

Maharashtra Board Solutions for Class 6- English (Voyage 2): Chapter 2.2- The Worth of a Fabric



For any clarifications or questions you can write to info@indcareer.com

Postal Address

IndCareer.com, 52, Shilpa Nagar, Somalwada Nagpur - 440015
Maharashtra, India

WhatsApp: +91 9561 204 888, **Website:** <https://www.indcareer.com>

<https://www.indcareer.com/schools/maharashtra-board-solutions-for-class-6-english-voyage-2-chapter-2-2-the-worth-of-a-fabric/>



Maharashtra Board Solutions for Class 6- English (Voyage 2): Chapter 2.2- The Worth of a Fabric

Class 6: English Chapter 2.2 solutions. Complete Class 6 English Chapter 2.2 Notes.

Maharashtra Board Solutions for Class 6- English (Voyage 2): Chapter 2.2- The Worth of a Fabric

Maharashtra Board 6th English Chapter 2.2, Class 6 English Chapter 2.2 solutions

Questions and Answers

1. Form pairs. Present in the class, the conversation between Thiruvalluvar and the young man.

Question 1.

Form pairs. Present in the class, the conversation between Thiruvalluvar and the young man.

2. Describe the following with the help of the story.

Question 1.

Thiruvalluvar

Answer:

Thiruvalluvar was a great saint-poet who is loved and respected even now. People said . that he never got angry, never used bad words and never shouted at anyone. He was polite, calm and used a quiet tone even in the most infuriating situations.

Question 2.

The rich, young man

<https://www.indcareer.com/schools/maharashtra-board-solutions-for-class-6-english-voyage-2-chapter-2-2-the-worth-of-a-fabric/>

Answer:

The rich young man wasted his time by roaming around with his friends, more often than not, making fun of others. He was arrogant to no bounds and decided to test the patience of Thiruvalluvar, which was an unethical thing to do. Despite his egoistical behaviour, he listened to the words of Thiruvalluvar carefully and put them to use, thereby changing his idleness and bad habits.

Question 3.

The fabric woven by Thiruvalluvar

Answer:

The fabric wasn't made in a day. Many people toiled in order to make it. The farmer who grew cotton in his field worked hard for months through sun and rain. He picked cotton from each boll and gave it for spinning. Then someone else carded the cotton and spun it into long, uniform threads. The threads were dyed carefully so that they took on lovely colours. Thiruvalluvar's wife and he then wove the threads together, putting in beautiful designs.

3. Read aloud the speech in which Thiruvalluvar explains how the fabric was made. Present the process in the form of a chart. Draw pictures for the churl and label them.

Question 1.

Read aloud the speech in which Thiruvalluvar explains how the fabric was made. Present the process in the form of a chart. Draw pictures for the churl and label them.

4. Classify the words in (a) and (b) into bpositivei and bnegativct words.

a. great, beautiful, arrogant, impatient, quiet, worthless, proud, happy, thoughtless, hasty

b. shouted at, wasted, answered, offered, smilcd, refuscd, toiled, grcw, dyed, rewarded, destroyed.

Question a.

great, beautiful, arrogant, impatient, quiet, worthless, proud, happy, thoughtless, hasty

Answer:

<https://www.indcareer.com/schools/maharashtra-board-solutions-for-class-6-english-voyage-2-chapter-2-2-the-worth-of-a-fabric/>

Positive	Negative
great	arrogant
beautiful	impatient
quiet	worthless
happy	thoughtless
answered	hasty
offered	shouted at
smiled	wasted
toiled	refused
grew	destroyed
dyed	proud
rewarded	

5. Write the antonyms of the following words:

- politely ×
- calmly ×
- softly ×
- carefully ×

Question 1.

Write the antonyms of the following words:

- politely ×
- calmly ×
- softly ×
- carefully ×

<https://www.indcareer.com/schools/maharashtra-board-solutions-for-class-6-english-voyage-2-chapter-2-2-the-worth-of-a-fabric/>

Answer:

- politely × rudely
- calmly × violently
- softly × harshly
- carefully × carelessly

6. Find the following adverbs in the story. What verbs do they tell us more about? Write down the pairs of verbs and adverbs.

ago, greatly, today, politely, calmly, hard

Question 1.

