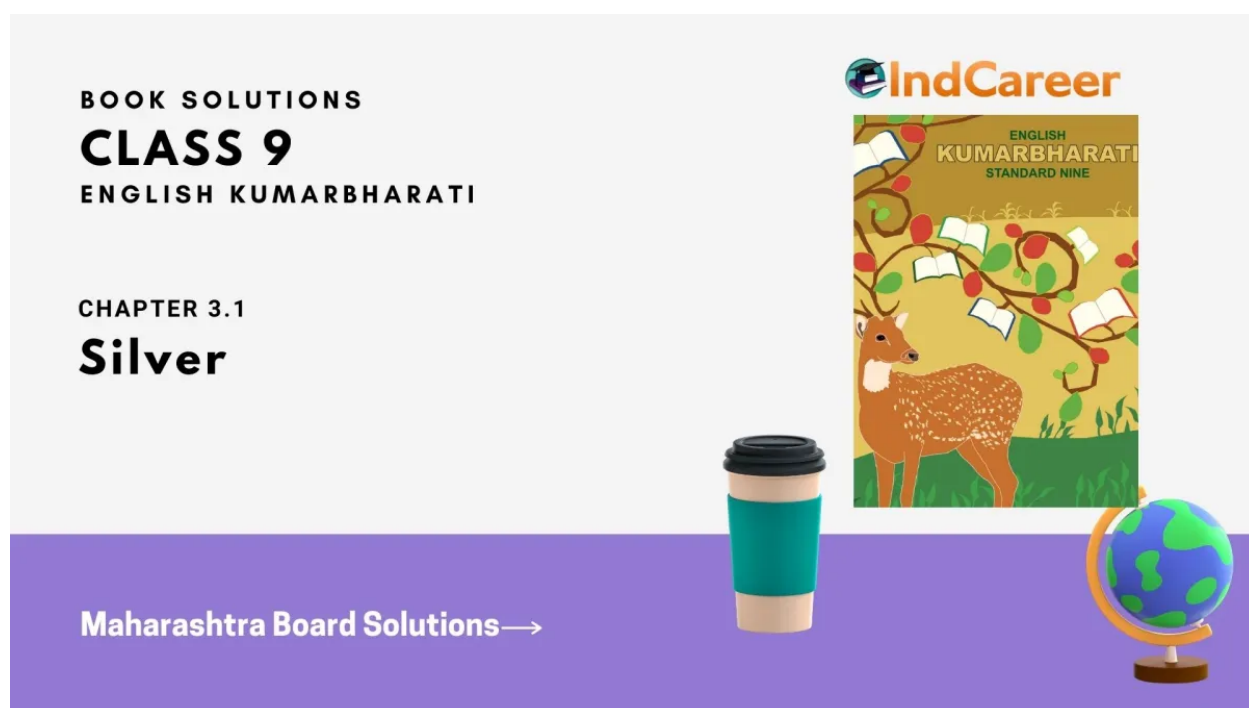


Maharashtra Board Solutions for Class 9- English Kumarbharati: Chapter 3.1- Silver



For any clarifications or questions you can write to info@indcareer.com

Postal Address

IndCareer.com, 52, Shilpa Nagar, Somalwada Nagpur - 440015
Maharashtra, India

WhatsApp: +91 9561 204 888, **Website:** <https://www.indcareer.com>

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Maharashtra Board Solutions for Class 9- English Kumarbharati: Chapter 3.1- Silver

Class 9: English Kumarbharati Chapter 1 solutions. Complete Class 9 English Kumarbharati Chapter 1 Notes.

Maharashtra Board Solutions for Class 9- English Kumarbharati: Chapter 3.1- Silver

Maharashtra Board 9th English Kumarbharati Chapter 1, Class 9 English Kumarbharati Chapter 1 solutions

Questions and Answers

Warming Up:

Question 1.

Imagine that your class has to be divided into groups or houses. Each house will have their own colour, symbol/emblem, motto, dress code, a common room with objects of their interest and suitable furniture. Think of sets of four names for the groups. Form groups and work out the (imaginary) details for each set. Some suggestions are : Neem – Colour, yellow; Symbol, the sun; Motto, 'Health is wealth'; Dress code, yellow waist belt; etc. Cane furniture, green and yellow curtains and herbariums in the common room.

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Category	Names			
Metals	steel	copper	silver	gold
Flowers				
Stars or galaxies				
Trees	Neem	Banyan	Gulmohur	Ashoka
Seasons				

Answer:

Example:

1. House name – Banyan
2. Colour – Green
3. Symbol – the Moon
4. Flower – Sunflower
5. Season – Summer
6. Metal – Copper
7. Dress Code – Scarf with ‘Save the Environment’ slogan on it
8. Special interests – Activities dealing with Environmental Pollution
9. Motto – Save the Environment.

