

Maharashtra Board Solutions Class 5-English:

Chapter 18- Weeds in the Garden

BOOK SOLUTIONS
CLASS 5
ENGLISH

CHAPTER 18
Weeds in the Garden



Maharashtra Board Solutions→

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Maharashtra Board Solutions Class 5-English:

Chapter 18- Weeds in the Garden

Class 5: English Chapter 18 solutions. Complete Class 5 English Chapter 18 Notes.

Maharashtra Board Solutions Class 5-English: Chapter 18- Weeds in the Garden

Maharashtra Board 5th English Chapter 18, Class 5 English Chapter 18 solutions

Questions and Answers

1. List words and phrases in this story that indicate 'time'.

Question 1.

List words and phrases in this story that indicate 'time'.

Answer:

When, time and again, soon, early one morning, suddenly, after a while, again, then, after the hard work, throughout his life, never.

2. Add proper prefixes like up-, un-, dis-, in- to the following to form opposites.

Question 1.

Add proper prefixes like up-, un-, dis-, in- to the following to form opposites.

1. happy
2. root
3. effective
4. noticed
5. believe
6. civilized
7. continue

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Answer:

1. happy – unhappy
2. root – uproot
3. effective – ineffective
4. noticed – unnoticed
5. believe – disbelieve
6. civilized – uncivilized
7. continue – discontinue

3. Answer the following questions.

Question 1.

When do the parents feel sorry and become unhappy?

Answer:

Parents feel sorry when they cannot indulge their kids or when they have to scold them for something wrong which they do. Even when scolding has no effect on improving the kids, parents become unhappy.

Question 2.

What methods did Anshuman's parents use to warn Anshuman about his bad habits?

Answer:

Except for beating Anshuman, his parents used gentle words, strict warnings, and scolding him now and then to warn him about his, bad habits.

Question 3.

What did Anshuman's father compare bad habits to?

Answer:

Anshuman's father compared bad habits to the weeds. The longer you allow them to grow the harder it gets to uproot them. He further said that the wisest thing to do is to get rid of them when it is easy to do so.

4. Use the following phrase in your own sentence –

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Question 1.

Use the following phrase in your own sentence –

1. in vain
2. get a hold of
3. to get rid of

Answer:

1. in vain – without success

The football team tried its best to win but in vain.

2. get a hold of – to take possession.

The police got hold of the criminal after a long search.

3. to get rid of – to do away with, to discard.

We are going to get rid of our old car for a new one.

5. Language Study (See pages 84-88)

1. Read the following sentences and then highlight the prepositions.

Question 1.

Read the following sentences and then highlight the prepositions.

1. for a walk
2. around the farm
3. specialities of plants
4. in the soil
5. with great effort

Answer:

1. for a walk
2. around the farm
3. specialities of plants
4. in the soil

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5. with great effort

2. Change the meaning of the sentence by changing the preposition.

Question 1.

Change the meaning of the sentence by changing the preposition.

The tiger jumped into
the river.



Put the cubes in
the box.



We travelled to
Mumbai by train.



There were many people
around the house.



The children were asked
to come without their parents.



Answer:

Question 1.

The tiger jumped into the river.

Answer:

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The tiger jumped out of the river.

Question 2.

Put the cubes in the box.

Answer:

Put the cubes near the box.

Question 3.

We travelled to Mumbai by train.

Answer:

We travelled from Mumbai by train

Question 4.

There were many people around the house.

Answer:

There were many people inside the house.

Question 5.

The children were asked to come without their parents.

Answer:

The children were asked to come with their parents.

3. Change the meaning by changing the adverb.

Question 3.

Change the meaning by changing the adverb.

1. Speak gently
2. Come in
3. Hit the stone-hard with the hammer

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Answer:

1. Speak politely, quickly, slowly
2. Come here, fast
3. Hit the stone gently with the hammer

6. Group Work

1. Form groups of 5-8 and list the following.

Question 1.

Form groups of 5-8 and list the following.

Bad habits

Very harmful habits

Answer:

Bad habits:

- biting nails
- getting up late
- being untidy
- talking while eating
- talking loudly
- playing with the hair
- picking the nose

Very harmful habits:

- stealing
- using slang words
- disrespecting elders
- speaking rudely
- fighting with everyone

2. Discuss the following in groups.

Question 1.

Do people admit that they have bad habits?

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Answer:

Do it yourself.

Question 2.

What can we do to get rid of bad habits?

Answer:

Do it yourself.

Question 3.

Do's and Don'ts for young children.

Answer:

Do's	Don'ts
1. Wash hands before eating.	1. Talk while eating.
2. Take small portions of food.	2. Fill your plate when you can't finish it.
3. Eat everything served in the plate.	3. Waste food.
4. Respect elders.	4. Disrespect elders.
5. Be kind and gentle to all.	5. Be rude and impolite.
6. Be neat and presentable.	6. Be untidy and unclean.
7. Speak politely.	7. Speak loudly.
8. Help others in need.	8. Ignore those in need.
9. Help parents at home.	9. Avoid work.
10. Make friends / be friendly.	10. Make enemies.

