

Maharashtra Board Solutions Class 5-Maths (Problem Set 27) - Part 1: Chapter 6- Angles

BOOK SOLUTIONS
CLASS 5
MATHS (PART 1)

CHAPTER 6
Angles

Maharashtra Board Solutions →



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Maharashtra Board Solutions Class 5-Maths (Problem Set 27) - Part 1: Chapter 6- Angles

Class 5: Maths Chapter 6 solutions. Complete Class 5 Maths Chapter 6 Notes.

Maharashtra Board Solutions Class 5-Maths (Problem Set 27) - Part 1: Chapter 6- Angles

Maharashtra Board 5th Maths Chapter 6, Class 5 Maths Chapter 6 solutions

Important Questions and Answers.

Question 1.

Give two examples of parallel lines you can see in your environment.

Answer:

- (i) Bars on the window.
- (ii) Horizontal lines in the notebook are the examples of parallel lines.

Question 2.

Give two examples of perpendicular lines you can see in your environment.

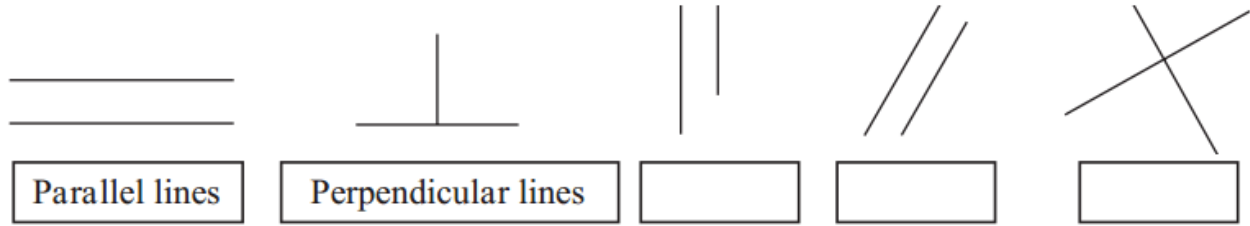
Answer:

- (i) The angles formed by a pole and its shadow on the ground.
- (ii) The adjacent sides of a notebook.

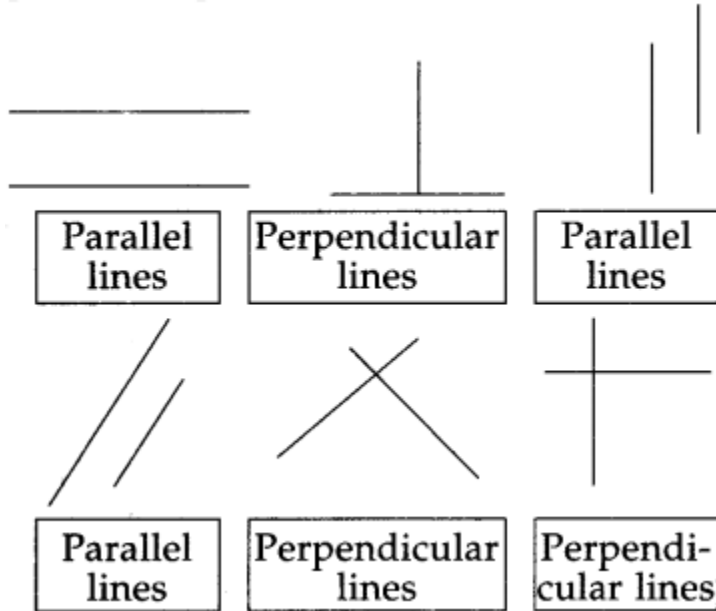
Question 3.

Look at the pictures given below. Decide whether the lines given in each picture are parallel or perpendicular to each other and write the answer in the box.

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Answer:



Angles Problem Set 27 Additional Important Questions and Answers

Question 1.

Give some examples of perpendicular lines from capital letters of the English alphabet.

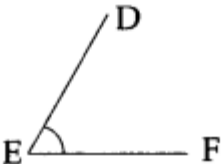
Answer:



Question 2.