2. Read the lines of the following poem. Guess and fill in suitable words to make the lines rhyme:

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Golden Glow

Soon after dawn, rises the ;
It wakes and enlivens every
It scares away the long, dark
The shining stars go out of
From tree to tree birds flit and ,
Searching for food, with a sharp
The buds that open now show their ,
As flowers they dance with beauty and
The hill slope wears a grassy green ,
The curved sparkling river, it gold
The cock then crows to give a loud ,
Come on! wake up, folks! One and
I, then wake up, 'Good Morning' to ,
Let's all look forward to a golden

Question 1.

Read the lines of the following poem. Guess and fill in suitable words to make the lines rhyme :

Answer:

Golden Glow:

Soon after dawn, rises the sun;

It wakes and enlivens every one.

It scares away the long, dark night.

The shining stars go out of sight.

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From tree to tree birds flit and fly.
Searching for food, with a sharp eye.
The buds that open now show their colour,
As flowers they dance with beauty and splendour.
The hill slope wears a grassy green dress,
The curved sparkling river, it gold possess.
The cock then crows to give a loud call,
Come on! wake up, folks! One and all.
I, then wake up, 'Good Morning' to say,
Let's all look forward to a golden day.

English Workshop:

Question 1.

If you were asked to draw a detailed picture of the scene described in the poem, what objects, animals, natural features, etc. will you show in the picture? Make a list.

Answer:

I would show the following in my picture : moon, trees, fruits, the night sky, a house with a thatched roof, a dog in a kennel, doves in their dovecotes, a mouse, a stream, fish and reeds.

Question 2.

Write the rhyming words and rhyme scheme of the poem.

Answer:

Rhyming words are : moon – shoon, sees – trees, catch – thatch, log – dog, peep – sleep, by – eye, gleam – stream. The rhyme scheme is aa, bb, cc, and so on in rhyming couplets.

Question 3.

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Underline the word silver/silvery in the poem. In what lines does it occur? What pattern S does it show?

Ans.

The word silver/silvery occurs in the second | line of every couplet. It shows a pattern of repetition for pleasing effect. (A couplet is a pair of successive lines of verse, which are usually of the same length, and rhyme.)

Question 4.

Can you think of a parallel scene of dawn or evening when everything is steeped in golden light?

Answer:

Yes, I can think of a seaside scene, with the setting sun throwing golden light over everything.

Question 5.

The same landscape appears different at different times. What message can we draw from this?

Answer:

The landscape changes according to the light from the sky. In this poem, the poet makes us look at ordinary moonlight in a different way. The message we can draw from this is how, in different situations, we might perceive the same scene completely differently.

Question 6.

Read 'The Listeners' and 'Someone' – poems by Walter de la Mare.

Additional Important Questions and Answers

Simple Factual Activity:

Question 1.

Which of the objects, animals, etc. mentioned in the poem are at rest without any motion?

Answer:

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1. The objects that are at rest without any motion : trees, casements, thatch, kennel, cote, water.
2. The animals that are at rest without any motion : dog, doves, fish.

Complex Factual Activities.

Question 1.

How has the harvest mouse been described?

Answer:

The moonlight reflects on the eye and claws of the harvest mouse, making them look silvery. The mouse is running somewhere quickly.

Question 2.

How has the poet described the scene near the stream?

Answer:

The stream is gleaming with silver light. The fish in the stream are motionless and shining. There are silver reeds near the stream.

Question 3.

The poet has described a countryside scene. What tells you this?

Answer:

The poet talks about the moonlight falling on fruits, trees, thatched houses, a dog in the kennel, doves, a harvest mouse, reeds and streams with fish. All this will be present only in the countryside and not in cities.

Activities based on Poetic Devices.

Question 1.

Explain the figure of speech 'Personification' j in the first two lines.

Answer:

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In these lines, the moon is personified. She is given the human quality of walking in her silver shoes.

Question 2.

Give one example of Alliteration from the poem.

Ans.

‘By silver reeds in a silver stream.’ The sound of the letter ‘s’ is repeated.

Appreciation of Poem.

Note: The point format given in Appreciation of Poem is for easy understanding. However, it is to be written in the form of a paragraph in the examination.

Point Format(for understanding).