Find the following adverbs in the story. What verbs do they tell us more about? Write down the pairs of verbs and adverbs.

Answer:

Verb – Adverb

- lived – ago
- loved – greatly
- have – today
- answered – politely
- went – calmly
- worked hard
- spoken – softly
- decided – then and there
- dyed – carefully

7. Use the following phrases in your own words.

Question 1.

Use the following phrases in your own words.

Answer:

- roam around – We roamed around Paris till dusk.
- again and again – We chanted the shlokas again and again.
- bring something back – Each and every student on the tour brought something back home.

<https://www.indcareer.com/schools/maharashtra-board-solutions-for-class-6-english-voyage-2-chapter-2-2-the-worth-of-a-fabric/>

- there and then – Lokmanya Tilak decided there and then, that he would not tolerate injustice of any sort.

8. Discuss in groups and think about it.

- (a) List a few occasions on which you had become angry. What do you do when you are angry?
- (b) Mention three occasions on which you have made someone else angry. What made that person angry? Can you avoid such things in future?

9. Choose any one of the objects we use daily and find out how it is made. Present the information in the form of a chart.

Question 1.

Choose any one of the objects we use daily and find out how it is made. Present the information in the form of a chart.

10. Visit a library: Read the biographies of other Indian Saints. Share at least one story from their life with your friends. What message does it contain?

Question 1.

Visit a library: Read the biographies of other Indian Saints. Share at least one story from their life with your friends. What message does it contain?

11. Form groups and display the quotes and messages from different saints in your classroom.

Question 1.

Form groups and display the quotes and messages from different saints in your classroom.

Important Questions and Answers

Answer in one or two sentences.

Question 1.

Who was Thiruvalluvar?

Answer:

Thiruvalluvar was a great Tamil saint-poet.

<https://www.indcareer.com/schools/maharashtra-board-solutions-for-class-6-english-voyage-2-chapter-2-2-the-worth-of-a-fabric/>

Question 2.

How long ago did Thiruvalluvar live?

Answer:

Thiruvalluvar lived more than two hundred years ago.

Question 3.

What did Thiruvalluvar do for a living?

Answer:

Thiruvalluvar wove beautiful fabrics and saris, and sold them in the market to make his living.

Question 4.

What is Thirukkural?

Answer:

Thirukkural is a book of teachings by the great Tamil saint-poet, Thiruvalluvar.

Question 5.

How did the rich, young man spend his time?

Answer:

The rich, young man wasted most of his time roaming with his friends and making fun of other people.

Question 6.

What was the rich, young man sure about?

Answer:

The rich, young man was sure that he could make Thiruvalluvar angry.

Question 7.

Did the rich, young man succeed in making the saint-poet angry?

<https://www.indcareer.com/schools/maharashtra-board-solutions-for-class-6-english-voyage-2-chapter-2-2-the-worth-of-a-fabric/>

Answer:

No, the rich young man did not succeed in making the saint-poet angry.

Question 8.

What change was seen in the rich, young man after the saint-poet spoke to him?

Answer:

The rich, young man felt ashamed of himself after the saint-poet spoke to him and he decided there and then to give up his idleness and bad habits.

Reading Skills, Grammar and Vocabulary

Read the extract and do the activities.

Question 1.

Complete the sentence.

Answer:

- a. Cotton was carded and spun into long uniform threads.
- b. The farmer work hard for months through sun and rains.

Question 2.

What did the farmer grow in his field? How did he work?

Answer:

The farmer grew cotton in his field. He worked hard for months through rain and sun.

Question 3.

What did the farmer do with the cotton?

Answer:

The farmer picked the cotton from each boll and gave it for spinning.

Question 4.

<https://www.indcareer.com/schools/maharashtra-board-solutions-for-class-6-english-voyage-2-chapter-2-2-the-worth-of-a-fabric/>

How did the plain cotton transform into colourful threads?

Answer:

People carded the cotton and spun it into long, uniform threads. These threads were dyed carefully so that they took on lovely colours.

Question 5.

a. Give the noun forms of:

happy – happiness

know – knowledge

b. Give the adverb forms of:

careful – carefully

happy – happily

c. Pick out a word from the extract which means “pod of the cotton plant”.

