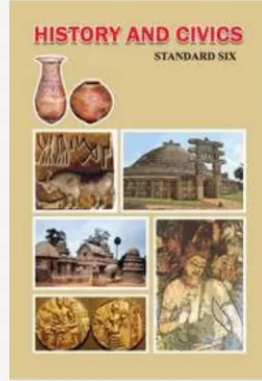


Maharashtra Board Solutions Class 6-Civics:

Chapter 2- Diversity in Society

BOOK SOLUTIONS
CLASS 6
CIVICS

CHAPTER 2
Diversity in Society



Maharashtra Board Solutions→

For any clarifications or questions you can write to info@indcareer.com

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Maharashtra Board Solutions Class 6-Civics:

Chapter 2- Diversity in Society

Class 6: Civics Chapter 2 solutions. Complete Class 6 Civics Chapter 2 Notes.

Maharashtra Board Solutions Class 6-Civics: Chapter 2- Diversity in Society

Maharashtra Board 6th Civics Chapter 2, Class 6 Civics Chapter 2 solutions

Questions and Answers

1. Fill in the blanks:

Question 1.

To live among a variety of communities is to experience

Answer:

oneness

Question 2.

India is an important _____ nation of the world.

Answer:

secular

Question 3.

Cooperation makes _____ in society healthier.

Answer:

interdependence

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2. Answer each of the following questions in one sentence:

Question 1.

What is meant by cooperation?

Answer:

Cooperation is the process of sharing and helping each other in solving problems and removing difficulties.

Question 2.

Why have we accepted the principle of secularism?

Answer:

We have great linguistic and religious diversity in our country and in order to preserve this diversity in a sound and healthy manner we have adopted the principle of secularism.

3. Answer the following questions in two or three sentences:

Question 1.

What is it that shows the unity in Indian society?

Answer:

- There are many languages, religions, cultures, customs and traditions in the Indian society but despite our differences we are living together for many years.
- This has developed a feeling of oneness amongst us and this oneness has led to unity in the Indian society.

Question 2.

When do conflicts arise in society?

Answer:

- Disputes and conflicts arise when there is lack of agreement in the opinion, ideas and views of the people.
- Just as there is cooperation in the society, so also at times there can be differences of opinion, disputes and conflicts.

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- Prejudices and misconceptions about each other too can also lead to conflicts.

Question 3.

What are the advantages of cooperation?

Answer:

- Cooperation makes interdependence in society healthier and allows inclusion of everybody in the society.
- It is a process of inclusion and of moving ahead, taking along all the sections of society.

Question 4.

You see two children quarrelling. What would you do?

Answer:

- I will explain to the children that quarrelling with one another is bad.
- I will advise them to resolve conflicts through understanding and with a spirit of friendship.
- I will explain to them the importance of tolerance.

Question 5.

You are the Chief Minister of the school cabinet. What are the functions you would perform?

Answer:

I would perform the following functions as the chief minister of the school cabinet:

- Maintain discipline and order in school.
- Ensure that the different committee members of the school cabinet are doing their duties well.
- Coordinate with all the ministers to ensure that the day-to-day activities of the school are carried out in an organised manner.

Activities:

- Set up and run a Students' Cooperative Store in your school, with the help of your teachers. Write about your experiences of this activity.

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- Make a chart of all the rules you follow in the school and in your class and display the chart in your class.

Additional Important Questions and Answers

Fill in the blanks:

Question 1.

Lack of cooperation hampers our _____.

Answer:

progress

Question 2.

_____ or _____ about each other can also lead to conflicts.

Answer:

Prejudices, misconception

Question 3.

People find a way to resolve conflicts through _____ and _____.

Answer:

compromise, understanding

Question 4.

Conflicts can end if people make efforts to understand each other and show a spirit of _____.

Answer:

tolerance

Question 5.

An understanding attitude leads to a lot of new _____.

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Answer:

learning

Question 6.

The _____ and _____ of every individual in a society are well-defined.

Answer:

responsibilities, duties

Question 7.

Lack of cooperation _____ our progress.

Answer:

hamper

Name the following:

Question 1.

The feeling which leads to unity in Indian Society:

Answer:

Oneness.

Question 2.

Any two aspects wherein diversity is witnessed in India:

Answer:

Language, religion.

Question 3.

The spirit which end conflicts:

Answer:

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Tolerance.

Question 4.

Two essential factors which are important for regulation of society:

Answer:

Laws, traditions.

Complete the analogy:

Question 1.

Secularism : religious harmony :: progress : _____.

Answer:

Cooperation

Question 2.

Prejudices or misconceptions : _____ :: compromise and understanding : tolerance.

