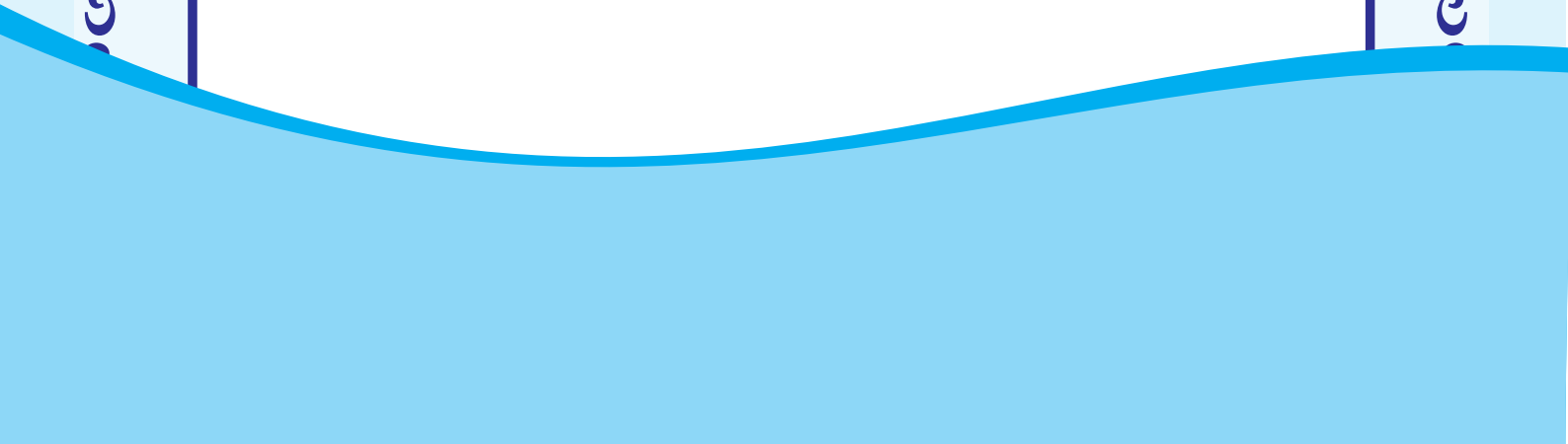




प्रश्न बैंक अंग्रेजी

कक्षा - 6



Lesson - 1

Conversation

Q.1 Fill up the blanks with the given words (thin, busy, door, floor, you)

- a) Here is the
- b) You have to be.....
- c) I'mall day
- d) under the.....
- e) can't get in

Q.2 Say 'True' or 'false'

- 1) Mousie is a mouse
- 2) The cat is thin
- 3) The mousie is busy
- 4) The rat is fat
- 5) The mouse lives in jungle

Q.3 Rearrange the letters and write the correct spelling (दिये गये अक्षरों को सही क्रम में जमाकर सही स्पेलिंग लिखिये)

- | | | | |
|--------------|--------------|--------------|------------|
| (i) mousei | (ii) Doro | (iii) Foolr | (iv) Tihn |
| (v) ady | (vi) ocme | (vii) ohusie | (viii) asy |
| (ix) dya | (x) orrys | (xi) ubsy | (xii) aisd |
| (xiii) nuder | (xiv) heer | (xv) lttile | (xvi) your |
| (xvii) bsuy | (xviii) have | (xix) yuo | (xx) out |

Q.4 Write the meanings in Hindi

Mousie, door, floor, thin, busy,

Q.5 Match the rhyming words

- | | | |
|--------|---|--------|
| Mousie | - | cat |
| door | - | thin |
| in | - | floor |
| sya | - | housie |
| rat | - | day |

Q.6 Answer the following Question

Q. (1) Who is mousie?

Q. (2) Where is the door?

Q. (3) Complete the poem

- (i) Mousie
- (ii) Where is your wee housie.
- (iii) Here is the
- (iv) Cinder the

Q. (4) Draw the picture of mousie?

Q. (5) Draw the picture of the rat?

Q. (6) Fill in the missing letters

...nder, f...oor, mou...ie, bu...y, s...rry,

Q.7 Write the naming words (noun) given in the poem

"mousie, mousie

Where is your little wee housie?"

"Here is the door

Under the floor,"

Said mousie, mousie

Q.8 Write the following lines of the poem neatly and correctly as given

"mousie, mousie,

May I come into your housie?"

"you can't get in,

You have to be thin,"

Said mousie, mousie.

Q.9 What will you say in the following situations?

a) When you want to come in to the class.

b) When you want to go out of your class.

Long answers

Q.10 Did the mousie invite the cat to come to his house?

Q.11 Why did the mouse not allow the cat to enter the house?

Q.12 Why did the mouse not like to come out of his house?

Q.13 Write 5 lines of the poem "Conversation"

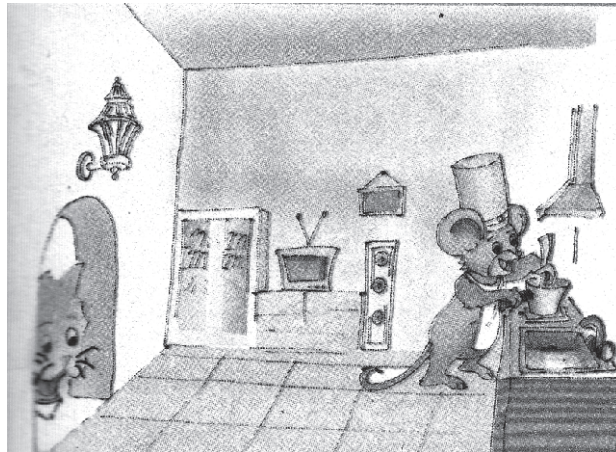
Q.14 Give 4 rhyming words of the given words

a) door

b) thin

c) say

Q.15 Name 5 things you can see in the picture of Mousie's house



Q.16 Given short forms

Ex. (1) isn't = Is not (2) aren't = _____ (3) can't = _____
 (4) wasn't = _____ (5) I'm = _____ (6) wasn't = _____

Q.17 Write the full forms of the given contracted forms

(1) Isn't - is not (2) Aren't -
 (3) Can't - (4) Won't -
 (5) I'm - (6) Wasn't -

Q.18 Match the contracted form to the full form

1) wasn't - was not
 2) I'm - will not
 3) won't - can not
 4) can't - I am
 5) Aren't - Is not
 6) Isn't - Are not

Q.19 Who said

1) Where is the door. _____
 2) May I come in to your housie? _____
 3) I'm busy all day _____
 4) Won't you come out of your housie? _____
 5) You have to be thin _____



Lesson - 2

The Sun Goes On a Holiday

Q.1 Answer the following question in one word only

- 1) Who goes on a holiday?
- 2) What covered the earth?
- 3) Who was chasing his friend?
- 4) Who searched for the sun?
- 5) Who peeped out of her nest?
- 6) Who got stuck up the hill?
- 7) Who went back to its hive?
- 8) Who suddenly disappeared from the sky?
- 9) Who felt sorry?
- 10) Who stopped working?

Q.2 Write the meanings in Hindi

Sun, holiday, disappeared, squirrel, chasing, earth, sky, plant, flowers, bee, nest, bird, honey, whisper, bloom, live, wind, hill, window, rise, abode, quite, lifeless, sad, work, river, happy

Q.3 Fill up the blanks with the correct word given in bracket

- 1) The goes on a holiday (*moon, sun*)
- 2) The sun took a holiday on (*Sunday, Monday*)
- 3) A was chasing his friend. (*dog, squirrel*)
- 4) peeped out of her nest. (*mother bird, bee*)
- 5) A little plant searched for the (*star, sun*)
- 6) The bee could not find any (*honey, money*)
- 7) The Got stuck up the hill. (*rain, wind*)
- 8) Men, women and children stopped (*working, running*)
- 9) The flowed joyfully. (*pond, river*)
- 10) The seemed lifeless. (*earth, moon*)

Q.4 Match the following

- | | | |
|---------|---|--------|
| 1) Sun | - | hive |
| 2) Bird | - | kennel |
| 3) Bee | - | abode |
| 4) Men | - | nest |
| 5) Dog | - | home |

Q.5 Match the opposite words

- | | | | | | |
|-----------|---|-------|-----------|---|--------|
| (a) happy | - | close | (b) out | - | up |
| high | - | go | rise | - | appear |
| open | - | end | disappear | - | set |
| start | - | low | kind | - | up |
| come | - | sad | down | - | cruel |

Q.6 Rearrange the letters

- | | | | | | |
|----------|---|-------|-----------|---|-------|
| 1) nus | - | ..... | 2) syk | - | ..... |
| 3) yars | - | ..... | 4) feirnd | - | ..... |
| 5) earth | - | ..... | 6) panlt | - | ..... |
| 7) brid | - | ..... | 8) hneoy | - | ..... |
| 9) wnid | - | ..... | 10) hlil | - | ..... |

Q.7 State 'True' or 'False'

- | | |
|--|-------|
| 1) The moon goes on a holiday. | ..... |
| 2) A squirrel was chasing its friend. | ..... |
| 3) A little plant searched for the food. | ..... |
| 4) The stillness on the earth shocked the sun. | ..... |
| 5) The birds got stuck up the hill. | ..... |
| 6) The sun felt sorry. | ..... |
| 7) Everyone enjoys a holiday. | ..... |
| 8) Darkness covered the sun. | ..... |
| 9) The bee couldn't find any honey. | ..... |
| 10) Children peeped out of her nest. | ..... |

Q.8 Match the following statements

- | | | |
|-----------------------|----|------------------------|
| 1. Little plant | -- | peeped out of her nest |
| 2. Flowers and leaves | -- | stopped working |
| 3. Trees | -- | searched for the sun |

4. Mother bird -- bent low to the ground
 5. Bee missed -- the sun
 6. Men, women & children -- couldn't find any honey

Q.9 Draw the picture of any 4 and color them

- (1) Sun (2) Squirrel (3) Bee (4) Flower
 (5) Bird (6) Tree (7) House

Q.10 Give the opposite words

here, high, take, down, gain, come, happy, out, all, rise

Q.11 Give the words used in the story "The sun goes on a Holiday" for home

- 1) Abode 2) 3)

Q.12 What did the sun feel when he looked down?

