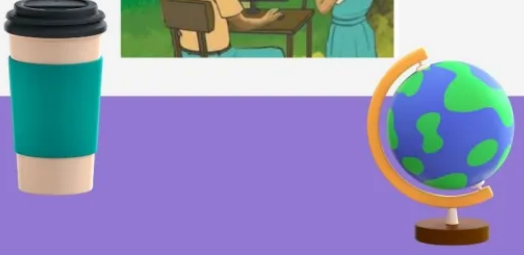
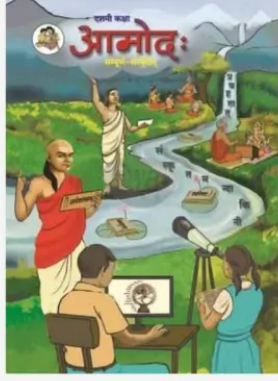


Maharashtra Board Solutions for Class 10- Sanskrit Aamod: Chapter 8- वाचनप्रशंसा

BOOK SOLUTIONS
CLASS 10
SANSKRIT AAMOD

CHAPTER 8
वाचनप्रशंसा



Maharashtra Board Solutions→

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Maharashtra Board Solutions for Class 10- Sanskrit Aamod: Chapter 8- वाचनप्रशंसा

Class 10: Sanskrit Aamod Chapter 8 solutions. Complete Class 10 Sanskrit Aamod Chapter 8 Notes.

Maharashtra Board Solutions for Class 10- Sanskrit Aamod: Chapter 8- वाचनप्रशंसा

Maharashtra Board 10th Sanskrit Aamod Chapter 8, Class 10 Sanskrit Aamod Chapter 8 solutions

भाषाभ्यासः

1. पूर्णवाक्येन उत्तरं लिखत ।

प्रश्न अ.

वाचनेन के गुणाः वर्धन्ते ?

उत्तरम् :

वाचनेन शीलं, सद्गुणसम्पत्तिः, ज्ञानं, विज्ञानं उत्साहः च एते गुणाः वर्धन्ते।

प्रश्न आ.

वाचनेन मनुजाः किं बोधन्ते ?

उत्तरम् :

वाचनेन मनुजाः बहून् विषयान् बोधन्ते।

प्रश्न इ.

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विद्यार्थिना कथं कालक्षेपः न कर्तव्यः ?

उत्तरम् :

विद्यार्थिना वृथाभ्रमणेन, कुक्रीडया, परपीडया, अपभाषणेन च कालक्षेपः न कर्तव्यः।

2. समानार्थकशब्दान् लिखत ।

शीलम्, दक्षः, रताः, कालक्षेपः, वार्धक्यम्, पण्डितः

प्रश्न 1.

समानार्थकशब्दान् लिखत ।

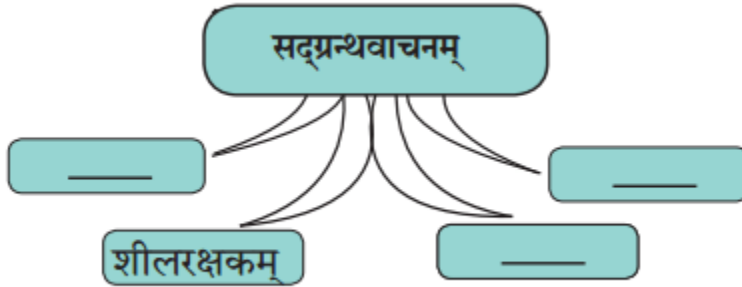
शीलम्, दक्षः, रताः, कालक्षेपः, वार्धक्यम्, पण्डितः

उत्तरम् :

- शीलम् – चारित्र्यम्।
- दक्षः – सतर्कः, जागरुकः, तत्परः।
- रताः – तल्लीनाः, मग्नाः।
- कालक्षेपः – कालापव्ययः।
- वार्धक्यम् – वार्धकम्, वृद्धावस्था, स्थाविरम्।
- पण्डितः – विद्वान्, विदग्धः, प्राज्ञः।

