

Maharashtra Board Solutions Class 5-English:

Chapter 14- A Lesson for All



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Maharashtra Board Solutions Class 5-English:

Chapter 14- A Lesson for All

Class 5: English Chapter 14 solutions. Complete Class 5 English Chapter 14 Notes.

Maharashtra Board Solutions Class 5-English: Chapter 14- A Lesson for All

Maharashtra Board 5th English Chapter 14, Class 5 English Chapter 14 solutions

Questions and Answers

1. Answer the following questions.

Question 1.

What difficulties do the people in the play face in the morning?

Answer:

The people in the play neither had their newspaper delivered on time nor did their milkman turn up.

Question 2.

What more difficulties would they have to face, if the roads are not cleared ?

Answer:

If the roads were not cleared, there would be severe threats for the people. There would be more accidents, spread of epidemics and other illnesses, stink and stench and above all, it would be difficult to continue living in such a locality.

Question 3.

What are the complaints of the animals?

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Answer:

The animals and birds complained about man dumping all his waste in their dwelling place, the forests due to which trees are dying and vanishing and birds are losing their place to roost and nest. Their young ones get injured due to sharp objects and die due to lack of medical help. All the fish in the river and lakes die because of waste dumped in water. The chemicals and poisonous waste lead to illness and death in the animals.

2. List the characters in the play.**Question 1.**

List the characters in the play.

Human characters, Birds and animals

Answer:

Human characters	Birds and animals
1. Newspaper boy	
2. Milkman	Small birds
3. Hawker	Rabbit
4. School-bus driver	Deer
5. Dr. Sawant	Peacock
6. Mrs. Patel – a housewife	Squirrel
7. Mr. Desai – a businessman	Bear
8. Mayor of the town	Birds
9. Mrs. Joshi – a housewife	Tortoise
10. Madhu & Nidhi Mrs. Joshi's daughters (school going girls)	

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3. Activities :

Question 1.

Enact the play.

Answer:

Do's

1. Use a dustbin
2. Reduce use of plastics
3. Reuse things
4. Recycle those items which can be recycled
5. Create awareness amongst the people.

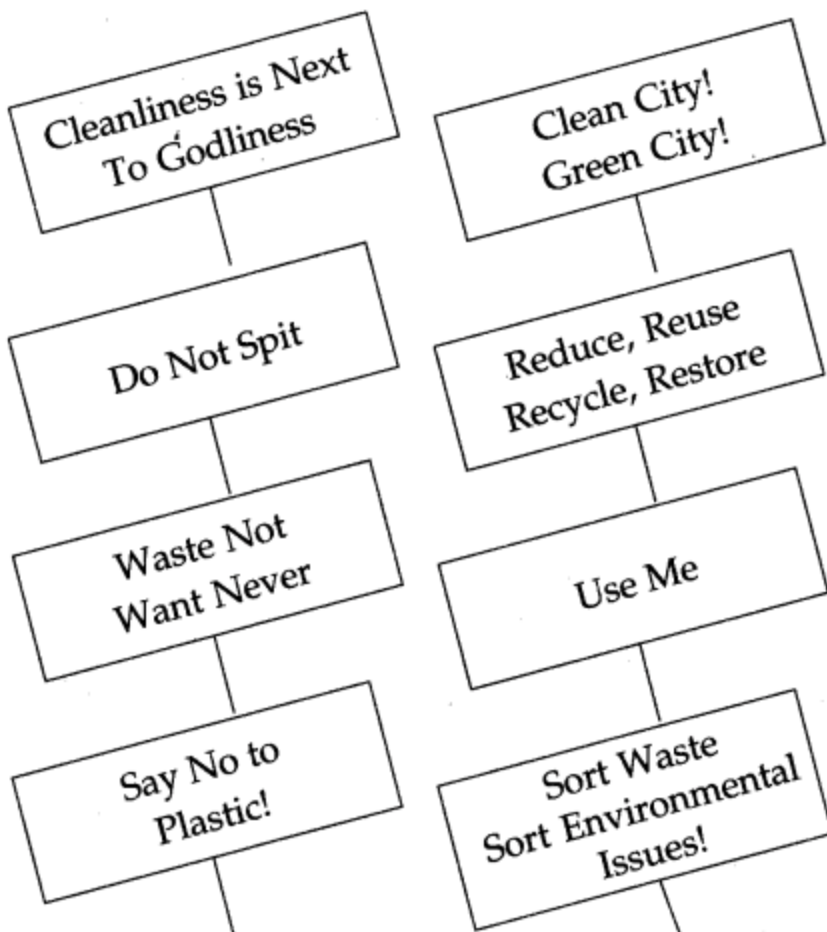
Don'ts

1. Ask for plastic carry bags
2. Discard used things carelessly
3. Use thermocol
4. Celebrate festivals in a non-eco friendly way
5. Take / buy anything that you are unsure of using.

