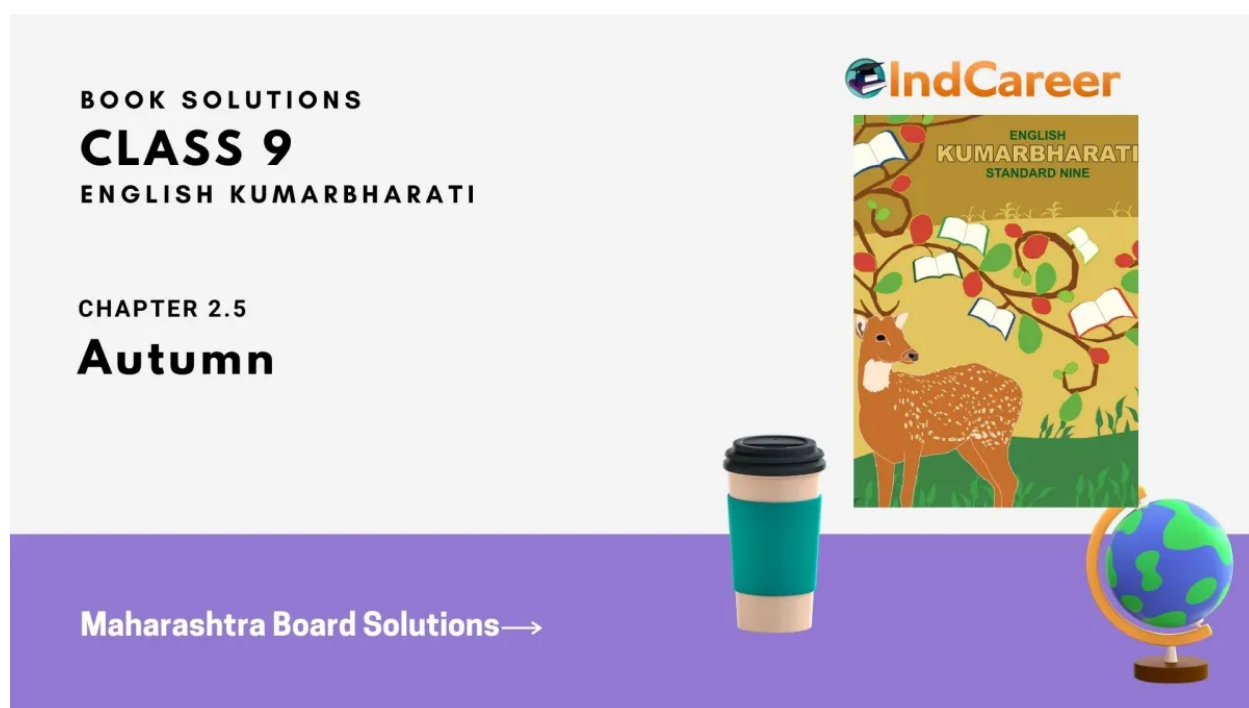


Maharashtra Board Solutions for Class 9- English Kumarbharati: Chapter 2.5- Autumn



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Postal Address

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Class 9: English Kumarbharati Chapter 5 solutions. Complete Class 9 English Kumarbharati Chapter 5 Notes.

Maharashtra Board Solutions for Class 9- English Kumarbharati: Chapter 2.5- Autumn

Maharashtra Board 9th English Kumarbharati Chapter 5, Class 9 English Kumarbharati Chapter 5 solutions

Questions and Answers

Warming up:

1. What changes do you see in nature in each of the following seasons? A few sentences are given below as examples. Use these and your own to describe a season appropriately.

- New grass sprouts.
- We see mist in the morning.
- Tender leaves shoot out on plants or trees.
- There are sudden showers and
- Migratory birds return. hailstorms.
- The sun shines brighter than before.
- Trees blossom.

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Question 1.

What changes do you see in nature in each of the following seasons? Use the sentences given on textbook page 49 and your own to describe each season appropriately.

Answer:

(a) Summer:

1. Migratory birds return.
2. The sun shines brighter than before.
3. Many trees blossom.
4. Humidity in the air increases.

