

Maharashtra Board Solutions Class 5-English:

Chapter 10- Three Sacks of Rice

BOOK SOLUTIONS
CLASS 5
ENGLISH

CHAPTER 10
Three Sacks of Rice



Maharashtra Board Solutions→

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Maharashtra Board Solutions Class 5-English:

Chapter 10- Three Sacks of Rice

Class 5: English Chapter 10 solutions. Complete Class 5 English Chapter 10 Notes.

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Maharashtra Board 5th English Chapter 10, Class 5 English Chapter 10 solutions

Questions and Answers

1. Find the opposites of the following words from the lesson.

Question 1.

Find the opposites of the following words from the lesson.

1. begun
2. bought
3. reject
4. eldest
5. lent
6. earned
7. narrow

Answer:

1. begun – cease
2. bought – buy
3. reject – accept
4. eldest – youngest
5. lent – borrow
6. earned – spent
7. narrow – broad

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2. Answer the following questions.

Question 1.

What common qualities did the three brothers have?

Answer:

The three brothers had the common qualities of honesty, kindness and willingness to work hard.

Question 2.

What was the businessman looking for? Why?

Answer:

The businessman was getting old. He was looking for a son-in-law who would not only be a good husband to his daughter but also would handle his business well.

Question 3.

How did the middle brother use the rice?

Answer:

The middle brother distributed the rice among the poor in the name of the businessman.

Question 4.

Was it right for the youngest brother to ask for a share in the money? Why?

Answer:

There was a lot of hard work, effort and money involved in sowing the seeds and harvesting the crop. The youngest brother was therefore justified in asking for a share in the money.

3. Language Study (See pages 84-88.)

1. Read the highlighted words.

Question 1.

All three of them were honest, kind and hardworking.

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You are such an honest person.

The highlighted words are adjectives. Now find at least five other adjectives from the lesson.

Answer:

Nouns	Adjectives
story	small
brother	honest
s	
town	kind
hard	hardworking

2. List as many words as you can that will go with the given adjective (At least 3 each.)

Example: sudden – sudden change, sudden shower, sudden fall.

Question 1.

List as many words as you can that will go with the given adjective (At least 3 each.)

Example: sudden – sudden change, sudden shower, sudden fall

1. simple
2. odd
3. only
4. honest
5. long

Answer:

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Adjectives	Words		
1 Sudden	sudden change	sudden shower	sudden fall
2 Simple	simple life	simple principle	simple logic
3 Odd	odd combination	odd demand	odd numbers
4 Only	only child	only option	only chance
5 Honest	honest efforts	honest confession	honest living
6 Long	long wait	long leave	long response
7 Kind	kind woman	kind deed	kind act
8 Prosperous	prosperous business	prosperous year	prosperous people

4. Activities :

Question 1.

Imagine you are one of the three brothers. Write in short what you did with the rice.

Answer:

After the businessman left the rice with me, I waited for long for him to come back to take his possession. Alas! He showed no sign of returning. I feared that it may get spoilt and become useless. I thought and thought what I should do with the same and finally thought of a plan.

I met my friend Sohan, a farmer and offered him the sack, but on one condition. 'He would return the same quantity after the harvest and the rest he would distribute among the poor and the needy'.

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I insisted that Sohan too should take a share for his effort In this way, I made the most of precious resource I had in hand. What did I earn? Happiness that my thoughtful gesture helped bring a few smiles on the hungry faces and appreciation from my father's friend for my act of service.

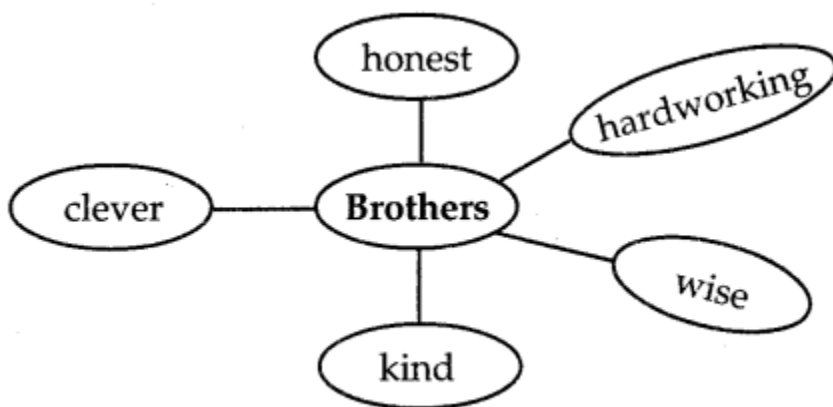
Question 2.