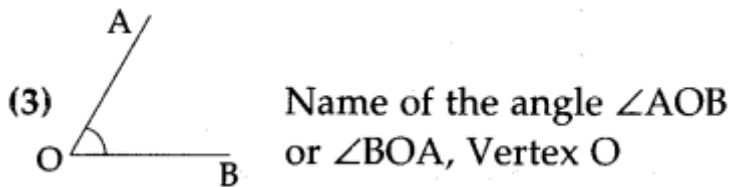
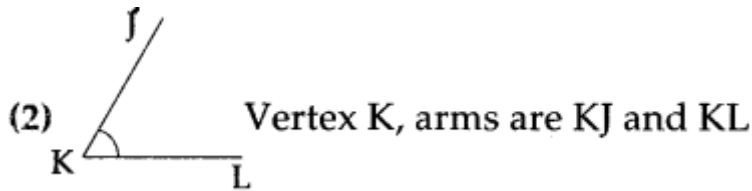
Complete the following:

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Diagram	Name of the angle	Vertex	Arms of the angle
(1) 	_____	_____	_____
(2) _____ _____	$\angle JKL$ or $\angle LKJ$	_____	_____
(3) _____ _____	_____	_____	OA and OB

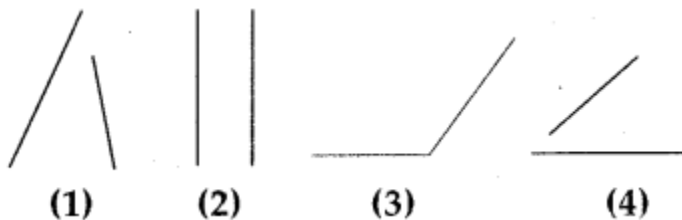
Answer:

(1) ZDEF or ZFED, Vertex E, arms are ED



Question 3.

Which of the following figures show angle?



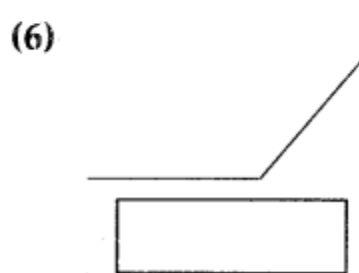
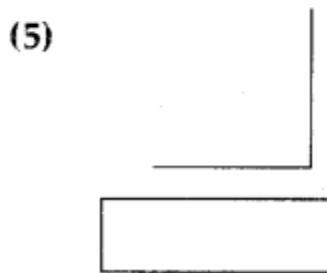
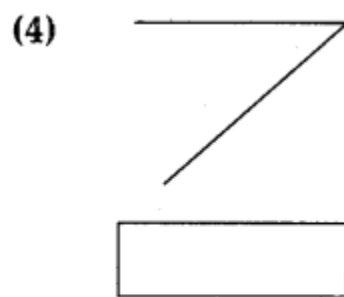
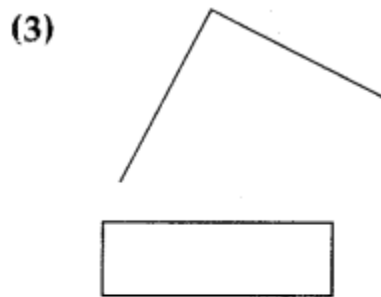
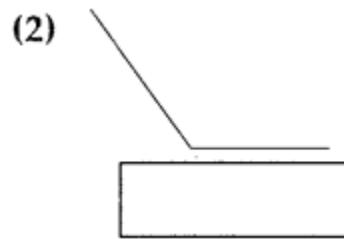
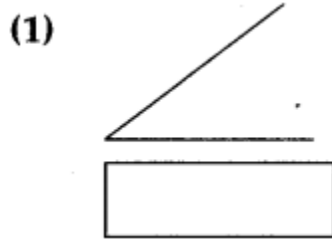
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Answer:

Figure 3

Question 4.

(A) Measure the angles given below and write the measure in the given boxes:



Answer:

(1) 30°

(2) 135°

(3) 90°

(4) 50°

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(5) 90°

(6) 150°

B) Classify the above figures according to types of the angles.

Answer:

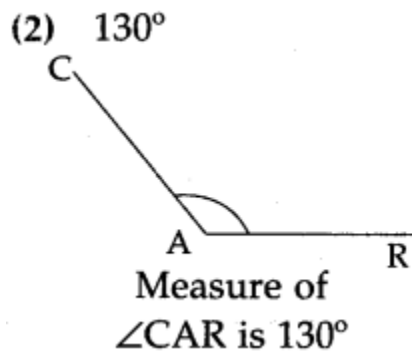
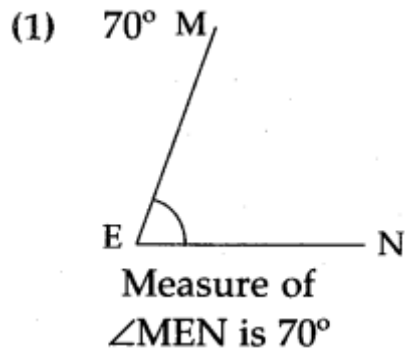
Acute angles: (1) and (4),