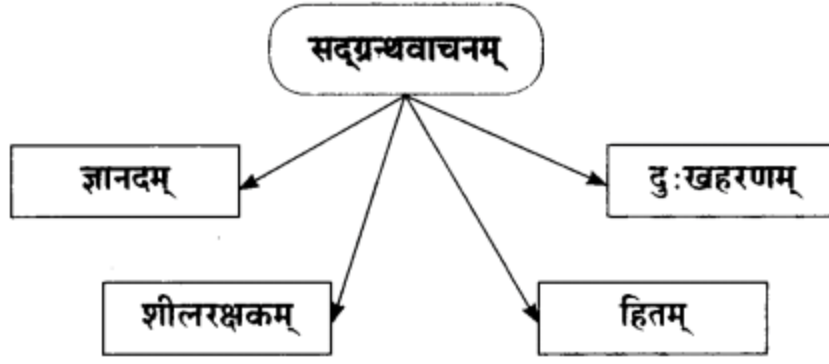
3. जालरेखाचित्रं पूरयत ।

प्रश्न अ.

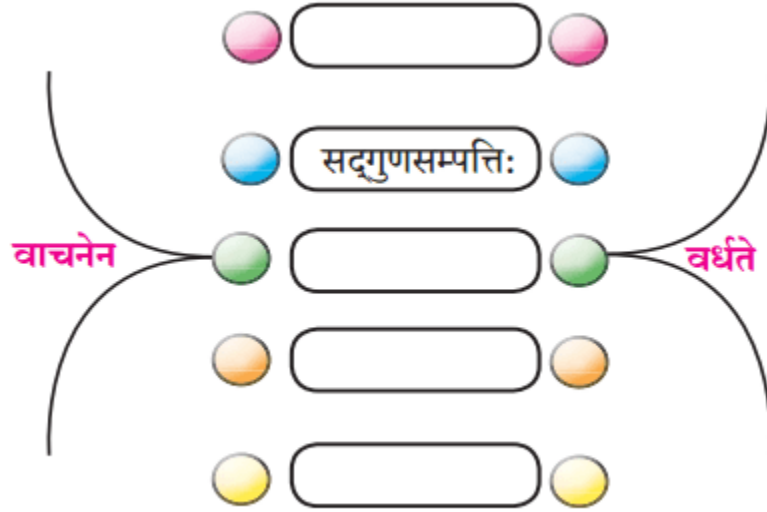


उत्तरम् :

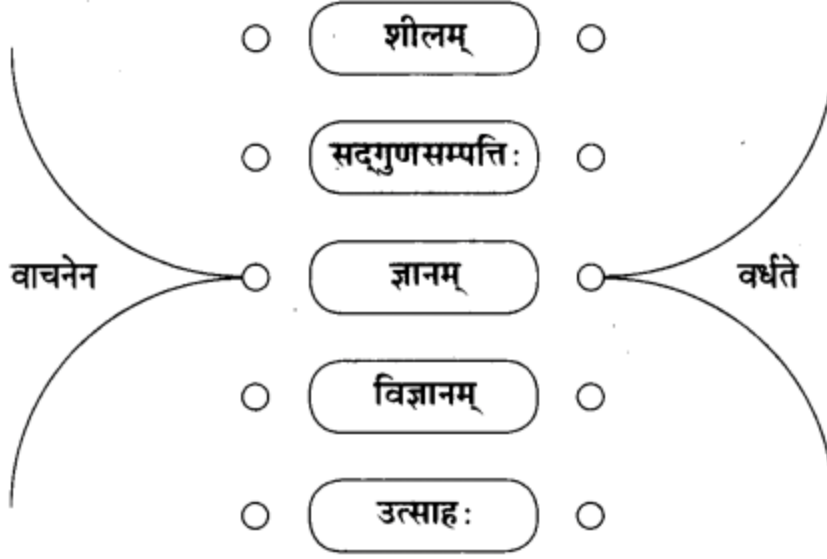
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प्रश्न आ.



