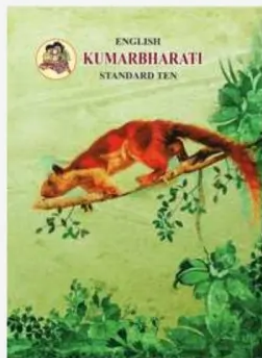


Maharashtra Board Solutions for Class 10- English: Chapter 1.1- Where the Mind is Without Fear

BOOK SOLUTIONS
CLASS 10
ENGLISH

CHAPTER 1.1
Where the Mind is Without Fear



Maharashtra Board Solutions→

For any clarifications or questions you can write to info@indcareer.com

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Maharashtra Board Solutions for Class 10- English: Chapter 1.1- Where the Mind is Without Fear

Class 10: English Chapter 1.1 solutions. Complete Class 10 English Chapter 1.1 Notes.

Maharashtra Board Solutions for Class 10- English: Chapter 1.1- Where the Mind is Without Fear

Maharashtra Board 10th English Chapter 1.1, Class 10 English Chapter 1.1 solutions

Question 1.

Pair up with your partner and match the terms with their given meanings: (The answers are given directly)

Column 'A'	Column 'B'
(1) Humanism	(a) Concern about and action aimed at protecting the environment.
(2) Patriotism	(b) Holding liberal views.
(3) Internationalism	(c) Quality of being patriotic vigorous support for one's country.
(4) Liberalism	(d) State or process of being international.
(5) Environmentalism	(e) A rationalistic outlook towards humans rather than a divine or supernatural one.

Answer:

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- | | |
|----------------------|--|
| (1) Humanism | (e) A rationalistic outlook towards humans rather than a divine or supernatural one. |
| (2) Patriotism | (c) Quality of being patriotic vigorous support for one's country. |
| (3) Internationalism | (d) State or process of being international. |
| (4) Liberalism | (b) Holding liberal views. |
| (5) Environmentalism | (a) Concern about and action aimed at protecting the environment. |

Question 2.

Taking the help of a dictionary/the internet, guess and write the type of poem against its description:

Sonnet, Epic, Limerick, Lyric, Ballad, Humorous, Elegy, Idyll, Free verse

Answer:

A long story-poem, often mythical – epic

A short story poem with a message – ballad

A poem of 14 lines – sonnet

A song-like poem – lyric

A poem with no uniformity of rhyme. rhythm, &c. – free verse

A poem set in a picturesque. rustic background – idyll

A sad poem lamenting the death of a loved one – elegy

A 5-line short funny poem with rhyme scheme aabba – limerick

A poem written, just to create humour – humorous

Question 1.

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In your notebook write down lines from the poem as a proof for the following.

(a) Tagore wishes for a nation where people are truthful.

Answer:

Line: Where words come out from the depth of truth.

(b) The poet would like everyone to work hard to reach their goal and in the long run to reach perfection.

Answer:

Line: Where tireless striving stretches its arms towards perfection.

(c) The poet wishes that everyone in his country holds his head high in dignity.

Answer:

Line: Where the mind is without fear and the head is held high.

(d) The poet dreams of a nation where knowledge should be free to all.

Answer:

Line: Where knowledge is free.

(e) The poem is a 'prayer'.

Answer:

Lines:

(i) Where the mind is led forward by Thee.

(ii) Into that heaven of freedom, my Father, let my country awake.

Question 2.

Read the columns carefully and match the expressions with their meanings.

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No	Column A	Column B
(1)	The head is held high	(a) A fearless person
(2)	Narrow domestic walls	(b) Sincerity of heart
(3)	Knowledge is free	(c) A person with self-respect and proud of possessing it
(4)	Depth of truth	(d) Narrow mindedness
(5)	Mind is without fear	(e) Education is given to all
(6)	Stretches its arms	(f) Dried up, infertile land of sands
(7)	Clear stream of reason	(g) Clear thinking
(8)	Dead habits	(h) Aim at perfection
(9)	Ever widening thought and action	(i) Broadening the outlook and attitude

Answer:

(1) The head is held high	(c) A person with self-respect, and proud of possessing it. (Board's Model Activity Sheet)
(2) Narrow domestic walls	(d) Narrow mindedness.
(3) Knowledge is free	(e) Education is given to all. (Board's Model Activity Sheet)
(4) Depth of truth	(b) Sincerity of heart. (Board's Model Activity Sheet)
(5) Mind is without fear	(a) A fearless person.

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- | | |
|----------------------------|--|
| (6) Stretches its arms | (h) Aim at perfection. |
| (7) Clear stream of reason | (g) Clear thinking. |
| (8) Dead habits | (f) Dried, infertile land of sands, (Board's Model Activity Sheet) |
| (9) Ever | (i) widening thought and action Broadening the outlook and attitude. |

Question 3.