Additional Important Questions and Answers

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A Textual and Additional Questions

Answer the following:

Question 1.

What did Anshuman's parents notice about him?

Answer:

Anshuman's parents noticed that he was developing bad habits.

Question 2.

What did Anshuman refuse to believe?

Answer:

Anshuman refused to believe that he was letting the bad habits get a hold over him.

Question 3.

How did Anshuman's parents want to correct their son?

Answer:

Anshuman's parents wanted to be loving and gentle while correcting their son.

Question 4.

Where did Anshuman and his parents go to stay?

Answer:

Anshuman and his parents went to stay on his grandfather's farm.

Question 5.

What did Anshuman's father do while taking him around the farm?

Answer:

Anshuman's father described the specialities of various plants, vines, bushes and trees while taking him around the farm.

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Question 6.

Was it easy for Anshuman to pull out the slightly bigger weed? How did he pull it out?

Answer:

No, it was not easy for Anshuman to pull out the slightly bigger weed. Anshuman had to carefully, twist and pull it hard so that the whole plant came out with its root from the soil.

Question 7.

What did Anshuman's father notice, growing at a distance?

Answer:

Anshuman's father noticed the same weed growing at a distance. He noticed that the weed had grown into a big plant with tiny flowers and dark fruits.

Question 8.

Why did Anshuman's father want the weed plant pulled out?

Answer:

Anshuman's father wanted the weed plant to be pulled out because if the weed plant was allowed to grow it would be dangerous to the other useful plants on the farm.

Question 9.

Was Anshuman successful in pulling out the weed plant with his bare hands?

Answer:

Anshuman put all his strength and tried hard to pull out the weed plant but he was unsuccessful.

Question 10.

How was the weed plant pulled out?

Answer:

Anshuman's father brought some implements. They dug around the weed and with great effort managed to pull the weed plant out.

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Question 11.

What did Anshuman never forget throughout his life?

Answer:

Throughout his life Anshuman never forgot the early morning walk he had on the farm with his father.

Use the phrases in your own sentences.

Question 1.

to no avail – of no use, without success

Answer:

We tried hard to put sense into her but to no avail.

Question 2.

no trace left – no sign left

Answer:

The robbers left no trace and had taken away all the valuables from the house.

Question 3.

time and again – over and over again, repeatedly.

Answer:

He has been warned not to misbehave time and again.

Question 4.

throughout his life – entire life.

Answer:

Throughout his life he has been helping the sick and needy.

Language Study :

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Question 1.**Pick out the prepositions**

1. The cat ran across the road.
2. I kept my bag on the table.
3. I blew air into the balloon.
4. There are many pencils in the box.
5. We arranged a party for mother.

Answer:

1. across
2. on
3. into
4. in
5. for

Change the meaning of the sentences by changing the preposition.**Question 1.****Soham reached before me.****Answer:**

Soham reached after me.

Question 2.**My brother ran up the hill.****Answer:**

My brother ran down the hill.

Question 3.**The children ran inside the house.****Answer:**

The children ran outside the house.

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Question 4.

The cat sat on the table.

Answer:

The cat sat under the table.

Question 5.

He jumped inside.

Answer:

He jumped outside.

Question 6.

Change the meaning by changing the adverb.

1. Walk slowly
2. wait here
3. read quickly
4. I hurt myself yesterday
5. write the answer neatly

Answer:

1. walk quickly
2. wait there
3. read slowly
4. I hurt myself today
5. write the answer correctly.

Do as directed:

Question 1.

1. Why are you late? (Identify whether the sentence is a statement, a command, a question or an exclamation)
2. You are the first student to finished your work. (has/have), (Fill in with the right form of verb)
3. There were many in the basket. (Fill in with a countable noun)

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4. She spoke to her friend. (Fill in with an adverb)
5. I jumped..... the well to save the child. (Fill in with a preposition)
6. I love to hear stories. (Pick out the verb and state its tense)
7. I saw a butterfly in the garden. (Fill in with an adjective)
8. Stand in a straight line. (Identify whether the sentence is a statement, a command, a question or an exclamation)
9. The dress has a tear on sleeve. (Fill in with its or it's)

Answer:

1. Question
2. have
3. mangoes
4. rudely
5. into
6. love-simple present tense
7. colourful
8. Command
9. its

Question 2.

Add a prefix to get the opposite of –

1. correct
2. obedient
3. active
4. safe

Answer:

1. incorrect
2. disobedient
3. inactive
4. unsafe

Reading Skills, Vocabulary and Grammar

Read the following passage and answer the questions given below.

Question 1.

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What did father use to dig out the weed?

Answer:

Father used implements to dig out the weed.

Question 2.

Which line in the passage tells us that Anshuman did not succeed in pulling out the weed plant?

Answer:

The line 'He pulled harder and harder but to no avail' tells us that Anshuman did not succeed in pulling out the plant.

Question 3.

Pick out a sentence from the passage which is an exclamation.

Answer:

I can't get it out!