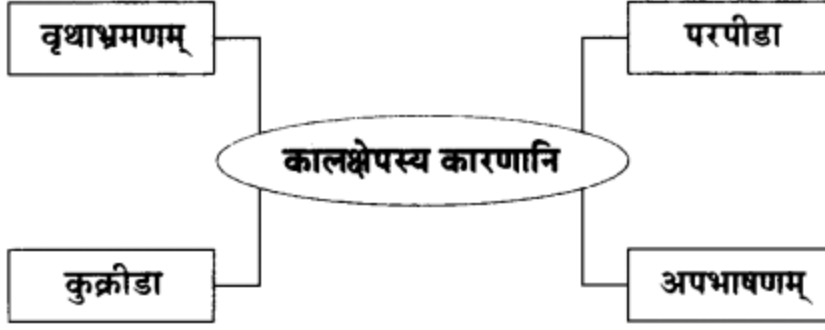
उत्तरम् :



प्रश्न इ.



उत्तरम् :



4. विरुद्धार्थकशब्दान् लिखत ।

सद्गुणः, उत्साहः, प्राचीनाः, उपकारकम्

प्रश्न 1.

विरुद्धार्थकशब्दान् लिखत ।

सद्गुणः, उत्साहः, प्राचीनाः, उपकारकम्

उत्तरम् :

- सद्गुणः × दुर्गुणः।
- उत्साहः × अनुत्साहः ।
- प्राचीनाः × अर्वाचीनाः ।
- उपकारकम् × अपकारकम्।

5. सन्धिविग्रहं कुरुत ।

प्रश्न अ.

वाचनेनैव

उत्तरम् :

वाचनेनैव – वाचनेन + एव।

प्रश्न आ.

अद्ययावद्धि

उत्तरम् :

अद्ययावद्धि – अद्ययावत् + हि।

6. माध्यमभाषया उत्तरं लिखत ।

प्रश्न अ.

वाचनम् उपकारकं कथम् इति स्पष्टीकुरुत।

प्रश्न आ.

हितं सद्ग्रन्थवाचनम् इति कविः किमर्थं वदति?

7. विशेषण-विशेष्याणां मेलनं कुरुत ।

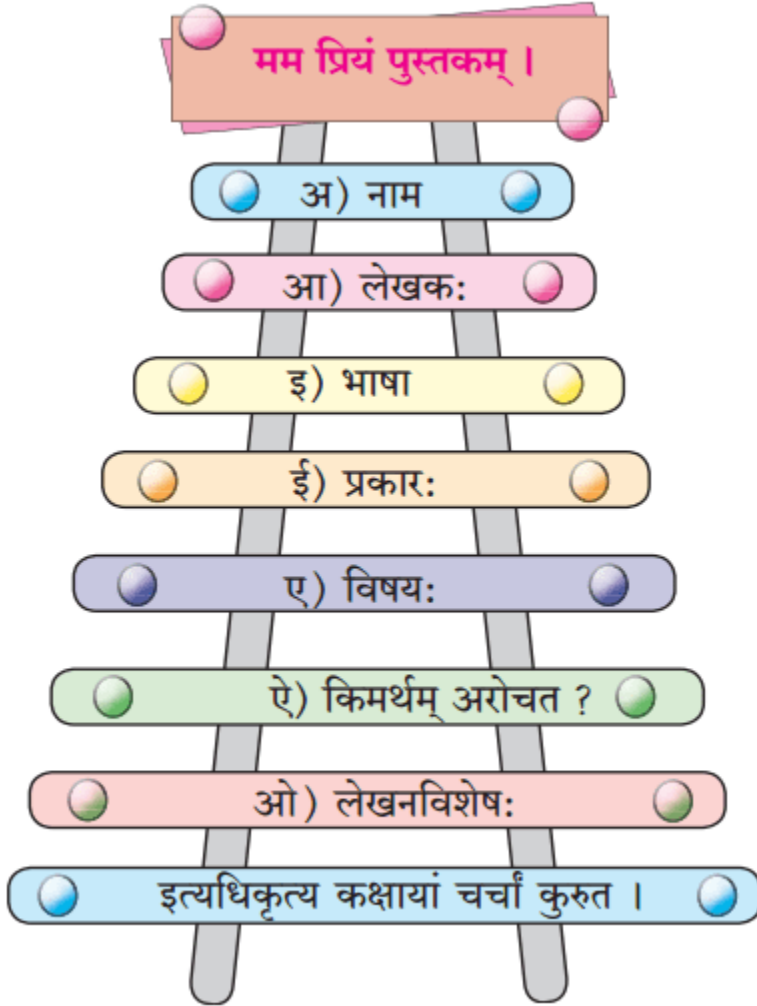
विशेषणम्	विशेष्यम्
उपकारकम्	मनुजाः
प्राचीनाः	विषयान्
दक्षाः	वाचनम्
बहून्	कविपण्डिताः