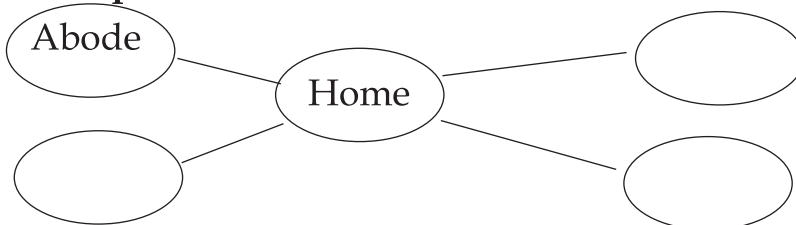
- 1) shocked 2) 3)

Q.13 Where do the following live?

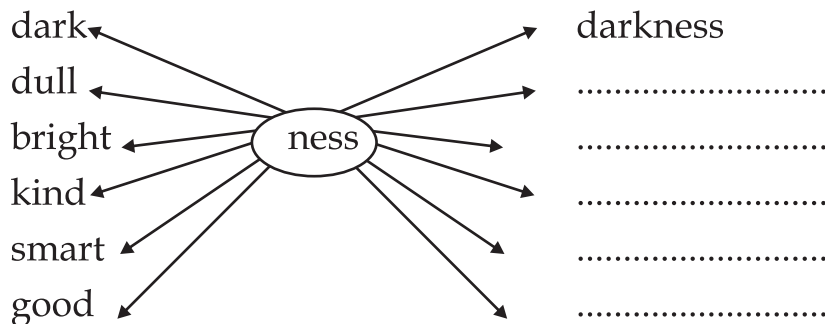
Ex. Where do the children live - home

- 1) Bee - 2) Bird -
 3) Cow - 4) Lion -
 5) Horse - 6) Dog -
 7) Fish -

Q.15 Complete the word web with the words related to the word "Home"



Q.16 Make new words by adding 'ness'



Q.17 When the sun took a holiday what did the following do? Complete the table

Eg.	Little plant	Searched for the sun
1.	Flowers and leaves	
2.	Trees	
3.	Mother Bird	
4.	Bee	
5.	Men, women & children	

Q.18 Dictation

10 words to be dictated by the teacher from the lesson.

Q.19 Complete the paragraph with the given words

(holiday, earth, Sunday, disappeared, darkness)

Everyone enjoys a so, one fine The sun also look a holiday. It suddenly from the sky. covered the

Q.20 What come 'before' and 'after'?

- 1) Sunday
- 2) Tuesday
- 3) Monday
- 4) Thursday
- 5) Wednesday

Q.21 Pick out the opposite words of the given words from the puzzle

- 1) come
- 2) dark
- 3) out
- 4) rise
- 5) start

K	Z	G	O	U
L	I	G	H	T
P	K	I	N	B
W	S	E	T	Z
O	D	E	N	D

Assignment:-+

Q.1 Find the words in the puzzle with on the help of the given clues?

- 1) Who goes on a holiday?
- 2) The darkness covered the..... ?
- 3) Who searched for the sun?
- 4) got stuck up the hill
- 5) Bees and started singing

E	A	R	T	Z
T	W	I	N	D
P	L	A	N	T
Y	B	I	R	D
Z	O	S	U	N

Q.2 Where do they live? Find out from the puzzle

- 1) Bird
- 2) Bee
- 3) Man
- 4) Cow
- 5) Fish

H	I	V	E	Z
Y	S	H	E	D
W	A	T	E	R
X	N	E	S	T
H	O	M	E	Q



Lesson - 3

Pretending

Q.1 Fill up the blanks

- | | |
|--------------------------|--------------|
| 1) Its to be this. | (fun/bun) |
| 2) Its fun to be | (bat/that) |
| 3) To like a lamb. | (leap/sheep) |
| 4) To climb like a | (hat/cat) |
| 5) To like a frog. | (hop/shop) |

Q.2 Match the following

Example: Lamb - swim

- | | |
|----------|---------|
| 1) Fish | - hop |
| 2) Frog | - trot |
| 3) Cat | - jump |
| 4) Horse | - climb |
| 5) Dog | - leap |

Q.3 Write the meanings in Hindi

Example: lamb - मेमना

- | | |
|----------|-----------|
| 1) cat | - 2) frog |
| 3) fish | - 4) dog |
| 5) horse | - |

Q.4 Fill in the missing letter

- | | | | |
|-------------|--------------|--------------|-------------|
| 1) l ... ap | 2) fi ... h | 3) h ... rse | 4) d ... g |
| 5) ... at | 6) la ... b | 7) f ... n | 8) fr ... g |
| 9) ... limb | 10) j ... mp | | |

Q.5 State 'True' or 'False'

- | | |
|----------------------|-------------------|
| 1) Cat climbs | 2) Lamb swim..... |
| 3) Horse trots | 4) Dog hops |
| 5) Fish jumps | |

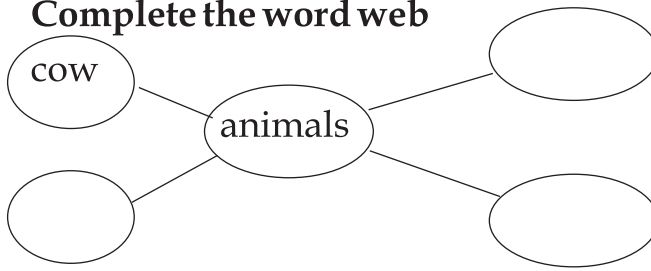
Q.6 Rearrange the letter to make meaningfull word.

- | | |
|------------------|-----------------|
| 1) dgo = | 2) lamb = |
| 3) hsore = | 4) forg = |
| 5) fish = | |

Q.7 Draw the picture of the following

- 1) cat 2) dig 3) fish 4) horse 5) frog

Q.8 Complete the word web



Q.9 Write 4 lines of the poem “Pretending”

Q.10 Add “ing” to the following words

Example: Pretend+ing = pretending

- 1) climb + =
- 2) jump + =
- 3) copy + =
- 4) work + =
- 5) miss + =

Q.11 Dictation

(Teacher will dictate 5 words from the poem)

Q.12 Write the names of 5 animals?

Q.13 Pick out the names of the birds that can fly.

Cat, sparrow, pigeon, elephant, crow, cow, eagle, rabbit, parrot, tiger

Q.14 Pick out the names of the creatures that can swim

fish, buffalo, crocodile, snake, bear, tortoise, monkey, frog, goat, pig

Q.15 Separate the animals who “can swim” and who “can fly” in their column

Sparrow, fish, pigeon, crocodile, crow, snake, eagle, parrot, tortoise, frog

	Can swim		Can fly
1		1	
2		2	
3		3	
4		4	
5		5	

Q.16 Make a list of the animals you find in the poem "Pretending"

Q.17 Rearrange the jumbled sentences in proper sequence according to the poem

It's fun to be this,
To climb like a cat,
To leap like a lamb,
It's fun to be that

Q.18 Write the names of 5 animals/human beings whom you can imitate?

- | | |
|-----------|-----------|
| (1) | (4) |
| (2) | (5) |
| (3) | |

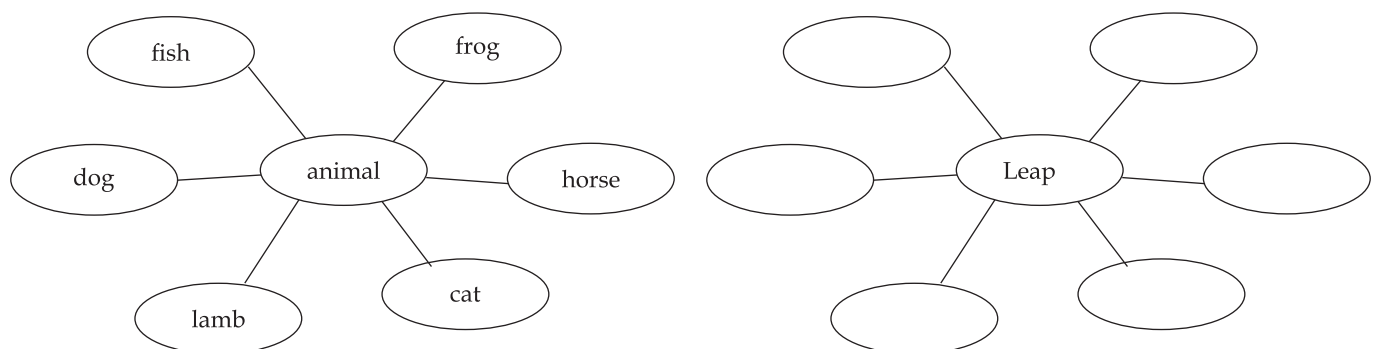
Q.19 Write how the following creatures move

Example: Tiger - jungle

- | | | |
|-------------|---|-------|
| 1) Elephant | - | ..... |
| 2) Leopard | - | ..... |
| 3) Monkey | - | ..... |
| 4) Dolphin | - | ..... |
| 5) Bat | - | ..... |

Assignment:-

Q.1 Complete the word web



Lesson - 4

A Masai home

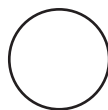
Q.1 Fill in the blanks from the given words

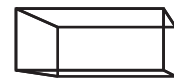
- (1) There are number of windows in the Masai house.
(two, no, one)
- (2) In a 'Masai house' kitchen is in the of the house.
(corner, side, center)
- (3) In a 'Masai house' spewal den is the house.
(outside, inside, batlside)
- (4) In a 'Masai house' place of sleeping is in of the house.
(outer corner, inner corner, upper corner)
- (5) The shape of a Masai house is
(square, triangular, rectangular)
- (6) The weather of Masai living place is
(hot, cool, moist)

Q.2 Match the columns

———— Straightline

 Rectangle

 Circle



Cube



Triangle



Square

Q.3 Write true and false

- (1) Masai is a tribe. ()
- (2) Masai lives in south Africa. ()
- (3) There is just two room inside a Masai house. ()
- (4) Cattle are an important part of the Masai family. ()
- (5) The Masai women build their homes. ()
- (6) Almost eight people sleep together in one large bed. ()

Q.4 Correct the spellings.

