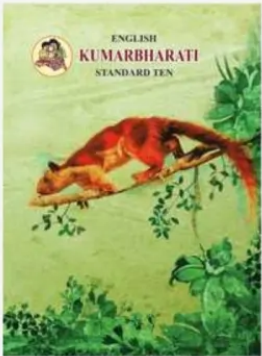


Maharashtra Board Solutions for Class 10- English: Chapter 4.4- The Height of the Ridiculous

BOOK SOLUTIONS
CLASS 10
ENGLISH

CHAPTER 4.4
The Height of the Ridiculous

IndCareer



Maharashtra Board Solutions—>

For any clarifications or questions you can write to info@indcareer.com

Postal Address

IndCareer.com, 52, Shilpa Nagar, Somalwada Nagpur - 440015
Maharashtra, India

WhatsApp: +91 9561 204 888, **Website:** <https://www.indcareer.com>

<https://www.indcareer.com/schools/maharashtra-board-solutions-for-class-10-english-chapter-4-4-the-height-of-the-ridiculous/>



Maharashtra Board Solutions for Class 10- English: Chapter 4.4- The Height of the Ridiculous

Class 10: English Chapter 4.4 solutions. Complete Class 10 English Chapter 4.4 Notes.

Maharashtra Board Solutions for Class 10- English: Chapter 4.4- The Height of the Ridiculous

Maharashtra Board 10th English Chapter 4.4, Class 10 English Chapter 4.4 solutions

Question 1.

The teacher writes incomplete sentences on the board. He/She asks the students to complete them in their notebooks.

- (a) Today, I am happy because
- (b) Today after the class, I wish
- (c) Tomorrow, I feel that
- (d) I want to laugh because
- (e) Today, the class seems to be cheerful about

Answer:

- (a) my grandparents are coming for a holiday.
- (b) to eat an ice cream.
- (c) I will go for a movie.

<https://www.indcareer.com/schools/maharashtra-board-solutions-for-class-10-english-chapter-4-4-the-height-of-the-ridiculous/>

(d) I am very happy.

(e) the forthcoming football match.

Question 2.

The teacher writes an incomplete sentence and asks the students to complete it in a funny way.

Answer:

(1) Mother gave me cheese but the cat ate it.

(2) I went to the market and bought an elephant.

Question 3.

Give the words related to:



Syllable

A syllable is a unit of spoken language made up of a single uninterrupted sound formed by a vowel and consonants. For example, single syllable : ant, two syllables – water, three syllables : Inferno.

Answer:

Question 4.

Pick out the word from the given box and write it in the correct columns below.

<https://www.indcareer.com/schools/maharashtra-board-solutions-for-class-10-english-chapter-4-4-the-height-of-the-ridiculous/>

jump, narrow, cable, live, queen, butter, tree, kitten, van, yellow, dale, happy, night, printer, star, sober, paper, cloud, pearl, within, bike, began, slender.

Here the focus is not on the spellings but the pronunciation of the words.

Words with one syllable Words with two syllables

Answer:

Words with one syllable Words with two syllables

jump, live, queen, tree, van,
dale, night, star, cloud, pearl,
bike

narrow, cable, butter, kitten, yellow, happy,
printer, sober, paper, within, began, slender

Question 5.

Count the syllables and circle the appropriate number in the box.

elephant 1 2 3	mirror 1 2 3	bus 1 2 3	kangaroo 1 2 3	rough 1 2 3
insect 1 2 3	telephone 1 2 3	monkey 1 2 3	bucket 1 2 3	biscuit 1 2 3

<https://www.indcareer.com/schools/maharashtra-board-solutions-for-class-10-english-chapter-4-4-the-height-of-the-ridiculous/>

Answer:

elephant 1 2 3	mirror 1 2 3	bus 1 2 3	kangaroo 1 2 3	rough 1 2 3
insect 1 2 3	telephone 1 2 3	monkey 1 2 3	bucket 1 2 3	biscuit 1 2 3

Question 6.

Write the names of any five of your friends and mention the number of syllables in each name.

	Number of syllables
Name	
e	

Answer:

	Number of syllables
Name	
Rohan	2
Namrata	3

<https://www.indcareer.com/schools/maharashtra-board-solutions-for-class-10-english-chapter-4-4-the-height-of-the-ridiculous/>

Poonam 2

Jai 1

Nilima 3

Question 1.