(b) Winter:

1. We see fog in the morning.
2. Nights become longer and the days shorter.
3. There may sometimes be hail or snow in some places.
4. Humidity levels in the air decrease.

(c) Monsoon:

1. New grass sprouts.
2. Tender leaves shoot out on plants and trees.
3. There are sudden showers and hailstorms.
4. There is the fresh smell of wet earth.

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Question a.

Name the six seasons according to the Indian calendar. Which of these seasons is equivalent to Autumn?

Answer:

The six seasons according to the Indian calendar are :

Vasant, Grishma, Varsha, Sharad, Hemant and Shishir. Sharad Ritu is equivalent to Autumn.

Question b.

What changes do we see in the life of human beings when the season changes? Write with reference to their (a) clothes (b) diet

(c) celebrations.

Answer:

(a) clothes :

Points :

1. summer: wear cotton clothes – loose garments – head protection like caps, turbans – open shoes – goggles – long-sleeved shirts, blouses for protection from rays of sun, etc.
2. winter: sweaters, mufflers, closed shoes, sometimes gloves, socks, etc.
3. monsoon : light synthetic clothes – rubber or plastic footwear – umbrellas or raincoats, etc.

(b) diet :

Points :

1. summer : more liquids-fresh fruits and juices – less spice, less oil, light diet, etc.
2. winter : more oil, heavy food – hot food – special types of food which provide warmth – etc.
3. monsoon : only cooked food – boiled water – less liquids – more foods that will give internal warmth, etc.

(c) celebrations :

Points :

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1. summer – Many Hindu festivals like Holi, Gudi padva, holidays – harvest festivals – family get-togethers, etc.
2. winter – many weddings, parties – festivals like Diwali, Christmas, New Year, etc.
3. monsoon – many festivals like Ganesh Chaturthi, farmers' festivals, busy season for farmers, etc.

2. Guess what is personified and fill in the gaps. Choose from the brackets.

(Sun, alarm, bird, car, wind, stars, machine)

Question 1.

Guess what is personified and fill in the gaps with words from the brackets :

(sun, alarm, bird, car, wind, stars, machine) (The answers are given directly.)

- (a) The weary was also petrol – hungry.
- (b) The playful whistled among the trees.
- (c) The annoying screamed at 5 am.
- (d) The naughty winked at me from above.
- (e) The rising stretched its arms.
- (f) The cheerful sang as it perched on a tree.
- (g) The tireless hummed as it worked hard.

Answer:

- (a) The weary car was also petrol-hungry.
- (b) The playful wind whistled among the trees.
- (c) The annoying alarm screamed at 5 a.m.
- (d) The naughty stars winked at me from above.
- (e) The rising sun stretched its arms.
- (f) The cheerful bird sang as it perched on a tree.

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(g) The tireless machine hummed as it worked hard.

English Workshop:

1. Find three lines each, that contain images of nature in the autumn season. ..

Question 1.

Find three lines each, that contain images of nature in the autumn season :

(a) During daytime

1.

2.

3.

(b) At night

1.

2.

3.

Answer:

(a) During daytime :

1. With nodding rice-stems in her hair.
2. And lilies in her face.
3. In flowers of grasses she is clad.

(b) At night :

1. A diadem adorns the night! Of multitudinous stars.
2. Her silken robe is white moonlight.
3. And on her face (the radiant moon).

2. Pick out words from the poem that describe the following. List them in Column 'A'.
Substitute each of those describing words with another word/phrase of the same meaning.

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	A (Poetic words)	B (Your own words)
the 'Autumn'	a maiden fair	
stars		
moonlight		
cooing of birds		

Question 1.

Pick out words from the poem that describe the following. List them in Column A. Substitute each of those describing words with another word/ phrase of the same meaning.

Answer:

	A (Poetic words)	B (Your own words)
1. The Autumn	A maiden fair	A beautiful maiden
2. Stars	Multitudinous	Numerous, Countless
3. Moonlight	White	Silvery
4. Cooing of birds	A bracelet's tinkling	A musical sound

3. Find one example of each of the following from the poem :

Simile

Metaphor

Question 1.