- (1) Esat - east
- (2) liek -

(3) liev -

(5) dwar -

(4) hsoue -

(6) gonrud -

Q.5 Make opposite words(1) that = this

(3) dry =

(5) large =

(2) in =

(4) like =

(6) inner =

Q.6 Fill in the missing letters (छूटे हुये अक्षरों को भरिये)

(1) t...l...e - tribe

(3) A...m...st -

(5) f...e -

(2) s...a...e -

(4) w...d...w -

(6) s...o...e -

Q.7 Make new words (नये शब्द बनाइये)

(1) H ← side →
 R ←
 S ←
 →
 →

(2) Sh ← eep →
 Cr ←
 W ←
 →
 →

(3) R ← ain →
 Pl ←
 G ←
 →
 →

(4) mo ← ther →
 ga ←
 o ←
 →
 →

(5) li ← ght →
 Hei ←
 Ri ←
 →
 →

(6) F ← ire →
 W ←
 T ←
 →
 →

Q.8 Write the meanings in Hindi (हिन्दी में अर्थ लिखिए)

(1) Tribe - जनजातीय

(3) live -

(5) traditional -

(2) like -

(4) small -

(6) near -

(7) their	-	.....	(8) cattle	-	.....
(9) field	-	.....	(10) build	-	.....
(11) over	-	.....	(12) draw	-	.....
(13) shape	-	.....	(14) rectangle	-	.....
(15) ground	-	.....	(16) frame	-	.....
(17) weave	-	.....	(18) together	-	.....
(19) branch	-	.....	(20) rack	-	.....
(21) grass	-	.....	(22) dung	-	.....
(23) over	-	.....	(24) outside	-	.....
(25) keep	-	.....	(26) dry	-	.....
(27) necessary	-	.....	(28) because	-	.....
(29) weather	-	.....	(30) maisf	-	.....
(31) inside	-	.....	(32) Almost	-	.....
(33) large	-	.....	(34) cover	-	.....
(35) hide	-	.....	(36) inner	-	.....
(37) corner	-	.....	(38) centre	-	.....
(39) fire	-	.....	(40) barn	-	.....
(41) warm	-	.....	(42) smoke	-	.....
(43) important	-	.....	(44) Rant	-	.....
(45) family	-	.....	(46) young	-	.....
(47) cult	-	.....	(48) goat	-	.....
(49) recial	-	.....	(50) Dem	-	.....
(51) vessel	-	.....	(52) hollow	-	.....
(53) guard	-	.....	(54) only	-	.....
(55) open	-	.....	(56) light	-	.....
(57) cook	-	.....	(58) long	-	.....
(59) cell	-	.....	(60) drink	-	.....
(61) milk	-	.....			

Q.9 Fill up the blanks according to the shapes given

- 1) A has three corners and three sides
- 2) A has four sides. The opposite sides a rectangle are equal
- 3) A has four corners and four sides. Acc the sides are equal
- 4) A has no corners

Q.10 Make three rhyming words (तीन तुकबंदी के शब्द बनाइये)

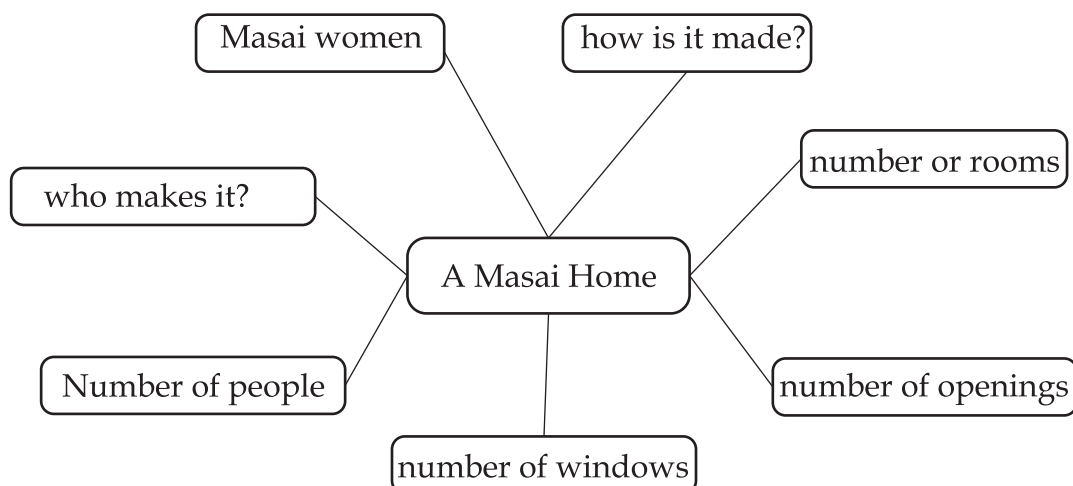
- (1) Then - pen, ten, hen
 (2) Dry -,,
 (3) Keep -,,
 (4) pant -,,
 (5) light -,,

Q.11 Complete the table about a masai house

1	Who make it?	<u>Masai women</u>
2	How is it made?	
3	Numper of rooms	
4	Number of people	
5	Number of windows	
6	Number of openings	

Q.13 Write the parts of Tree**Q.14 Draw a picture of Masai home****Q.15 Answer the following questions**

- (a) Where do the Masai women sleep?
 (b) Why do they keep the fire burning in their house? Give three reasons

Assignments:-**Q.1 Complete the web by answering the questions**

Lesson - 5

Alice in Wonderland

Q1. Circle on the correct word.

- i) There was a _____ girl called Alice.
(small, short)
- ii) She found herself in a _____ hall. (big, large, long)
- iii) One day she had a very strong and _____ dream.
(lovely, fine, interesting)
- iv) A _____ rabbit came running by in a great hurry.
(blur, green, white)
- v) Alice heard and _____ the rabbit and ran after it.
(saw, watched, looked)
- vi) There _____ fell fast asleep. (he, she, it)

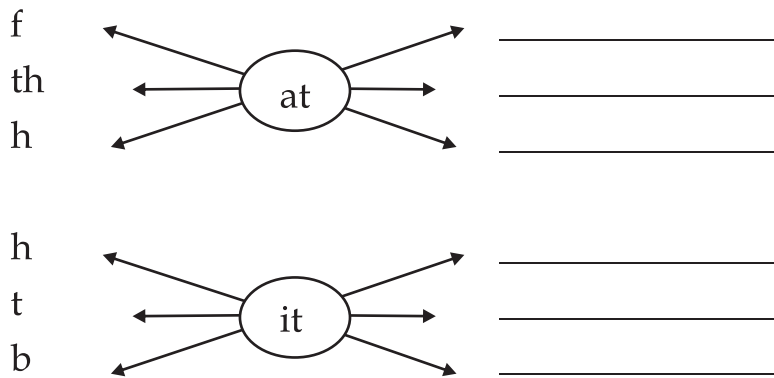
Q2. Make new words. (नए शब्द बनाइये)

Wh ← it → white
B ← → bite
K ← → kite

Dr ← y → _____
Cr ← → _____
T ← → _____

f ← ie → _____
l ← → _____
p ← → _____

h ← ot → _____
sh ← → _____
r ← → _____



Q3. Add 'ed' in the following words.

- i) Call + ed = called
- ii) Happen + _____ = _____
- iii) Pass + _____ = _____
- iv) Watch + _____ = _____

Q4. Write the meaning of the following words in Hindi.

- i) Once = एक बार
- ii) There = _____
- iii) Strange = _____
- iv) Dream = _____
- v) About = _____
- vi) Upon = _____
- vii) Little = _____
- viii) Interesting = _____
- ix) Hear = _____
- x) Well = _____

Q5. Complete the spelling

- i) S_ra__e = strange
- ii) D__am = _____
- iii) W__r = _____
- iv) A_t_r = _____
- v) R_b__t = _____
- vi) M_d_l_ = _____
- vii) T_em_ = _____
- viii) O_t_i_e = _____

Q6. Write three rhyming words.

- i) Day - ray, say, may
 ii) Lock - _____/_____/_____
 iii) Door - _____/_____/_____
 iv) Side - _____/_____/_____
 v) Back - _____/_____/_____
 vi) Book - _____/_____/_____
 vii) Mousie - _____/_____/_____
 viii) Thin - _____/_____/_____
 ix) Floor - _____/_____/_____

Q7. Using given word think about the spellings of word and make new word as given in the example.

