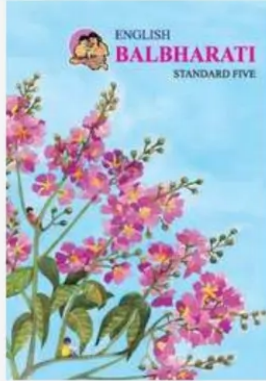


Maharashtra Board Solutions Class 5-English:

Chapter 21- The Journey to the Great Oz

BOOK SOLUTIONS
CLASS 5
ENGLISH

CHAPTER 21
The Journey to the Great Oz



Maharashtra Board Solutions→

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Postal Address

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Maharashtra, India

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Maharashtra Board Solutions Class 5-English:

Chapter 21- The Journey to the Great Oz

Class 5: English Chapter 21 solutions. Complete Class 5 English Chapter 21 Notes.

Maharashtra Board Solutions Class 5-English: Chapter 21- The Journey to the Great Oz

Maharashtra Board 5th English Chapter 21, Class 5 English Chapter 21 solutions

Questions and Answers

1. Read the words. Write other words which have the same ending.

eventful (- ful), travellers (- ers), despairingly (- ly), carefully (- fully).

Question 1.

Read the words. Write other words which have the same ending.

eventful (- ful), travellers (- ers), despairingly (- ly), carefully (- fully).

Answer:

- ful	- ers	- ly	- fully
potful	singers	sharply	beautifully
dreadful	dancers	slowly	gracefully
forgetful	hawkers	quickly	awfully
merciful	sellers	clearly	boastfully
bagful	foresters	softly	colorfully

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delightful	photographer	scarcely	dreadfully
	s		
boastful	potters	surprisingly	fruitfully
beautiful	keepers	amazingly	forcefully
meaningful	encroachers	centrally	dutifully

2. List the characters in the story and write a few lines about each of them.

Question 1.

List the characters in the story and write a few lines about each of them.

Answer:

1. Dorothy is the girl who was whisked by the cyclone. She is whisked along with her dog Toto. Both of them land in the wonderful Land of Oz. She is friendly by nature. She is sweet and simple.
2. Tin Woodman has come to the wonderful Land of Oz. He needs a heart. He knows that only the Wizard of Oz can help him out. He helps in the journey to the land of Oz. He uses his axe to chop a tree to create a bridge for his friends. He also helps in putting an end to the snarling brutes.
3. The Scarecrow wants brains from the Wizard of Oz. He feels he lacks brains. He proves to be intelligent when he gives ideas to escape from difficulties.
4. The cowardly lion makes friends with Dorothy. He says that he lacks bravery. He wishes the Wizard of Oz to give him courage. Though he is a coward, he proves himself courageous in many situations and helps the others with him.

3. Write in short how the travellers crossed the first ditch.

Question 1.

Write in short how the travellers crossed the first ditch.

Answer:

The travellers walked for an hour in the forest when they came across a great ditch that divided the forest. They could not proceed. The ditch was wide and steep. It had jagged rocks at the <https://www.indcareer.com/schools/maharashtra-board-solutions-class-5-english-chapter-21-the-journey-to-the-great-oz/>

bottom. Scarecrow comes up with an idea. He requested the lion to carry everyone one by one on his back and jump to the other side of the ditch. The lion was successful in doing this. In this way the travellers crossed the first ditch.

4. Write how the travellers crossed the second gulf.

Question 1.

Write how the travellers crossed the second gulf.

Answer:

After crossing the first gulf I ditch, the travellers travelled some distance and came across another gulf which was broader and deeper than the first ditch/ gulf. It was impossible for the lion to jump across. The Scarecrow came up with an idea. He asked Tin Woodman to chop the tree near the ditch, in such a way that it fell across the gulf creating a bridge. The travellers successfully crossed this gulf too.

5. Which event in the story tell us that –

Question 1.

the scarecrow was intelligent.

Answer:

When the travellers came across the two ditches it was scarecrow's idea which helped them cross the ditch. It was because of the Scarecrow's timely advice that the snarling brutes/beasts were put to death.