(A) Answer the following questions in your own words.

(a) How is the world broken into fragments?

Answer:

The world is broken into fragments by divisions on the basis of religion, caste, class, race and colour in societies all over the world.

(b) Explain what the 'tireless striving' should, be for.

Answer:

'Tireless striving' should be to attain one's goals as well as to achieve perfection.

(c) 'Where words come out from the depth of truth.' Explain in your own words.

Answer:

It means when people speak truthfully and with complete' sincerity of heart.

(d) Who is 'Thee' in the poem? What does the poet appeal to 'Thee' to do?

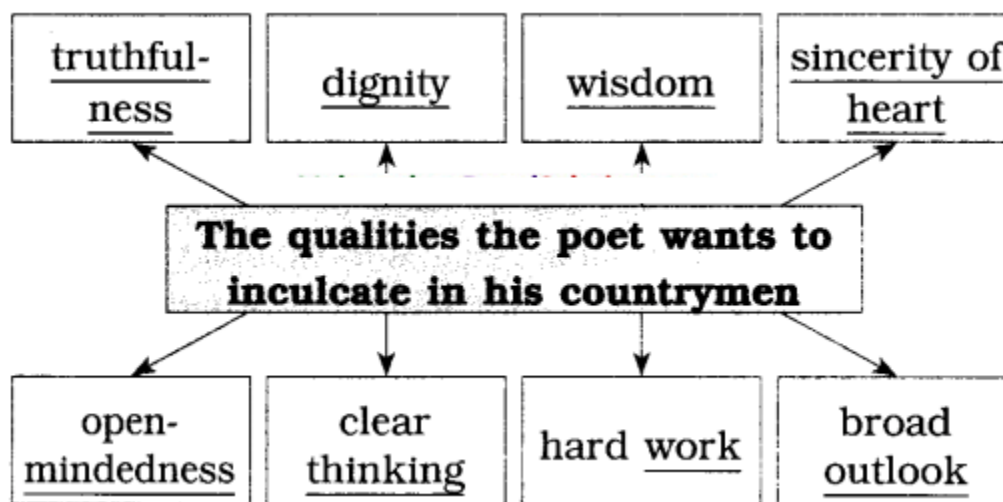
Answer:

'Thee' in this poem is God. The poet wishes God to awaken his country into a heaven of freedom, where the people are all truly free and total freedom of good thoughts, good words and good actions exists.

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(e) What qualities does the poet wish to inculcate in his countrymen?

Answer:



(B) Write in your notebook your own response and justify, where needed.

(a) Is the poem a prayer for India alone?

Answer:

The poem is a prayer for India alone, but it is also relevant for countries all over the world.

(b) What should the words we speak reflect?

Answer:

The words we speak should reflect our sincerity and truthfulness.

(c) What should people keep on widening? How can it be done?

Answer:

People should keep on widening their attitude and outlook. This can be done by getting rid of prejudices, travelling to different places and through education.

(d) From what darkness of night should our nation awake?

Answer:

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Our nation should awaken from the darkness of prejudices, division of society, old traditional rituals and customs that are harmful, discrimination in imparting knowledge, insincerity, untruthfulness, fear and lack of self-respect.

(e) What attributes of Rabindranath Tagore does the poem (prayer) reflect?

Answer:

The poem reflects Rabindranath Tagore's patriotism and love for his countrymen, his clear-thinking, his broad outlook, his scientific attitude and his emphasis on hard work.

(f) What effect does the repetition of the word 'where' at the beginning of each line?

Answer:

The repetition of the word 'where' at the beginning of each line denotes the increasing intensity of hope and trust the poet puts in his vision.

Question 4.

Read the poem carefully and complete the table after the discussion in pairs. One is done for you.

Answer:

Concepts in the poem	Present situation	Expected/ideal situation
(1) mind	mind is full of fear	fearless mind
(2) head		
(3) knowledge		
(4) words		
(5) habit		
(6) thought and action		

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Answer:

Concepts in the poem	Present situation	Expected/ideal situation
(1) mind	Mind is full of fear.	Fearless mind.
(2) head	Head is bowed down.	Head is held high
(3) knowledge	Knowledge is the privilege of a select minority.	Knowledge is free and available to all.
(4) words	Words are insincere.	Words are truthful and sincere.
(5) habit	Old traditional rituals and customs that are harmful are followed.	There is reason and clarity of thought.
(6) thought and action	Thoughts and actions are determined by a narrow-minded attitude.	Thoughts and actions are determined by a broad outlook.