- i) Drum + eam = dream
 ii) _____ + rang = _____
 iii) _____ + llow = _____
 iv) _____ + teresting = _____
 v) _____ + sy = _____
 vi) _____ + bel = _____
 vii) _____ + mble = _____

Q8. Rearrange the letters.

- viii) gerat = great
 ix) hreleasg = _____
 x) colud = _____
 xi) petcock = _____
 xii) gdearn = _____
 xiii) tgouhrh = _____

Q9. The words used in the story for 'small' are.

Assignment-

- Listen to a fairy tale from your mother, father or grandparents and tell it to your class



Lesson - 6

In the Heart of a Seed

Q1. Write the meanings of given word in Hindi.

Wake, sunshine, world, rose, creep, buried

Q2. Complete the poem with the help of given words.

(seed, fast, little, seed, deep, world)

i) In the _____ of a _____

ii) Buried _____ so _____

iii) A dear _____ plant.

iv) Lay _____ asleep.

v) Outside _____ might be.

Q3. Answer the following questions.

i) Who heard the voice of raindrops?

ii) Write the four lines of poem “In the Heart of a seed”.

iii) Whom does the sunshine wake up every morning?

Q4. Complete the spelling using 'ght'.

(i) Bri = bright

(ii) Li = _____

(iii) Mi = _____

(iv) Fi = _____

(v) Fli = _____

Q5. Match the rhyming words.

(i) Light creep

(ii) Said fear

(iii) Deep fee

(iv) Dear bright

(v) See paid

Q6. Fill up the blanks.

(water, light, morning, beautiful, fruits)

i) Raindrops gives us _____.

ii) Sunshine gives us _____.

iii) I wake up early in the _____.

iv) Roses are _____.

v) Plants gives us _____.

Q7. Rearrange the letters and make new words.

i) latpns ii) sfat

iii) rdea iv) ihtgl v) oser

Q8. Write eight lines of the poem “In the Heart of a Seed”.

Q9. Write ‘true’ or ‘false’

i) Plants gives us fruits and flowers.

ii) I wake up at night.

iii) Roses are red in colour.

iv) Sun gives us heat and light.

v) I see with my nose.

Q10. Arrange the words in sequence.

night, wake up, morning, breakfast, dinner, lunch

Q11. Use ‘a’ or ‘an’.

i) This is _____ beautiful rose.

ii) I have _____ apple.

iii) In the heart of _____ seed.

iv) Sita sing _____ song.

v) _____ aeroplane fly in the sky.

Assignment

- Complete the following table-

Creep		Crept
Wept	Wept	
Sweep	Swept	
	Slept	Slept
Keep		kept

- Write six lines about plants.
- How do seeds are grow into a plant?

Project-

- Draw a picture of your favorite fruit and name its parts.



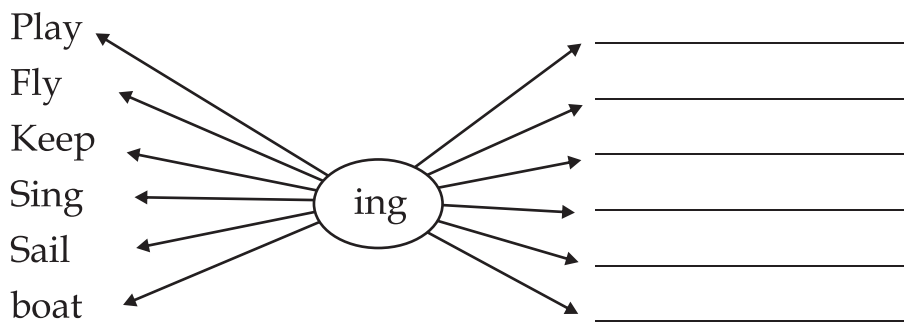
Lesson - 7

Jolly Kittens

Q1. Write the meaning in Hindi.

Bang, suddenly, think, reach, delicious, smell, noise, wash, away

Q2. Add 'ing' and make new word.



Q3. Complete the table

		Shortest
Elder		
Brave	bolder	
	Taller	
		Biggest
old		

Q4. Match the column.

Send	saw
Think	began
Know	crossed
See	said
Begin	looked
Keep	sent
Want	thought
Come	know
Cross	kept
Say	wanted
Look	same

Q5. Answer the following questions.

- i) What is your name?
- ii) Where do you live?
- iii) How is your teacher?
- iv) When you go to school?

Q6. Make list-

When do you become 'happy'	When do you become 'sad'
-------------------------------	-----------------------------

Assignment-

- Write about your teacher.
- Write about your school.

Scrap book-

- Draw or paste the picture of –
Plate, bowl, spoon, bucket, bread

Project-

- Ask your children to make a puppy with the help of paper / cloth.



Lesson - 8

The Hare on the Moon

Q1. Match the column Ist form to IInd form(Past tense).

Live	went
Spend	come
Come	said
Tire	lived
Go	spent
Say	tired

Q2. Match the column with punctuation marks.

" "	interrogative
.	single inverted comma
?	comma
!	double inverted comma
“ ”	interjection mark
,	full stop

Q3. Look at the picture and state carefully and match the column.

"I am
hungry"

"I have
some nuts"

"I have
some nuts"

"I have a
few fish"

"I have
some fruits"

"I have
some fruits"

The hermit said "I am hungry"
 The otter said "I have a few fish."
 The monkey said "I have some nuts."
 They have said, "I have some grass."
 The boy said, "I have some fruits."
 The girl said, "I have some chocolate"

The girl said that she had some chocolate
 The hare said that he had some grass.
 The hermit said that he was hungry.
 The otter said that he had a few fish.
 The girl said that she had some chocolate.
 The monkey said that he had some nuts.

Q4. Choose the correct words from the box

Rice, pens, biscuits, salt, match, boxes, sugar, oil, candles, butter, pencils, milk, apples

- | | |
|--------------------------|--------------------|
| i) <u>A little</u> rice. | ii) A little _____ |
| A few <u>pens</u> . | A few _____ |
| iii) A little _____ | iv) A little _____ |
| A few _____ | A few _____ |
| v) A little _____ | vi) A little _____ |
| A few _____ | A few _____ |

Q5. Match the column Ist form to IIInd form.

Have	brought
Can	made
Do	stood
Bring	had
Make	could
Eat	did
Jump	flew
Look	ate
Stand	jumped
Take	looked
Flow	took

Q6. Fill in the blank using 'a' and 'an'

- | | |
|------------------|------------------|
| i) A hare. | ii) _____ angle. |
| iii) _____ book. | iv) _____ pen. |
| v) _____ orange. | vi) _____ owl |

Q7. Rearrange the letters

- | | | | |
|-----------|---------------|------------|-------|
| i) hgurny | <u>hungry</u> | ii) htmire | _____ |
|-----------|---------------|------------|-------|

- iii) meknoy _____ iv) feri _____
 v) pesale _____ vi) fserot _____

Q8. Write the meanings of given words in hindi.

Tired, grass, smile, struck, together, stone, fire, arm

Q9. Write about hermit in your own words.

Assignment-

- **Complete the following table.**

Eats only plants (herbivores)	Eats only flesh (carnivores)	Eats both flesh and plants (omnivores)

- Draw a picture of Hermit.

Scrap book-

Draw or paste the picture of – Monkey, Hare, otter

Project-

- Translate the dialogue between the hermit and the hare into your mother tongue.
- “The hare jumped into the fire. This was the right thing to do.” Have a debate on this topic in your mother tongue.



Lesson - 9**Running and Shouting****Q1. Make sentences using the table below-**

The child is running and shouting	In Down Up Near	The lane
		The field
		The hill
		The lake
		The stream
		The sun
		The rain
		The night

Example:- The child is running and shouting in lane.**Q2. Make the three rhyming words**

Sun, hill, keep, no, rain, and

Q3. Write the missing letters.

i) b_c_u_e = biscuit

ii) s_r_am =

iii) s_o_t =

iv) n_i_e =

v) t_e_e =

Q4. Rearrange the letters.

i) csors - cross

ii) fleid - _____

iii) sucht - _____

iv) saertm - _____

v) bsueace - _____

vi) auobt - _____

Q5. Circle the odd one.i) Orange, banana, lotus, grapes

ii) Rose, marigold, lily, pomegranate

iii) Dog, cat, bear, cow

iv) ox, pigeon, parrot, crow

v) home, shed, hive, red

vi) table, chair, ted, wind

Q6. Write the full form of the contractions

i) I'm - I am

ii) I'll - _____

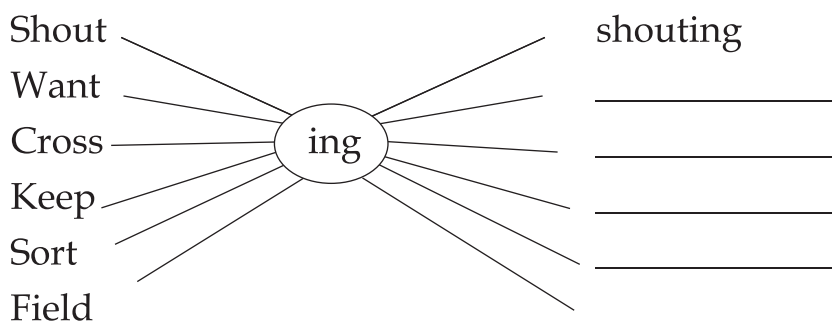
iii) It's - _____

iv) I've - _____

v) I'd - _____

vi) Don't - _____

Q7. Add 'ing' make new word.



Q8. Write the meaning in Hindi.

Hurry, rain, sort, stream, cross, hill, shout, noise, never, keep

Assignment-

- Why you want to run?
- How many kinds of game you want to play?