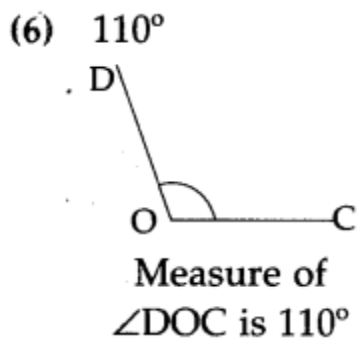
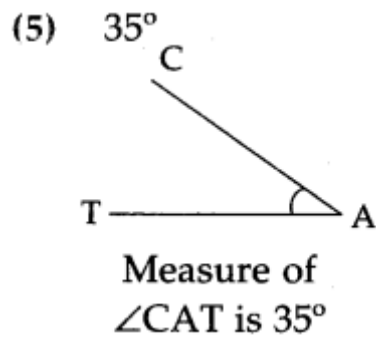
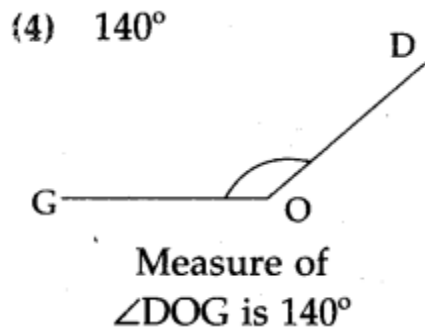
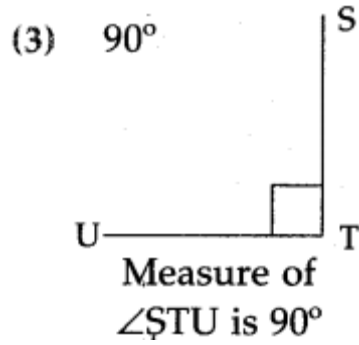
Right angles: (3) and (5),

Obtuse angles: (2) and (6)

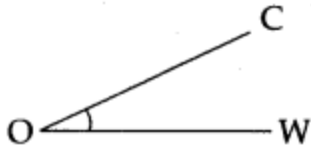
Question 5.

Draw and name the following angles with the help of a protractor:



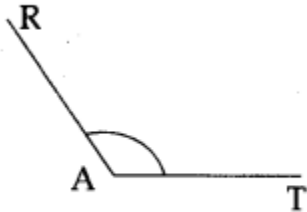


(7) 25°



Measure of
 $\angle COW$ is 25°

(8) 125°



Measure of
 $\angle RAT$ is 125°

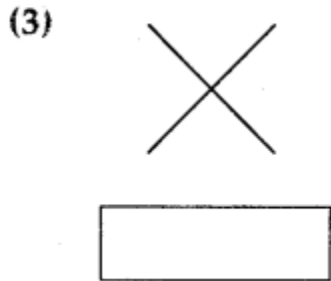
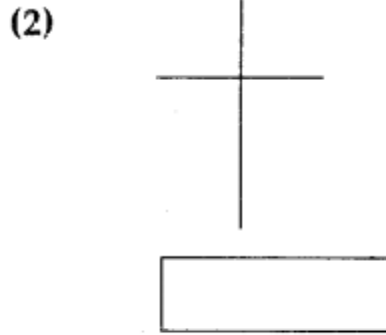
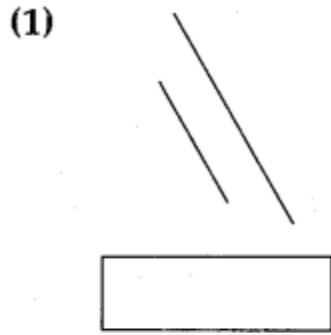
Answer:

Students to draw angles.

Question 6.

Look at the pictures given below. Decide whether the lines given in each picture are parallel or perpendicular to each other and write the answer in the box:

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Answer:

(1) Parallel lines

(2) Perpendicular lines

(3) Perpendicular lines

(4) Parallel lines

Question 7.

Say, true or false of the following:

(1) Parallel lines do not intersect each other.

(2) Pole and its shadow on the ground makes a acute angle.

(3) Angle between two parallel lines is 90° .

(4) Angle between two intersecting lines may or may not be 90° .

