

ASSIGNMENT FOR CLASS IX

SECTION A

Q.1. Read the passage given below and answer the questions that follow

1. Imagine 100 people walking on a beach in the middle of the night, stopping every once in a while to search for turtle eggs and hatchlings! I was a part of this walk recently in the heart of Chennai in Tamil Nadu! Our aim was to take them to the safety of a ‘hatchery’.
2. As we trudged along the beach, we came across the tractor-like tracks of a turtle that must have come ashore to lay her eggs. The tracks are unmistakable. These are caused by the feet and back flippers of the turtle as it drags itself across the sand. But try as we might, we could not locate the nest that the turtle must have dug to drop its eggs. An hour later, we came across another set of tracks, and this time located the nest.
3. As our expert guides dug, a wave of excitement went through the group...one by one, turtle hatchlings emerged from the hole. They began walking and we guided them to the sea so they could swim off. We found and released 87!
4. This night exercise has been a part of the unique “turtle walk” organized by conservationists in Chennai for the last 20 years! Every year when the nesting season of the Olive Ridley turtles comes around, people gather to patrol the beach every night. They ensure that no one digs up the eggs or hatchlings to eat them, and when they find eggs, they transfer them to a safe enclosed hatchery.
5. Why do they need to do this? Because the Chennai beach is visited by thousands of people, and by dogs, and the turtles could easily be disturbed or dug up.
6. Another threat faced by the hatchling is the lighting across the beach. When they emerge from the nest, these turtles look for the brightest part of the horizon and head there. In natural conditions, this would be the sea. In Chennai, however, it is now brighter inland than at the sea! Chennai’s turtle volunteers spend hours every night to ensure that this does not happen.

1. Why do The Olive Ridley turtles come ashore?

2. Why were the author and others looking for turtle eggs?

3. Turtle eggs and hatchlings are in danger of _____

4. Why do the hatchlings not head towards the sea on their own?

5. The word (in para 4) in the passage which means the same as “people engaged in protection of

valued resources” is _____

Q.2. Read the following passage and answer the questions that follow:

Ever wondered about those tall structures that are landmarks along every shore all over the world? Lighthouses. We see them in pictures and in movies and along every seashore. Tall, stately structures looking out to sea, warning the incoming ships of approaching land.

Did you know what served as a lighthouse in the early years? The locals from the area would light a fire at a height to warn boats of any impending dangers like rocks or even land. The early constructors of lighthouse included the Greeks, Romans and Phoenicians.

How do you think these lighthouses showed the way to incoming ships? Those were the days when technology had not taken over the world. The lighthouses used lamps to guide the ships. However, these lamps could throw light only as far as a few miles into the sea. It was only much later that mirrors, prisms, electricity and the automatic working of a lighthouse came to be. It is indeed amazing what these stately structures out in lonely locations across the world mean to the sailors as they near land after days out at sea.

Did you know that the Lighthouse of Alexandria is one of the Seven Wonders of the Ancient World? It was located on the island of Pharos in Egypt and it was built in 290 BC. The lighthouse used fire at night and reflected the sunrays during the day to warn sailors of land. This monument is a legacy in the world today although it was destroyed by several earthquakes that hit it in the 1300s.

Today, in its place stands a fort built in 1480 using the marble and stones from the lighthouse, a breathtaking structure that came down ravaged by nature.

- 1. Why are Lighthouses built?**
- 2. Why did Lighthouses use only fire in the early years?**
- 3. Why is the fort built in 1480 unique?**
- 4. The lighthouse of Alexandria:**
 - (a) is located on the island of Pharos in Egypt
 - (b) was destroyed in the 1300's
 - (c) helps sailors today
 - (d) used electricity at night
- 5. What is an important building/ structure that is easy to recognize called?**

Q.3. Read the poem given below and answer the questions by writing the options that you consider the most appropriate

In London Town

It was a bird of paradise

Over the roofs he flew

Children clapped their hands and cried:” How nice!

Look- his wings are blue!”

