

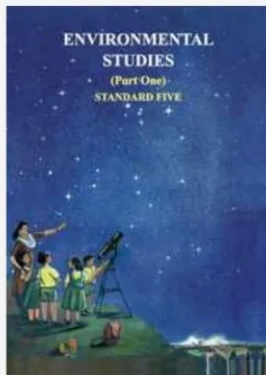
Maharashtra Board Solutions Class

5-Environmental Studies (Part 1): Chapter 8-

Public Facilities and My School

BOOK SOLUTIONS
CLASS 5
ENVIRONMENTAL STUDIES (PART 1)

CHAPTER 8
Public Facilities and My School



Maharashtra Board Solutions→



For any clarifications or questions you can write to info@indcareer.com

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Maharashtra Board Solutions Class

5-Environmental Studies (Part 1): Chapter 8-

Public Facilities and My School

Class 5: Environmental Studies Chapter 8 solutions. Complete Class 5 Environmental Studies Chapter 8 Notes.

Maharashtra Board Solutions Class 5-Environmental Studies (Part 1): Chapter 8- Public Facilities and My School

Maharashtra Board 5th Environmental Studies Chapter 8, Class 5 Environmental Studies Chapter 8 solutions

Questions and Answers

1. Fill in the blanks.

Question (a)

We must use facilities

- (a) carlessly
- (b) responsibly
- (c) fearlessly

Answer:

- (b) responsibly

Question (b)

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The school is our outside our house.

- (a) world
- (b) family
- (c) play ground

Answer:

- (a) world

Question (c)

The has a role in the development of a school.

- (a) parents
- (b) teachers
- (c) community

Answer:

- (c) community

2. Answer in one sentence:

Question (a)

Which are the important public services?

Answer:

Water supply, electricity supply, health services, education and transport are the important public services.

Question (b)

What right does each child have?

Answer:

Each child has a right to go to school and learn.

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3. Answer in short:

Question (a)

Which public services do we use?

Answer:

We use public facilities like water supply, electricity supply, health services, education, transport, postal services, telephone, fire brigade, police, banks, swimming pools, etc.

Question (b)

Why should schools have Parent Teacher Association and Mata Palak Sangh?

Answer:

Schools should have Parent Teacher Association and Mata Palak Sangh because:

1. They bring about a dialogue between parents and teachers.
2. Parents can help in various activities of the school.
3. We learn with the help of both teachers and parents.
4. Their interactions are to our benefit.

4. Write what will happen:

Question (a)

If boys and girls are not given an equal right to education.

Answer:

Girls will be deprived of education then the society will not prosper because if you educate a girl you educate a family.

Question (b)

If the community does not help the school.

Answer:

The community has a role in the development of school. If the community does not help, then the school will not be able to provide the students with various facilities like sport equipment, libraries, laboratories etc.

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Question (c)

If public services and facilities are not used responsibly.

Answer:

If public services and facilities are not used responsibly and with care then people will not be able to use them for a longer time.

Additional Important Questions and Answers

Fill in the blanks with the correct answers from the options given below:

Question 1.

According to the Right of, every child between the ages of 6 and 14 must go to school.

- (a) Economic Act
- (b) Social Act
- (c) Education Act

Answer:

- (c) Education Act

Question 2.

The Right to Education Act provides complete education.

- (a) primary
- (b) secondary
- (c) higher secondary

Answer:

- (a) primary

Question 3.

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For children with special needs, the upper age limit is years of age instead of 14.

(a) 15

(b) 18

(c) 16

Answer:

(b) 18

Question 4.

Parents can help in various of the school.

(a) facilities

(b) activities

(c) festivities

Answer:

(b) activities

Question 5.

Water supply, electricity supply, health services, education and transport are some important services.

(a) public

(b) private

(c) democratic

Answer:

(a) public

Question 6.

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Public services are meant for

- (a) someone
- (b) noone
- (c) everyone

Answer:

- (c) everyone

Question 7.

Various are available to us in our school.

- (a) facilities
- (b) books
- (c) teachers

Answer:

- (a) facilities

Question 8.

Bus and railway are public facilities of

- (a) transport
- (b) government
- (c) people

Answer:

- (a) transport

Question 9.

Each school has its own identity.

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- (a) public
- (b) unique
- (c) private

Answer:

- (b) unique

Question 10.

Every child has the right to go to and learn.

- (a) play
- (b) library
- (c) school

Answer:

- (c) school

Question 11.

The school all parents alike.

- (a) respects
- (b) treats
- (c) illtreats

Answer:

- (a) respects

Question 12.

We learn with the help of both and

- (a) parents

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(b) teachers

(c) principal

Answer:

(b) teachers

Name the following:

Question 1.

Public facilities of transport.