Answer:

boll

Question 6.

State the part of speech of:

Answer:

1. hard – adverb
2. lovely – adjective
3. grew – verb
4. and – conjunction
5. he – pronoun
6. through – preposition

Language Study

Do as directed.

<https://www.indcareer.com/schools/maharashtra-board-solutions-for-class-6-english-voyage-2-chapter-2-2-the-worth-of-a-fabric/>

Question 1.

Add prefix to the given words:

Answer:

- loved – unloved
- respected – disrespected
- sold – unsold
- agitated – unagitated

Question 2.

Pick out words from the lesson which are a combination of two meaningful words e.g.: worthless (worth and less)

Answer:

anyone, someone, himself, thoughtless

Question 3.

The softly spoken words touched the young man's heart. (Name the word class of the underlined word.)

Answer:

softly – Adverb

Question 4.

Why doesn't the man get angry? (Name the kind of sentence.)

Answer:

Interrogative sentence

Question 5.

My wife and I wove the threads together. (Separate the subject and predicate)

Answer:

Subject – My wife and I

<https://www.indcareer.com/schools/maharashtra-board-solutions-for-class-6-english-voyage-2-chapter-2-2-the-worth-of-a-fabric/>

Predicate – wove the threads together.

Question 6.

The fabric was reduced to rags. (Name the kind of verb)

Answer:

was reduced – Transitive verb

Question 7.

Pick out verb and state its tense.

Question a.

Many people have toiled to make it.

Answer:

have toiled – Present perfect tense

Question b.

Convert the sentence into Future perfect tense.

Answer:

Many people will have toiled to make it.

Question 8.

Rewrite the given sentence without the negative. (Money cannot bring it back.)

Answer:

Money is unable to bring it back.

Question 9.

Rewrite the above sentence beginning with ‘It cannot be ‘

Answer:

<https://www.indcareer.com/schools/maharashtra-board-solutions-for-class-6-english-voyage-2-chapter-2-2-the-worth-of-a-fabric/>

It cannot be brought back by money.

Question 10.

He picked cotton each boll. (Fill in the blanks with a preposition.)

Answer:

from.

Writing Skills

Quotes and quotations:

Question 1.

As soon as the fear approaches near, attack and destroy it.

Answer:

– Chanakya, 350 BC

Question 2.

Love does not grow on trees or bought in the market, but if one wants to be ‘LOVED’, one must know how to give unconditional love.

Answer:

– Kabir

Question 3.

As long as I live, so long do I learn.

Answer:

– Ramakrishna Paramahansa

Question 4.

Different creeds are but different paths to reach the same God.

Answer:

<https://www.indcareer.com/schools/maharashtra-board-solutions-for-class-6-english-voyage-2-chapter-2-2-the-worth-of-a-fabric/>

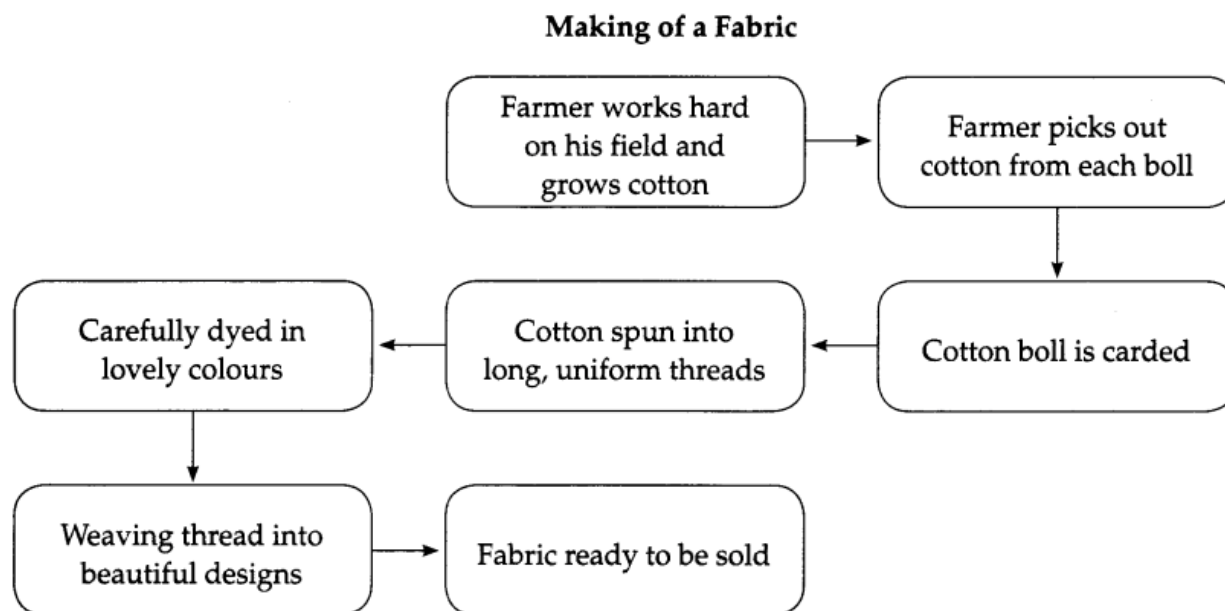
– Ramakrishna Paramahansa (Activity for students to find out some more)