His body was of ruby red

His eyes were burning gold

All the grown-up people said

“What a pity the creature is not dead,

For then it could be sold”

One was braver than the rest,

He took a loaded gun

Aiming at the emerald chest

He shot the creature through the breast,

Down it fell in the sun.

It was not heavy, it was not fat

And folk began to stare

“We cannot eat it, that is flat!

And such outlandish feathers as that

Why, who could ever wear?”

They flung it in to the river brown

“A pity the creature died!”

Thus they said in London town

But all the children cried.

1) “Children clapped and cried” shows that

- (a) they were celebrating
- (b) they were happy and excited
- (c) they were very sad and emotional
- (d) they were shouting at each other

2) The grown-ups were materialistic as

- (a) they wanted to eat the bird and sell its feathers
- (b) they wanted to throw the bird into the river
- (c) they wanted to sell the bird for a huge sum
- (d) they wanted to kill the bird to save their town

3) The adults do not have

- (a) the innocence of children
- (b) the wealth of the world
- (c) peace of mind
- (d) cruel feelings

4) The children were different from the grown-ups as the children

- (a) were kind and liked the bird just as it was
- (b) they liked the bird for its colourful feathers
- (c) wept when the bird died
- (d) they stared at the outlandish bird in distaste

5) The word ‘outlandish’ here means

- (a) Out of land
- (b) Unusual and strange

(c) Ordinary

(d) Colourful

SECTION B

Q.1. Your younger brother Sahil spends time and money on the latest electronic gadgets like I- pods, playstations, mobiles, DVD'sets. He also spends most of his time playing games on these gadgets. Write a letter advising him against the wastage of money and also the risk he is running to his health due to too much indulgence with these gadgets. Also ask him to play outdoor games (100 words)

Q2. Write a letter to the Editor of a newspaper expressing your concern on the privacy threat due to the increasing popularity of social networking sites among the youth.

Q3. Write a letter to the MCD Officer complaining about the unhygienic conditions prevailing in your area due to sewer blockage.

Q.5 You are Sumit Arora, living at 315, F-Block, Happy Gardens, New Colony, Delhi. This is a residential colony but has become a thoroughfare for speeding vehicles. Many cases of accidents have been reported. Write a letter to the President, RWA of the Colony to construct speed breakers in the colony for safety (100 words).

Q.6. Children are the future of the nation. Schools and parents play a very important role in the development of the all-round personality of a child. Write an article on the topic "Role of School in a Child's Life" using the hints given below. (120 words)

Hints: Importance of school for a child—Shaping of physical & mental health- development of right attitude—character building—providing opportunities to develop talents in each child.

Q7. Write an article on the importance of Parent-Teacher Meeting in schools.

Q8. Write an article on – Dilemma faced by today's youth in choosing their career.

Q9. Write an article on "Laughter is the Best Medicine".

Q.10. Your school organised a cultural programme with the help of the local artists for raising funds to help an association for disabled children of your city. Write an e-mail to your friend telling him/her all about it.

Q11. Write an e-mail to your uncle telling him about your achievements on Sports Meet organized in your school.

Q.12 Here is a story that is to be published in the school magazine. Unfortunately it has been left unfinished. Complete the story by adding a few points of your own and then e-mail it to your teacher for getting it printed in the school magazine.-

Pooja was coming out of her history class. She saw Ms. Mary, her teacher, walking in the corridor. Suddenly two boys came running and pushed Ms. Mary and.....

Q13. Recently you read a book which impressed you. Write an e-mail to your friend telling him/her about the book and in what way has it influenced you.

SECTION C

Q.1. Choose the most appropriate option from the ones given below to complete the following passage.

We (a) _____ not be anxious about our life, food (b) _____ clothing, because heavenly father takes care (c) _____ everybody's necessities.

This, (d) _____, does not mean (e) _____ we stop working and (f) _____ that He will provide for us.