Scrap book-

- Draw or paste the pictures of- Stream, hill, forest

Portfolio-

- Draw a picture of a girl playing in rain.



Lesson - 10

Jagatu The Gardener

Q1. Say if the following statements are right or wrong.

- (i) Jagatu was not amazed to see the elephant.
- (ii) Jagatu's wife asked him to bring more betel leaves.
- (iii) The villagers were eager to go to heaven.
- (iv) Airavat was heavenly body.

Q2. Match the following words in 'A' with their opposites in 'B'.

A	B
Ascend	Small
Enormous	Dropping
Picking	Unemployed
Deport	Descend
Employed	arrive

Q3. Match the following words with their opposites.

- | | |
|-----------|-------|
| Beautiful | death |
| Enormous | sad |
| Night | ugly |
| Life | small |
| Happy | day |

Q4. Choose the appropriate words from the box and fill in the blanks.

insist on, climb, enormous, employee

- i) The new _____ in our office works sincerely.
- ii) The African elephants are the most _____ elephants in the world.
- iii) Why do you _____ me to complete this exercise today?
- iv) _____ these steps and you will be on the top floor.

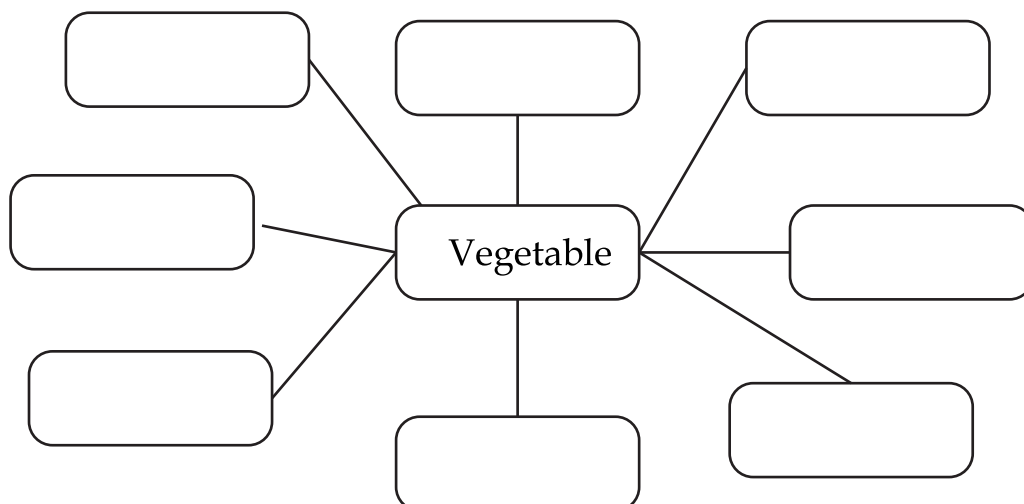
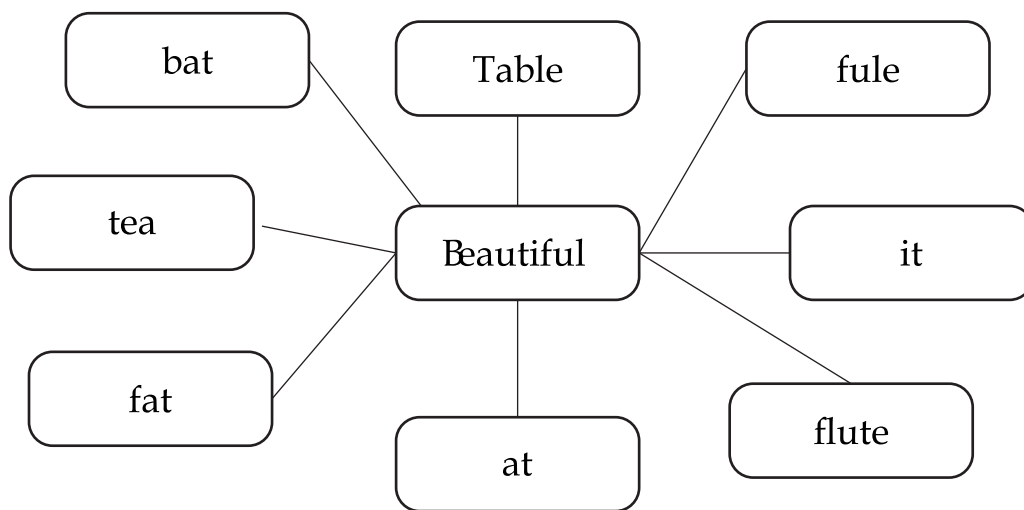
Q5. Fill in the blanks with the words given in the bracket.

Once upon a _____ (crime / time), there was a gardener called _____ (Maglu / Jagtu). He was employed in the king's _____ (garden / field). It was a _____ (ugly / beautiful) garden. Jagatu used to spend the _____ (whole / hole) day in the garden.

Q6. Fill in the blanks with the words given in the brackets.

One _____ (day / night), however, he had to remain in the garden. Suddenly _____ (she / he) heard a loud noise. Jagatu hid himself behind a _____ (big / small) tree in great fear. He saw a large _____ (Bear / Elephant) descending from the sky. It was roaming about _____ (in / on) the garden.

Q7. Make some meaningful words from 'vegetables' as has been done in the case of 'Beautiful'.



Q8. Write words ending with 'er'

Example- garden + er = gardener

(i) _____

(ii) _____

(iii) _____

(iv) _____

Q9. Write words ending with 'r'

Example- manage + r = manager

(i) _____

(ii) _____

(iii) _____

(iv) _____

Portfolio-

- Make a list of things that you see flying in the sky.
- Draw a picture of an elephant.

S.no	Day		Night		Both day and night	
	Living	Non living	Living	Non living	Living	Non living

Scrap book.

- Draw or paste a picture of an elephant.
- Draw a picture of a garden.



Lesson - 11

Left in Charge

Q1. Write true/false against each of the statements.

- | | |
|---|-----|
| i) Bhola did his work well. | () |
| ii) His parents were angry with him. | () |
| iii) The animals and birds did not complain about any things. | () |
| iv) The ducks fed themselves. | () |
| v) The kid did not get water. | () |
| vi) The rabbit was in the well. | () |
| vii) The calf did not eat the vegetables patch. | () |
| viii) The chicks makes noise – 'kut – kut kuttaka koon'. | () |
| ix) Daduna was sleeping in the sunshine. | () |
| x) Maa and Bapu had put on their new cloths. | () |

Q2. Match the following

Eat	Quack – Quack
Blink	bells
Move	feed
Noise	eye
Jingling	waving hand

Q3. Match the following

Loud	flapping
Eye	jingling
Green leaves	barking
Wings	blinking
Bells	chewing

Q4. Answer the following questions

- i) Bhola was not going to town with his parents but he was very happy. Why?
- ii) Bhola was left behind at home to do a lot of work. Make a list of the things he had to do.
- iii) Write the things Bhola asked his parents to bring from the town market.
- iv) Why did Bhoal's parents smile at the end?
- v) Who warned Bhola to feed the cattle and the bird?
- vi) Who was sleeping in the sunshine?
- vii) Where did Bhola kept his basket of corn?
- viii) Who makes the noise of 'kut – kuttaka koon'?
- ix) Did Bhola was happy?
- x) Give one word movement of hand to say good bye.

Q5. Who said? Tich the correct answer.

- i) "Take care of Dadima." (mother / father)

- ii) "Don't forget to feed the cattle and the birds." (father / mother)
- iii) "Give her medicine on time." (father / mother)
- iv) "Oh, my God ! what have you done , Bhola." (mother / Dadimaa)
- v) "So, out little one 'left incharge', how was the day?" (Bhola / Dadimaa)
- vi) "Oh ! you want some grass." (mother / father)
- vii) "Give her warm milk." (father / mother)
- viii) "Quack -Quack." (ducks / calf)
- ix) "Mo-oo-oo" (kid / Calf)

Q6. Match the following

Duck	bulk
Calf	mo-oo-oo
Kid	kut -kut kuttakakoon
Dog	quack-quack
Chick	mein.....

Q7. Read the following sentences and match it with proper instruction.

(i) Take care of Dadima	warn
(ii) Use the washing machine once a weak	bless
(iii) Please, open the door	advice
(iv) Be aware of dogs	order
(v) May you live long	request

Q8. Arrange the following sentences in sequence according is the story

- i) They were going to town to sell the vegetable grown in their small field.
- ii) Maa and Bapu had put on their new clothes.
- iii) He was not going with his parents.
- iv) Bhola was very happy.
- v) He was left in charge to take care of Dadima, a calf , a kid , a rabbit , ducks, a hen with chicks and the small vegetable field.



Lesson - 12

Who has seen the wind?

Q1. Choose the correct from the bracket and complete the poem

(seen, leaves, nor, clind, passing)

Who----- the -----.

When the ----- hang trembling.

The wind is ----- by through.

Neither you----- I.