Flowchart:

Question 1.

Read the passage and prepare a flow chart for the same.

Answer:



The story “The Worth of a Fabric” is written by the great Tamil saint-poet who lived around 2000 years ago. Thiruvalluvar, in this story eventually explains to a young man, the importance of hard work. He also explains that tardiness and ignorance can prevent a person from living his life to the fullest, thereby rendering it useless. The story also tells us that one should be calm in all situations. It helps you to choose the right path in all situations.

Introduction:

Thiruvalluvar is a celebrated Tamil poet and philosopher. The Tamil poet, Mamulanar of the Sangam period mentioned that he was the greatest scholar in the Nanda Dynasty of the north which ruled till the 4th century. His book of teachings ‘Thirukkural’ is considered to provide a guide for human morals and betterment in life.

Glossary:

<https://www.indcareer.com/schools/maharashtra-board-solutions-for-class-6-english-voyage-2-chapter-2-2-the-worth-of-a-fabric/>

1. boll (n) – pad of the cotton plant
2. spinning (v) – process of making yarn or thread out of cotton
3. carded (v) – cleaned, combed cotton to remove seeds
4. spun (v) – drew out twisted cotton (to make yarn or thread)
5. arrogant (adj) – having excessive pride in oneself
6. agitated (adj) – angry annoyed
7. rag (n) – a piece of old cloth
8. taken aback (phrase) – taken by surprise



Maharashtra Board Solutions

Class 6 English

Voyage 1

- [Chapter 1.1- Don't Give Up!](#)
- [Chapter 1.2- Who's the Greatest?](#)
- [Chapter 1.3- Autobiography of a Great Indian Bustard](#)
- [Chapter 1.4- Children are Going to School ...](#)
- [Chapter 1.5- Kabaddi Match](#)
- [Chapter 1.6- The Peacock and the Crane](#)
- [Chapter 1.7- Param Vir Chakra: Our Heroes](#)

Voyage 2

- [Chapter 2.1- The Clothesline](#)
- [Chapter 2.2- The Worth of a Fabric](#)
- [Chapter 2.3- A Wall Magazine for your Class!](#)
- [Chapter 2.4- Anak Krakatoa](#)
- [Chapter 2.5- The Silver House](#)
- [Chapter 2.6- Ad'wise' Customers](#)
- [Chapter 2.7- Yonamine and Bushi](#)

Voyage 3

- [Chapter 3.1- It Can Be Done](#)
- [Chapter 3.2- Seven Sisters](#)
- [Chapter 3.3- Stone Soup](#)
- [Chapter 3.4- Sushruta](#)
- [Chapter 3.5- The Donkey](#)
- [Chapter 3.6- The Merchant of Venice](#)
- [Chapter 3.7- At the Science Fair](#)

