

Maharashtra Board Solutions for Class 8- English: Chapter 2.4- Three Visions for India

BOOK SOLUTIONS
CLASS 8
ENGLISH

CHAPTER 2.4
Three Visions for India



Maharashtra Board Solutions→



For any clarifications or questions you can write to info@indcareer.com

Postal Address

IndCareer.com, 52, Shilpa Nagar, Somalwada Nagpur - 440015
Maharashtra, India

WhatsApp: +91 9561 204 888, **Website:** <https://www.indcareer.com>

<https://www.indcareer.com/schools/maharashtra-board-solutions-for-class-8-english-chapter-2-4-three-visions-for-india/>



Maharashtra Board Solutions for Class 8- English: Chapter 2.4- Three Visions for India

Class 8: English Chapter 2.4 solutions. Complete Class 8 English Chapter 2.4 Notes.

Maharashtra Board Solutions for Class 8- English: Chapter 2.4- Three Visions for India

Maharashtra Board 8th English Chapter 2.4, Class 8 English Chapter 2.4 solutions

Questions and Answers

1. Read the Preamble of the Constitution of India given in your textbook. Pick out words that refer to the following.

1. Brotherhood
2. Freedom
3. Earnestly and seriously
4. Fair and impartial treatment
5. Having supreme authority
6. Unity and oneness
7. A promise made to oneself

Answer:

1. Brotherhood: fraternity
2. Freedom: liberty
3. Earnestly and seriously: solemnly
4. Fair and impartial treatment: equality
5. Having supreme authority: sovereign
6. Unity and oneness: integrity
7. A promise made to oneself: resolve

2. Finite and Non- finite Verbs:

Verbs are action words. They can be Finite or Non-finite.

<https://www.indcareer.com/schools/maharashtra-board-solutions-for-class-8-english-chapter-2-4-three-visions-for-india/>

Read the sentences below, focusing on the verbs.

- (a) I play football.
- (b) He plays football.
- (c) They play football.
- (d) Manish plays football.

We notice that the verb 'play' as we change the person (First I Second /Third) or Number (Singular/Plural) of the Subject.

When the use of a verb is limited by the Person or Number of the Noun/Pronoun in the Subject, we call it a Finite Verb.

Now read the sentences below.

- (a) I like to play football.
- (b) He likes to play football.
- (c) They like playing football.
- (d) Manish likes to play football.

In the sentences above the verb 'to play' or 'playing' does not change or take '-s' or '-es' after them, even when we change the Person or Number of the Subject.

to + verb, I verb + ing/verb + en I ed/having + verb + en I ed are not limited by their Subject. Such verbs are called Non-finite Verbs.

1. Complete Dr APJ Abdul Kalam's profile with information picked from the lesson:

Profile – Dr. APJ Abdul Kalam

- a. Title:
- b. Profession:
- c. Branch of science:
- d. Important position in Government held:

<https://www.indcareer.com/schools/maharashtra-board-solutions-for-class-8-english-chapter-2-4-three-visions-for-india/>

e. His three visions for India:

Answer:

a. Title: Dr. APJ Abdul Kalam

b. Profession: Missile scientist.

c. Branch of Science: Physics and Aerospace Engineering.

d. An important position in government-held: 11th President of India.

e. His three visions for India: Freedom, Development, and Standing Up to the rest of the World.

2. Using a dictionary/internet note down the main differences between:

Question a.

a developing nation and a developed nation

Answer:

(i) a developing nation: a country that is poor and whose citizens are mostly agricultural workers, and the average income is very low.

(ii) a developed nation: a country with a lot of industrial activity, high economic growth and where people have high incomes.

Question b.

self-reliant and self-assured

Answer:

(i) self-reliant: not needing help or support from other peoples

(ii) self-assured-having confidence in yourself.

Question c.

our strengths and our achievements

Answer:

<https://www.indcareer.com/schools/maharashtra-board-solutions-for-class-8-english-chapter-2-4-three-visions-for-india/>

(i) our strengths – the qualities and abilities that we have which are an advantage to us, or which make us successful.