उत्तरम् :

विशेषणम्	विशेष्यम्
उपकारकम्	वाचनम्
प्राचीनाः	कविपण्डिताः
दक्षाः	मनुजाः
बहून्	विषयान्

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उपक्रमः



प्रस्तावना :

क्षेपणास्त्रक्षेत्राच्या विकासकार्यातील योगदानामुळे सन्मानननीय डॉ. ए.पी.जे. अब्दुल कलाम यांना 'इंडियाज मिसाईलमॅन' असे संबोधित करण्यात आले. तसेच तरुणवर्ग व लोकांना प्रगतीपथावर जाण्यासाठी नेहमी प्रोत्साहित करणाऱ्या या राष्ट्रपतींना 'पिपल्स प्रेसिडेंट' (लोकांचे राष्ट्रपती) हा किताबही देण्यात आला होता.

डॉ. ए.पी.जे. अब्दुल कलाम यांनी पुस्तकांना आजन्म सोबती मानले. त्यांनी म्हटले आहे, "चांगल्या पुस्तकाच्या संपर्कात येणे व त्याला बाळगणे ही चिरस्थायी संपन्नता आहे." ते पुस्तकांचा आदर करायचे. म्हणूनच, त्यांची जन्मतिथी, 15 ऑक्टोबर हा 'वाचनप्रेरणा दिवस' म्हणून पाळला जातो. वाचनप्रशंसा हे पद्य, वैविध्यपूर्ण पुस्तकांच्या वाचनामुळे होणाऱ्या लाभावर प्रकाश टाकते.

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Honourable Dr. A.P.J. Abdul Kalam was titled as 'India's missile man' for his work in the development of missiles. Also, he was labelled as 'People's president' as he often spoke and inspired youth for their development.

Dr. A.P.J. Abdul Kalam considered the book as a permanent companion. He said, "Coming into contact with a good book and possessing it is indeed an everlasting enrichment." He used to respect books. So, his birth date 15 October is celebrated as 'वाचनप्रेरणादिवस' that means, a day to promote, reading. वाचनप्रशंसा throws light on the benefits of reading various books.

श्लोक: 1

शीलं सद्गुणसम्पत्तिः ज्ञानं विज्ञानमेव च।

उत्साहो वर्धते येन वाचनं तद् हितावहम् ॥1॥

अनुवादः

ते वाचन हितावह आहे, ज्यामुळे मनुष्याचे चारित्र्य, सद्गुणरूपी संपत्ती, ज्ञान, विशेष आकलन व उत्साह (यांचे) संवर्धन होते.

That reading is beneficial which enhances a man's character, treasure in a form of good virtues, knowledge, comprehension and enthusiasm (towards learning).

श्लोक: 2

मनुजा वाचनेनैव बोधन्ते विषयान् बहून्।

दक्षा भवन्ति कार्येषु वाचनेन बहुश्रुताः॥2॥

अनुवादः

केवळ वाचनाने लोकांना अनेक विषयांचे आकलन होते. (लोक) वाचनामुळे (त्यांच्या) कार्यात दक्ष व सुविद्य होतात.

People understand many subjects by mere reading. They become prompt/alert in work and well versed/knowledgeable by reading.

श्लोक: 3

वाल्मीकिव्यासबाणाद्याः प्राचीनाः कविपण्डिताः।

तान् शिक्षयन्ति सततं ये सदा वाचने रताः॥3॥

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अन्वयः- ये सदा वाचने रताः तान् वाल्मीकि-व्यास-बाणाद्याः प्राचीनाः कविपण्डिताः शिक्षयन्ति।

अनुवादः

जे नेहमी वाचनामध्ये मग्न असतात, त्यांना, वाल्मीकि, व्यास, बाण इ. कवी व विद्वान (त्यांच्या लिखाणातून) नेहमी शिकवितात. (या कवींचे साहित्य वाचल्यास वाचकांचा भ्रम दूर होऊन ते ज्ञानी बनतात.)

