

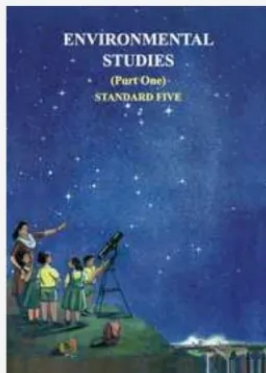
Maharashtra Board Solutions Class

5-Environmental Studies (Part 1): Chapter 17-

Clothes - Our Necessity

BOOK SOLUTIONS
CLASS 5
ENVIRONMENTAL STUDIES (PART 1)

CHAPTER 17
Clothes – Our Necessity



Maharashtra Board Solutions→

For any clarifications or questions you can write to info@indcareer.com

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Maharashtra Board Solutions Class

5-Environmental Studies (Part 1): Chapter 17-

Clothes - Our Necessity

Class 5: Environmental Studies Chapter 17 solutions. Complete Class 5 Environmental Studies Chapter 17 Notes.

Maharashtra Board Solutions Class 5-Environmental Studies (Part 1): Chapter 17- Clothes - Our Necessity

Maharashtra Board 5th Environmental Studies Chapter 17, Class 5 Environmental Studies Chapter 17 solutions

Questions and Answers

1. Write the names of those objects in the list below that you would like to own.

Question 1.

Write the names of those objects in the list below that you would like to own.

1. Water bottle
2. Ball
3. Marbles
4. Laptop
5. Flower pot
6. Mobile phone
7. Bicycle
8. Scooter
9. Photoframe
10. Tiffin box

Which of these objects will you use yourself?

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2. Make a note of the clothes you would choose to wear on a 'traditional day'.

3. The names of some States are given in the table below. Write the names of the fabric or garments they are famous for.

State	Fabric/Garment
Maharashtra	
Gujarat	
Punjab	
Odisha	
West Bengal	
Karnataka	

Additional Important Questions and Answers

Fill in the blanks with the correct answers from the options given below:

Question 1.

Wanting clothes and really them are different things.

- (a) needing
- (b) kneading
- (c) threading

Answer:

- (a) needing

Question 2.

Wanting things when we do not need them is simply, not necessity.

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- (a) need
- (b) greed
- (c) desire

Answer:

- (c) desire

Question 3.

The diversity in clothes is a part of the in our country.

- (a) varsity
- (b) diversity
- (c) city

Answer:

- (b) diversity

Question 4.

During the evolution of man, his went through many changes.

- (a) clothes
- (b) body
- (c) hairstyle

Answer:

- (b) body

Question 5.

We see a variety in the used by man through the ages.

- (a) clothes

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(b) utensils

(c) roads

Answer:

(a) clothes

Question 6.

After man began to hunt, he wore the of animals he had killed.

(a) bones

(b) skins

(c) horns

Answer:

(b) skins

Question 7.

..... has given us enough to fulfill everyone's needs.

(a) Trees

(b) Rocks

(c) Nature

Answer:

(c) Nature

Question 8.

Man must give priority to his and not desires.

(a) needs

(b) clothing

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(c) fashion

Answer:

(a) needs

Question 9.

..... was famous worldwide for its textile mills.

(a) Chennai

(b) Delhi

(c) Mumbai

Answer:

(c) Mumbai

Question 10.

..... became an important hub for financial activity in India.

(a) Goa

(b) Bangalore

(c) Mumbai

Answer:

(c) Mumbai

Question 11.

The clothes worn in different regions of the country are different depending on the local

(a) climate

(b) job

(c) trends

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Answer:

(a) climate

Answer in one sentence:

Question 1.

Under what conditions can attraction to clothes turn to greed.

Answer:

When we are attracted towards the clothes shown in advertisements on TV or hoardings, this attraction can turn to greed.

Question 2.

Name some sarees from different parts of India.

Answer:

Lucknow chikan, Kashmir silk, Benarasi silk, Kadiyal, Pitambari, Pochampalli, Narayanpet, Kanjivaram, Patola and Mysore silk are some types of sarees from different parts of India.

Question 3.

Why have a variety of fabrics and costumes come into use?

Answer:

A variety of fabrics and costumes have come into use due to the diverse climatic conditions in different parts of the country.

Question 4.

How have these fabrics and costumes become available in all places?

Answer:

Due to better transport facilities, these fabrics and costumes have become available in all places.

Question 5.

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When can nature take care of us?

Answer:

When man gives priority to his needs and not desires, only then will nature be able to take care of us all.