Q2. Write the missing letters and complete the spellings given below

(i) N__th_ r

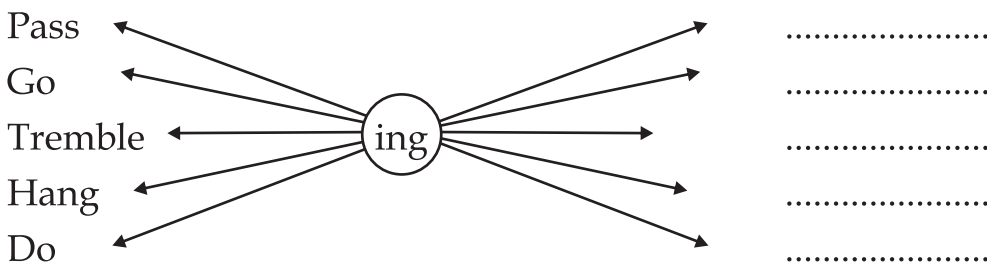
(ii) d__ wn

(iii)H__ds

(iv)h____ng

(v) Tr_m bl_ng

Q3. Complete the spellings with the help of 'ing'



Q4 Write the meaning of followings words in hindi

(i) passing seen

(iv) Bow down

(vi) Hang

(ii) tremble

(v) Throught

(vii) Wind

(iii) through

Q.5 Rearrange the letters

(i) h w n e

-

(ii) I n w d

-

(iii) I t h e r

-

(iv) r o n

-

(v) a v l s e e

-

Q.6 Answer the following questions:-

(i) Has anyone seen the wind?

(ii) Write the 6 lines of poem "Who has seen the wind"

(iii) How do we know that the wind is passing by?

(iv) Which seems to be stronger the wind or the tree?

(v) Who has seen the wind?

Q.7 Add 's' and complete the words given below:-

- | | |
|---------------|--------------|
| (i) head - | (ii) tree - |
| (iii) seem - | (iv) leave - |
| (v) answer - | (vi) know - |
| (vii) speak - | |

Q.8 find out the given words in puzzle and circle it.

(down, owl, spell, girl, hen, doing, nor)

(i) S d o w n

(ii) P o w I o

(iii) E I l n r

(iv) L n h e n

(v) I g I r i

Project/portfolio

- Q1. Draw a picture of a tree with leaves
- Q2. Draw a picture of sky and birds.
- Q3. Draw/paste a picture with the help of leaves.

Assignment

- Q1. Write the uses of tree in our life
- Q2. Write 10 lines about wind.
- Q3. Write 5 lines about leaves, their shapes colour and uses.
- Q4. Are trees useful for us? If yes / no give reason
- .



Lesson - 13

Gopal Bhand and Mahagyani

Q.1 Choose the correct option and put a tick mark (-) on it.

- (i) Raja Krishna Chandra ruled over a part of -
 (a) Bengal (b) Gujrat
- (ii) Gopal Bhand was a
 (a) Minister (b) court Jester
- (iii) A learned man who came to the court was
 (a) Tenali (b) Mahagyani Pandit
- (iv) The king was going to honor Mahagyani with a garland of ----
 (a) Roses (b) lily
- (v) Mahagyani shouted at Gopal Bhand in-----
 (a) American tongue (b) mother tongue

Q.2 Write true/false in the bracket.

- (i) Gopal Bhand knew many languages. ()
- (ii) Mahagy was a proud man. ()
- (iii) The king had many scholars in his court. ()
- (vi) The pandit had good knowledge of dance and music. ()
- (v) Raja Krishna Chandra ruled over Bengal. ()

Q.3 Choose the correct word from the bracket and fill in the blanks

[alert, fluently, scholar, jester, identified,]

- (i) Gopal bhand was a in the court of the king raja Krishna Chandra.
- (ii) Everyone speaks one's mother tongue
- (iii) Dr. S. Radhakrishna was a great
- (vi) Travellers should be about their luggage while traveling.
- (v) The police the thief by his clothes.

Q.4 Find the words

- (a) My first letter is in **tap** and **set**
 My second letter is in **read** and not in **lead**
 My third is in **sit** and in **him**
 My fourth letter is both in **pot** and **pan**

Who am I -----

(b) My first letter is **hat** and **hen**

My second letter is 'I'

My third letter is in **dog** and **din**

I am mr -----

(c) My first letter is in **who** and **walk**

My second letter is in **sit** and not in **pit**

My third letter is **s**

My fourth letter is in **he** and **ten**

Who am I -----

(d) My first letter is

My second letter is in **be** and **pen**

My third letter is in **go** and not in **to**

Who am I -----

(e) My first letter is in **rat** and **ring**

My second letter is both in **ant** and **axe**

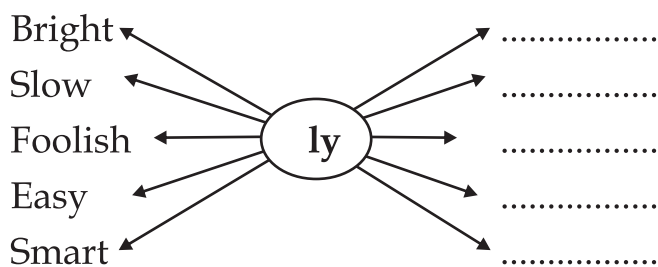
My third letter is **n**

Who am I -----

Q.5 Match the rhyming words

'A'		'B'
Hid	-	nice
Scream	-	kid
Trap	-	hedge
Edge	-	cream
Wise	-	scrap

Q.6 Add "ly" and make new words



Q.7 find these words in puzzle and circle it

[cout, king, hid, rose, garden]

C o u r t p q

K l r o s e n

R s t k l n g

A e h j o t u

H I d u v x y

G a r d e n z

Q.8 write the missing letter and complete the spelling.

1. __ rip

2. Ga__lan__

3. __ise

4. S__hol__r

5. S__ __ rt

Q.9 Match the words with their meanings

'A'

'B'

(i) Jester

.....

(ii) Garland

.....

(iii) Hedge

.....

(iv) Wise

.....

(v) Ideatity

.....

Q.10 Make sentences with the help of following information.**Example: Seema - speak - perfect****Sentences:** Seema speak perfectly.

Sita - write - fluent

Ashu - read - nice

Pradip - sing - beautiful

Kavya - talk - smart

Manoj - smile - slow

Q.11 Read the passage carefully and write few lines using given clues:

Lions are members of the cat family. They live in Africa and india. The lion is a big cat. It is about 3 meters long and weighs than 200 kilograms .it is yellow in colour. The lion can swim in water and climb up trees. It eat only M e a t . I t hunts animals like the zebra. It kills animals by using its claws and teeth. The lion lives for about fifteen years. Using the clues given below write the description of a TIGER.

CLUES:

..... cat family..... indiaBig cat
 3 meters..... 250 kilograms.....Yellow
 both male and female have black strips.and jump very well
 powerful claws lives 15 years.

Q.12 Answer the following questions

- i) Who was Gopal Bhand
- ii) Why did the Raja announce a reward?
- iii) Why did Gopal Bhand hide himself behind the hedge?
- iv) Why was the king angry?
- v) Why did the pandit curse Gopal Bhand?
- vi) Which language did the pandit curse Gopal Bhand in?

Q.13 Give answer of following questions in one word.

- i) Who ruled over a part of Bengal?
- ii) Who was a court fester?
- iii) Who came to the court?
- iv) in which language pandit curse Gopal Bhand ?

Q.14 Use the information given in the table and write s sentences about your Friend. One is done for you.

Example: *Neha always gets up early*

Gets up early	always
Reads books	always
Tells lies	some times
Paints pictures	often
Watches t.v	usually
Plays tennis	never

Assignment

1. *Using the clues given below write the description of a leopard.+*

Clues:

..... cat family india Big bat
 meters kilograms..... Yellow.....
 and jump very well
 Meat claws and teeth live Years.

2. **Write 5 words which ends with "ly"**

Portfolio

1. Collect - A funny story from a news paper or magazine and write / paste It on the chart paper for your class.



Lesson - 14

Puppy and I

Q1. Choose the correct option and put a tick mark () on it.

- (i) The moon was going to get _____
(a) bread (b) chocolate
- (ii) The horse was going to get _____
(a) grass (b) hay
- (iii) The woman was going to get _____
(a) barley (b) rice
- (iv) The rabbits are going to get _____
(a) oats (b) carrot
- (v) In the lesson 'I' is stand for
(a) puppy (b) child

Q2. Match the rhyming words in column 'A' to column 'B'

A

Big red house

Brown fur coats

Golden day light

Dark cloudy sky

B

new red tie

white tiny mouse

new green notes

little bright kite

Q.3 Choose the correct word from the bracket and fill in the blanks:

[horse, rabbits, man puppy, woman]

- i) I met a _____ who was going to get some bread.
- ii) I met a _____ who was going to get some hay.
- iii) I met a _____ who was going to get some barley.
- iv) I met a _____ who was going to get some oats.
- v) I met a _____ who was going up in the hills.

Q.4 Match the columns

A man

A woman

A horse

Some rabbits

A puppy

going up in the wills

going to get some oats

going to get some hay

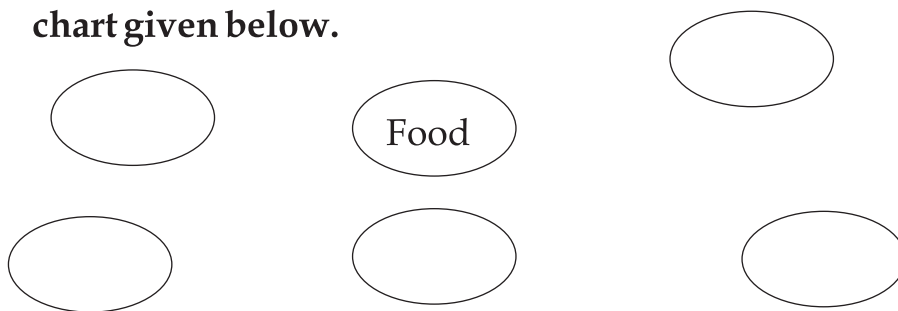
going to get some bread

going to get some barley

Q.5 Choose the correct word from the given pairs and complete the Rhymes:

Pears - curls flowers - towers Beat - treat cheese - these

- i) The little girls, Had teeth like _____
- ii) The clouds bring showers, To the thirsty _____
- iii) They moved their feet, To the drum's loud _____
- iv) He says he afrees, With those but not _____
- v) Most little boys, Make a lot of _____

Q.6 Pick out the words from the poem related to food and put them in the Web chart given below.**Q.7 Write the missing letters and complete the spelling.**

1. V _ ll _ ge 2. b _ own 3. Br _ _ a _ _
4. O _ _ _ s 5. s _ _ n _ _ 6. _ _ a _ _ k

Q.8 Write the meanings of following words in Hindi.