Question 2.

Write slogans for the cleanliness drive in your area.

Answer:



Question 3.

Write a short note/story based on the ill effects of pollution.

Answer:

Environmental pollution is a serious problem faced by us today. The ill-effects of all types of pollution, namely air, water, soil and sound are extremely harmful. It not only destroys the plants and animals but they have a disastrous effect on man too.

Cancer, respiratory illnesses, heart trouble are just a few of the many illnesses which are caused due to pollution. Thus, we can say that pollution spoils the quality of the environment, affects human life, and renders the soil unfit for cultivation of crops. So, it is very important to <https://www.indcareer.com/schools/maharashtra-board-solutions-class-5-english-chapter-14-a-le-sson-for-all/>

control pollution which is one of the causes of the depletion of the ozone layer. So let us control pollution and thereby reduce its impact.

4. Language Study (See pages 84-88.)

Question 1.

Find two examples of each of the following from the lesson

A Statement, A Question, A Command, An Exclamation

Answer:

- | | |
|-----------------------|---|
| A Statement | 1) It's nine o'clock. |
| | 2) Mr. Patel is so grumpy. |
| A Question | 1) Why hasn't the newspaper been delivered on time today? |
| | 2) Where did all the litter and garbage come from? |
| A Command | 1) Look around. |
| | 2) Something must be done. |
| An Exclamation | 1) Very strange! |
| | 2) My word! |

5. Group Work

1. Form groups of four or five.

Try to find the answers to the following questions through observation and by talking to your teachers, parents and others. Discuss your answers in the group.

Question 1.

How is waste generated?

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Answer:

Waste is generated when we dispose or throw away things we no longer need. Waste can be generated at home and in industries.

Question 2.

How is it removed or cleared?

Answer:

Waste can be removed or cleared by having a good waste management plan. We should sort out waste of which some can be processed while the rest can be recycled. Our mantra should be : Reduce! Reuse! Recycle! Restore!

Question 3.

How can we help in the task of clearing or removing garbage.

Answer:

1. We should stop littering.
2. We should reduce, reuse and recycle.
3. We should use organic waste to create biogas and compost.
4. We should always use dustbins.

2. In what way can we help to reduce or minimize waste generation?

Discuss the issue in groups of 4 or 5 and note down all good suggestions.

Resolve to follow them yourself. Some have been given below for your reference.

Question 1.

In what way can we help to reduce or minimize waste generation?

Discuss the issue in groups of 4 or 5 and note down all good suggestions.

Resolve to follow them yourself. Some have been given below for your reference.

- Don't waste food.
- Take as much as you want but finish everything that's on your plate.
- Don't throw away broken or half-used things. Repair them and use them.

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- Avoid things which can be used only once.
- For example: thermocol (polystyrene) cups, plastic glasses, etc.
- Reuse !
- Recycle !

Additional Important Questions and Answers

Answer the following:

Question 1.

What was the state of the street?

Answer:

The street was littered with plastic bags, cartons, tins, cans, broken glass, old tyres, waste paper balls, bags and other garbage.

Question 2.

Write the suggestions given by the Mayor for waste management.

Answer:

He suggested that the residents should sort out the litter and he would arrange for it to be collected separately. Some of it could go for processing and some for recycling.

Language Study :

Question 1.

Give one word for:

1. Substances which are artificially prepared
2. Substance which can cause harm to living organisms if used
3. A place where people live together

Answer:

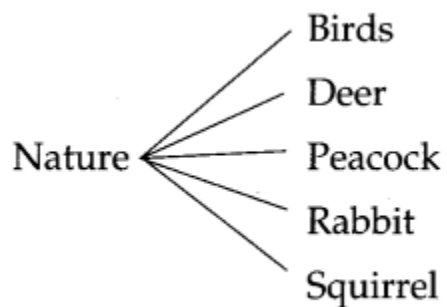
1. Chemicals
2. Poison
3. Settlement

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Question 2.

Prepare a word register for nature.

Answer:



Match the meanings:

Question 1.