Answer:

conflict

State whether the following statements are true or false giving reason:

Question 1.

The Principle of secularism ensures that there is no discrimination among people on the basis of their religion.

Answer:

- The above statement is true.
- In a secular state the people of all religions are treated equally by the state.
- No religion is recognised as the official religion of the country.

Question 2.

Conflicts can end.

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Answer:

- The above statement is true.
- We can resolve conflicts through compromise and understanding.
- Conflicts can end if people make efforts to understand each other and show a spirit of tolerance.

Answer each of the following questions in one sentence:

Question 1.

When does disputes and conflicts arise among the people?

Answer:

Disputes and conflicts arise when there is lack of agreement in the opinions, ideas and views of the people.

Question 2.

How can conflicts end?

Answer:

Conflicts can end when people make effort to understand each other and show a spirit of tolerance.

Question 3.

How can we perform different roles?

Answer:

Each individual has several roles and responsibilities and duties of every role are well-defined. While playing these roles, we form bonds with many people. However, changes may occur in the part we play.

Answer the following questions in two or three sentences:

Question 1.

How will you ensure that you contribute – towards national unity?

Answer:

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- I will ensure that I respect all the people of the country.
- I will develop a secular attitude and work towards national integration.

Give one example to illustrate the following points:

Question 1.

Diversity is our strength.

Answer:

We learn to respect each other's way of life. We even adopt certain traditions from each other.

This helps to increase the feeling of unity in the society which helps us to face many natural and social calamities together.

Question 2.

We have accepted the principle of secularism.

Answer:

- No religion is recognised as the religion of our country.
- Every person has the freedom to worship as per their religion or the religion of their choice.

Question 3.

There are special provisions in the Constitution for the protection of religious and linguistic minorities.

Answer:

- Minorities are free to protect and preserve their linguistic and cultural identities.
- They are also free to bring about the development of their own communities through education.

Write a short note on:

Question 1.

Diversity – our strength.

Answer:

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- To live with different groups is to experience co-existence.
- Co-existence helps to increase the level of understanding amongst the people.
- It acquaints us with each other's traditions, customs and ways of life.
- We learn to respect each other's way of life.
- We even adopt certain traditions from others.
- This helps to increase the feeling of unity in the society.
- This social unity helps us to face many natural and social calamities together.

Question 2.

Regulation of society.

Answer:

- In order that society functions smoothly, some rules are required.
- In ancient times society was mostly regulated with the help of traditions.
- But in modern times, along with traditions, laws are needed.
- Law is different from traditions and customs.
- The regulation of society through laws and traditions is carried out by different organizations and institutions.
- The government bodies at the local level also play an important role in the process of regulation of society.



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Class 6 Civics

- Chapter 1- Our Life in Society
- Chapter 2- Diversity in Society
- Chapter 3- Rural Local Government Bodies
- Chapter 4- Urban Local Government Bodies
- Chapter 5- District Administration

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About About Maharashtra State Board (MSBSHSE)

The Maharashtra State Board of Secondary and Higher Secondary Education or MSBSHSE (Marathi: महाराष्ट्र राज्य माध्यमिक आणि उच्च माध्यमिक शिक्षण मंडळ), is an **autonomous and statutory body established in 1965**. The board was amended in the year 1977 under the provisions of the Maharashtra Act No. 41 of 1965.

The Maharashtra State Board of Secondary & Higher Secondary Education (MSBSHSE), Pune is an independent body of the Maharashtra Government. There are more than 1.4 million students that appear in the examination every year. The Maha State Board conducts the board examination twice a year. This board conducts the examination for SSC and HSC.

The Maharashtra government established the Maharashtra State Bureau of Textbook Production and Curriculum Research, also commonly referred to as Ebalbharati, in 1967 to take up the responsibility of providing quality textbooks to students from all classes studying under the Maharashtra State Board. MSBHSE prepares and updates the curriculum to provide holistic development for students. It is designed to tackle the difficulty in understanding the concepts with simple language with simple illustrations. Every year around 10 lakh students are enrolled in schools that are affiliated with the Maharashtra State Board.

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FAQs

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As of now, the MSCERT and Balbharti are responsible for the syllabus and textbooks of Classes 1 to 8, while Classes 9 and 10 are under the Maharashtra State Board of Secondary and Higher Secondary Education (MSBSHSE).

How many state boards are there in Maharashtra?

The Maharashtra State Board of Secondary & Higher Secondary Education, conducts the HSC and SSC Examinations in the state of Maharashtra through its nine Divisional Boards located at Pune, Mumbai, Aurangabad, Nasik, Kolhapur, Amravati, Latur, Nagpur and Ratnagiri.

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