- | | | | |
|---------|-------|------------|-------|
| 1. Met | ..... | 2. Village | ..... |
| 3. Walk | ..... | 4. Talk | ..... |
| 5. Hay | ..... | 6. Barley | ..... |
| 7. Fur | ..... | 8. Oats | ..... |
| 9. Hill | ..... | 10. Nice | ..... |

Q.9 Write the name of these things which you can count in countable noun and you can't count in uncountable noun column

[tree, milk, sand, chairs, pen, sugar, hair, table, star, cae]

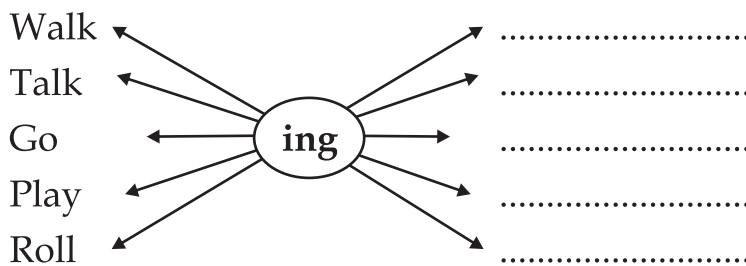
Countable nouns

uncountable noun

- 1.
- 2.
- 3.
- 4.
- 5.

Q.10 Answer the following questions:

- (i) In the lesson who does 'I' stand for?
- (ii) Why does the child talk to everyone he meets on his way?
- (ii) Where did the pussy was going?
- (iv) Who was going to get some hay?
- (v) Who was going to get some barley?
- (6) Rabbits were going for what?
- (7) Man was going for what?
- (8) List the names of all those who said, "will you come with me / us"
- (9) What is the question that the child asks every one he meets?
- (10) Write the opening line of each stanza.

Q11. Add "ing" and make new words.**Q12. Who said?**

- i) I met a man as I went walking.
- ii) "Down to the village, to get some bread."
- iii) "Down to the village, to get some bay."
- iv) "Down to the village, to get some oats."
- v) "Up in the hills to roll and play."

Q13. Tick the correct rhyming word given in the bracket.

- | | |
|-----------------------|--|
| i) Walk (talk / chat) | ii) Go (yes / no) |
| iii) Hay (say / hair) | iv) Oats (coats / hat) v) Hill (chair / bill) |

Assignment-

- i) Write five countable nouns.
- ii) Write five uncountable nouns.
- iii) Write the name of five food items.

Portfolio

- i) Draw / paste a picture of a puppy.
- ii) Draw / paste a picture of a rabbit.



[illegible]

Q4. Choose the correct word from the bracket and complete the sentence.

Sugar, cake, milk, chalk, ice

- i) A slice of _____
- ii) A bottle of _____
- iii) A cube of _____
- iv) A piece of _____
- v) A lump of _____

Q5. Write these things in the correct columns.

Stars, apple, milk, chocolate, paper, juice, chair, book, hair, sugar

Things we can count	Things we can't count

Q6. Write True/False in the bracket.

- i) Jerry and Bruce are friends. (_____)
- ii) Bruce found a nickel. (_____)
- iii) Jerry want to buy a present for his mother. (_____)
- iv) Jerry buy a crushed loaf. (_____)
- v) Sally liked Jerry's gift. (_____)

Q7. Write the missing letters and complete the spelling.

- i) N_ck_l ii) Di_est_r_
- iii) Lo__ iv) G_m
- v) _rowd vi) Gi_t
- vii) Sp_ci_l viii) Hon_y
- ix) _ost x) Won_er_ul

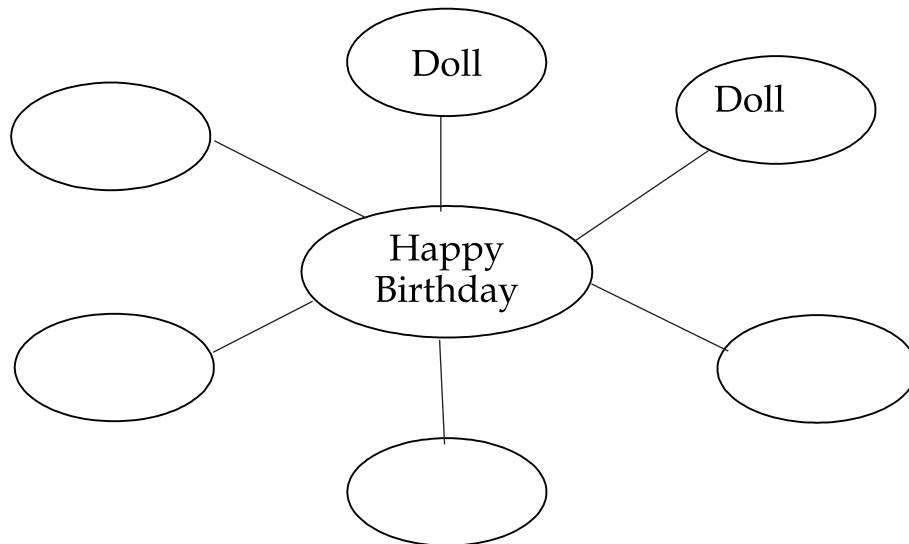
Q8. Write the meaning of following words in Hindi.

Nickel,	honey,	Gift,
Shopping,	Cost,	Crowd,
Crushed loaf,	Surprise,	Birthday

Q9. Answer the following questions.

- i) Who found a nickel?
- ii) Who were Jerry and Bruce?
- iii) What did Jerry want to do for his little sister?
- iv) Why did his friend laugh at him?
- v) Why couldn't Jerry buy a gift for his sister from the toy store and the dime store?
- vi) What did he decide to buy for his sister on her birthday?
- vii) Did his sister accept the gift?
- viii) What did Sally do with the gift?

Q10. Complete the word web with the names of some gifts that one may receive or give on a birthday.



Lesson - 16

Women for Trees

Q1. Match the words with picture.

A	B	
Stumps	poacher	
Graze	timber	
Timber	twigs	
Twigs	grazing cow	
Poach	two stumps	

Q2. Arrange the letters to make words related with the given words.

- i) Wood: _____
(mbreti) (tcisk) (glo) (gtwi)
- ii) Fuel: _____
(rbun) (wdoo) (sga) (rtpole)
- iii) Sprout: _____
(rgwo) (ngbei) (emrgmitae)

Q3. Write true/false in the boxes.

- i) The Mahila Mandal was formed in the year 1998.
- ii) We should be thankful to the insensitive people who fell trees.
- iii) Now the women cut the trees for fuel and wood.
- iv) The women dug trenches around the forest.
- v) Other people of Bhalapur also tried to do what the women of the village did.
- vi) The women of Mahila Mandal were invited.
- vii) The women had to work hard to protect the forest.
- viii) The women had to protect the trees against animal only.
- ix) Bhalapur is a village of Rajnandgaon district.
- x) Mohan of Bhalapur organized all the women in the village.

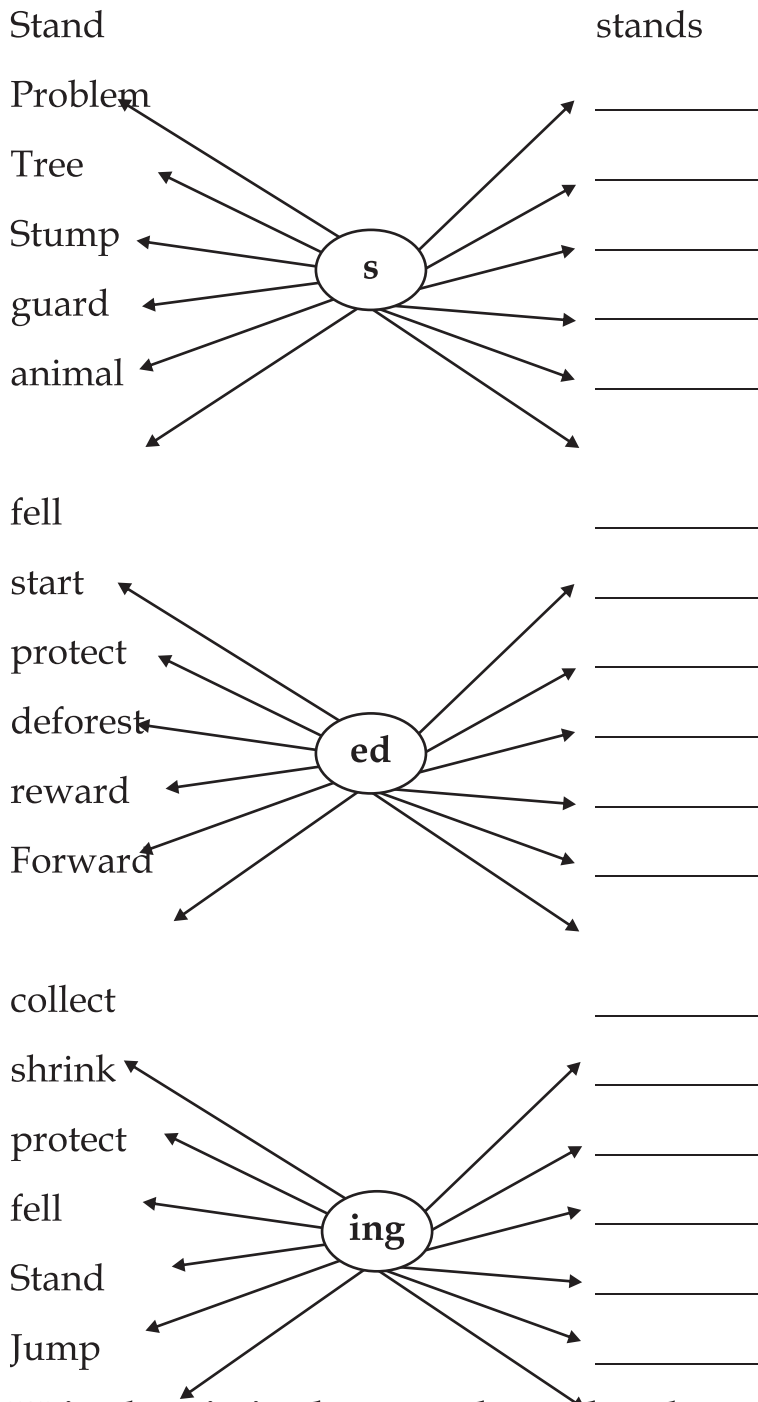
Q4. Choose the correct word from the bracket and fill in the blanks.