(ii) our achievements – our successes or accomplishments.

Question d.

farm and granary

Answer:

(i) farm – a large area used for growing crops/flowers, etc.

(ii) granary – a storehouse for grain

Question e.

a remote-sensing satellite and a natural satellite

Answer:

(i) a remote-sensing satellite – artificial (man-made) satellites with remote sensors which have been launched into space to measure various things.

(ii) a natural satellite – any celestial body in space that orbits around a larger body.

3. Find evidence from the lesson and write in your own words:

Question a.

Indians respect the freedom of others.

Answer:

India has not tried to conquer anyone, or grab their land, culture and history. We have not tried to force our way of life on anyone. This is because Indians respect the freedom of others.

Question b.

It is time to see ourselves as a developed nation.

Answer:

<https://www.indcareer.com/schools/maharashtra-board-solutions-for-class-8-english-chapter-2-4-three-visions-for-india/>

We have been a developing nation ' for 50 years. Now we are among the top five nations of the world in terms of GDP we have ten percent growth rate in most areas. Our poverty levels are falling and our achievements are being recognized globally. It is time to see ourselves as a developed nation.

Question c.

We Indians are obsessed with foreign things.

Answer:

We Indians are obsessed with foreign things and we want to have things like foreign TVs, foreign shirts and foreign I technology.

Question d.

In Israel, the media have a positive outlook and self-respect.

Answer:

In Israel, it was the day after Hamas had struck and a lot of attacks, bombardments and deaths had taken place. However, the front page of the newspaper had an inspiring picture of a Jewish gentleman who in five years had transformed his desert land into an orchid farm and granary. The gory details of the killings, bombardments, deaths, etc. were inside the newspaper, buried among other news. This showed that in Israel the media have a positive outlook and self-respect.

Question e.

India has many amazing success stories.

Answer:

India has many amazing success stories. We are not only the second largest producer of wheat in the world, but also the second largest producer of rice. We are the first in milk production and are number one in remote sensing satellites. We have great personalities like Dr. Sudarshan, who has transformed a tribal village into a self-sustaining, self-driving unit.

4. Pick out some sentences from (he lesson that coney u general truth.

(i) If we are not free, no one will respect us.

(ii)

<https://www.indcareer.com/schools/maharashtra-board-solutions-for-class-8-english-chapter-2-4-three-visions-for-india/>

Answer:

- (i) If we are not free, no one will respect us.
- (ii) We must stand up to the world or no one will respect us.
- (iii) Only strength respects strength.
- (iv) Military power and economic power-both must go hand in hand.

5. Find out from the Internet the poem 'Song of Youth' by Dr APJ Abdul Kalam.

- (A) Copy it down in your notebook and write its theme in your own words.
- (B) Using information from our school library or the Internet, prepare a Profile of any great Indian Scientist. (Refer to Activity 1 for points.)

6. Say whether each of the verbs, underlined below, is Finite or Non-finite.

Question a.

We lack the confidence to see ourselves as a developed nation.

Answer:

lack – Finite

to see – Non-finite

developed – Non-finite

Question b.

We stand first in producing milk.

Answer:

stand – Finite

producing – Non-finite

Question c.

<https://www.indcareer.com/schools/maharashtra-board-solutions-for-class-8-english-chapter-2-4-three-visions-for-india/>

I want to live in a developed India.

Answer:

want – Finite

to live – Non-finite

Question d.

We prefer buying imported things.

Answer:

prefer – Finite

buying – Non-finite

Question e.

Indians never try to force their way of life on others.

Answer:

to force – Non-finite

Question f.

Having invaded India, they captured our land.

Answer:

captured – Finite

7. Phrases and Clauses:

Study the underlined groups of words.

(i)

(a) He wore a shirt made of cotton.

(b) He wore a shirt which was made of cotton.