Question 5.**(A) Complete the following sentences using your own interpretation.**

- (a) When the mind is without fear and head unbowed, we enjoy freedom.
- (b) When knowledge is free, every citizen enjoys the right to and
- (c) We can prevent injustice when we pull down discriminatory walls of caste, class, religion etc.
- (d) Constant effort and strife leads to
- (e) Logical thinking and reasoning can put a stop to
- (f) Tagore appeals to God to make his country a

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Answer:

- (a) When the mind is without fear and the head is unbowed, we enjoy complete freedom.
- (b) When knowledge is free, every citizen enjoys the right to learn and obtain knowledge.
- (c) We can prevent social injustice when we pull down the discriminatory walls of caste, class, religion, etc.
- (d) Constant effort and strife leads to achieving our goals and to perfection.
- (e) Logical thinking and reasoning can put a stop to the following of old traditions and customs that are harmful.
- (f) Tagore appeals to God to make his country a heaven where people have good thoughts, say good words and do good actions.

(B) Fill in the blanks.

- (a) Students should keep themselves aloof from
- (b) When everyone will be literate.
- (c) It is a social duty of every student of modern world to uproot from societies.
- (d) Students must develop outlook and attitudes.
- (e) In the world of sycophancy, students must

Answer:

- (a) Students should keep themselves aloof from old harmful traditions.
- (b) When knowledge is free everyone will be literate.
- (c) It is the social duty of every student of the modern world to uproot narrow-mindedness from societies.
- (d) Students must develop broad outlook and attitudes.
- (e) In the world of sycophancy, students must have self-respect.

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Question 6.

Find out the examples of 'Metaphor' from the poem.

Answer:

- 'Clear stream of reason'. Here reason has been implicitly compared to a clear stream.
- 'Dreary desert sand of dead habit'. Here old j habits have been implicitly compared to the dreary desert! sand.

Question 7.

Almost every line of the poem begins with the word 'Where' and it expects an idealistic country and countrymen. Now work in a group of six students and compose your poem regarding 'Ideal School'. Begin your lines with the word 'Where'

Answer:

Ideal School

An 'Ideal School' is one...

Where fun, games and studies go hand in hand,

Where teachers come from all over the land,

Where no punishment is given to one, nor any 5 blame,

Where motivation and encouragement is the name I of the game.

(Students can write their own poems.)

Question 8.

Read the poem. Write an Appreciation of the poem in about 12 to 15 sentences with the help of the following points. Use a paragraph format.

Points

- Title
- Poet
- Rhyme scheme
- Favourite line

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- Theme/Central idea
- Figures of speech
- Special features – Type of the poem, language, tone, implied meaning, etc.
- Why I like/ dislike the poem

Answer:

Note : The points format given in Appreciation of Poem is for easy understanding. However, it is to be written in the form of a paragraph in the examination.

Question 9.

Imagine that you have to deliver a speech on the occasion of 'Independence Day' or the 'Republic Day' in the school assembly. Prepare a speech to deliver on 'India of my dreams'

Use the following steps :

Greeting and salutation

Self Introduction

Introduction of the topic

Elaboration of the topic with examples

Conclusion

Thanking audience

Answer:

My Dream India

Respected Principal, teachers and my dear friends. Today, 15th August, is the day India won her freedom. Notably, at that time the citizens of free

India had many dreams for their country, some of which would have certainly come true. I, Rohan Mehta, often think about my 'dream' India too, and I would like to tell you something about it.

In the India of my dreams, there would be no poverty. Every Indian would be able to live a comfortable life. Every single person would be literate and the pursuit and acquisition of

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knowledge would be open to all, irrespective of caste, creed or religion. Corruption eats away a country, and in my dream India there would be no corrupt people. Truth and sincerity would reign. The large population will turn out to be an advantage rather than a handicap. We will be using renewable energy sources more and more. Every man, woman and child would be able to hold up his or her head with dignity and self-respect. India will be a 'Super power'; but unlike the current 'Super powers' India will always lend a helping hand to the developing nations. There would be no need to have a police force because there would be no crime and no criminals—everyone would be happy and content.

This is my dream India in brief and there are many more things I would like to add to this list. I will certainly do my bit to make my dream come j true. Thank you.

Question 10.

Read the short story written by Rabindranath Tagore 'The Kabuliwala' or 'The Home Coming.'

Answer:

Visit the website and collect more information about Rabindranath Tagore's life and work.

Question 11.

Explain the following :

(a) what the poet prays to the Almighty for :

Answer:

The poet prays to the Almighty asking Him to awaken his country into a heaven of freedom, where the people are all truly free and total freedom of good thoughts, good words and good actions exists, while respecting those of others.

(b) what 'reason' and 'dead habit' are compared to :

Answer:

'Reason' is compared to a clear stream, and 'dead habit' is compared to the dreary desert sand.

(c) what the poet wishes for :

Answer:

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The poet wishes that his country awakens into a heaven of freedom, where the people are all truly free and total freedom of good thoughts, good words and good actions exists.