Simile

Answer:

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Simile – Birds greet her with their cooing glad, Like a bracelet's tinkling sound.

Question 2.

Metaphor

Answer:

Metaphor – The Autumn comes, a fair maiden.

4. Write the rhyme scheme of the poem.

Question 1.

Write the rhyme scheme of the poem.

Answer:

The rhyme scheme is ababcbcd.

5. Think and write in your own words.

Question a.

Why is the maiden Autumn said to wear rice stems in her hair?

Answer:

Probably the harvest of the rice crop is just over at the beginning of Autumn; hence the maiden Autumn is said to wear rice stems in her hair.

Question b.

How can the tender maiden Autumn become a full grown woman? What change in nature does it imply?

Answer:

When the Autumn season is just beginning, Autumn is a tender maiden, young and graceful. As the season progresses and sets in properly, she becomes a full grown, mature woman. It implies that time has passed and the season has changed.

Question c.

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Why do you think that birds greet the autumn season gladly?

Answer:

Probably the birds enjoy the cool autumn after the hot summer. They may also get more grains and seeds to eat.

6. Compare the Indian Monsoon season to a powerful king of a prosperous kingdom. Write down a few similarities. Use them to compose a poem of your own.

Question 1.

Compare the Indian Monsoon season to a powerful king of a prosperous kingdom. Write down a few similarities. Use them to compose a poem of your own.

Answer:

(Students may attempt this on their own.)

7. Which is your favourite 'Nature' poem from your mother tongue? Write the poem and try to translate it into English. Your translation can be in the form of a poem or a paraphrase.

Question 1.

Which is your favourite 'Nature' poem from your mother tongue? Write the poem and try to translate it into English. Your translation can be in the form of a poem or a paraphrase.

Answer:

(Students may attempt this on their own.)

8. Read the ode 'To Autumn' by the famous poet John Keats. 'Season of mists and mellow fruitfulness...'

Question 1.

Read the ode 'To Autumn' by the famous poet John Keats. 'Season of mists and mellow fruitfulness...'

Additional Important Questions and Answers

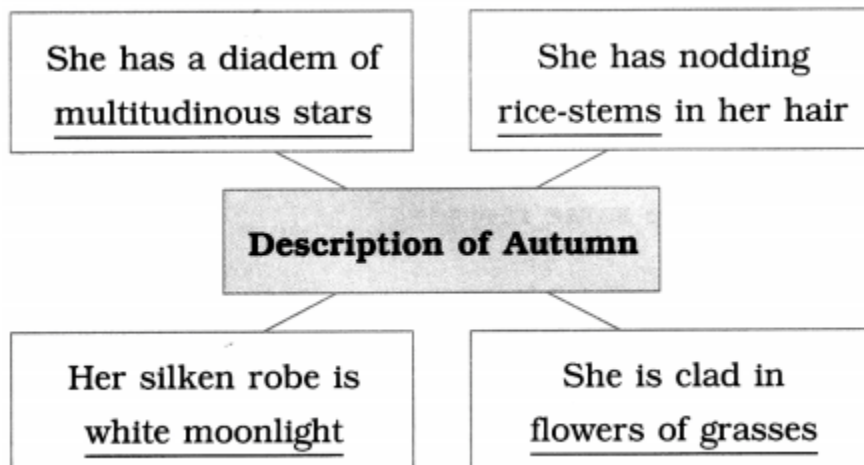
Read the following poem carefully and complete the activities:

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Simple Factual Activity:

1. Complete the web:

(The answers are underlined directly.)



Complex Factual Activities:

Question 1.

What is the cooing of birds compared to?

Answer:

The cooing of birds is compared to the tinkling song of a bracelet.

Question 2.

How does Autumn dress up at night?

Answer:

At night Autumn wears a twinkling crown made of countless stars. Her robe of silk is the white moonlight, set free from the cloudy patches.

Question 3.

Why is Autumn called a 'maiden fair'?

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Answer:

Autumn is said to be slender and graceful. She has adorned herself by having rice-stems in her hair and lilies in her face. She is dressed in flowers of grasses. Hence, she is called a 'maiden fair'.

