

Maharashtra Board Solutions Class 5-English:

Chapter 13- The Adventures of Gulliver

BOOK SOLUTIONS
CLASS 5
ENGLISH

CHAPTER 13
The Adventures of Gulliver



Maharashtra Board Solutions→

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Maharashtra Board Solutions Class 5-English:

Chapter 13- The Adventures of Gulliver

Class 5: English Chapter 13 solutions. Complete Class 5 English Chapter 13 Notes.

Maharashtra Board Solutions Class 5-English: Chapter 13- The Adventures of Gulliver

Maharashtra Board 5th English Chapter 13, Class 5 English Chapter 13 solutions

Questions and Answers

1. Answer the following questions in short.

Question 1.

How was Gulliver tied down on the seashore?

Answer:

Gulliver's arms and feet were held the ground with strings. His long hair too was held in the same way. Thousands of strings had been passed across his body in such a way that he was unable to move any part of his body.

Question 2.

What did the important-looking man tell Gulliver?

Answer:

The important-looking man through his gestures informed Gulliver that they would not harm him if he did as they told him.

Question 3.

How was Gulliver taken to the city?

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Answer:

Gulliver was taken to the city in a great cart made by joining many carts. Nine hundred men worked for three hours to put Gulliver on to the cart which was drawn by fifteen hundred of the king's finest horses. The journey took almost a full day.

Question 4.

Describe Gulliver's home in Lilliput.

Answer:

Gulliver's home in Lilliput was a church which remained unused for many years. It was the largest building in the whole country. The great door on the north was four feet high and two feet wide and so he could go into it by going down on his hand.

Question 5.

Describe Gulliver's walk around the city.

Answer:

When Gulliver expressed his desire to see the city, the king willingly agreed. Orders were given to all the people to stay indoors. Gulliver then stepped along the two largest streets. Curious onlookers at the window and those standing on the tops of the houses looked out at him.

Gulliver also saw the king's house which was at the place where two great streets met. There was a beautiful garden on all sides of it. Lying down in the garden when he looked at the window, he saw so many beautiful rooms. In one room, he saw the queen and some of the young princes who were greatly pleased by his visit.

2. Activities

Question 1.

Tell any one of the stories orally imagining you are Gulliver.

Question 2.

Write any one of these stories, not as told by Gulliver, but by some other person.

Answer:

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No sooner was Gulliver set free, than he asked if he could see the city. After all he wanted to explore this place which was so different from the others which he had been to. The king who was convinced that Gulliver was harmless was pleased to grant Gulliver the permission.

Authorities immediately gave out orders instructing Lilliputians to stay inside lest they get trampled under the gigantic Gullivers feet. Even as curious onlookers kept looking at him in wonder, Gulliver continued exploring the place.

Eventually, he reached the place where the king's beautiful house was located. He was amazed by its beauty. The king's house was surrounded by a garden and had beautiful rooms. He also saw the queen and some of the young princes who were greatly pleased by Gulliver visit.

Question 3.

Imagine that you are in a land of tiny people like Lilliput. Write about some of the interesting things you might see there, including animals, houses, plants, vehicles, etc. Find an interesting name for this land.

Answer:

Yes, I have reached this unique land filled with tiny people with a big heart. Everything here is so tiny, so small. Animals of different shapes and sizes. Small and tiny. Hey wait! The cow is a little bigger than the dog while the cat will have to grow some more to reach the size of a dog! Houses are big but only big enough to accommodate its tiny residents who are not even one foot high? Vehicles too are as small as its owners. Plants blossom all the year round. Tiny plants with tiny fragrant flowers add to the beauty of this beautiful miniature land.

Question 4.

If you were to grow very tiny like a Lilliputian, what are the things you would like to do ? Write about any three of these things.

Answer:

1. I will run and climb the anthills and enjoy the view from the top
2. On my smallest bike, I will ride to distant places.
3. I will entertain people with my tricks at the circus and earn a living.

3. Language Study (See pages 84-88.)

Question 1.

Read the highlighted words. They are adverbs

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- I was pulling hard
- They ran away.
- Later, I was taken to the city.
- I went very carefully
- They were greatly pleased.

Answer:

Definition: An adverb is a word or a group of words that describe or modifies the meaning of verbs, adjectives or another adverbs.

Question 2.

Find suitable adverbs for each of the following verbs. (At least 3 each.)