A

B

- | | |
|--------------|-------------------------|
| 1. vanishing | a. throwing |
| 2. dumping | b. scattering |
| 3. limping | c. disappearing |
| 4. littering | d. walk with difficulty |

Answer:

A

B

- | | |
|--------------|-------------------------|
| 1. vanishing | c. disappearing |
| 2. dumping | a. throwing |
| 3. limping | d. walk with difficulty |

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4. littering b. scattering

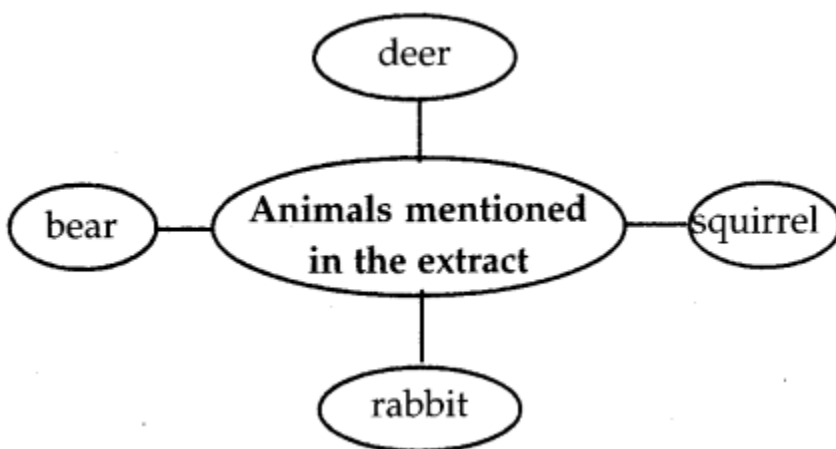
Reading Skills, Vocabulary and Grammar

Read the following passage and answer the questions given below.

Question 1.

Complete the following web – diagram

Answer:



Question 2.

What did the animals confess?

Answer:

The animals confessed that they had brought in all the litter and that they had spread the garbage all over the town.

Question 3.

How according to the deer, were their young ones dying?

Answer:

According to the deer, their young ones were dying due to the injury from the sharp broken objects from the waste dumped in the forest.

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Question 4.

What was the impact of the chemicals and poisons on the animals?

Answer:

Many animals who drank the water polluted by chemicals and poisons fell ill and died.

Question 5.

Our trees are dying and vanishing because of you. (State the word class of the underlined word)

Answer:

vanishing – Verb

Question 6. a.

a. We have no doctor to dress their wounds. (Pick out the nouns)

Answer:

Nouns : doctor, wounds

Question b.

All the fish in the rivers and lakes die because of waste dumped in the water (Pick out the conjunction)

Answer:

because – Conjunction

Question c.

Give the opposites of:

1. young

2. die

Answer:

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1. old

2. live

d. Give the noun forms of:

1. live
2. die
3. ill
4. injured

Answer:

1. life
2. death
3. illness
4. injury

Question 7.

How can we keep the environment clean?

Answer:

We can keep the environment clean by reducing the generation of waste and managing it effectively. Waste not, want not should be our mantra.

Do as directed :

Question 1.

It's nine o'clock. (Pick out the contraction and state what it stands for)

Answer:

It's – It is

Question 2.

Mr. Patel is so grumpy (Pick out the verb)

Answer:

is – Verb

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Question 3.

Let me see the wound. (Pick out the article)

Answer:

the – Article

Question 4.

The tyres were punctured. (Pick out the verb and state its tense)

Answer:

were punctured – Past perfect tense

Question 5.

We will not tolerate this. (State the part of speech of the underlined word)

Answer:

tolerate – Verb

Question 6.

Self-help is the best help. (Pick out a compound word)

Answer:

self-help

Summary :

‘A Lesson for All’ is a drama which conveys a very important message of keeping the environment clean by taking effective steps in waste management. Very often, we dump the waste in the forest and in water bodies like ponds, lakes, seas etc thereby threatening the life of animals and birds in it.

The trees are dying due to increase in toxic i.e. poisonous wastes and this has a direct impact on the birds as they are left with no place to roost or build nests. The litter which includes glass and other sharp objects hurt the young ones of the animals and sometimes they die due to no medical help available.

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Waste disposal in water bodies has serious consequences. We dump waste which contains chemicals and poisonous substances killing not only the fish but the other animals which fall ill and die due to the polluted water. In this drama, the animals and the birds decide to teach a lesson to the humans by dumping the garbage back into the town.

This action not only takes the people by surprise but puts them through the same inconvenience which is faced by the members of the animal kingdom. It becomes an eye-opener, a lesson for all. The people and the Mayor make a promise to mend their ways-to sort and process the garbage and dispose it in an eco-friendly way. They promise to save our mother earth from further harm.