Forest, Rajnandgaon, wood, adivasis, trenches

- i) Bhalapur is situated in _____ district.
- ii) Largely dalits and _____ were members of Mahila Mandal.

- iii) Collecting fire _____ was the greatest problem that the women faced.
 iv) The women dug deep _____ all around the deforested area.
 v) Today a dense _____ stands on the outskirts of the village.

Q5. Make new words.



Q6. Write the missing letters and complete the spelling.

De__se
 __tump
 Twi__

Evi__ent
 T__en__h
 I__spi__e

F__el
 Po__c__

Sh__ink
 Ti__be__

Q7. Write the meaning of following words in Hindi.

Fuel	protection	Inspore	Mafia
Poacher	Timber	Bio-diversity	Stump
Problem	Fire wood		

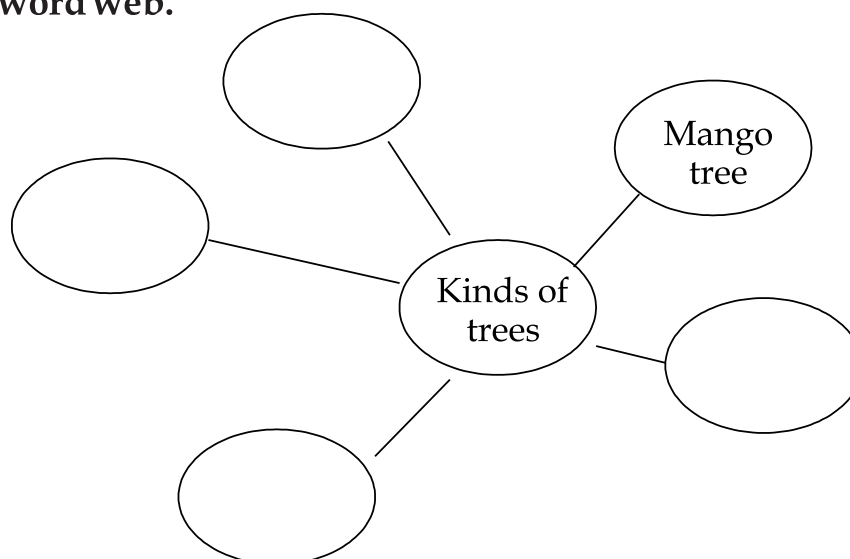
Q8. Some sentences are given below about making tea. Arrange these sentences in the right sequence.

- Add four teaspoons of sugar.
- Add two teaspoons of tea leaves.
- Pour water into a vessel or a container.
- Put the vessel on the fire.
- Remove from the fire and filter it in a cup.
- Add one cup of milk.
- Take a cup of water.
- If you like, add some ginger.
- Grate / crush some ginger.
- Boil it.

Q9. Write a paragraph about making tea. Things are given below which you need for making tea.

Tea leaves, sugar, water, milk, ginger

Q10. Complete the word web.



Q11. Answer the following questions

- i) Where is Bhalapur situated?
- ii) Who were the members of the Mahila Mandal of Bhalapur?
- iii) What was the greatest problem that the women faced?
- iv) Why was the village forest shrinking?
- v) What did the woman do to protect the forest from grazing animals?
- vi) What is the result of the efforts made by the women of Bhalapur?
- vii) Write the name of four things which we use as fuel?
- viii) Write the name of four things related with "wood".

Q12. Circle the word which sounds different.

- i) Block, clock, Hand
 ii) Land, Say, Band
 iii) Fire, Hire, Call
 iv) Chat, fell, Tell
 v) Trench, Talk, Bench

Q13. Here are some activities given below in the boxes that Ravi and Kusum did last week between 7 am and 9 pm. Using the information write three or four sentences about each other.

i)

	Monday	Tuesday	Wednesday
Ravi	Went to jungle for collecting wood	Milked cows	Played with his friends
Kusum	White washed her house	Played with her friends	Collected vegetables from fields

ii)

	Monday	Wednesday	Friday
Ravi	Went to temple	Watered plants	Watched movie with his friends
Kusum	Stitched her dress	Went to market for shopping	Cleaned her home

- Write the names of things which trees give us



Lesson - 17

Little drops of Water

Q1. Choose the correct word from the bracket and complete the poem.

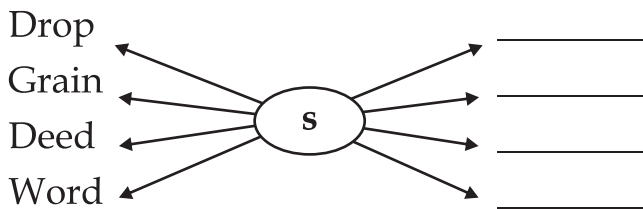
Ocean, drops, sand, land, drops

- i) Little _____ of _____,
- ii) Little grains of _____,
- iii) Make the mighty _____,
- iv) And the pleasant _____

Q2. Match the columns and make compound words

A	B
Drops	of love
Grains	laud
Mighty	of water
Pleasant	of kindness
Deeds	of sand
Words	ocean

Q3. Add "s" and make new words



Q4. Write the missing letters and complete the spelling.

Dr__p	w__ter	gra__n	san__
Might__	__cean	l__nd	__ove
Ea__th	hea__en		

Q5. Write the meanings of these words in Hindi.

Drop, grain, sand, mighty, ocean,
Pleasant, Kindness, earth, heaven, hand

Q6. Write true or false.

- i) Little drops of water make the mighty ocean. (___)
- ii) Little grains of salt make the pleasant land. (___)
- iii) Little deeds of kindness make our earth like hell. (___)

- iv) Little words of love make our earth an eden. (____)
 v) Heaven is compared with the earth. (____)

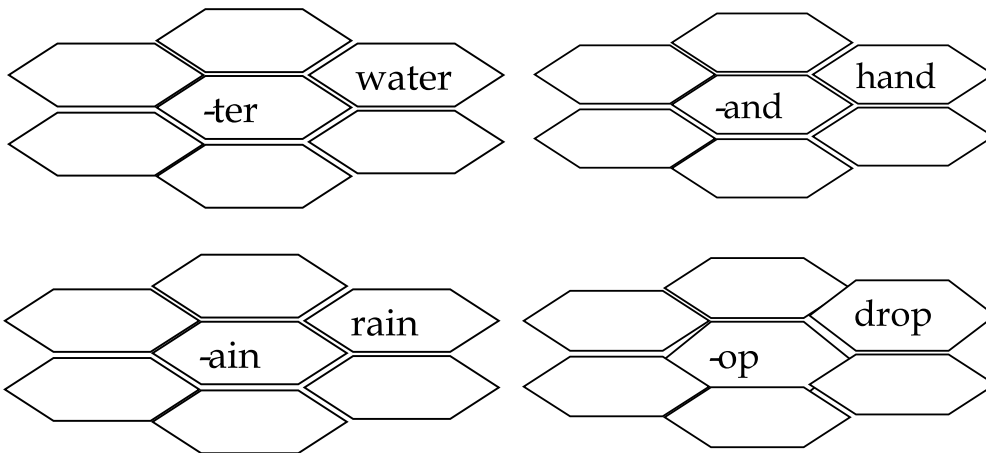
Q7. Circle the word which sounds different.

- i) Water, potter, car
 ii) Cow, hand, land
 iii) Top, caught, drop
 iv) Rain, train, lock
 v) Earth, talk, birth

Q8. Choose the correct word from the bracket and fill in the blanks.

- i) Little drops of ____ make the mighty ocean. (water / potter)
 ii) Small _____ makes a big house. (top / bricks)
 iii) A number of _____ make a garland. (flower / tower)
 iv) Little grains of _____ make the large desert. (band / sand)
 v) 60seconds make a _____ (minute / hour)
 vi) 100 paise make a _____ (rupee / hundred)
 vii) Small blades of _____ make the bird's nest. (leaf / grass)

Q9. Write words that end with these letters in the blank boxes.



Q10. Answer the following questions

- i) What is the mighty ocean made of?
 ii) What is the pleasant land made of?
 iii) What can make our earth an Eden?
 iv) What has been compared with the earth?