1. walk
2. speak
3. push
4. study
5. sing
6. work

Answer:

1. Walk – quickly, rapidly, slowly
2. Speak – fluently, beautifully, politely
3. Push-carefully, correctly, quickly
4. Study – well, hard, regularly
5. Sing – sweetly, melodiously, cheerfully
6. Work – fast, diligently, patiently

Note: All the adverbs given above are adverbs of manner.

Question 3.

Find the opposites of the following adverbs.

1. hard
2. quickly
3. fast
4. tidily
5. unknowingly

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6. early
7. often
8. never
9. honestly
10. shamefully

Answer:

1. easy
2. slowly
3. slow
4. untidily
5. knowingly
6. shamelessly
7. late
8. seldom / rarely
9. always
10. dishonestly

Additional Important Questions and Answers

Answer the following:

Question 1.

What was Gulliver's reply to what the important-looking man told him?

Answer:

Gulliver replied with gestures that he would remain quiet and also added that he was hungry.

Question 2.

When was Gulliver allowed to move around?

Answer:

Gulliver started living in the house provided to him. After some days, the king and his people were convinced that Gulliver would not harm them. So after he agreed to keep certain 'orders' of the house he was allowed to move around

Match the meanings:

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Question 1.

- | | |
|--------------|-------------------------------|
| 1. strange | a. unreal |
| 2. exhausted | b. odd |
| 3. imaginary | c. the ability to face danger |
| 4. brave | d. tired |
| | e. excited |

Answer:

- | | |
|--------------|-------------------------------|
| 1. strange | b. odd |
| 2. exhausted | d. tired |
| 3. imaginary | a. unreal |
| 4. brave | c. the ability to face danger |

Activity :**Question 1.**

Spot the words in the grid using the clues given.

1. a person in a story
2. several pieces of bread
3. developed a firm belief

Answer:

1. character

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2. loaves
3. convinced

a	d	a	y	i	s	j	l	a	y	m	a	r	u
v	n	n	a	s	a	a	o	k	u	i	n	n	i
i	t	v	a	i	c	h	a	r	a	c	t	e	r
h	i	j	s	h	a	i	v	d	i	r	a	v	r
c	o	n	v	i	n	c	e	d	b	h	a	a	i
r	a	r	e	e	j	a	s	r	s	u	r	t	m

Give one word for.

Question 1.

1. A journey made by sea
2. To be left ashore on a lonely place
3. Wheeled vehicle for carrying load
4. Strong wind accompanied by rain

Answer:

1. Voyage
2. marooned
3. Cart
4. Storm

Question 2.

Pick out the adverbs in the sentences given below:

1. Come here.
2. Tomorrow, I will inform you.
3. We often visit the orphanage.
4. Always obey traffic rules.
5. You have probably made a decision.

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Answer:

1. here
2. tomorrow
3. often
4. always
5. probably

Do as directed.

Question 1.

Gulliver's Travels is an interesting book written by a well-known English writer. (State their kinds of the adjectives underlined)

Answer:

1. interesting – Adjective of quality
2. well-known – Adjective of quality

Question 2.

Then I found that my arms and feet were held down to the ground with strings. (Pick out the nouns)

Answer:

arms, feet, ground, strings.

Question 3.

The city was just half a mile away but the journey took almost a full day.

(Underline the articles)

Answer:

The city was just half a mile away but the journey took almost a full day.

Question 4.

Then I heard a noise.(Pick out the verb and state its tense)

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Answer:

heard – Simple past tense.

Question 5.

I was allowed to move around. (State the part of speech of the underlined word)

Answer:

around – Adverb

Question 6.

The country outside looked like a garden.

(Form a wh – question to get the underlined part as the answer)

Answer:

What looked like a garden?

Question 7.

Complete the table:

Answer:

Positive	Comparative	Superlative
interesting	more interesting	most interesting
weak	weaker	weakest
high	higher	highest
wise	wiser	wisest
quiet	quieter	quietest
great	greater	greatest

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fine	finer	finest
large	larger	largest
beautiful	more beautiful	most beautiful

Reading skills, Vocabulary and Grammar

Read the following passage and answer the questions:

Question 1.

Complete the following:

1. to climb up on Gulliver.
2. The country outside

Answer:

1. It was not safe for the King.
2. looked like a garden. Gulli

Question 2.

The passage deals with the following experience of Gulliver:

- (a) When he eats a giant meal
- (b) When he gets a new home
- (c) When he visits the city and the queen.