Answer:

Bus and railway.

Question 2.

Organisations in school which help the school to develop.

Answer:

Parent Teacher Association and a Mata Palak Sangh.

Answer in one sentence:

Question 1.

What is the right to education?

Answer:

Each child has a right to go to school and learn. This is called the Right to Education.

Question 2.

Which people help in the growth of a school?

Answer:

Many parents, past students, writers, artists, sports persons, scientists and industrialists lend a hand in the growth of a school.

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Question 3.

What does 'Right to Education Act' state?

Answer:

According to Right to Education Act, every child between the age of 6 and 14 must go to school and complete their primary education.

Answer in short:

Question 1.

How does the community have a role in the development of a school?

Answer:

1. Many people and institutions help to set up a school.
2. A school is given assistance in the construction of classrooms, libraries, laboratories and procurements of sports equipment.
3. Thus the community helps in the development of a school.

Can you tell?

Question 1.

Which public facilities are available inside and outside your home?

Answer:

Public facilities available inside our home are water supply, electricity supply and gas service. Facilities used outside our home are hospitals, school, college, transport, banks, malls, police etc.

[Note : Other Questions of can you tell are personal response]

Glossary:

1. alike – similar
2. fundamental – of central importance.
3. unique – One of a kind
4. interaction – reciprocal action or influence.

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5. procurement – the action of obtaining something.



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Class 5 Environmental Studies

Part 1

- Chapter 1- Our Earth and Our Solar System
- Chapter 2- Motions of the Earth
- Chapter 3- The Earth and its Living World
- Chapter 4- Environmental Balance
- Chapter 5- Family Values
- Chapter 6- Rules are for Everyone
- Chapter 7- Let us Solve Our own Problems
- Chapter 8- Public Facilities and My School
- Chapter 9- Maps - Our Companions
- Chapter 10- Getting to Know India
- Chapter 11- Our Home and Environment
- Chapter 12- Food for All
- Chapter 13- Methods of Preserving Food
- Chapter 14- Transport
- Chapter 15- Communication and Mass Media
- Chapter 16- Water
- Chapter 17- Clothes - Our Necessity
- Chapter 18- The Environment and Us
- Chapter 19- Constituents of Food
- Chapter 20- Our Emotional World
- Chapter 21- Busy at Work - Our Internal Organs

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- Chapter 22- Growth and Personality Development
- Chapter 23- Infectious Diseases and how to Prevent them
- Chapter 24- Substances, Objects and Energy
- Chapter 25- Community Health and Hygiene
- Chapter 3- Life on Earth
- Chapter 4- Evolution
- Chapter 5- Evolution of Mankind
- Chapter 6- Stone Age: Stone Tools
- Chapter 7- From Shelters to Village-settlements
- Chapter 8- Beginning of Settled Life
- Chapter 9- Settled Life and Urban Civilization
- Chapter 10- Historic Period

Part 2

- Chapter 1- What is History?
- Chapter 2- History and the Concept of 'Time'

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About About Maharashtra State Board (MSBSHSE)

The Maharashtra State Board of Secondary and Higher Secondary Education or MSBSHSE (Marathi: महाराष्ट्र राज्य माध्यमिक आणि उच्च माध्यमिक शिक्षण मंडळ), is an **autonomous and statutory body established in 1965**. The board was amended in the year 1977 under the provisions of the Maharashtra Act No. 41 of 1965.

The Maharashtra State Board of Secondary & Higher Secondary Education (MSBSHSE), Pune is an independent body of the Maharashtra Government. There are more than 1.4 million students that appear in the examination every year. The Maha State Board conducts the board examination twice a year. This board conducts the examination for SSC and HSC.

The Maharashtra government established the Maharashtra State Bureau of Textbook Production and Curriculum Research, also commonly referred to as Ebalbharati, in 1967 to take up the responsibility of providing quality textbooks to students from all classes studying under the Maharashtra State Board. MSBHSE prepares and updates the curriculum to provide holistic development for students. It is designed to tackle the difficulty in understanding the concepts with simple language with simple illustrations. Every year around 10 lakh students are enrolled in schools that are affiliated with the Maharashtra State Board.

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FAQs

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As of now, the MSCERT and Balbharti are responsible for the syllabus and textbooks of Classes 1 to 8, while Classes 9 and 10 are under the Maharashtra State Board of Secondary and Higher Secondary Education (MSBSHSE).

How many state boards are there in Maharashtra?

The Maharashtra State Board of Secondary & Higher Secondary Education, conducts the HSC and SSC Examinations in the state of Maharashtra through its nine Divisional Boards located at Pune, Mumbai, Aurangabad, Nasik, Kolhapur, Amravati, Latur, Nagpur and Ratnagiri.

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