Question 2.

the lion was brave.

Answer:

The lion very bravely jumped over the first ditch taking each of the traveller on his back one by one and landed safely to the other side of the ditch.

6. Imagine you are Dorothy and write about the day's events in 5-8 lines in your (Dorothy's) diary.

Question 1.

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Imagine you are Dorothy and write about the day's events in 5-8 lines in your (Dorothy's) diary.

Answer:

Dear Diary,

22 May, 2015

I had a very eventful day today. I made three new friends. The cyclone which whisked me to the wonderful Land of Oz is where I met them. They had come to this land because they wanted help from the Wizard of Oz. We had to journey through a forest before we reached this wonderful land. We came across a lot of difficulties. Each time my friends helped me out of it. We have finally reached the wonderful Emerald City of Oz. I will let you know what happens as we have to go in search of the Wizard of Oz.

7. Imagine you are the lion and someone is interviewing you. Write the answers to the following questions

Question 1.

Who were your companions on the way to Oz?

How did you take the others across the ditch? Were you afraid?

Were you afraid of the Kalidahs? Why did you decide to fight with them?

What did it feel like after you were out of the forest?

Answer:

Interviewer: Who were your companions on the way to Oz?

Myself: Dorothy and her dog Toto, the Tin Woodman and the Scarecrow were my companions on my way to Oz.

Interviewer: How did you take the others across the ditch? Were you afraid?

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Myself: After measuring the distance of the ditch, I felt I could jump over it. Then as suggested by Scarecrow, I took each one of them one after the other on my back and safely landed on the other side of the ditch. Yes I was scared the first time, I jumped across the ditch with Scarecrow on my back. But when we reached the other side safely my fright disappeared.

Interviewer: Were you afraid of the Kalidahs? Why did you decide to fight with them?

Myself: Yes, I was afraid of the Kalidahs. Anyone would be. They were so dreadful and fierce beasts. I loved my friends dearly. Among my friends I was the one who looked big and ferocious. I felt that my friends believed in me and that is why I decided to fight the Kalidahs as long as I could.

Interviewer: What did it feel like after you were out of the forest?

Myself: It felt wonderful and great. We had actually reached the beautiful city of Oz and all of us were delightful.

Language Study :

Question 1.

Read the following note and then highlighted the conjunctions.

“I am terribly afraid of falling, myself,” said the Cowardly Lion, “ but I suppose there is nothing to do but try it. So get on my back and we will make the attempt.”

The Scarecrow sat upon the Lion’s back, and the big beast walked to the edge of the gulf and crouched down.

“Why don’t you run and jump ?” asked the Scarecrow.

“ Because that isn’t the way we Lions do these things,” he replied. Then giving a great spring, he shot through the air and landed safely on the other side.

Answer:

“I am terribly afraid of falling, myself,” said the Cowardly Lion, “ but I suppose there is nothing to do but try it. So get on my back and we will make the attempt.”

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The Scarecrow sat upon the Lion's back, and the big beast walked to the edge of the gulf and crouched down.

"Why don't you run and jump ?" asked the Scarecrow.

"Because that isn't the way we Lions do these things," he replied. Then giving a great spring, he shot through the air and landed safely on the other side.

Additional Important Questions and Answers

Answer the following in one sentence:

Question 1.

Name the travellers.

Answer:

The travellers are Dorothy and her dog Toto, the Tin Woodman, the Scarecrow and the lion.

Question 2.

Who is whisked by the cyclone?

Answer:

Dorothy and her dog are whisked by the cyclone.

Question 3.

Where did Dorothy find herself?

Answer:

Dorothy found herself in the wonderful Land of Oz

Question 4.

What did Tin Woodman, Scarecrow and the Cowardly Lion need?

Answer:

The Tin Woodman needed a heart, Scarecrow needed brains and the Cowardly Lion needed bravery

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Question 5.

Who would help the travellers get what they needed?

