

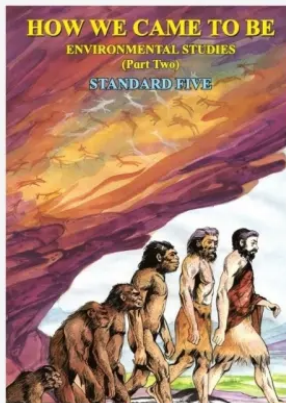
Maharashtra Board Solutions Class

5-Environmental Studies (Part 2): Chapter 1-

What is History?

BOOK SOLUTIONS
CLASS 5
ENVIRONMENTAL STUDIES (PART 2)

CHAPTER 1
What is History?



Maharashtra Board Solutions→

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Maharashtra Board Solutions Class

5-Environmental Studies (Part 2): Chapter 1-

What is History?

Class 5: Environmental Studies Chapter 1 solutions. Complete Class 5 Environmental Studies Chapter 1 Notes.

Maharashtra Board Solutions Class 5-Environmental Studies (Part 2): Chapter 1- What is History?

Maharashtra Board 5th Environmental Studies Chapter 1, Class 5 Environmental Studies Chapter 1 solutions

Questions and Answers

1. Fill in the blank.

Question a.

The science that tries to understand past events is called

Answer:

The science that tries to understand past events is called 'history'.

Question b.

History is not written solely on the basis of

Answer:

History is not written solely on the basis of imagination.

2. Answer the question in one sentence.

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Question 1.

What is the scientific method?

Answer:

The method of using a number of different tests to determine whether the evidence is reliable is called the scientific method.

Question 2.

Of which action is India's Independence the result?

Answer:

Independence of India is the consequence – result of the struggle of the people of India for independence.

Question 3.

What does the study of history make possible?

Answer:

The study of history makes it possible for us to study what is and what is not favourable for the progress of human society.

3. Answer the following question in brief.

Question a.

Why is history considered to be a scientific discipline?

Answer:

History is considered to be a scientific discipline due to the following reasons :

1. History uses scientific methods while looking for and collecting evidence.
2. It uses scientific methods while examining the evidence and putting it together.
3. Help is taken from other sciences when required.

Question b.

What is it that puts obstacles in the way of village development?

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Answer:

Individual or collective actions of human beings have consequences.

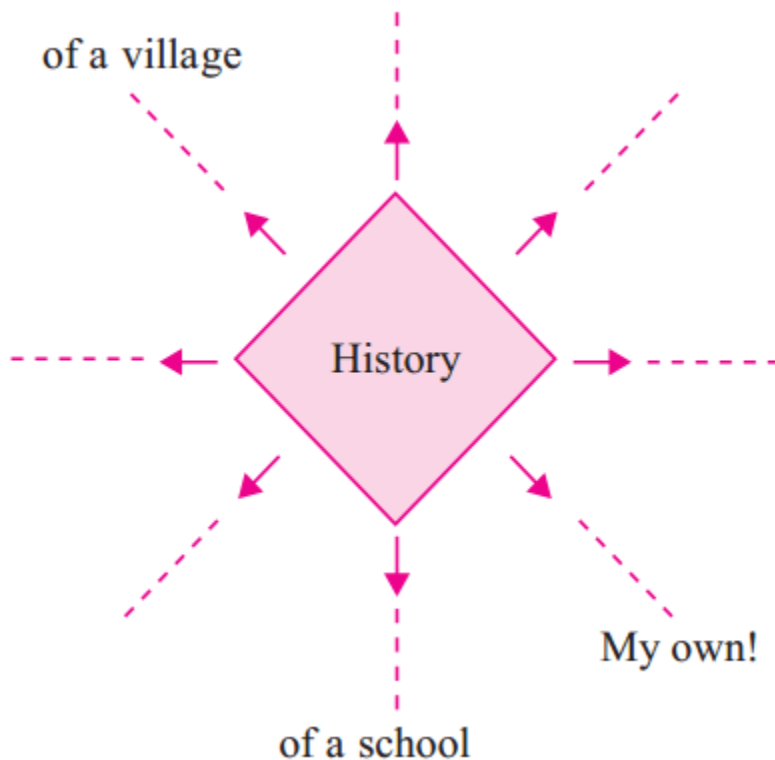
Some actions result in an environment that is not favourable for the progress of society.

