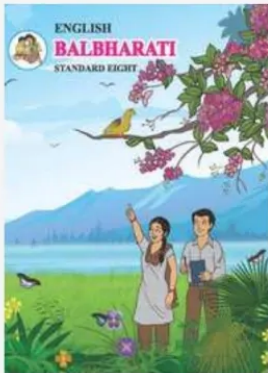


Maharashtra Board Solutions for Class 8- English: Chapter 4.3- The Bees

BOOK SOLUTIONS
CLASS 8
ENGLISH

CHAPTER 4.3
The Bees



Maharashtra Board Solutions→



For any clarifications or questions you can write to info@indcareer.com

Postal Address

IndCareer.com, 52, Shilpa Nagar, Somalwada Nagpur - 440015
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Maharashtra Board Solutions for Class 8- English: Chapter 4.3- The Bees

Class 8: English Chapter 4.3 solutions. Complete Class 8 English Chapter 4.3 Notes.

Maharashtra Board Solutions for Class 8- English: Chapter 4.3- The Bees

Maharashtra Board 8th English Chapter 4.3, Class 8 English Chapter 4.3 solutions

Questions and Answers

Warming Up:

1. Match the professions with the field of work:

Profession	Field of work
(1) Chief Minister	(a) Business
(2) Magistrate	(b) Transport
(3) Soldier	(c) Construction
(4) Trader	(d) Administration
(5) Builder	(e) Education
(6) Driver	(f) Defence
(7) Teacher	(g) Law

Answer:

(1) Chief Minister – Administration

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- (2) Magistrate – Law
- (3) Soldier – Defence
- (4) Trader – Business
- (5) Builder – Construction
- (6) Driver – Transport
- (7) Teacher – Education

2. Living creatures, birds, animals, insects, etc. are often used in us – as comparisons, because of some special characteristics they hold.

Fill in the gaps, choosing words from the brackets to make appropriate comparisons.

(tall / quiet / humble / merry / busy / slippery / fast / sly / slow / big)

Question 1.

as _____ as a lark

Answer:

as merry as a lark

Question 2.

as _____ as a snail

Answer:

as slow as a snail

Question 3.

as _____ as a giraffe

Answer:

as tall as a giraffe

Question 4.

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as _____ as a bee

Answer:

as busy as a bee

Question 5.

as _____ as an elephant

Answer:

as big as an elephant

Question 6.

as _____ as a mouse

Answer:

as quiet as a mouse

Question 7.

as _____ as an eel

Answer:

as slippery as an eel

Question 8.

as _____ as a fox

Answer:

as sly as a fox

Question 9.

as _____ as a deer

Answer:

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as fast as a deer

Question 10.

as _____ as a worm

Answer:

as humble as a worm

1. Honey-bees live unorganized life like human beings. Discuss what work the following honey-bees do, as per the poem. Write it down in your own words, in your notebook.

- (a) King / Emperor bee
- (b) Magistrate bees
- (c) Merchant bees
- (d) Soldier bees
- (e) Mason bees
- (f) Civilian bees
- (g) Porter bees
- (h) Judge bee

Answer:

- (a) King/Emperor bee – supervises the building of the beehive
- (b) Magistrate bees – do corrective work
- (c) Merchant bees – go out to trade for nectar
- (d) Soldier bees – loot nectar from flowers and protect the hive
- (e) Mason bees – build the hive
- (f) Civilian bees – make honey from nectar
- (g) Porter bees – carry the nectar brought by the other bees

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(h) Judge bee – delivers his sentence

2. Complete the following choosing the appropriate option:

Question 1.

Human beings can learn from honey bees _____.

- (i) How to make food
- (ii) how to live joyfully
- (iii) how to lead an organized nation

Answer:

how to lead an organized nation

Question 2.

The soldier-bees carry home _____.

- (i) the velvet buds
- (ii) nectar, looted from flowers
- (iii) their weapons

Answer:

nectar, looted from flowers

Question 3.

The emperor-bee supervises the building of _____.

- (i) the beehive
- (ii) bridges
- (iii) a tower

Answer:

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the beehive

Question 4.

The _____ bees make honey from nectar

- (i) officers
- (ii) civilian citizens
- (iii) magistrates

Answer:

civilian citizens

Question 5.

The drone is given a death sentence because he _____.

- (i) attacked the emperor
- (ii) killed other bees
- (iii) does not do any work

Answer:

does not do any work

3. A. Complete the phrases using words from the poem:

(i) _____ march

Answer:

merry march

(ii) _____ tent

Answer:

royal tent

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(iii) _____ masons

Answer:

singing masons

(iv) _____ porters

Answer:

poor porters

(v) _____ burdens

Answer:

heavy burdens

(vi) _____ executors

Answer:

pale executors

3. B.

(i) Find any two Alliterative lines.

Answer:

Which pillage they with merry march bring home. Repetition of the sound of the letter 'm'.

The civil citizens kneading up the honey. Repetition of the sound of the letter 'c'.

(ii) Pick out the line that contains an Onomatopoeic word.

Answer:

The singing masons building roofs of gold. The word 'singing' indicates sound.

3. C. Pick out three lines that create an image in your mind of bees, busy at work.

Answer:

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(i) Make boot upon the summer's velvet buds.