<https://www.indcareer.com/schools/maharashtra-board-solutions-for-class-8-english-chapter-2-4-three-visions-for-india/>

(ii)

(a) Are you sure of your innocence?

(b) Are you sure that you are innocent?

(iii)

(a) This is the exact reason for his failure.

(b) This is exactly why he has failed.

(iv)

(a) Pay careful attention to my words.

(b) Pay careful attention to what I say.

(v)

(a) After finishing his work, he went home.

(b) He finished his work and he went home.

You will notice that all underlined groups of words in sentences marked (a) merely refer to a concept or expression. They do not contain a Subject or a Main or Principal Verb. Such a group of words or unit of a sentence is called a PHRASE

Each of the underlined groups of words in sentences marked (b) convey a thought/concept and have a Subject and a Principal or Main Verb.

This unit /part of a sentence is called a CLAUSE.

Say whether the underlined parts of the following sentences are Phrases or Clauses:

(i)

People from all over the world have invaded us.

Answer:

Phrase

<https://www.indcareer.com/schools/maharashtra-board-solutions-for-class-8-english-chapter-2-4-three-visions-for-india/>

(ii)

I believe that India had its first vision of freedom in 1857.

Answer:

Clauses

(iii)

It is this freedom that we must respect.

Answer:

Clauses

(iv)

We are a great nation.

Answer:

Phrase

(v)

I want to live in a developed India.

Answer:

Phrase

(vi)

We have so many amazing success stories but we refuse to acknowledge them.

Answer:

Clauses

(vii)

We have a 10 percent growth rate in most areas.

<https://www.indcareer.com/schools/maharashtra-board-solutions-for-class-8-english-chapter-2-4-three-visions-for-india/>

Answer:

Phrase

Replace the underlined Phrases with Clauses:

Question a.

Do you know his place of birth?

Answer:

Do you know where he was born?

Question b.

In his absence, the thieves looted his house.

Answer:

When he was absent, the thieves looted his house.

Question c.

I am a citizen of India. I am a citizen.

Answer:

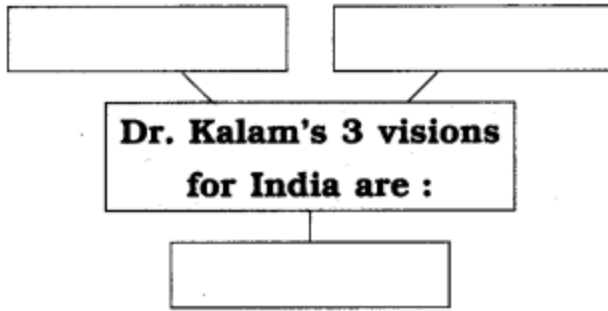
I am a citizen who belongs to India.

Additional Important Questions and Answers

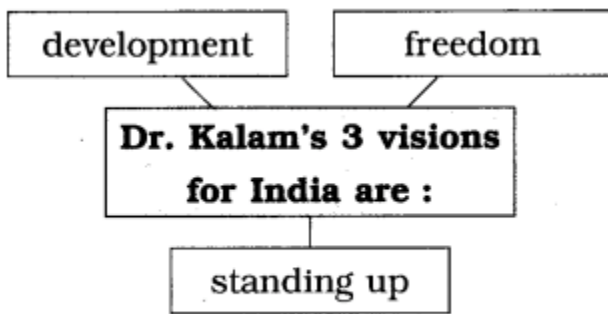
Complete the webs:

Question 1.