Question 6.

Why did Mumbai become a big centre for textile?

Answer:

The humid weather facilitated the manufacture of long thread for making cloth. That is why, Mumbai became a big centre for textile.

Question 7.

How did Mumbai become an important hub for financial activity in India?

Answer:

The flourishing cloth industry attracted workers from all over the country who came and settled here. From then on, Mumbai became an important hub for financial activity in India.

Question 8.

Why are clothes worn in different regions of the country different?

Answer:

The clothes worn in different regions of the country are different depending on the local climate.

Answer the following in brief:

Question 1.

List some of the textile specialties of Maharashtra.

Answer:

The examples of the textiles that are the specialties of Maharashtra are:

1. The Paithani of Paithan.

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2. Yeola, Himroo shawls of Aurangabad.
3. Bedsheets and bed spreads from Solapur.
4. Handloom and powerloom cloth from Ichalkaranji.

Question 2.

On evolving, why did man feel the need for clothes?

Answer:

1. During the evolution of man, his body went through many changes.
2. One of the prominent changes was the reduction in the amount of body hair.
3. As a result, he began to need protection from the elements in certain weather conditions.
4. Thus arose the need for clothes.

Question 3.

Showcase the variety in the clothing used by man through the ages.

Answer:

1. In prehistoric times, man did not find the need to wear clothes. Later he began using the bark and leaves of trees.
2. After that he began to hunt and used the skins of animals that he killed.
3. Later he learnt to make yarn from materials like cotton, wool.
4. From then on he began to use cotton cloth in a variety of ways.

Try this:

Question 1.

Visit people in your surroundings who often take shelter at places like railway or bus stations, brick kilns open grounds etc. Discuss the following points with them and make notes.

Question 1.

What is the total number of clothes they have?

Answer:

One pair which is worn and probably another pair if someone has been charitable to them.

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Question 2.

What do they wear in summer?

Answer:

They do not have a choice, as they wear whatever is given to them, no matter the fit or how oversized it is.

Question 3.

What kind of clothes do they wear in winter?

Answer:

They wear layers of clothes one top of another just to ward off the winter as they cannot afford woollens nor have much shelter.

Question 4.

What clothes do they use during the monsoon season?

Answer:

They wear the same clothes that are available to them and mostly they cover themselves with a plastic sheet to protect themselves from rain.

Question 4.

What do they wear to functions and festivities?

Answer:

They do not get a chance to visit any function nor can they afford any festivities. If at all they go to any functions, they go as labourers or maids. So, they wear their daily clothes.

Question 5.

How many times a day do they change their clothes?

Answer:

Only once when they bathe, that too if they get water.

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Question 6.

What did you realise from the activity above?

Answer:

I realise that I have too many clothes than I really require.

During a visit to textile industry obtain information about the following points:

Question 1.

What industry is this?

Answer:

Cottage industry/ small scale industry

Question 2.

What is the product of this industry?

Answer:

They are producing cloth.

Question 3.

What raw material is used to produce this fabric?

Answer:

Cotton bales and yarns of thread is used to produce this fabric.

Question 4.

From where does this raw material come?

Answer:

From the farms in the nearby areas.

Question 5.

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In what form is the raw material obtained?

Answer:

The raw material is obtained in the form of cotton.

Question 6.

Where is the finished product sent for sale?

Answer:

The finished product is sent to local and retail shops.

Question 7.

In which season are these textiles mainly used?

Answer:

These textiles are mainly used in monsoon and winter i.e. when the climate is humid.

Question 8.

What kinds of workers are needed for this industry?

Answer:

People with little or no education, but highly skilled to do their job.

Question 9.

Where do these workers come from?

Answer:

These workers come from remote villages in search of job in cities or from areas nearby the industry.

Question 10.

In what way have centres of textile industry changed since the olden days?

Answer:

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Early days they had machines run by man power. Nowadays, every machine is run on electric power and production is swift and efficient.

Question 11.

What problems are encountered in this industry?

Answer:

It is difficult to get skilled labourers who will work honestly for long hours for a very miserable salary.

3. To find out more about the different varieties of clothes, visit a clothes market with your parents. Discuss the points given below, with the people there and make notes.

Question 1.

Look at the variety of clothes and make a list of their names.

Answer:

Salwar Kameez, saree, trousers, jeans, T-shirts, formal and informal shirts, dresses, skirts, tops, shorts etc.

Question 2.

Which of these are meant only for children, for adults or for aged people?