Answer:

(1) True

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(2) False

(3) False

(4) True



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- Chapter 1- Roman Numerals (Problem Set 1)
- Chapter 2- Number Work (Problem Set 2)
- Chapter 2- Number Work (Problem Set 3)
- Chapter 2- Number Work (Problem Set 4)
- Chapter 2- Number Work (Problem Set 5)
- Chapter 2- Number Work (Problem Set 6)
- Chapter 3- Addition and Subtraction (Problem Set 7)
- Chapter 3- Addition and Subtraction (Problem Set 8)
- Chapter 3- Addition and Subtraction (Problem Set 9)
- Chapter 3- Addition and Subtraction (Problem Set 10)
- Chapter 3- Addition and Subtraction (Problem Set 11)
- Chapter 3- Addition and Subtraction (Problem Set 12)
- Chapter 3- Addition and Subtraction (Problem Set 13)
- Chapter 4- Multiplication and Division (Problem Set 14)
- Chapter 4- Multiplication and Division (Problem Set 15)
- Chapter 4- Multiplication and Division (Problem Set 16)
- Chapter 5- Fractions (Problem Set 17)
- Chapter 5- Fractions (Problem Set 18)
- Chapter 5- Fractions (Problem Set 19)
- Chapter 5- Fractions (Problem Set 20)
- Chapter 5- Fractions (Problem Set 21)

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- Chapter 5- Fractions (Problem Set 23)
- Chapter 6- Angles (Problem Set 24)
- Chapter 6- Angles (Problem Set 25)
- Chapter 6- Angles (Problem Set 26)
- Chapter 6- Angles (Problem Set 27)
- Chapter 7- Circles (Problem Set 28)
- Chapter 7- Circles (Problem Set 29)
- Chapter 7- Circles (Problem Set 30)
- Chapter 7- Circles (Problem Set 31)
- Chapter 8- Multiples and Factors (Problem Set 34)
- Chapter 8- Multiples and Factors (Problem Set 35)
- Chapter 9- Decimal Fractions (Problem Set 36)
- Chapter 9- Decimal Fractions (Problem Set 37)
- Chapter 9- Decimal Fractions (Problem Set 38)
- Chapter 9- Decimal Fractions (Problem Set 39)
- Chapter 9- Decimal Fractions (Problem Set 40)
- Chapter 9- Decimal Fractions (Problem Set 41)
- Chapter 9- Decimal Fractions (Problem Set 42)
- Chapter 10- Measuring Time (Problem Set 43)
- Chapter 10- Measuring Time (Problem Set 44)
- Chapter 10- Measuring Time (Problem Set 45)
- Chapter 11- Problems on Measurement (Problem Set 46)

Part 2.

- Chapter 8- Multiples and Factors (Problem Set 32)
- Chapter 8- Multiples and Factors (Problem Set 33)

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- Chapter 11- Problems on Measurement (Problem Set 47)
- Chapter 12- Perimeter and Area (Problem Set 48)
- Chapter 12- Perimeter and Area (Problem Set 49)
- Chapter 12- Perimeter and Area (Problem Set 50)
- Chapter 13- Three Dimensional Objects and Nets (Problem Set 51)
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- Chapter 15- Patterns (Problem Set 53)
- Chapter 16- Preparation for Algebra (Problem Set 54)
- Chapter 16- Preparation for Algebra (Problem Set 55)
- Chapter 16- Preparation for Algebra (Problem Set 56)

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The Maharashtra State Board of Secondary and Higher Secondary Education or MSBSHSE (Marathi: महाराष्ट्र राज्य माध्यमिक आणि उच्च माध्यमिक शिक्षण मंडळ), is an **autonomous and statutory body established in 1965**. The board was amended in the year 1977 under the provisions of the Maharashtra Act No. 41 of 1965.

The Maharashtra State Board of Secondary & Higher Secondary Education (MSBSHSE), Pune is an independent body of the Maharashtra Government. There are more than 1.4 million students that appear in the examination every year. The Maha State Board conducts the board examination twice a year. This board conducts the examination for SSC and HSC.

The Maharashtra government established the Maharashtra State Bureau of Textbook Production and Curriculum Research, also commonly referred to as Ebalbharati, in 1967 to take up the responsibility of providing quality textbooks to students from all classes studying under the Maharashtra State Board. MSBHSE prepares and updates the curriculum to provide holistic development for students. It is designed to tackle the difficulty in understanding the concepts with simple language with simple illustrations. Every year around 10 lakh students are enrolled in schools that are affiliated with the Maharashtra State Board.

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How many state boards are there in Maharashtra?

The Maharashtra State Board of Secondary & Higher Secondary Education, conducts the HSC and SSC Examinations in the state of Maharashtra through its nine Divisional Boards located at Pune, Mumbai, Aurangabad, Nasik, Kolhapur, Amravati, Latur, Nagpur and Ratnagiri.

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