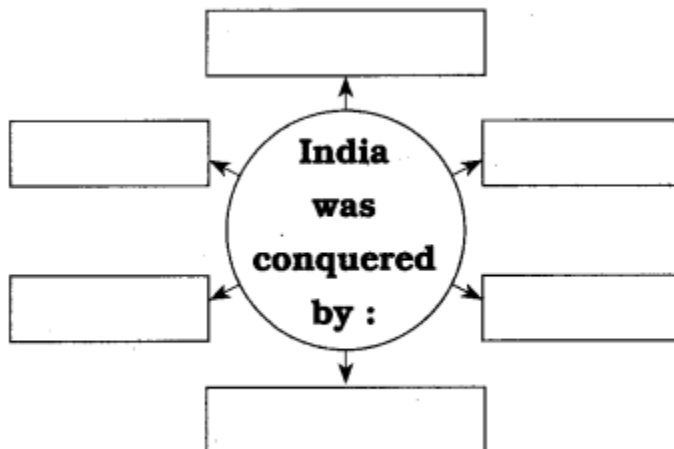
<https://www.indcareer.com/schools/maharashtra-board-solutions-for-class-8-english-chapter-2-4-three-visions-for-india/>



Answer:

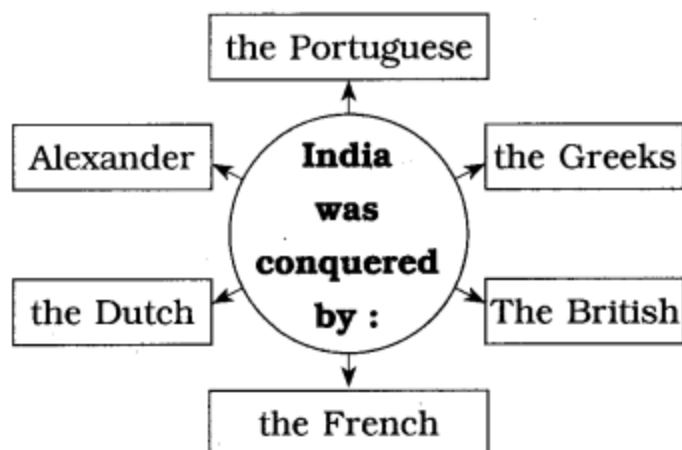


Question 2.



Answer:

<https://www.indcareer.com/schools/maharashtra-board-solutions-for-class-8-english-chapter-2-4-three-visions-for-india/>



Simple Factual Activities:

Question 1.

Pick out a sentence from the extract that conveys a general truth.

Answer:

If we are not free, no one will respect us.

Question 2.

What helped Dr. Kalam fix the three visions for India?

Answer:

Dr. Kalam fixed the three visions for India based on the achievements and progress he had witnessed in the history of the nation and during his own career as a missile scientist.

Question 3.

How should we handle our freedom?

Answer:

We should protect and nurture our freedom and build on it.

Write the past tense forms of the following words:

<https://www.indcareer.com/schools/maharashtra-board-solutions-for-class-8-english-chapter-2-4-three-visions-for-india/>

1. grab
2. build
3. conquer
4. try

Answer:

1. grabbed
2. built
3. conquered
4. tried

Rewrite the following sentences as affirmative sentences:

Question 1.

We have not done this to any other nation.

Answer:

We have refused to do this to any other nation.

Question 2.

If we are not free, no one will respect us.

Answer:

We will be respected only if we are free.

Personal Response:

Question 1.

What, do you think, will happen if everyone in the world respected the freedom of others?

Answer:

If everyone in the world respected the freedom of others, there would be complete peace and harmony in the world. There would be no wars and no bloodshed. Everyone would be happy and free to develop his full potential

Question 2.

<https://www.indcareer.com/schools/maharashtra-board-solutions-for-class-8-english-chapter-2-4-three-visions-for-india/>

Pick out two compound words from the passage.

Answer:

self-reliant, self-assured

Question 3.

Do you agree that ‘our media is obsessed only with bad news, failures and disasters’?

Answer:

Yes, I agree. The front pages of all leading newspapers carries only bad news. The good news is carried in very fine print somewhere deep in the paper. It can be very depressing. Only when we read detailed articles or actually visit places can we see the amazing success stories and the development.

Complete the following:

Question 1.

The prerequisite of self-respect is _____.

Answer:

self-reliance.

Question 2.

The foreign stuff we Indians are crazy about is foreign TVs, _____.