Answer:

The Wizard of Oz, was the only person who could help the travellers to get what they needed.

Question 6.

What did the travellers see after walking for an hour?

Answer:

After walking for an hour, the travellers saw before them a great ditch that crossed the road and divided the forest.

Question 7.

Who helped the travellers cross the ditch?

Answer:

The cowardly lion helped the travellers cross the ditch.

Question 8.

What added to the discomfort of the travellers?

Answer:

The strange noises that the travellers heard coming from the depths of the forest added to the discomfort of the travellers.

Question 9.

What did the travellers see when they started crossing the bridge?

Answer:

The travellers saw two great beasts with bodies like bears and heads like tigers running towards them.

Answer in a few lines:

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Question 1.**Describe the ditch.****Answer:**

There was a ditch that divided the forest. It was very wide and very deep too. There were many big, jagged rocks at the bottom. The sides of the ditch were very steep.

Question 2.**Why did the Scarecrow decide to try the jump across the ditch on the lion's back first?****Answer:**

The Scarecrow decided to try the jump across the ditch on the lion's back first because if Dorothy sat first and the jump was not successful she would be killed. If the Tin Woodman sat first and the jump was not successful he would be badly dented on the rocks. But if the Scarecrow fell it would not be hurt at all.

Question 3.**What are the Kalidahs?****Answer:**

Kalidahs are monstrous beasts with bodies like bears and heads like tigers. Their claws are so long and sharp that they could tear anyone into two easily. The travellers were terribly afraid of Kalidahs.

Question 4.**How did the travellers cross the second gulf / ditch?****Answer:**

The Scarecrow asked Tin Woodman to chop down the great tree standing close to the ditch so that it would fall across the gulf and the travellers would be able to walk across it easily to the other side.

Question 5.**How did the Scarecrow and the Tin Woodman put an end to the brutes?**

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Answer:

The Scarecrow asked Tin Woodman to chop the end of the tree that rested on their side of the ditch. The Tin Woodman began chopping the tree and just as the two Kalidahs were nearly across, the tree fell with a crash into the gulf along with the ugly, snarling brutes. Both the brutes dashed to pieces on the sharp rocks at the bottom

Question 6.

What could the travellers see on the other side of the broad river?

Answer:

On the other side of the broad river, the travellers could see the road of yellow brick running through a beautiful country. The green meadows were dotted with bright flowers and the road was bordered with trees bearing delicious fruits.

Question 7.

Give a short account of how the travellers crossed the first ditch/gulf.

Answer:

The travellers walked for an hour in the forest when they came across a great ditch that divided the forest. They could not proceed. The ditch was wide and steep. It had jagged rocks at the bottom. Scarecrow comes up with an idea. He requested the lion to carry everyone one by one on his back and jump to the other side of the ditch. The lion was successful in doing this. In this way the travellers crossed the first ditch.

Question 8.

Give a short account of how the travellers crossed the second ditch/gulf.

Answer:

After crossing the first gulf/ditch, the travellers travelled some distance and came across another gulf which was broader and deeper than the first ditch/gulf. It was impossible for the lion to jump across. The Scarecrow came up with an idea. He asked Tin Woodman to chop the tree near the ditch, in such a way that it fell across the gulf creating a bridge. The travellers successfully crossed this gulf too.

Pick out the conjunctions from the sentences.

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Question 1.

1. He was punished because he did mischief.
2. My friend and me went to the garden.
3. I had an umbrella but I was completely wet.
4. We had pizzas and burgers at the party.
5. It was hard to say whether Mumbai Indians or Chennai Super Kings would win.