Find out expressions from the poem that indicate funny moments.

For example, I laughed as I would die.

.....

.....

.....

.....

.....

.....

.....

.....

Answer:

- (1) was all upon the grin
- (2) the grin grew broad
- (3) and shot from ear to ear
- (4) He read the third; a chuckling noise
- (5) The fourth; he broke into a roar
- (6) The fifth; his waistband split;
- (7) The sixth; he burst five buttons off;

<https://www.indcareer.com/schools/maharashtra-board-solutions-for-class-10-english-chapter-4-4-the-height-of-the-ridiculous/>

(8) And tumbled in a fit.

Question 2.

Order of sequence : Arrange the following reactions in their proper order, as per the poem.

- (a) His waistband split
- (b) The grin grew broad.
- (c) Sleepless eye.
- (d) Was all upon the grin.
- (e) He broke into a roar.
- (f) He burst five buttons off.

Answer:

- (d) Was all upon the grin
- (b) The grin grew broad
- (e) He broke into a roar
- (a) His waistband split
- (f) He burst five buttons
- (c) Sleepless eye

Question 3.

Form pairs and find out the various rhyming words in the poem and two of your own. Complete the following table.

	Rhyming words from the poem	Rhyming words more of your own
Word		
s		

<https://www.indcareer.com/schools/maharashtra-board-solutions-for-class-10-english-chapter-4-4-the-height-of-the-ridiculous/>

ear
within
man
split
way
him
die
mood

Answer:

	Rhyming words from the poem	Rhyming words more of your own
--	-----------------------------	--------------------------------

Words

Way	Pay	Say, ray
Him	Limb	Dim, rim
Die	I	Fly, shy
Mood	Good	Food, wood
Ear	Hear	fear, dear
Within	Grin	sin, bin
Man	Can	fan, ran
Split	Fit	knit, lit

Question 4.

Match the lines with the Figures of Speech.

<https://www.indcareer.com/schools/maharashtra-board-solutions-for-class-10-english-chapter-4-4-the-height-of-the-ridiculous/>

Lines

Figures of Speech

- | | |
|---|---------------------|
| 1. In wondrous merry mood | Tautology |
| 2. They were so queer, so very queer. | Alliteration |
| 3. And saw him peep within | Onomatopoeia |
| 4. The grin grew broad. | Repetition |
| 5. And shot from ear to ear. | Hyperbole |
| 6. He broke into a roar. | Repetition |
| 7. Ten days and nights with sleepless eye | Transferred Epithet |

Answer:

Lines

Figures of Speech

- | | |
|---|---------------------|
| 1. In wondrous, merry mood | Tautology |
| 2. They were so queer, so very queer | Repetition |
| 3. And saw him peep within | Repetition |
| 4. The grin grew broad | Alliteration |
| 5. And shot from ear to ear | Hyperbole |
| 6. He broke into a roar – | Onomatopoeia |
| 7. Ten days and nights with sleepless eye | Transferred Epithet |

Question 5.

Copy any two stanzas of the poem in the lines below. Using a coloured pen underline the stressed syllables in each line and put a stress-mark () over each.

Answer:

I wrote some lines once on a time

<https://www.indcareer.com/schools/maharashtra-board-solutions-for-class-10-english-chapter-4-4-the-height-of-the-ridiculous/>

In wondrous merry mood,
And thought, as usual, men would say
They were exceeding good.

Question 6.

Complete the lines of the poem by choosing proper pairs of rhyming words and make it meaningful.

– We returned home late, one ,
In the window, there glowed a
Burglars !! was our very first ;
For defence, sticks 'n stones we
"Let's grab the loot and ,"
was uttered soft, by
The door we softly ,
And then we were truly
Oops! Before, outside, we'd ,
The television had been left
(run, shocked, gone, night, sought, on, someone, thought, light, unlocked)

Answer:

We returned home late, one night,
In the window there glowed a light.
Burglars! Was our very first thought,
For defence, sticks 'n stones we sought.
"Let's grab the loot and run."

<https://www.indcareer.com/schools/maharashtra-board-solutions-for-class-10-english-chapter-4-4-the-height-of-the-ridiculous/>

Was uttered soft, by someone.

The door we softly unlocked.

And then we were truly shocked.

Oops! Before outside we'd gone,

The television had been left on!