Find any other story of three brothers or three sisters and rewrite it in your own words.

Question 3.

Find out how rice is cultivated. Describe the process with the help of pictures or diagrams.

Answer:



5. Group Work :

Question 1.

Form a group of 4 or 5. Make a 'storyboard for the story "Three Sacks of Rice'. Arrange the story in the form of a sequence of pictures. Decide what you will show in each picture, what words/lines you will write with each picture to explain what happens in it. You can also add 'speech balloons' for the people in the pictures.

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Additional Important Questions and Answers

Answer the following questions:

Question 1.

What did the three brothers do for a living?

Answer:

The elder one ran a shop, the middle one was a priest and the youngest who had just finished his education, took up odd jobs to earn some money.

Question 2.

Write in brief about the mother in the story.

Answer:

The mother had worked hard to bring up her sons after the sudden death of their father and all her sons were fond of her.

Question 3.

What work did the friend assign to the three brothers?

Answer:

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The friend gave each brother a sack of rice and requested them to look after them till he returned after a few months.

Question 4.

Why did the eldest brother sell the rice which was left with him by the businessman, their father's friend?

Answer:

The eldest brother was worried that it would get spoilt so he sold it to his customers.

Question 5.

Why did the businessman say that the middle brother had acted wisely and kindly?

Answer:

The middle brother was worried that the rice would get spoilt, and so he distributed the rice amongst the poor in the name of the businessman who in turn blessed him for satisfying their hunger. On hearing this, the businessman said that the middle brother had acted wisely and kindly.

Question 6.

What confession did the youngest brother make?

Answer:

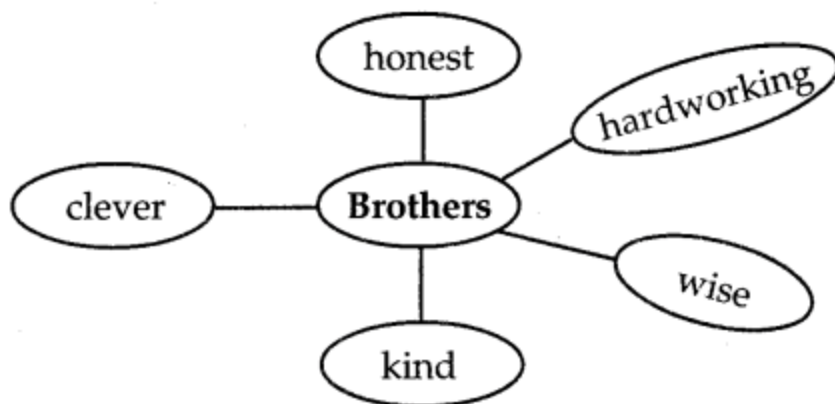
The youngest brother confessed that since the sack of rice was lying with him for a long time, he sowed it in the unused plot of land. He added that fortunately the crop had grown well and yielded twenty-five sacks of rice. He had kept five of the sacks and sold the rest.

Activity

Complete the web diagram with words / adjectives from the story describing the three brothers.

Answer:

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Do as directed:

Question 1.

I often go to the neighbouring farm to help with the work. (Pick out the articles)

Answer:

Articles: a, the

Question 2.

The crop grew well. (Pick out the verb and state its tense)

Answer:

grew – simple past tense

Read the following passage and answer the following questions:

Question 1.

Arrange the following in chronological order: (Order in which they occurred) Put the correct number in the box:

1. The youngest son borrowed an unused plot of land. []
2. The crop grew well and yielded twenty-five sacks of rice. []
3. The sack was lying with the youngest son for a long time. []
4. Sowed the rice. []

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Answer:

1. The youngest son borrowed an unused plot of land. [2]
2. The crop grew well and yielded twenty-five sacks of rice. [4]
3. The sack was lying with the youngest son for a long time. [1]
4. Sowed the rice. [3]

Question 2.

Complete the table

Answer:

	plural
Singular	
1. story	stories
2. customer	customers
3. blessing	blessings

Question 3.

What does the extract deal with?

Answer:

The extract deals with how the middle brother and the youngest brother used the rice which the businessman had left with them.

Question 4.

How did the middle brother use the rice?

Answer:

The middle brother distributed the rice among the poor in the name of the businessman.

Question 5.

Why did the businessman refuse to take the money which was offered by the middle
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brother?