Answer:

For children – Shorts, skirts, tops, t-shirts, jeans

For adults – Trousers, shirts, jeans, tops, sarees etc.

For aged people – Sarees, salwar kurta, dhoti, shirts etc.

Question 3.

Find out about the various types of sarees.

Answer:

Lucknow chikan, Kashmir silk, Benarasi silk, Kadiyal, Pitambari, Pochampalli, Narayanpet, Kanjivaram, Patola, Mysore silk etc.

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Question 4.

Note down the names of places famous for their sarees.

Answer:

Paithan, Lucknow, Benaras, Kashmir, Kamatak etc.

Talk to the elderly people in your family or locality to obtain this information.

Question 1.

What clothes did they wear during their childhood? Make a list of the clothes they name.

Answer:

Frock for girls and shorts and shirt for boys.

Question 2.

Take the list to a cloth/garment shop and see which of these clothes in your list are available there.

Answer:

It will be available in very few shops.

Question 3.

Find out which of the clothes are not worn any more.

Answer:

Half saree, Pawdaa, Lungi, Dhoti, Lugda etc.

Question 4.

Find out the places where these clothes used to come from.

Answer:

These clothes come from different states of India.

Question 5.

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Find out why these clothes went out of use.

Answer:

People in urban areas mostly wear western clothes so they do not find these clothes trendy any more.

Glossary:

1. hub – the effective centre of an activity.
2. facilitated – made easy or easier
3. kilns – furnaces or ovens for making bricks.



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Class 5 Environmental Studies

Part 1

- Chapter 1- Our Earth and Our Solar System
- Chapter 2- Motions of the Earth
- Chapter 3- The Earth and its Living World
- Chapter 4- Environmental Balance
- Chapter 5- Family Values
- Chapter 6- Rules are for Everyone
- Chapter 7- Let us Solve Our own Problems
- Chapter 8- Public Facilities and My School
- Chapter 9- Maps - Our Companions
- Chapter 10- Getting to Know India
- Chapter 11- Our Home and Environment
- Chapter 12- Food for All
- Chapter 13- Methods of Preserving Food
- Chapter 14- Transport
- Chapter 15- Communication and Mass Media
- Chapter 16- Water
- Chapter 17- Clothes - Our Necessity
- Chapter 18- The Environment and Us
- Chapter 19- Constituents of Food
- Chapter 20- Our Emotional World
- Chapter 21- Busy at Work - Our Internal Organs

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- Chapter 22- Growth and Personality Development
- Chapter 23- Infectious Diseases and how to Prevent them
- Chapter 24- Substances, Objects and Energy
- Chapter 25- Community Health and Hygiene
- Chapter 3- Life on Earth
- Chapter 4- Evolution
- Chapter 5- Evolution of Mankind
- Chapter 6- Stone Age: Stone Tools
- Chapter 7- From Shelters to Village-settlements
- Chapter 8- Beginning of Settled Life
- Chapter 9- Settled Life and Urban Civilization
- Chapter 10- Historic Period

Part 2

- Chapter 1- What is History?
- Chapter 2- History and the Concept of 'Time'

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The Maharashtra State Board of Secondary and Higher Secondary Education or MSBSHSE (Marathi: महाराष्ट्र राज्य माध्यमिक आणि उच्च माध्यमिक शिक्षण मंडळ), is an **autonomous and statutory body established in 1965**. The board was amended in the year 1977 under the provisions of the Maharashtra Act No. 41 of 1965.

The Maharashtra State Board of Secondary & Higher Secondary Education (MSBSHSE), Pune is an independent body of the Maharashtra Government. There are more than 1.4 million students that appear in the examination every year. The Maha State Board conducts the board examination twice a year. This board conducts the examination for SSC and HSC.

The Maharashtra government established the Maharashtra State Bureau of Textbook Production and Curriculum Research, also commonly referred to as Ebalbharati, in 1967 to take up the responsibility of providing quality textbooks to students from all classes studying under the Maharashtra State Board. MSBHSE prepares and updates the curriculum to provide holistic development for students. It is designed to tackle the difficulty in understanding the concepts with simple language with simple illustrations. Every year around 10 lakh students are enrolled in schools that are affiliated with the Maharashtra State Board.

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How many state boards are there in Maharashtra?

The Maharashtra State Board of Secondary & Higher Secondary Education, conducts the HSC and SSC Examinations in the state of Maharashtra through its nine Divisional Boards located at Pune, Mumbai, Aurangabad, Nasik, Kolhapur, Amravati, Latur, Nagpur and Ratnagiri.

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