(ii) The singing masons building roofs of gold.

(iii) The civil citizens kneading up the honey.

4. A. Refer to a good dictionary which carries phonetic transcriptions printed next to words. The words below are familiar to you. Copy their phonetic transcription from the dictionary and say it aloud as you write. (You may take your teacher's help, if needed)

- work
- bees
- boot
- home
- mason
- citizen
- porters

Stress – Stress is the extra force we use when pronouncing a syllable in a word.

For example: In the word 'King-dom' the syllable 'king' is stressed.

In the word re-li-gion the second syllable is stressed.

Stress upon a syllable can be shown with short vertical line above the syllable that is stressed.

For example : com-^ˈpu-ter / fə-^ˈther / en-^ˈcou-rage

4. B. Say the following words aloud and put the stress mark on the stressed syllables:

1. crea-tures
2. bur-den
3. me-cha-nic
4. e-xe-cu-tor
5. de-li-ve-ring
6. ma-gis-trate

Answer:

1. **crea**-tures
2. **bur**-den
3. me-**cha**-nic

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4. e-~~x~~e-cu-tor
5. de-li-~~v~~e-ring
6. ma-**gis**-trate

5. Project:

Gather information about the following insects. Draw their images or get pictures.

On one sheet each, fix the image / picture and below it write the information. Compile these pages and make a file of 'Insects – our friends'.

Insects: Bee / Praying mantis / Butterfly

Beetle / Wasp / Dragon-fly

Additional Important Questions and Answers

Complete the following:

Question 1.

The honey bees teach us the _____.

Answer:

art of organization and living in order

Question 2.

Roofs of gold refer to _____.

Answer:

the structure of the golden beehive

Question 3.

The death sentence is given to _____.

Answer:

the drones

Question 4.

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The bee-hive is being built by _____.

Answer:

the mason bees

Answer the following:

Question 1.

Where does the emperor-bee sit and what does he do?

Answer:

The emperor-bee sits in a tent and supervises the building of the bee-hive.

Question 2.

Analysis/Appreciation Of The Poem

Answer:

- Poem and poet: 'The Bees' by William Shakespeare.
- Theme: The organized, disciplined lives of the bees, with death penalty to those who do nothing.
- Tone: Reflective and serious: shows admiration for the organization of the bees.
- Structure and stanzas: No separate stanzas; lines of unequal length
- Rhyme and Rhythm: No rhymescheme or rhythm free verse
- Language and Imagery: Language is old English Vivid images created of the activities of the bees.
- Figures of Speech: Onomatopoeia, Alliteration, Inversion.



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Class 8 English

Unit 1

- Chapter 1.1- A Time To Believe
- Chapter 1.2- Dick Whittington and his Cat
- Chapter 1.3- The Pilgrim
- Chapter 1.4- Revathi's Musical Plants

Unit 2

- Chapter 2.1- Vocation
- Chapter 2.2- Nature Created Man and Woman as Equals
- Chapter 2.3- The Worm
- Chapter 2.4- Three Visions for India

- Chapter 2.5- The Happy Prince

Unit 3

- Chapter 3.1- The Plate of Gold
- Chapter 3.2- The Kite Festival
- Chapter 3.3- The Last Leaf
- Chapter 3.4- Leisure

Unit 4

- Chapter 4.1- The Vet
- Chapter 4.2- Revolutionary Steps in Surgery
- Chapter 4.3- The Bees
- Chapter 4.4- Ramanujan
- Chapter 4.5- A Battle to Baffle

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About About Maharashtra State Board (MSBSHSE)

The Maharashtra State Board of Secondary and Higher Secondary Education or MSBSHSE (Marathi: महाराष्ट्र राज्य माध्यमिक आणि उच्च माध्यमिक शिक्षण मंडळ), is an **autonomous and statutory body established in 1965**. The board was amended in the year 1977 under the provisions of the Maharashtra Act No. 41 of 1965.

The Maharashtra State Board of Secondary & Higher Secondary Education (MSBSHSE), Pune is an independent body of the Maharashtra Government. There are more than 1.4 million students that appear in the examination every year. The Maha State Board conducts the board examination twice a year. This board conducts the examination for SSC and HSC.

The Maharashtra government established the Maharashtra State Bureau of Textbook Production and Curriculum Research, also commonly referred to as Ebalbharati, in 1967 to take up the responsibility of providing quality textbooks to students from all classes studying under the Maharashtra State Board. MSBHSE prepares and updates the curriculum to provide holistic development for students. It is designed to tackle the difficulty in understanding the concepts with simple language with simple illustrations. Every year around 10 lakh students are enrolled in schools that are affiliated with the Maharashtra State Board.

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FAQs

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How many state boards are there in Maharashtra?

The Maharashtra State Board of Secondary & Higher Secondary Education, conducts the HSC and SSC Examinations in the state of Maharashtra through its nine Divisional Boards located at Pune, Mumbai, Aurangabad, Nasik, Kolhapur, Amravati, Latur, Nagpur and Ratnagiri.

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IndCareer.com
52, Shilpa Nagar,
Somalwada
Nagpur - 440015
Maharashtra, India

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