Answer:

foreign shirts and foreign technology.

Question 3.

The dream of the fourteen-year-old girl in Hyderabad is _____.

Answer:

to live in a developed India.

Question 4.

<https://www.indcareer.com/schools/maharashtra-board-solutions-for-class-8-english-chapter-2-4-three-visions-for-india/>

Pick out a sentence from the extract that conveys a general truth.

Answer:

Self-respect comes with self-reliance.

Write the antonyms of the following words using prefixes:

1. respect
2. developed
3. inspiring
4. imported

Answer:

1. respect x disrespect
2. developed x undeveloped
3. inspiring x uninspiring
4. imported x exported

Pick out the relative pronouns from the following sentences:

Question 1.

The front page had the picture of a gentleman who had transformed his desert land into an orchid farm.

Answer:

who

Question 2.

It was this inspiring picture that everyone woke up to.

Answer:

that

Personal Response:

Question 1.

Would you too like to live in a developed India? What will be the advantages?

<https://www.indcareer.com/schools/maharashtra-board-solutions-for-class-8-english-chapter-2-4-three-visions-for-india/>

Answer:

Yes, I too would like to live in a developed India. Then there will be no crowds, no queues, admissions to schools and colleges will be easy, there will be no dearth of natural resources, and everyone will be able to live in luxury.

Do as directed:

Question 1.

Write the root words of the following words : achievement, inspiring

Answer:

achieve, inspire

Question 2.

Use the following phrase in your own sentence : stand up to

Answer:

We must have the courage to stand up to any injustice that we see around us.

Question 3.

Spot the error and rewrite correctly : potentail, self-sustenning

Answer:

potential, self-sustaining

Question 4.

Find out four hidden words from the given word : (Each word should have at least 3 letters.) satellite

Answer:

satellite – state, late, least, steal

Question 5.

Write the anagrams of the following words :

<https://www.indcareer.com/schools/maharashtra-board-solutions-for-class-8-english-chapter-2-4-three-visions-for-india/>

(i) bleats

(ii) asleep

Answer:

(i) bleats – stable, tables

(ii) asleep – elapse, please

Question 6.

Replace the underlined phrase with a clause : After finishing her studies, she ran off to play.

Answer:

After she had finished her studies, she ran off to play. She finished her studies 1 and ran off to play.

Question 7.

Pick out the non-finite verb from the following sentence :

Why are we so embarrassed to recognize our own strength?

Answer:

to recognize

Question 8.

Pick out the pronouns from the sentence :

She replied, “I want to live in a developed India.”

Answer:

She replied, “I want to live in a developed India.”

Question 9.

Rewrite as a negative sentence :

<https://www.indcareer.com/schools/maharashtra-board-solutions-for-class-8-english-chapter-2-4-three-visions-for-india/>

Our media is obsessed with only bad news and failures.

Answer:

Our media is obsessed with nothing but bad news and failures.

Question 10.

Use the following word as a noun and a verb in two separate sentences :

attack

Answer:

(i) The attack came when Aurangzeb had least expected it. (noun)

(ii) Aurangzeb was attacked when he least expected it. (verb)



Maharashtra Board Solutions

Class 8 English

Unit 1

- Chapter 1.1- A Time To Believe
- Chapter 1.2- Dick Whittington and his Cat
- Chapter 1.3- The Pilgrim
- Chapter 1.4- Revathi's Musical Plants

Unit 2

- Chapter 2.1- Vocation
- Chapter 2.2- Nature Created Man and Woman as Equals
- Chapter 2.3- The Worm
- Chapter 2.4- Three Visions for India

- Chapter 2.5- The Happy Prince

Unit 3

- Chapter 3.1- The Plate of Gold
- Chapter 3.2- The Kite Festival
- Chapter 3.3- The Last Leaf
- Chapter 3.4- Leisure