Question 4.

Why couldn't Anshuman pull out the plant?

Answer:

Anshuman could not pull out the plant because its roots had gone deep into the soil.

Question 5.

Why should we not develop bad habits?

Answer:

Developing bad habits spoils our character. You also lose the love, respect and trust of your near and dear ones.

Writing Skills :

Question 1.

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Do's and Don'ts in a classroom.

Answer:

Do's	Don'ts
1. Pay attention to the teacher	1. Disturb the teacher.
2. Complete your home work.	2. Leave work incomplete
3. Help your classmates.	3. Avoid helping
4. Speak softly.	4. Speak loudly.
5. Keep your classroom clean.	5. Litter class with paper, food, pencil shavings, etc.
6. Be disciplined.	6. Be indisciplined and rude.

Summary :

The story 'Weeds in the Garden', tries to bring out the importance of correcting children and imbibing good habits at the right time. Anshuman in this story develops bad habits. His parents try their best to advise him to get out of it but in vain. His parents get a chance to correct him when they go to stay on his grandfather's farm.

While taking a walk on the farm, Anshuman's father points out to the weeds growing between the plants. He explains to Anshuman how these weeds are harmful to the plants on the farm. He tells him that if the weeds are not pulled out at the right time its roots would grow deeper into the soil and thus destroy the plants.

He compares the weeds to bad habits which should be pulled out before the roots grow deeper and destroy a healthy plant. In the same way if we don't get rid of bad habits, in time it will be difficult to reform or change oneself and will destroy the person's character. Anshuman realizes his mistake and becomes a changed person.

Meanings :

1. weeds (nt) – useless plants harmful for desired vegetation

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2. indulge (v) – to satisfy wishes
3. vain (adj) – useless, without success
4. opportunity (n) – chance
5. vines (n) – a climbing plant
6. trace (n) – a very small amount
7. avail (o) – to be of use
8. implements (n) – tools or instruments



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Unit 1

- Chapter 1- What a Bird Thought
- Chapter 2- Daydreams
- Chapter 3- Be a Good Listener
- Chapter 4- Strawberries
- Chapter 5- The Twelve Months
- Chapter 6- Announcements
- Chapter 7- Major Dhyan Chand
- Chapter 8- Peer Profile

Unit 2

- Chapter 9- The Triantiwontigongolope
- Chapter 10- Three Sacks of Rice
- Chapter 11- Be a Good Speaker

- Chapter 12- Count your Garden
- Chapter 13- The Adventures of Gulliver
- Chapter 14- A Lesson for All
- Chapter 15- Bird Bath
- Chapter 16- Write your own Story

Unit 3

- Chapter 17- On the Water
- Chapter 18- Weeds in the Garden
- Chapter 19- Be a Good Host and Guest
- Chapter 20- Only One Mother
- Chapter 21- The Journey to the Great Oz
- Chapter 22- A Book Review

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- Chapter 23- Write your own Poem
- Chapter 24- Senses Alert

Unit 4

- Chapter 25- The Man in the Moon
- Chapter 26- Water in the Well
- Chapter 27- The Legend of Marathon

- Chapter 28- All about Money
- Chapter 29- A Lark
- Chapter 30- Be a Netizen
- Chapter 31- Give your Mind a Workout!
- Chapter 32- Helen Keller
- Chapter 33- Rangoli

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The Maharashtra State Board of Secondary and Higher Secondary Education or MSBSHSE (Marathi: महाराष्ट्र राज्य माध्यमिक आणि उच्च माध्यमिक शिक्षण मंडळ), is an **autonomous and statutory body established in 1965**. The board was amended in the year 1977 under the provisions of the Maharashtra Act No. 41 of 1965.

The Maharashtra State Board of Secondary & Higher Secondary Education (MSBSHSE), Pune is an independent body of the Maharashtra Government. There are more than 1.4 million students that appear in the examination every year. The Maha State Board conducts the board examination twice a year. This board conducts the examination for SSC and HSC.

The Maharashtra government established the Maharashtra State Bureau of Textbook Production and Curriculum Research, also commonly referred to as Ebalbharati, in 1967 to take up the responsibility of providing quality textbooks to students from all classes studying under the Maharashtra State Board. MSBHSE prepares and updates the curriculum to provide holistic development for students. It is designed to tackle the difficulty in understanding the concepts with simple language with simple illustrations. Every year around 10 lakh students are enrolled in schools that are affiliated with the Maharashtra State Board.

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FAQs

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As of now, the MSCERT and Balbharti are responsible for the syllabus and textbooks of Classes 1 to 8, while Classes 9 and 10 are under the Maharashtra State Board of Secondary and Higher Secondary Education (MSBSHSE).

How many state boards are there in Maharashtra?

The Maharashtra State Board of Secondary & Higher Secondary Education, conducts the HSC and SSC Examinations in the state of Maharashtra through its nine Divisional Boards located at Pune, Mumbai, Aurangabad, Nasik, Kolhapur, Amravati, Latur, Nagpur and Ratnagiri.

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