(d) how the world is broken into fragments :

Answer:

The world is broken into fragments by divisions on the basis of religion, caste, class, race and colour in societies all over the world.

(e) what 'tireless striving' should be for :

Answer:

Tireless striving' should be to attain one's goals as well as to achieve perfection.

(f) the meaning of 'Where words come out from the depth of truth' :

Answer:

It means when people speak truthfully and with complete' sincerity of heart.

(g) who 'Thee' is in the poem and what the poet appeals to 'Thee' to do :

Answer:

'Thee' in this poem is God. The poet wishes God to awaken his country into a heaven of freedom, where the people are all truly free and total freedom of good thoughts, good words and good actions exists.

Question 12.

Find out lines from the poem as a proof for the following :

(a) Tagore wishes for a nation where people are truthful.

Answer:

Line : Where words come out from the depth of truth.

(b) The poet would like everyone to work hard to reach their goal and in the long run to reach perfection.

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Answer:

Line : Where tireless striving stretches its arms towards perfection.

(c) The poet wishes that everyone in his country holds his head high in dignity.

Answer:

Line : Where the mind is without fear and the head is held high.

(d) The poet dreams of a nation where knowledge should be free to all.

Answer:

Line : Where knowledge is free.

(e) The poem is a 'prayer'.

Answer:

Lines : (i) Where the mind is led forward by Thee.

(ii) Into that heaven of freedom, my Father, let my country awake.

Question 13.

Find examples of Alliteration from the poem.

Answer:

1. Where the mind is without fear and the head is held high.
Repetition of the sound of 'w' and 'h'.
2. Where the world has not been broken up into fragments.
Repetition of the sound of 'w'.
3. Where words come out from the depth of truth.
Repetition of the sound of 'w'.
4. Where tireless striving stretches its arms towards perfection.
Repetition of the sound of 't' and 's'.
5. Into the dreary desert sand of dead habit
Repetition of the sound of 'd'.

Question 14.

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Find examples of Personification from the poem.

Answer:

1. 'Where tireless striving stretches its arms towards perfection.' Here 'tireless striving' has been given the human quality of stretching its arms.
2. 'Dreary desert sand of dead habit'. Here 'habit' has been given the quality of death.

Question 15.

Find the figures of speech in the line: 'Into that heaven of freedom, my Father, let my country awake.'

Answer:

- Synecdoche: 'Country' stands for the people of the country.
- Apostrophe: The poet is addressing the Almighty.

Question 16.

Comment on the rhyme scheme of the poem.

Answer:

The poem is written in free verse without any rhyme scheme.



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- Chapter 1.1- Where the Mind is Without Fear
- Chapter 1.2- The Thief's Story
- Chapter 1.3- On Wings of Courage
- Chapter 1.4- All the World's a Stage
- Chapter 1.5- Joan of Arc
- Chapter 1.6- The Alchemy of Nature

Unit 2

- Chapter 2.1- Animals
- Chapter 2.2- Three Questions
- Chapter 2.3- Connecting the Dots
- Chapter 2.4- The Pulley
- Chapter 2.5- Let's March
- Chapter 2.6- Science and Spirituality

Unit 3

- Chapter 3.1- Night of the Scorpion
- Chapter 3.2- The Night I Met Einstein
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- Chapter 3.5- Unbeatable Super Mom-Mary Kom
- Chapter 3.6- The Concert

Unit 4

- Chapter 4.1- A Thing of Beauty is a Joy For Ever
- Chapter 4.2- The Luncheon
- Chapter 4.3- World Heritage
- Chapter 4.4- The Height of the Ridiculous
- Chapter 4.5- The Old Man and The Sea Book Review
- Chapter 4.6- The Gift of the Magi

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The Maharashtra State Board of Secondary & Higher Secondary Education (MSBSHSE), Pune is an independent body of the Maharashtra Government. There are more than 1.4 million students that appear in the examination every year. The Maha State Board conducts the board examination twice a year. This board conducts the examination for SSC and HSC.

The Maharashtra government established the Maharashtra State Bureau of Textbook Production and Curriculum Research, also commonly referred to as Ebalbharati, in 1967 to take up the responsibility of providing quality textbooks to students from all classes studying under the Maharashtra State Board. MSBHSE prepares and updates the curriculum to provide holistic development for students. It is designed to tackle the difficulty in understanding the concepts with simple language with simple illustrations. Every year around 10 lakh students are enrolled in schools that are affiliated with the Maharashtra State Board.

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FAQs

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The Maharashtra State Board of Secondary & Higher Secondary Education, conducts the HSC and SSC Examinations in the state of Maharashtra through its nine Divisional Boards located at Pune, Mumbai, Aurangabad, Nasik, Kolhapur, Amravati, Latur, Nagpur and Ratnagiri.

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