Ancient poets and scholars like वाल्मीकि, व्यास, बाण etc. teach those who are always engrossed in reading (The works of these poets enlighten readers and make them knowledgeable.)

श्लोकः 4

अद्ययावद्धि ज्ञानाय वृत्तपत्रं पठेत्सदा।

सर्वविधसुविद्यार्थं वाचनमुपकारकम्॥४॥

अनुवादः

मनुष्याने अद्ययावत ज्ञान (माहिती) मिळण्यासाठी नेहमी वर्तमानपत्र वाचावे. वाचन हे सर्व प्रकारचे ज्ञान मिळविण्यासाठी (अतिशय) उपयुक्त आहे.

Indeed, a man should always read a newspaper for updated knowledge, Reading is helpful (useful) for all sorts of learning

श्लोकः 5

वथाभ्रमणकुक्क्रीडापरपीडापभाषणैः।

कालक्षेपो न कर्तव्यो विद्यार्थी वाचनं श्रयेत्॥५॥

अनुवादः

विद्यार्थ्यांनी दिशाहीन भटकण्यात, अपायकारक क्रीडा खेळण्यात, इतरांना क्लेश (त्रास) देण्यात, (व) (इतरांना) बोल लावण्यात (दोष देण्यात) वेळ वाया घालवू नये. विद्यार्थ्याने वाचनाचा आश्रय घ्यावा. (वाचनात अधिकाधिक मग्न असावे) स्पष्टीकरण – वाचनाने माणसाचे चारित्र्य समृद्ध होते, याउलट, विद्यार्थी श्लोकात उद्धृत केलेल्या वायफळ कृतींमध्ये मग्न असल्यास, त्याचा वेळ तर वाया जातोच व त्याचे मनही क्लुषित होते.

A student should not waste time in wandering aimlessly, playing harmful game, troubling/bothering others (and) by abusive talk. (Infact) A student should resort to reading. Explanation – Reading helps in building up good character, however, if a student is involved in abovementioned futile activities, he wastes his time and corrupts his mind.

श्लोकः 6

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वाचनं ज्ञानदं बाल्ये तारुण्ये शीलरक्षकम्।

वार्धक्ये दुःखहरणं हितं सद्ग्रन्थवाचनम्॥६॥

अन्वयः- वाचनं बाल्ये ज्ञानदं, तारुण्ये शीलरक्षकम्, वार्धक्ये दुःखहरणं (भवति) (अतः) सद्ग्रन्थवाचनं हितं (भवति)।

अनुवादः

वाचन लहानपणात ज्ञान देणारे, तरुणपणी चारित्र्याचे संरक्षण करणारे, (व) म्हातारपणात दुःख दूर करणारे आहे. (म्हणून) चांगल्या पुस्तकांचे वाचन हितावह असते.

Reading gives knowledge in the childhood, (it) guards the character in the youth, (it) wards off sorrow in the old age. (Hence) Reading good books (is) beneficial.

सन्धिविग्रहः

1. विज्ञानमेव – विज्ञानम् + एव।
2. उत्साहो वर्धते . उत्साहः + वर्धते।
3. दक्षा भवन्ति – दक्षाः + भवन्ति ।
4. पठेत्सदा – पठेत् + सदा।
5. कालक्षेपो न – कालक्षेपः + न ।
6. कर्तव्यो विद्यार्थी – कर्तव्यः + विद्यार्थी।
7. वाचनमुपकारकम् – वाचनम् + उपकारकम्।

शब्दार्थाः

1. उत्साहः – enthusiasm – उत्साह
2. सम्पत्तिः – treasure/wealth – संपन्नता
3. शीलम् – character – चारित्र्य
4. विज्ञानम् – comprehension, wisdom – विशेष आकलन, शहाणपणा
5. हितावहम् – beneficial – हितकारक
6. वर्धते – increases – वाढते
7. पण्डिताः – scholars – विद्वान
8. प्राचीनाः – ancient – प्राचीन
9. रताः – engrossed – मग्न
10. शिकवितात – teach /educate – शिक्षयन्ति
11. सर्वविध – of all sorts – सर्व प्रकारच्या
12. वृत्तपत्रम् – newspaper – वर्तमानपत्र
13. उपकारकम् – useful / helpful – उपयोगी / उपयुक्त
14. अद्ययावत् – updated – अद्ययावत