Question 7.

Form groups in your class and together compose a short humorous poem. Use jokes, experiences, etc. and convert it to a poetic form. Write and decorate it on chart-paper and put it up in your class, in turns.

Question 8.

Go through the poem and write an appreciation of the poem in a paragraph format.

Answer:

Point Format

(for understanding)

The title of the poem: 'The Height of the Ridiculous'

The poet: Oliver Wendell Holmes

Rhyme scheme: abcb.

Figures of speech: Transferred Epithet, Hyperbole, Onomatopoeia, Tautology, Alliteration, etc.

Theme/Central idea: A funny poem to simply entertain the audience; written for Enjoyment.

Paragraph Format

The poem 'The Height of the Ridiculous' is written by Oliver Wendell Holmes.

The rhyme scheme of the poem is abcb. There are many figures of speech, like Hyperbole, Tautology, Onomatopoeia, Alliteration, etc. but the one that stands out is Transferred Epithet. In

<https://www.indcareer.com/schools/maharashtra-board-solutions-for-class-10-english-chapter-4-4-the-height-of-the-ridiculous/>

the line 'Ten days and nights, with sleepless eye', the adjective 'sleepless' should be for the man and not for the eye.

The poem is a humorous one written for enjoyment, with plenty of funny expressions. The main purpose of the poet is to simply entertain the reader.

Question 9.

Project :

Reading a poem.

Arrange the poetry reading competition. Select the poem of your choice.

- Read the poem silently.
- Repeat the reading of the poem.
- Focus on the pauses, stresses, intonation etc.
- Pay attention to the proper pronunciations.

Question 10.

Choose the correct alternatives: (The answers are given directly and underlined.)

(1) The poet was in a very mood when he wrote the lines.

- (a) tired
- (b) happy
- (c) bored
- (d) wondering

Answer:

- (b) happy

(2) The poet was generally a man.

- (a) humorous
- (b) wonderful

<https://www.indcareer.com/schools/maharashtra-board-solutions-for-class-10-english-chapter-4-4-the-height-of-the-ridiculous/>

(c) serious

(d) good

Answer:

(c) serious

Question 11.

Explain:

(a) the contrast between the poet and his servant.

Answer:

The poet was a thin and slender man while his servant was strong and muscular.

(b) the poet's reaction when he read the lines.

Answer:

The poet laughed heartily when he read the lines. He laughed so hard he thought he would die.

Question 12.

Find out the expression from the extract that indicates funny moments:

Answer:

'I laughed as I would die'.

Question 13.

Match the lines with the figures of speech:

Lines – Figures of Speech

(a) A sober man am I – (c) Tautology

(b) To mind a slender man like me – (d) Inversion

Answer:

<https://www.indcareer.com/schools/maharashtra-board-solutions-for-class-10-english-chapter-4-4-the-height-of-the-ridiculous/>

- (a) A sober man am I – Inversion
- (b) To mind a slender man like me – Alliteration

Question 14.

Complete the following:

- (1) There was a grin on the servant's face when
- (2) The chuckling noise was heard when
- (3) When he read the fifth line
- (4) The grin grew from ear to ear when the servant

Answer:

- (1) he read the first line.
- (2) the servant read the third line.
- (3) his waistband split.
- (4) read the second line.

Question 15.

Describe the outcome of this experience on the poet.

Answer:

After this experience, the poet has never dared to write any more funny poems.

Question 16.

Which line suggests that the servant was totally out of control?

Answer:

The line 'And tumbled into a fit' suggests that the servant was totally out of control.



Maharashtra Board Solutions

Class 10 English

Unit 1

- Chapter 1.1- Where the Mind is Without Fear
- Chapter 1.2- The Thief's Story
- Chapter 1.3- On Wings of Courage
- Chapter 1.4- All the World's a Stage
- Chapter 1.5- Joan of Arc
- Chapter 1.6- The Alchemy of Nature

Unit 2

- Chapter 2.1- Animals
- Chapter 2.2- Three Questions
- Chapter 2.3- Connecting the Dots
- Chapter 2.4- The Pulley
- Chapter 2.5- Let's March
- Chapter 2.6- Science and Spirituality

Unit 3

- Chapter 3.1- Night of the Scorpion
- Chapter 3.2- The Night I Met Einstein
- Chapter 3.3- Stephen Hawking
- Chapter 3.4- The Will to Win
- Chapter 3.5- Unbeatable Super Mom-Mary Kom
- Chapter 3.6- The Concert