Answer:

The businessman was satisfied with the blessings that he got from the poor people. So he refused to take the money which was offered by the middle brother.

Question 6.

Pick out a sentence from the passage to prove the following:

Answer:

The businessman was welcomed warmly by the youngest brother. When the friend went to visit the youngest son, he, too welcomed him with love and respect.

Question 7.

Pick out a compound word from the extract.

Answer:

Twenty-five

Question 8.

Pick out two abstract nouns from the extract

Answer:

1. love

2. affection.

Question 9.

Pick out the noun form from the extract for the following words.

Answer:

laborious : labour

monetary : money

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Question 10.

Fortunately, the crop grew well. State the part of speech of the underlined word.

Answer:

crop – noun

Question 11.

Here's the money (Rewrite the sentence without contraction)

Answer:

Here is the money.

Question 12.

Why do you think a wide smile spread on the friend's face?

Answer:

The friend was impressed by the youngest brother's wise act. He had proved himself to be not only hard working but also wise and foresighted. These qualities were suitable to become a good husband to the friend's daughter and also to handle his business well. So a wide smile spread on the friend's face.

Summary :

'Three Sacks of Rice' is a thought provoking story of three brothers – All three of them were honest, kind and hardworking. They were fond of their mother, a widow who worked hard to bring up the three of them. The elder one ran a shop, the middle one was a priest while the youngest who had just finished his education had started taking up odd jobs to earn money and learn a trade.

One day, their father's friend visited them as he was on the lookout for a son-in-law. He wanted someone who would not only be a good husband to his daughter but also handle his business well. He liked all the three brothers but wanted to choose the best for his daughter.

He discussed a plan with their mother who readily agreed. As a part of the plan, the friend went to each of the three brothers and gave them a sack of rice to be looked after, till he returned a few months later. Nearly after an year, he came back and visited each one of them to collect the sack of rice.

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He learnt that all the three brothers had used the bag of rice to the best of their abilities. But he found the youngest to be the wisest and foresighted. Thus his mission of searching a son-in-law was fulfilled.

Meanings :

1. clever (adj) – one who is quick at learning and understanding
2. honest (adj) – truthful or trustworthy
3. priest (n) – one who is authorized to perform certain religious rites
4. fond (v) – liking someone
5. sudden (adj) – quick
6. prosperous (adj) – financially successful.
7. business (n) – trading activities
8. son-in-law (n) – daughter's husband
9. permit (v) – allow
10. plan(n) – a proposal to achieve something
11. necessary (adj) – important (here)
12. eldest (adj) – oldest
13. spoilt (adj) – unfit for eating
14. customers (n) – those who buy goods and services
15. greeted (v) – address someone politely on meeting
16. joy (n) – something causing delight
17. affection (n) – love
18. hunger (n) – lack of food
19. permission (n): consent
20. wise (adj) : sensible person with knowledge, experience and sound judgement
21. kind (adj) : gentle
22. respect (V) : regard for others
23. neighbouring (adj) : situated nearby
24. fortunately (adv): luckily
25. share (n): a part given to a person out of something
26. labour (n): hard work

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The Maharashtra State Board of Secondary and Higher Secondary Education or MSBSHSE (Marathi: महाराष्ट्र राज्य माध्यमिक आणि उच्च माध्यमिक शिक्षण मंडळ), is an **autonomous and statutory body established in 1965**. The board was amended in the year 1977 under the provisions of the Maharashtra Act No. 41 of 1965.

The Maharashtra State Board of Secondary & Higher Secondary Education (MSBSHSE), Pune is an independent body of the Maharashtra Government. There are more than 1.4 million students that appear in the examination every year. The Maha State Board conducts the board examination twice a year. This board conducts the examination for SSC and HSC.

The Maharashtra government established the Maharashtra State Bureau of Textbook Production and Curriculum Research, also commonly referred to as Ebalbharati, in 1967 to take up the responsibility of providing quality textbooks to students from all classes studying under the Maharashtra State Board. MSBHSE prepares and updates the curriculum to provide holistic development for students. It is designed to tackle the difficulty in understanding the concepts with simple language with simple illustrations. Every year around 10 lakh students are enrolled in schools that are affiliated with the Maharashtra State Board.

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How many state boards are there in Maharashtra?

The Maharashtra State Board of Secondary & Higher Secondary Education, conducts the HSC and SSC Examinations in the state of Maharashtra through its nine Divisional Boards located at Pune, Mumbai, Aurangabad, Nasik, Kolhapur, Amravati, Latur, Nagpur and Ratnagiri.

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