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15. सुविद्यार्थम् – for good learning – ज्ञानासाठी
16. वृथाभ्रमण – aimless wandering – दिशाहीन भटकणे
17. अपभाषण – abusive talk – चुकीचे बोलणे
18. कुक्रीडा – harmful game – अपायकारक खेळ
19. परपीडा – troubling others – इतरांना त्रास देणे
20. कालक्षेपः – should not waste – वेळ वाया घालवू नये
21. कर्तव्यः – time
22. श्रयेत् – one should resort to – आश्रय घ्यावा (अवलंब करावा)
23. ज्ञानदम् – gives knowledge – ज्ञान देणारे
24. शीलरक्षकम् – guards the character – चारित्र्याचे संरक्षण करणारे
25. बाल्ये – in the childhood – लहानपणी
26. तारुण्ये – in the youth – तरुणपणात
27. वार्धक्ये – in the old age – म्हातारपणी
28. दुःखहरणं भवति – wards off sorrow – दुःख दूर करते
29. दक्षाः – prompt / alert – दक्ष, सावध
30. बोधन्ते – understand – आकलन होते
31. बहुश्रुताः – well-versed/ knowledgeable – सुविद्य



Maharashtra Board Solutions

Class 10 Sanskrit Aamod

- Chapter 1- आद्यकृषकः पृथुवैन्यः
- Chapter 2- व्यसने मित्रपरीक्षा
- Chapter 3- सूक्तिसुधा
- Chapter 4- अमूल्यं कमलम्
- Chapter 5- स एव परमाणुः
- Chapter 6- युग्ममाला
- Chapter 7- संस्कृतनाट्यस्तबकः
- Chapter 8- वाचनप्रशंसा
- Chapter 9- धेनोघः पलायते
- Chapter 10- नदीसूक्तम्
- Chapter 11- जटायुशौर्यम्
- Chapter 12- आदिशङ्कराचार्यः
- Chapter 13- चित्रकाव्यम्
- Chapter 14- प्रतिपदं संस्कृतम्
- Chapter 15- मानवताधर्मः

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About About Maharashtra State Board (MSBSHSE)

The Maharashtra State Board of Secondary and Higher Secondary Education or MSBSHSE (Marathi: महाराष्ट्र राज्य माध्यमिक आणि उच्च माध्यमिक शिक्षण मंडळ), is an **autonomous and statutory body established in 1965**. The board was amended in the year 1977 under the provisions of the Maharashtra Act No. 41 of 1965.

The Maharashtra State Board of Secondary & Higher Secondary Education (MSBSHSE), Pune is an independent body of the Maharashtra Government. There are more than 1.4 million students that appear in the examination every year. The Maha State Board conducts the board examination twice a year. This board conducts the examination for SSC and HSC.

The Maharashtra government established the Maharashtra State Bureau of Textbook Production and Curriculum Research, also commonly referred to as Ebalbharati, in 1967 to take up the responsibility of providing quality textbooks to students from all classes studying under the Maharashtra State Board. MSBHSE prepares and updates the curriculum to provide holistic development for students. It is designed to tackle the difficulty in understanding the concepts with simple language with simple illustrations. Every year around 10 lakh students are enrolled in schools that are affiliated with the Maharashtra State Board.

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FAQs

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Who developed the Maharashtra State board books?

As of now, the MSCERT and Balbharti are responsible for the syllabus and textbooks of Classes 1 to 8, while Classes 9 and 10 are under the Maharashtra State Board of Secondary and Higher Secondary Education (MSBSHSE).

How many state boards are there in Maharashtra?

The Maharashtra State Board of Secondary & Higher Secondary Education, conducts the HSC and SSC Examinations in the state of Maharashtra through its nine Divisional Boards located at Pune, Mumbai, Aurangabad, Nasik, Kolhapur, Amravati, Latur, Nagpur and Ratnagiri.

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