The obstacles in the way of village development are :

1. people in the village do not work together and
2. people in the village do not help each other.

4. Complete the concept chart**Question 1.**

Complete the concept chart

**Answer:**

- Nation

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- State
- World
- District
- Human civilization

5. Classify the sources of history using the chart given here.

Question 1.

Classify the sources of history using the chart given here.

Sources of history – coins, letters, forts, traditional songs, pots, copper plates,

Material	Written	Oral

Answer:

Material	Written	Oral
1. coins	1. letters	1. traditional songs
2. forts	2. copper plates	2. folk songs
3. pots	3. stone inscriptions	3. folk tales
4. old structures	4. biographies	
5. pillars		
6. rock-cut caves		

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Activities :**Question a.**

Collect information and pictures of the historical structures and ancient religious places in your village/city/ neighbouring area.

Question b.

Make a list of the sources that you would use to find out the history of your school. Write down the kind of information that you could get from each of them, for example, the foundation stone of the school : the date of foundation, the person who inaugurated it, etc.

Additional Important Questions and Answers**Fill in the blanks:**

1. Words like 'now', 'today' and 'this year' are terms that indicate the
2. Words like 'some time ago', 'yesterday' and 'last year' are terms that indicate the
3. Words like 'after some time', 'tomorrow' and 'next year' are words that indicate the
4. The time that has already gone by is the
5. The time that we are in now is the
6. The time that is yet to come is the.....
7. With the study of Environmental Studies, we have become acquainted with Sciences.
8. The method of using a number of different tests to determine whether the evidence is reliable is called the method.
9. It is not possible to conduct experiments to recreate the that happened in the past.
10. Evidence available from all sources is collected and thoroughly examined to determine its
11. Past events are put in a proper sequence and is written.
12. History studies events of the
13. Individual or collective actions of human beings have
14. If people of a village work together and help one another, the village makes progress.
15. If people of a village cannot come together and help one another, it puts in the way of its development
16. History provides us with about how we should behave today in order to shape a good future.

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17. By studying history, we learn about the progress of human
18. Every village, city, district, state and country has its own
19. Every science, too has a
20. The past, present and future are linked by a continuous chain of
21. Indians fought against the British government to get Independence. This is a action.
22. The events of today are linked with actions.
23. We learn that man began to make from materials available in nature.
24. Inventions of today are only possible on the foundation of the discoveries and inventions of the
25. We divide in different ways for our convenience.
26. History serves to and to motivate us by telling the life stories of great people.
27. The method of presenting is different from that of other sciences.
28. is developed further with physical and intellectual development of man.

Answer:

1. present
2. past
3. future
4. past
5. present
6. future
7. various
8. scientific
9. events
10. reliability
11. account
12. past
13. onsequences
14. good
15. obstacles
16. guidelines
17. civilization
18. history
19. history
20. events
21. historical
22. past
23. tools

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- 24. past
- 25. time
- 26. inspire
- 27. history
- 28. technology

Match the columns:

Question 1.

Column 'A'	Column 'B'
1. now, today, this year	a. Past
2. yesterday, last year	b. Present
3. Tomorrow, next year	c. Future
4. Pots, coins, forts	d. Written
5. Inscriptions, pillars.	e. Oral letters
6. Folk songs and folk tales	f. Material
7. Computer, Solar Cooker	g. Historical
8. Use of fire, making of tools	h. Modern day invention
9. India's struggle for freedom	i. Invention of early man

Answer:

Column 'A'	Column 'B'
1. now, today, this year	b. Present
2. yesterday, last year	a. Past
3. Tomorrow, next year	c. Future

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- | | |
|---------------------------------|---------------------------|
| 4. Pots, coins, forts | e. Oral letters |
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| 6. Folk songs and folk tales | f. Material |
| 7. Computer, Solar Cooker | h. Modern day invention |
| 8. Use of fire, making of tools | i. Invention of early man |
| 9. India's struggle for freedom | g. Historical |

Answer each question in one sentence:

Question 1.