1. Title: Silver
2. Poet: Walter de la Mare
3. Rhyme Scheme: aa, bb, and so on (rhyming couplets).
4. Figures of Speech: Personification. ‘This way and that she peers and sees’. The moon is given the human quality of peering this way and that. The other figures of speech are Alliteration and Repetition.
5. Theme/Central idea: The poet describes the magical effects of the silvery moonlight on the countryside at night, and shows a beautiful and peaceful scene of the countryside at night under the moonlight.

Paragraph Format:

The poem ‘Silver’ is written by Walter de la Mare.

The rhyme scheme is aa, bb and so on. The poem is in rhyming couplets, i.e., two lines rhyming with each other. Personification is a Figure of Speech used by the poet: ‘This way and that she peers and sees’. The moon is given the human quality of peering this way and that. The other figures of speech are Alliteration and Repetition.

In this poem the poet describes the magical effects of the silvery moonlight on the countryside at night. Everything turns silver. The poem also shows a beautiful and peaceful scene of the countryside at night under the moonlight and gives a clear word picture of the different animals and objects reflecting the moonlight.

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Class 9 English

English Kumarbharati

Unit 1

- Chapter 1.1- Life
- Chapter 1.2- A Synopsis – The Swiss Family Robinson
- Chapter 1.3- Have you ever seen...?
- Chapter 1.4- Have you thought of the verb 'have' ...
- Chapter 1.5- The Necklace

Unit 2

- Chapter 2.1- Invictus
- Chapter 2.2- A True Story of Sea Turtles
- Chapter 2.3- Somebody's Mother
- Chapter 2.4- The Fall of Troy
- Chapter 2.5- Autumn

- Chapter 2.6- The Past in the Present

Unit 3

- Chapter 3.1- Silver
- Chapter 3.2- Reading Works of Art
- Chapter 3.3- The Road Not Taken
- Chapter 3.4- How the First Letter was Written

Unit 4

- Chapter 4.1- Please Listen
- Chapter 4.2- The Storyteller
- Chapter 4.3- Intellectual Rubbish
- Chapter 4.4- My Financial Career
- Chapter 4.5- Tansen

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My English

Unit 3

Unit 1

- Chapter 1.1- Walk a Little Slower
- Chapter 1.2- The Fun they Had
- Chapter 1.3- 'Hope' is the Thing with Feathers
- Chapter 1.4- The Story of Tea
- Chapter 1.5- The Necklace

Unit 2

- Chapter 2.1- Comparisons
- Chapter 2.2- Helen Keller and Anne Sullivan
- Chapter 2.3- Mark Twain
- Chapter 2.4- Please Listen!
- Chapter 2.5- A Play

- Chapter 3.1- Coromandel Fishers
- Chapter 3.2- The Fall of Troy
- Chapter 3.3- To a Butterfly
- Chapter 3.4- Think Before You Speak!
- Chapter 3.5- Great Scientists

Unit 4

- Chapter 4.1- What is Success?
- Chapter 4.2- Reading Works of Art
- Chapter 4.3- Silver
- Chapter 4.4- The Tempest
- Chapter 4.5- The Last Lesson

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The Maharashtra State Board of Secondary and Higher Secondary Education or MSBSHSE (Marathi: महाराष्ट्र राज्य माध्यमिक आणि उच्च माध्यमिक शिक्षण मंडळ), is an **autonomous and statutory body established in 1965**. The board was amended in the year 1977 under the provisions of the Maharashtra Act No. 41 of 1965.

The Maharashtra State Board of Secondary & Higher Secondary Education (MSBSHSE), Pune is an independent body of the Maharashtra Government. There are more than 1.4 million students that appear in the examination every year. The Maha State Board conducts the board examination twice a year. This board conducts the examination for SSC and HSC.

The Maharashtra government established the Maharashtra State Bureau of Textbook Production and Curriculum Research, also commonly referred to as Ebalbharati, in 1967 to take up the responsibility of providing quality textbooks to students from all classes studying under the Maharashtra State Board. MSBHSE prepares and updates the curriculum to provide holistic development for students. It is designed to tackle the difficulty in understanding the concepts with simple language with simple illustrations. Every year around 10 lakh students are enrolled in schools that are affiliated with the Maharashtra State Board.

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FAQs

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How many state boards are there in Maharashtra?

The Maharashtra State Board of Secondary & Higher Secondary Education, conducts the HSC and SSC Examinations in the state of Maharashtra through its nine Divisional Boards located at Pune, Mumbai, Aurangabad, Nasik, Kolhapur, Amravati, Latur, Nagpur and Ratnagiri.

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IndCareer.com
52, Shilpa Nagar,
Somalwada
Nagpur - 440015
Maharashtra, India

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