Paragraph Format:

In the poem 'Autumn', the poet Kalidas has lovingly and picturesquely described the advent of the Autumn season. The original poem in Sanskrit is translated into English by Prof. A. W. Ryder.

The Rhyme Scheme is ababcdcd. A Figure of Speech that stands out is Alliteration: 'She seems a slender maid, who soon...'. Repetition of the sound of the letter 's'. Other figures of speech are Simile and Metaphor.

The poet has compared Autumn to a slender and graceful maiden who has adorned herself in various ways.

The poem is enchanting because of the imagery and the beautiful, imaginative description of Autumn. It shows us the imagination of the poet. Autumn is personified in the entire poem and compared to a slender and graceful maiden.



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Class 9 English

English Kumarbharati

Unit 1

- Chapter 1.1- Life
- Chapter 1.2- A Synopsis – The Swiss Family Robinson
- Chapter 1.3- Have you ever seen...?
- Chapter 1.4- Have you thought of the verb 'have' ...
- Chapter 1.5- The Necklace

Unit 2

- Chapter 2.1- Invictus
- Chapter 2.2- A True Story of Sea Turtles
- Chapter 2.3- Somebody's Mother
- Chapter 2.4- The Fall of Troy
- Chapter 2.5- Autumn

- Chapter 2.6- The Past in the Present

Unit 3

- Chapter 3.1- Silver
- Chapter 3.2- Reading Works of Art
- Chapter 3.3- The Road Not Taken
- Chapter 3.4- How the First Letter was Written

Unit 4

- Chapter 4.1- Please Listen
- Chapter 4.2- The Storyteller
- Chapter 4.3- Intellectual Rubbish
- Chapter 4.4- My Financial Career
- Chapter 4.5- Tansen

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My English

Unit 3

Unit 1

- Chapter 1.1- Walk a Little Slower
- Chapter 1.2- The Fun they Had
- Chapter 1.3- 'Hope' is the Thing with Feathers
- Chapter 1.4- The Story of Tea
- Chapter 1.5- The Necklace

Unit 2

- Chapter 2.1- Comparisons
- Chapter 2.2- Helen Keller and Anne Sullivan
- Chapter 2.3- Mark Twain
- Chapter 2.4- Please Listen!
- Chapter 2.5- A Play

- Chapter 3.1- Coromandel Fishers
- Chapter 3.2- The Fall of Troy
- Chapter 3.3- To a Butterfly
- Chapter 3.4- Think Before You Speak!
- Chapter 3.5- Great Scientists

Unit 4

- Chapter 4.1- What is Success?
- Chapter 4.2- Reading Works of Art
- Chapter 4.3- Silver
- Chapter 4.4- The Tempest
- Chapter 4.5- The Last Lesson

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The Maharashtra State Board of Secondary and Higher Secondary Education or MSBSHSE (Marathi: महाराष्ट्र राज्य माध्यमिक आणि उच्च माध्यमिक शिक्षण मंडळ), is an **autonomous and statutory body established in 1965**. The board was amended in the year 1977 under the provisions of the Maharashtra Act No. 41 of 1965.

The Maharashtra State Board of Secondary & Higher Secondary Education (MSBSHSE), Pune is an independent body of the Maharashtra Government. There are more than 1.4 million students that appear in the examination every year. The Maha State Board conducts the board examination twice a year. This board conducts the examination for SSC and HSC.

The Maharashtra government established the Maharashtra State Bureau of Textbook Production and Curriculum Research, also commonly referred to as Ebalbharati, in 1967 to take up the responsibility of providing quality textbooks to students from all classes studying under the Maharashtra State Board. MSBHSE prepares and updates the curriculum to provide holistic development for students. It is designed to tackle the difficulty in understanding the concepts with simple language with simple illustrations. Every year around 10 lakh students are enrolled in schools that are affiliated with the Maharashtra State Board.

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The Maharashtra State Board of Secondary & Higher Secondary Education, conducts the HSC and SSC Examinations in the state of Maharashtra through its nine Divisional Boards located at Pune, Mumbai, Aurangabad, Nasik, Kolhapur, Amravati, Latur, Nagpur and Ratnagiri.

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