Unit 4

- Chapter 4.1- The Vet
- Chapter 4.2- Revolutionary Steps in Surgery
- Chapter 4.3- The Bees
- Chapter 4.4- Ramanujan
- Chapter 4.5- A Battle to Baffle

<https://www.indcareer.com/schools/maharashtra-board-solutions-for-class-8-english-chapter-2-4-three-visions-for-india/>

About About Maharashtra State Board (MSBSHSE)

The Maharashtra State Board of Secondary and Higher Secondary Education or MSBSHSE (Marathi: महाराष्ट्र राज्य माध्यमिक आणि उच्च माध्यमिक शिक्षण मंडळ), is an **autonomous and statutory body established in 1965**. The board was amended in the year 1977 under the provisions of the Maharashtra Act No. 41 of 1965.

The Maharashtra State Board of Secondary & Higher Secondary Education (MSBSHSE), Pune is an independent body of the Maharashtra Government. There are more than 1.4 million students that appear in the examination every year. The Maha State Board conducts the board examination twice a year. This board conducts the examination for SSC and HSC.

The Maharashtra government established the Maharashtra State Bureau of Textbook Production and Curriculum Research, also commonly referred to as Ebalbharati, in 1967 to take up the responsibility of providing quality textbooks to students from all classes studying under the Maharashtra State Board. MSBHSE prepares and updates the curriculum to provide holistic development for students. It is designed to tackle the difficulty in understanding the concepts with simple language with simple illustrations. Every year around 10 lakh students are enrolled in schools that are affiliated with the Maharashtra State Board.

<https://www.indcareer.com/schools/maharashtra-board-solutions-for-class-8-english-chapter-2-4-three-visions-for-india/>

FAQs

Where do I get the Maharashtra State Board Books PDF For free download?

You can download the Maharashtra State Board Books from the eBalbharti official website, i.e. cart.ebalbharati.in or from this article.

Add image

How to Download Maharashtra State Board Books?

Students can get the Maharashtra Books for primary, secondary, and senior secondary classes from here. You can view or download the Maharashtra State Board Books from this page or from the official website for free of cost. Students can follow the detailed steps below to visit the official website and download the e-books for all subjects or a specific subject in different mediums.

Step 1: Visit the official website ebalbharati.in

Step 2: On the top of the screen, select "Download PDF textbooks"

Step 3: From the "Classes" section, select your class.

Step 4: From "Medium", select the medium suitable to you.

Step 5: All Maharashtra board books for class 11th will now be displayed on the right side.

Step 6: Click on the "Download" option to download the PDF book.

Who developed the Maharashtra State board books?

As of now, the MSCERT and Balbharti are responsible for the syllabus and textbooks of Classes 1 to 8, while Classes 9 and 10 are under the Maharashtra State Board of Secondary and Higher Secondary Education (MSBSHSE).

How many state boards are there in Maharashtra?

The Maharashtra State Board of Secondary & Higher Secondary Education, conducts the HSC and SSC Examinations in the state of Maharashtra through its nine Divisional Boards located at Pune, Mumbai, Aurangabad, Nasik, Kolhapur, Amravati, Latur, Nagpur and Ratnagiri.

<https://www.indcareer.com/schools/maharashtra-board-solutions-for-class-8-english-chapter-2-4-three-visions-for-india/>

About IndCareer

IndCareer.com is a leading developer of online career guidance resources for the Indian marketplace. Established in 2007, IndCareer.com is currently used by over thousands of institutions across India, including schools, employment agencies, libraries, colleges and universities.

IndCareer.com is designed to assist you in making the right career decision - a decision that meets your unique interests and personality.

For any clarifications or questions you can write to **info@indcareer.com**

Postal Address

IndCareer.com
52, Shilpa Nagar,
Somalwada
Nagpur - 440015
Maharashtra, India

WhatsApp: +91 9561 204 888

Website: <https://www.indcareer.com>

<https://www.indcareer.com/schools/maharashtra-board-solutions-for-class-8-english-chapter-2-4-three-visions-for-india/>