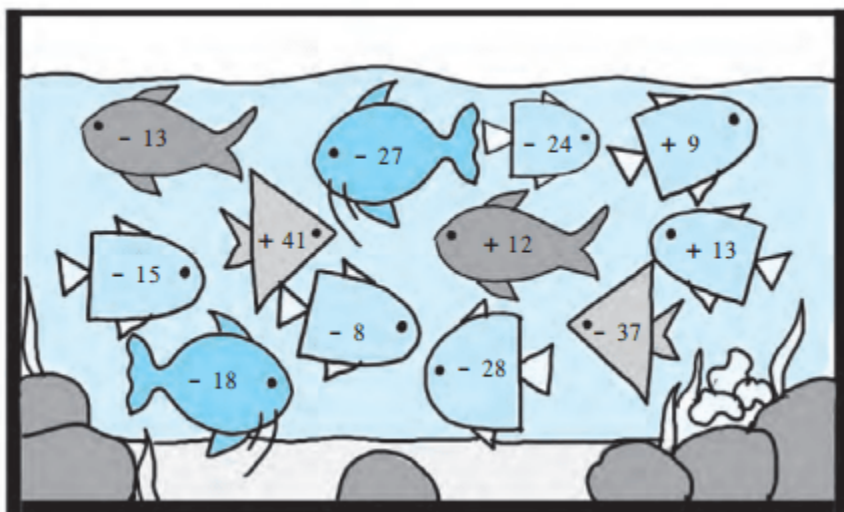
Question 4.

The fish in the pond below, carry some numbers. (Choose any 4 pairs and carry out four multiplications with those numbers. Now, choose four other pairs and carry out divisions with these numbers.

Examples:

i. $(-13) \times (-15) = 195$

ii. $(-24) \div 9 = -249 = -83$



Solution:

1. $(-13) \times 9 = -117$
2. $12 \times 13 = 156$
3. $9 \times (-37) = -333$
4. $(-15) \times (-8) = 120$
5. $(-28) \div 12 = -2812 = (-1) \times (28) 12 = -73$
6. $12 \div 9 = 129 = 43$
7. $9 \div (-24) = 9 - 24 = 9(-1) \times 24 = -38$

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8. $(-18) \div (-27) = -18 - 27 = (-1) \times 18 (-1) \times 27 = 23$

Note: Problems 2, 3 and 4 have many answers. Students may write answers other than the ones given.



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- Chapter 5- Operations on Rational Numbers (Practice Set 22)
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- Chapter 8- Algebraic Expressions and Operations on them (Practice Set 33)
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- Chapter 8- Algebraic Expressions and Operations on them (Practice Set 35)
- Chapter 8- Algebraic Expressions and Operations on them (Practice Set 36)
- Chapter 9- Direct Proportion and Inverse Proportion (Practice Set 37)
- Chapter 9- Direct Proportion and Inverse Proportion (Practice Set 38)
- Chapter 9- Direct Proportion and Inverse Proportion (Practice Set 39)
- Chapter 10- Bank and Simple Interest (Practice Set 40)
- Chapter 10- Bank and Simple Interest (Practice Set 41)
- Chapter 11- Circle (Practice Set 42)

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- Chapter 11- Circle (Practice Set 43)
- Chapter 12- Perimeter and Area (Practice Set 44)
- Chapter 12- Perimeter and Area (Practice Set 45)
- Chapter 12- Perimeter and Area (Practice Set 46)
- Chapter 12- Perimeter and Area (Practice Set 47)
- Chapter 13- Pythagoras Theorem (Practice Set 48)
- Chapter 13- Pythagoras Theorem (Practice Set 49)
- Chapter 14- Algebraic Formulae - Expansion of Squares (Practice Set 50)
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- Chapter 14- Algebraic Formulae - Expansion of Squares (Practice Set 52)
- Chapter 14- Algebraic Formulae - Expansion of Squares (Practice Set 53)
- Chapter 15- Statistics (Practice Set 54)
- Chapter 14- Statistics (Practice Set 55)

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About About Maharashtra State Board (MSBSHSE)

The Maharashtra State Board of Secondary and Higher Secondary Education or MSBSHSE (Marathi: महाराष्ट्र राज्य माध्यमिक आणि उच्च माध्यमिक शिक्षण मंडळ), is an **autonomous and statutory body established in 1965**. The board was amended in the year 1977 under the provisions of the Maharashtra Act No. 41 of 1965.

The Maharashtra State Board of Secondary & Higher Secondary Education (MSBSHSE), Pune is an independent body of the Maharashtra Government. There are more than 1.4 million students that appear in the examination every year. The Maha State Board conducts the board examination twice a year. This board conducts the examination for SSC and HSC.

The Maharashtra government established the Maharashtra State Bureau of Textbook Production and Curriculum Research, also commonly referred to as Ebalbharati, in 1967 to take up the responsibility of providing quality textbooks to students from all classes studying under the Maharashtra State Board. MSBHSE prepares and updates the curriculum to provide holistic development for students. It is designed to tackle the difficulty in understanding the concepts with simple language with simple illustrations. Every year around 10 lakh students are enrolled in schools that are affiliated with the Maharashtra State Board.

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How many state boards are there in Maharashtra?

The Maharashtra State Board of Secondary & Higher Secondary Education, conducts the HSC and SSC Examinations in the state of Maharashtra through its nine Divisional Boards located at Pune, Mumbai, Aurangabad, Nasik, Kolhapur, Amravati, Latur, Nagpur and Ratnagiri.

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IndCareer.com
52, Shilpa Nagar,
Somalwada
Nagpur - 440015
Maharashtra, India

WhatsApp: +91 9561 204 888

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