Answer:

1. because
2. and
3. but
4. and
5. or

Do as directed:**Question 1.**

1. Taj Mahal is one of wonders of the world. (Fill in with articles)
2. Ramu was not only known for his honesty but also for his wisdom. (Pick out the nouns and state their kind)
3. The train went the tunnel. (Fill in with a preposition)
4. The lion jumped upon the deer and killed it. (Pick out the verbs)
5. The sky was filled with stars. (Identify the kind of sentence)
6. Seeing the cat, the rat ran quickly into its hole. (Pick out the adverb)
7. Add proper prefixes to form the opposites of –
 - unity
 - conduct
 - developed
 - educated
8. The scarecrow fell backward into the ditch. (Pick out the compound words)
9. I have a pet cat. colour is light brown. (Fill in with it's/its)
10. She is a girl. (Fill in with an adjective)

Answer:

1. The, the
2. Ramu – Proper noun, honesty and wisdom – Abstract Noun
3. through – preposition
4. jumped, killed – verb

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5. Statement
6. adverb – quickly
7. unity – disunity, conduct – misconduct, developed – undeveloped, educated – uneducated
8. scare + crow = scarecrow, back + ward = backward
9. its
10. beautiful/ hardworking/sincere/good/naughty

Reading Skills, Vocabulary and Grammar

Read the passage and do the activities given below.

Question 1.

Who was the first to cross the bridge?

Answer:

Dorothy, holding Toto in her arms was the first to cross the bridge.

Question 2.

What made the travellers look up when they started crossing the bridge?

Answer:

A sharp growl made the travellers look up when they started crossing the bridge.

Question 3.

Why did the lion begin to tremble?

Answer:

The lion began to tremble because he saw the Kalidahs running towards them.

Question 4.

Pick out a word from the passage which means 'strange'.

Answer:

queer

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Question 5.

Pick out two words from the passage to form opposite by using a prefix.

Answer:

like – unlike, certainly – uncertainly, afraid – unafraid, even – uneven.

Question 6.

Frame sentences with the given words –

1. fierce
2. surprise

Answer:

1. I was scared to see the fierce lion at the zoo.
2. Mohan was in a surprise when he saw a brand new cycle at home.

Question 7.

Dorothy screamed and the Scarecrow fell over backward. (Pick out the conjunction.)

Answer:

and

Question 8.

Pick out a sentence which is in the exclamatory form.

Answer:

They are the Kalidahs!

Question 9.

They had just started to cross the queer bridge when a sharp growl made them look up. (Pick out the adjectives from the sentence.)

Answer:

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queer, sharp

Question 10.

What would you do if you were confronted by a barking dog?

Answer:

If I was confronted by a barking dog, I would stand quiet without moving because I have heard that when dog barks and if there is no reaction from us they would go away.

Activities:

Question 1.

Try to add more to these lists of words. Let us try some more endings –

Answer:

-ors	-ness	-ment	-tion
sailors	sickness	achievement	subtraction
vendors	cleverness	government	addition
mirrors	cleanliness	ailment	multiplication
jailors	backwardness	agreement	conjunction
visitors	calmness	development	absorption

Summary :

The Journey to the Great Oz' is a classical novel for children, written by Lyman Frank Baum (1856 – 1919). This classical novel was also made into a movie. This story takes you into a world of fantasies of witches, wizards, monsters and magic where one imagines the impossible.

The story revolves around Dorothy and her dog Toto who are carried away by the cyclone to the Land of Oz. There she meets Tin Woodman, who needs a heart, the Scarecrow who needs brains and a lion who needs bravery.

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The one who can fulfill their needs is the Wizard of Oz, who lives in the Emerald City of Oz. The four travellers begin their journey and soon come to a great ditch. The lion carries each of the travellers to the other side of the ditch on his back.

They continue travelling and soon come to a deeper ditch. The Scarecrow comes out with an idea to chop down a tree near the ditch. Tin Woodman chops the tree letting it fall across the ditch.

Somehow the four travellers reach the other side with the help of the tree bridge. As soon as they reach the other side they are chased by some great beasts, the Kalidahs, with bodies like bears and heads like tigers. Scarecrow puts on his thinking cap and asks Tin Woodman to chop the end of the tree resting on their side.

The tree crashes into the gulf putting an end to the snarling beasts. The travellers resume walking and soon they come to a broad river and across the river they can see the beautiful country of Oz.