Meanings :

1. hawker (n) – one who sells small products from door-to-door
2. littered (u) – scattered waste here and there
3. cartons (n) – boxes made out of thick cardboard
4. mayor (n) – the elected head of a town or city
5. retinue (n) – a group of advisors or assistants accompanying an important person
6. grumpy (adj) – ill-tempered
7. presence of mind – act quickly in an emergency
8. mystery – difficult to understand
9. limping (u) – walking with difficulty
10. punctured (o) – made a hole in
11. ripped (v) – stumbled and fell
12. sprained (o) – injured due to twisting
13. obstacle (n) – a thing that blocks one's way, hurdle
14. unbelievable (adj) – something which cannot be believed.
15. dumping (u) – throwing
16. endanger (u) – put at risk
17. hinder (v)- make it difficult for someone to do something.
18. responsible (adj) – accountable or answerable
19. dwelling (n) – habitat / place of residence
20. vanishing (v) – disappearing
21. chemicals (n) – substances which are artificially prepared
22. poison (n) – something destructive or harmful
23. polluted (o) – made dirty with harmful and poisonous substances
24. settlements (n) – a place where people live together
25. rivers (n) – natural streams of water
26. lakes (n) – large bodies of water surrounded by land
27. processing (u) – perform a series of operations to change or preserve something
28. recycling (o) – convert waste into something reusable (here)

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29. effectively (adv) – produce an effect which will bring desired result.



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Unit 1

- Chapter 1- What a Bird Thought
- Chapter 2- Daydreams
- Chapter 3- Be a Good Listener
- Chapter 4- Strawberries
- Chapter 5- The Twelve Months
- Chapter 6- Announcements
- Chapter 7- Major Dhyan Chand
- Chapter 8- Peer Profile

Unit 2

- Chapter 9- The Triantiwontigongolope
- Chapter 10- Three Sacks of Rice
- Chapter 11- Be a Good Speaker

- Chapter 12- Count your Garden
- Chapter 13- The Adventures of Gulliver
- Chapter 14- A Lesson for All
- Chapter 15- Bird Bath
- Chapter 16- Write your own Story

Unit 3

- Chapter 17- On the Water
- Chapter 18- Weeds in the Garden
- Chapter 19- Be a Good Host and Guest
- Chapter 20- Only One Mother
- Chapter 21- The Journey to the Great Oz
- Chapter 22- A Book Review

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- Chapter 23- Write your own Poem
- Chapter 24- Senses Alert

Unit 4

- Chapter 25- The Man in the Moon
- Chapter 26- Water in the Well
- Chapter 27- The Legend of Marathon

- Chapter 28- All about Money
- Chapter 29- A Lark
- Chapter 30- Be a Netizen
- Chapter 31- Give your Mind a Workout!
- Chapter 32- Helen Keller
- Chapter 33- Rangoli

About About Maharashtra State Board (MSBSHSE)

The Maharashtra State Board of Secondary and Higher Secondary Education or MSBSHSE (Marathi: महाराष्ट्र राज्य माध्यमिक आणि उच्च माध्यमिक शिक्षण मंडळ), is an **autonomous and statutory body established in 1965**. The board was amended in the year 1977 under the provisions of the Maharashtra Act No. 41 of 1965.

The Maharashtra State Board of Secondary & Higher Secondary Education (MSBSHSE), Pune is an independent body of the Maharashtra Government. There are more than 1.4 million students that appear in the examination every year. The Maha State Board conducts the board examination twice a year. This board conducts the examination for SSC and HSC.

The Maharashtra government established the Maharashtra State Bureau of Textbook Production and Curriculum Research, also commonly referred to as Ebalbharati, in 1967 to take up the responsibility of providing quality textbooks to students from all classes studying under the Maharashtra State Board. MSBHSE prepares and updates the curriculum to provide holistic development for students. It is designed to tackle the difficulty in understanding the concepts with simple language with simple illustrations. Every year around 10 lakh students are enrolled in schools that are affiliated with the Maharashtra State Board.

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As of now, the MSCERT and Balbharti are responsible for the syllabus and textbooks of Classes 1 to 8, while Classes 9 and 10 are under the Maharashtra State Board of Secondary and Higher Secondary Education (MSBSHSE).

How many state boards are there in Maharashtra?

The Maharashtra State Board of Secondary & Higher Secondary Education, conducts the HSC and SSC Examinations in the state of Maharashtra through its nine Divisional Boards located at Pune, Mumbai, Aurangabad, Nasik, Kolhapur, Amravati, Latur, Nagpur and Ratnagiri.

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