Answer:

- (b) When he gets a new home

Question 3.

Who came out to meet Gulliver?

Answer:

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The king came out to meet Gulliver.

Question 4.

What was made ready for Gulliver to be used as his house?

Answer:

An old church which had not been used as a church for many years was made ready for Gulliver to be used as his house.

Question 5.

What was done to ensure that Gulliver did not get away?

Answer:

To ensure that Gulliver did not get away, one of his feet was set in a great ring on the end of many strong strings.

Question 6.

Give the antonyms of :

(a) safe

(b) convinced

Answer:

(a) unsafe

(b) unconvinced

Question 7.

Make sentences :

Answer:

i. to get away: The thief tried to get away but the police chased and caught him.

ii. to move around: After reaching the hill station, I decided to move around and explore the place.

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Question 8.

Do you think this is a real story or an imaginary one? Justify your answer.

Answer:

I think this is an imaginary story as half-foot-high men do not exist. There are several instances in the lesson, which tell us that it is fictional though it may seem real and true to life.

Summary :

'The Adventures of Gulliver' written by Jonathan Swift is an extract from the book 'Gulliver's Travels', an imaginary account of the voyages of Gulliver who worked as a surgeon on ships.

This extract describes the experiences of Gulliver at places like Lilliput and Brobdingnag. After sleeping for nine hours, when Gulliver woke up, he found himself ashore on a lonely place. He was in the land of the Lilliputians who were barely 6 inches tall.

They were afraid of his giant size, and had tied him down to the ground with thousands of strings. Gulliver made several attempts to free himself. Trying to understand his helpless situation, he is served a giant meal. Later he is taken on a special cart to a new home where he visits the city and the queen. Read The Adventures of Gulliver in the land of Lilliput'.

Meanings :

1. voyages (n) – A long journey by sea
2. character (n) – a person in a story
3. imaginary (adj) – not real
4. surgeon (n) – a doctor who performs operations
5. storm (n) – strong wind accompanied by rain.
6. marooned (v) – to be left alone ashore
7. strange (adj) – odd
8. exhausted (v) – tired
9. strings (n) – cords
10. loaves (n) – several pieces of bread.
11. gestures (n) – express with hands and arms.
12. bravery (n) – the ability to face danger
13. cart (n) – wheeled vehicle for carrying load
14. convinced (v) – developed a firm belief.

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- Chapter 3- Be a Good Listener
- Chapter 4- Strawberries
- Chapter 5- The Twelve Months
- Chapter 6- Announcements
- Chapter 7- Major Dhyan Chand
- Chapter 8- Peer Profile

Unit 2

- Chapter 9- The Triantiwontigongolope
- Chapter 10- Three Sacks of Rice
- Chapter 11- Be a Good Speaker

- Chapter 12- Count your Garden
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- Chapter 15- Bird Bath
- Chapter 16- Write your own Story

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- Chapter 23- Write your own Poem
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- Chapter 25- The Man in the Moon
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The Maharashtra State Board of Secondary and Higher Secondary Education or MSBSHSE (Marathi: महाराष्ट्र राज्य माध्यमिक आणि उच्च माध्यमिक शिक्षण मंडळ), is an **autonomous and statutory body established in 1965**. The board was amended in the year 1977 under the provisions of the Maharashtra Act No. 41 of 1965.

The Maharashtra State Board of Secondary & Higher Secondary Education (MSBSHSE), Pune is an independent body of the Maharashtra Government. There are more than 1.4 million students that appear in the examination every year. The Maha State Board conducts the board examination twice a year. This board conducts the examination for SSC and HSC.

The Maharashtra government established the Maharashtra State Bureau of Textbook Production and Curriculum Research, also commonly referred to as Ebalbharati, in 1967 to take up the responsibility of providing quality textbooks to students from all classes studying under the Maharashtra State Board. MSBHSE prepares and updates the curriculum to provide holistic development for students. It is designed to tackle the difficulty in understanding the concepts with simple language with simple illustrations. Every year around 10 lakh students are enrolled in schools that are affiliated with the Maharashtra State Board.

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How many state boards are there in Maharashtra?

The Maharashtra State Board of Secondary & Higher Secondary Education, conducts the HSC and SSC Examinations in the state of Maharashtra through its nine Divisional Boards located at Pune, Mumbai, Aurangabad, Nasik, Kolhapur, Amravati, Latur, Nagpur and Ratnagiri.

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