Voyage 4

- [Chapter 4.1- Sleep, My Treasure](#)
- [Chapter 4.2- The Story of Gautama's Quest](#)
- [Chapter 4.3- Mr Nobody](#)
- [Chapter 4.4- A Mad Tea Party](#)
- [Chapter 4.5- If I Can Stop One Heart From Breaking ...](#)
- [Chapter 4.6- The Phantom Tollbooth](#)
- [Chapter 4.7- The Sword in the Stone](#)
- [Chapter 4.8- An Autumn Greeting](#)

<https://www.indcareer.com/schools/maharashtra-board-solutions-for-class-6-english-voyage-2-c-hapter-2-2-the-worth-of-a-fabric/>

About About Maharashtra State Board (MSBSHSE)

The Maharashtra State Board of Secondary and Higher Secondary Education or MSBSHSE (Marathi: महाराष्ट्र राज्य माध्यमिक आणि उच्च माध्यमिक शिक्षण मंडळ), is an **autonomous and statutory body established in 1965**. The board was amended in the year 1977 under the provisions of the Maharashtra Act No. 41 of 1965.

The Maharashtra State Board of Secondary & Higher Secondary Education (MSBSHSE), Pune is an independent body of the Maharashtra Government. There are more than 1.4 million students that appear in the examination every year. The Maha State Board conducts the board examination twice a year. This board conducts the examination for SSC and HSC.

The Maharashtra government established the Maharashtra State Bureau of Textbook Production and Curriculum Research, also commonly referred to as Ebalbharati, in 1967 to take up the responsibility of providing quality textbooks to students from all classes studying under the Maharashtra State Board. MSBHSE prepares and updates the curriculum to provide holistic development for students. It is designed to tackle the difficulty in understanding the concepts with simple language with simple illustrations. Every year around 10 lakh students are enrolled in schools that are affiliated with the Maharashtra State Board.

<https://www.indcareer.com/schools/maharashtra-board-solutions-for-class-6-english-voyage-2-chapter-2-2-the-worth-of-a-fabric/>

FAQs

Where do I get the Maharashtra State Board Books PDF For free download?

You can download the Maharashtra State Board Books from the eBalbharti official website, i.e. cart.ebalbharati.in or from this article.

Add image

How to Download Maharashtra State Board Books?

Students can get the Maharashtra Books for primary, secondary, and senior secondary classes from here. You can view or download the Maharashtra State Board Books from this page or from the official website for free of cost. Students can follow the detailed steps below to visit the official website and download the e-books for all subjects or a specific subject in different mediums.

Step 1: Visit the official website ebalbharati.in

Step 2: On the top of the screen, select "Download PDF textbooks"

Step 3: From the "Classes" section, select your class.

Step 4: From "Medium", select the medium suitable to you.

Step 5: All Maharashtra board books for class 11th will now be displayed on the right side.

Step 6: Click on the "Download" option to download the PDF book.

Who developed the Maharashtra State board books?

As of now, the MSCERT and Balbharti are responsible for the syllabus and textbooks of Classes 1 to 8, while Classes 9 and 10 are under the Maharashtra State Board of Secondary and Higher Secondary Education (MSBSHSE).

How many state boards are there in Maharashtra?

The Maharashtra State Board of Secondary & Higher Secondary Education, conducts the HSC and SSC Examinations in the state of Maharashtra through its nine Divisional Boards located at Pune, Mumbai, Aurangabad, Nasik, Kolhapur, Amravati, Latur, Nagpur and Ratnagiri.

<https://www.indcareer.com/schools/maharashtra-board-solutions-for-class-6-english-voyage-2-chapter-2-2-the-worth-of-a-fabric/>

About IndCareer

IndCareer.com is a leading developer of online career guidance resources for the Indian marketplace. Established in 2007, IndCareer.com is currently used by over thousands of institutions across India, including schools, employment agencies, libraries, colleges and universities.

IndCareer.com is designed to assist you in making the right career decision - a decision that meets your unique interests and personality.

For any clarifications or questions you can write to **info@indcareer.com**

Postal Address

IndCareer.com
52, Shilpa Nagar,
Somalwada
Nagpur - 440015
Maharashtra, India

WhatsApp: +91 9561 204 888

Website: <https://www.indcareer.com>

<https://www.indcareer.com/schools/maharashtra-board-solutions-for-class-6-english-voyage-2-chapter-2-2-the-worth-of-a-fabric/>