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KN-502

BPE (Part-I) Examination, 2022

FOUNDATION COURSE

(English Language)

[Paper : Second]

Time Allowed : Three Hours

Maximum Marks : 75

Minimum Passing Marks : 25

Note: Attempt **all** five questions. Internal choice is given in each unit. Marks are indicated against each question.

Unit-I

1. Do as directed **any fifteen** of the following :[1×15=15]

Supply if, even if, unless, or otherwise in the following sentences as appropriate :

(i) You will be dismissed _____ you agree to do as you are told.

(ii) You must do as you are told, _____ you will be dismissed.

Rewrite the following sentences, using 'too or enough' :

(iii) It's very cold we can not go out.

(iv) This book is very difficult I can't read it.

(v) It's very dark I can't see anything.

Add some or any as required :

(vi) There isn't _____ milk in the pot.

(vii) Can you give me _____ more information?

(viii) 'Give me _____ more pudding.' 'I'm sorry but there isn't _____'.

Put the verbs in brackets into the correct Past Tense :

(ix) She always (wear) a blue sari.

(x) It (smell) good.

(xi) He (get) up at 6.30.

Supply a, an, some or the wherever necessary :

(xii) _____ milk comes from a _____ cow.

(xiii) _____ ring is made of _____ gold or _____ silver.

(xiv) I like jam on _____ piece of _____ bread.

Supply Present Indefinite or the Present Continuous forms of verbs provided in the brackets :

(xv) The girls generally _____ to their grandparent's house for the holidays, but this year they _____ there. (go, not go)

Rewrite the following sentences using the verbs in brackets in Present Perfect or Present Perfect Continuous forms :

(xvi) She (study) medicine for the last four years.

(xvii) She (take up) the new job already.

Fill in the blanks with suitable modals for the meaning given in brackets :

(xviii) We should _____ aim at noble goals. (desirability)

(xix) You _____ leave the office early today. (permission)

Rewrite the following in reported speech :

(xx) The visitor said, "I want to speak to you."

Unit-II

2.(a) Give synonyms of the following words : (any five) [5]

(i) Ancient

(ii) Basic

(iii) Evolution

(iv) Dominant

(v) Qualm

(vi) Rescue

(vii) Chaotic

(b) Give antonyms of the following words : (any five) [5]

(i) Unity

(ii) Renounce

(iii) Protect

(iv) Couple

(v) Assimilate

(vi) Adequate

(c) Make sentences from the following words : (any three) [5]

(i) Look for

(ii) Rescue

(iii) Abduct

(iv) Ritualistic

(v) Encyclopaedia

(vi) Treasure

Unit-III

3. (a) Read the following passage carefully and answer the questions given at the end : [5]

The Indian youth is accused of being impatient, indisciplined, disrespectful to the elders and irresponsible towards society and authority. It was felt that to curb these tendencies the youth required to be motivated in nation-building activities and made responsive to the social concerns.

For this purpose, National Service Scheme (NSS) was introduced in 1969. Its main aim was to involve the students of the colleges and +2 level on voluntary and selective basis in programmes of social services and developmental activities.

Gradually it was adopted by all the states and union territories. Today it covers more than 5000 colleges all over the country. Under this scheme, rural and slum reconstruction, repair of roads, school buildings, ponds, tanks, plantation of trees, environment protection, health and family planning and education of adults and women are undertaken. The NSS students aid local authorities in implementing various relief and rehabilitation schemes, In the times of natural calamities like famines, floods, droughts, epidemics and earthquakes volunteers helped by NSS students play a very positive and constructive role. It instills in them the spirit of social service and the sense of responsibility.

The tribal youth are given vocational training under a special scheme to enable them to become self-employed. Then, there are youth hostels set up all over the country to provide cheap accommodation to the youth to inspire them into undertaking educational tours and excursions to

visit the cultural and historic sites to revisit our glorious past. 446 Nehru Yuvak Kendras strewn around the country provide vocational training to non-student rural youth and improve their personality. 'Bharat Scouts and Guides' and 'All India Boy Scouts Association' are teaching Indian youth the importance of loyalty and goodwill for others under International scouting and guiding movement.

Questions :

1. What are Indian youth accused of?

2. What scheme was introduced to involve students in social service and developmental activities?

3. What works are undertaken under this scheme?

4. For what purpose youth hostels with cheap accommodation are set up?

5. What 'Heading' do you suggest for this paragraph?

(b) Write a short paragraph in about 150 words on any one of the following topic : [5]

(a) Fusion of Culture in India Art

(c) Aspects of Indian Constitution

(d) Indian Architecture

(c) Write an essay on any one of the following topics : (about 150 words) [5]

(i) The annual function and prize distribution of your college.

(ii) 'Computer Literacy'

(iii) Blood Donation Camp by NCC/ NSS unit of your college.

Unit-IV

4. (a) (i) Write a letter to your younger brother asking him to take more interest in his studies. (any one) [5]

(ii) Write a letter to your friend inviting him to your Birthday Party.

(b) (i) Write a letter to the Librarian of your college informing him that you have lost the book issued to you last week.

(any one) [5]

(ii) Write an application to the Registrar of your university asking him for an early declaration of result.

(c) (i) Write a brief summary of "Where the mind is without Fear." [5]

Unit-V

5. Write short note on the following. (any three) [5×3=15]

(i) What was the main theme of Leo Tolstoy's story.

(ii) Write the moral and theme of the chapter the Luncheon.

(iii) Why does the poet compare the world with stage?

(iv) What is meant by the expression, "Knowledge is Free"?

(v) Why does the poet compare "dead habit' to dreary desert sand"?

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