Unit 4

- Chapter 4.1- A Thing of Beauty is a Joy For Ever
- Chapter 4.2- The Luncheon
- Chapter 4.3- World Heritage
- Chapter 4.4- The Height of the Ridiculous
- Chapter 4.5- The Old Man and The Sea Book Review
- Chapter 4.6- The Gift of the Magi

<https://www.indcareer.com/schools/maharashtra-board-solutions-for-class-10-english-chapter-4-4-the-height-of-the-ridiculous/>



About About Maharashtra State Board (MSBSHSE)

The Maharashtra State Board of Secondary and Higher Secondary Education or MSBSHSE (Marathi: महाराष्ट्र राज्य माध्यमिक आणि उच्च माध्यमिक शिक्षण मंडळ), is an **autonomous and statutory body established in 1965**. The board was amended in the year 1977 under the provisions of the Maharashtra Act No. 41 of 1965.

The Maharashtra State Board of Secondary & Higher Secondary Education (MSBSHSE), Pune is an independent body of the Maharashtra Government. There are more than 1.4 million students that appear in the examination every year. The Maha State Board conducts the board examination twice a year. This board conducts the examination for SSC and HSC.

The Maharashtra government established the Maharashtra State Bureau of Textbook Production and Curriculum Research, also commonly referred to as Ebalbharati, in 1967 to take up the responsibility of providing quality textbooks to students from all classes studying under the Maharashtra State Board. MSBHSE prepares and updates the curriculum to provide holistic development for students. It is designed to tackle the difficulty in understanding the concepts with simple language with simple illustrations. Every year around 10 lakh students are enrolled in schools that are affiliated with the Maharashtra State Board.

<https://www.indcareer.com/schools/maharashtra-board-solutions-for-class-10-english-chapter-4-4-the-height-of-the-ridiculous/>

FAQs

Where do I get the Maharashtra State Board Books PDF For free download?

You can download the Maharashtra State Board Books from the eBalbharti official website, i.e. cart.ebalbharati.in or from this article.

Add image

How to Download Maharashtra State Board Books?

Students can get the Maharashtra Books for primary, secondary, and senior secondary classes from here. You can view or download the Maharashtra State Board Books from this page or from the official website for free of cost. Students can follow the detailed steps below to visit the official website and download the e-books for all subjects or a specific subject in different mediums.

Step 1: Visit the official website ebalbharati.in

Step 2: On the top of the screen, select "Download PDF textbooks"

Step 3: From the "Classes" section, select your class.

Step 4: From "Medium", select the medium suitable to you.

Step 5: All Maharashtra board books for class 11th will now be displayed on the right side.

Step 6: Click on the "Download" option to download the PDF book.

Who developed the Maharashtra State board books?

As of now, the MSCERT and Balbharti are responsible for the syllabus and textbooks of Classes 1 to 8, while Classes 9 and 10 are under the Maharashtra State Board of Secondary and Higher Secondary Education (MSBSHSE).

How many state boards are there in Maharashtra?

The Maharashtra State Board of Secondary & Higher Secondary Education, conducts the HSC and SSC Examinations in the state of Maharashtra through its nine Divisional Boards located at Pune, Mumbai, Aurangabad, Nasik, Kolhapur, Amravati, Latur, Nagpur and Ratnagiri.

<https://www.indcareer.com/schools/maharashtra-board-solutions-for-class-10-english-chapter-4-4-the-height-of-the-ridiculous/>

About IndCareer

IndCareer.com is a leading developer of online career guidance resources for the Indian marketplace. Established in 2007, IndCareer.com is currently used by over thousands of institutions across India, including schools, employment agencies, libraries, colleges and universities.

IndCareer.com is designed to assist you in making the right career decision - a decision that meets your unique interests and personality.

For any clarifications or questions you can write to **info@indcareer.com**

Postal Address

IndCareer.com
52, Shilpa Nagar,
Somalwada
Nagpur - 440015
Maharashtra, India

WhatsApp: +91 9561 204 888

Website: <https://www.indcareer.com>

<https://www.indcareer.com/schools/maharashtra-board-solutions-for-class-10-english-chapter-4-4-the-height-of-the-ridiculous/>