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|-----------------|-------------|-------------|-----------|
| a) i) can | ii) should | iii) could | iv) would |
| b) i) but | ii) and | iii) though | iv) yet |
| c) i) in | ii) for | iii) of | iv) to |
| d) i) therefore | ii) however | iii) rather | iv) but |
| e) i) if | ii) whether | iii) what | iv) that |
| f) i) hope | ii) hoping | iii) hoped | iv) hopes |

Q.2. The underlined words in the following passage have not been used appropriately. Replace them by choosing the most appropriate option from the ones given below the passage.

Residents of neighbouring colonies could be seen (a) packed their valuables and moving out to safer areas. As an (b) emergent measure, five companies of police were posted in the adjoining colonies for the (c) protect of the life and property of the residents.

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|--------------------|----------------|------------------|----------------|
| (a) (i) pack | (ii) packing | (iii) packet | (iv) packer |
| (b) (i) emergence | (ii) emergency | (iii) emerged | (iv) emerging |
| (c) (i) protection | (ii) protected | (iii) protecting | (iv) protector |

Q.3. Read the following dialogue and then complete the report by choosing the correct options given below.

Shylock: I am unwell.

Duke: What can I do for you, Sir?

Shylock: Will you take me to the doctor?

Duke: Yes, Sir.

Shylock told the Duke (a)_____. The Duke asked respectfully (b)_____.
Shylock asked the Duke (c)_____. The Duke replied in the affirmative.

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| (a) (i) that he is unwell | (ii) that I am unwell |
| (iii) that he was unwell | (iv) If he was unwell |
| (b) (i) what he could do for him | (ii) what could he do for him |
| (iii) what he can do for him | (iv) if he could do for him |
| (c) (i) would he take him to the doctor | (ii) if he would take him to the doctor |
| (iii) that he could take him to the doctor | (iv) if he would take me to the doctor |

Q.4. Complete the following passage by choosing the correct passive form of the verbs given in brackets from the alternatives given.

People of Delhi (a)_____ (loot) and massacred by the soldiers of Nadir Shah in 1739. It (b)_____ (write) in history that many important buildings (c)_____ (destroy) by him.

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|-----------------------|---------------------|-----------------------|-----------------------|
| (a) (i) are looted | (ii) were looted | (iii) had been looted | (iv) have been looted |
| (b) (i) is written | (ii) were written | (iii) have written | (iv) had written |
| (c) (i) had destroyed | (ii) have destroyed | (iii) were destroyed | (iv) was destroyed |

Q.5. Complete the dialogue by choosing the correct alternative from those given below.

The teacher asked his student about (a)_____ on extra reading. The student said that he read for at least two hours everyday. The teacher enquired (b)_____. The student told him that he was interested in comics. The teacher advised him to read the newspapers also but the student said that he did not know (c)_____ since it contained many items.

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|-------------------------------------|--------------------------|
| (a) (i) how much time do you spend? | (ii) what time you spend |
| (iii) how much time he spent | (iv) which time he spent |

- (b) (i) which books did interest most. (ii) which books interested him most
(iii) which are books interested in (iv) what books interested him the most
(c) (i) what to do with it (ii) what he read in the newspaper
(iii) where to read in a newspaper (iv) what to read in a newspaper
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SECTION D

Q.1 The 'Professor' knew too much. How did he prove himself?

Q.2 Parents alone are responsible for inculcating a good sense of dental hygiene amongst children. Do you agree/disagree?

Q.3 Before leaving, the convict asks the Bishop to bless him. What brought about this change in him?

Q. 4 The Convict goes to Paris, sells the silver candlesticks and starts a business. The business prospers and he starts a reformatory for ex-convicts. He writes a letter to the Bishop telling him of this reformatory and seeks his blessings.

As the convict, Jean Valjean, write the letter to the Bishop.

Q5. Write the character - sketch of the Convict.

Q6. Write the character - sketch of the Bishop.

Q7.As Pescud, write a diary entry describing your journey where you met your wife and what happened thereafter.

Q8. You are Harold. Write a letter to your aunt telling her how you felt when you came to know that your father is the famous boxer.