Meanings:

1. fantasy (n) – imagination dealing with magic
2. literature (n) – written work
3. whisked (v) – to move something without any warning with a quick, light, sweeping motion
4. eventful (adj) – having memorable/ wonderful memories
5. ditch (n) – a long shallow depression
6. jagged (adj) – unevenly cut, rough and pointed
7. despairingly (adv) – to give up hope
8. faintest (adj) – weak sound
9. shaggy (adj) – rough, long, thick hair
10. mane (n) – long hair on the back of the neck of an animal
11. crouched (v) – bent down
12. gloomy (adj) – depressing
13. monstrous (adj) – imaginary monsters which are large and frightful
14. dreadful (adj) – very bad
15. queer (adj) – strange
16. brutes (n) – ferocious animals
17. anxious (adj) – filled with worry
18. delicious (adj) – very tasty
19. delightful (adj) – very pleasant
20. with all his might (phrase) – with all his strength

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Class 5 English

Unit 1

- Chapter 1- What a Bird Thought
- Chapter 2- Daydreams
- Chapter 3- Be a Good Listener
- Chapter 4- Strawberries
- Chapter 5- The Twelve Months
- Chapter 6- Announcements
- Chapter 7- Major Dhyan Chand
- Chapter 8- Peer Profile

Unit 2

- Chapter 9- The Triantiwontigongolope
- Chapter 10- Three Sacks of Rice
- Chapter 11- Be a Good Speaker

- Chapter 12- Count your Garden
- Chapter 13- The Adventures of Gulliver
- Chapter 14- A Lesson for All
- Chapter 15- Bird Bath
- Chapter 16- Write your own Story

Unit 3

- Chapter 17- On the Water
- Chapter 18- Weeds in the Garden
- Chapter 19- Be a Good Host and Guest
- Chapter 20- Only One Mother
- Chapter 21- The Journey to the Great Oz
- Chapter 22- A Book Review

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- Chapter 23- Write your own Poem
- Chapter 24- Senses Alert

Unit 4

- Chapter 25- The Man in the Moon
- Chapter 26- Water in the Well
- Chapter 27- The Legend of Marathon

- Chapter 28- All about Money
- Chapter 29- A Lark
- Chapter 30- Be a Netizen
- Chapter 31- Give your Mind a Workout!
- Chapter 32- Helen Keller
- Chapter 33- Rangoli

About About Maharashtra State Board (MSBSHSE)

The Maharashtra State Board of Secondary and Higher Secondary Education or MSBSHSE (Marathi: महाराष्ट्र राज्य माध्यमिक आणि उच्च माध्यमिक शिक्षण मंडळ), is an **autonomous and statutory body established in 1965**. The board was amended in the year 1977 under the provisions of the Maharashtra Act No. 41 of 1965.

The Maharashtra State Board of Secondary & Higher Secondary Education (MSBSHSE), Pune is an independent body of the Maharashtra Government. There are more than 1.4 million students that appear in the examination every year. The Maha State Board conducts the board examination twice a year. This board conducts the examination for SSC and HSC.

The Maharashtra government established the Maharashtra State Bureau of Textbook Production and Curriculum Research, also commonly referred to as Ebalbharati, in 1967 to take up the responsibility of providing quality textbooks to students from all classes studying under the Maharashtra State Board. MSBHSE prepares and updates the curriculum to provide holistic development for students. It is designed to tackle the difficulty in understanding the concepts with simple language with simple illustrations. Every year around 10 lakh students are enrolled in schools that are affiliated with the Maharashtra State Board.

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FAQs

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How many state boards are there in Maharashtra?

The Maharashtra State Board of Secondary & Higher Secondary Education, conducts the HSC and SSC Examinations in the state of Maharashtra through its nine Divisional Boards located at Pune, Mumbai, Aurangabad, Nasik, Kolhapur, Amravati, Latur, Nagpur and Ratnagiri.

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Postal Address

IndCareer.com
52, Shilpa Nagar,
Somalwada
Nagpur - 440015
Maharashtra, India

WhatsApp: +91 9561 204 888

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