How can past time be described?

Answer:

Time that has already gone by is the past. It can be described by using words like 'some time ago', 'yesterday' and 'last year'.

Question 2.

How can present time be described?

Answer:

Time that we are in now is the present. It can be described by using words like 'now' 'today' and 'this year'.

Question 3.

How can future time be described?

Answer:

The time that is yet to come is the future, it can be described by using words like 'after some time' and 'next year'.

Question 4.

What is history?

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Answer:

The science that tries to understand past events is called 'history'.

Question 5.

How is history useful to shape the society to have a good future?

Answer:

The study of history makes it possible for us to study what is favourable and what is not favourable for the progress of human society. History thus provides us with guidelines about how we should behave today in order to shape a good future.

Question 6.

List the three types of sources of history?

Answer:

Sources of history are of three types,

- Material sources
- Written sources
- Oral sources.

Question 7.

How is an historical account written?

Answer:

With the help of the evidence that stands the scientific tests for reliability, past events are put in a proper sequence and thus a historical account is written.

Question 8.

What does environmental science do?

Answer:

Environmental science studies the problems of degradation of the environment, pollution, etc. and looks for their solutions.

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Question 9.

How do people obstruct the development?

Answer:

If the people of a community or village cannot come together and help one another, this attitude of the people can obstruct its development.

Question 10.

How does history serve to inspire us?

Answer:

By telling us the life stories of great people, history serves not only to inspire us but also to motivate us.

Question 11.

What teaches us about the progress of human civilizations?

Answer:

By studying history, we get to know about the give and take that took place between our own and other civilizations. Thus, history teaches us about the progress of human civilization.

Question 12.

How are the past, present and future linked?

Answer:

The past, present and future are linked by a continuous chain of events.

Question 13.

Give an example of a historical action.

Answer:

An example of a historical action is when Indians fought against the British Government to get Independence.

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Question 14.

Give an example of a consequence of an action.

Answer:

India's struggle for independence resulted in India becoming an independent nation. This is an example of a consequence of an action.

Question 15.

How were inventions of today possible?

Answer:

Inventions of today were possible due to its foundation of discoveries and inventions of the past. e.g. Early man invented wheel and fire. The next generation with the help of technology and intellectual development improved upon it.

Question 16.

Name some present day inventions.

Answer:

Computers and solar cooker are some of the present day inventions.

Question 17.

Name some inventions of early man.

Answer:

Use of fire and invention of the wheel were some significant inventions of the early man

Question 18.

What does the study of history make possible?

Answer:

The study of history makes it possible for us to know what is and what is not favourable for the progress of human society.

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Question 19.

On what does the future depend?

Answer:

The future depends on past events.

Question 20.

What does history study?

Answer:

History attempts to find out answers to many questions by studying the thought process of past societies, their actions and the consequence. On this basis it accordingly guides us to a better future.

Give reasons for the following:

Question 1.

The method of presenting history is different from that of other sciences.

Answer:

- i. It is not possible to conduct experiments and to recreate the events that happened in the past.
- ii. Therefore the method of presenting history is different from that of other science.

Question 2.

History is also considered to be a science.

Answer:

1. History uses scientific methods at every stage, i.e., while looking for and collecting evidence, examining the evidence and also while putting it together.
2. A times, when required, help is also taken from other sciences.
3. That is why history is also considered to be a science.

Question 3.

History is not written solely on the basis of imagination.

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Answer:

- i. Evidence which is scientifically tested for its reliability is put in a proper sequence as an historical account.
- ii. Therefore we can say history is a science and not written solely on the basis of imagination.

Question 4.

Every science, too, has a history.

Answer:

- i. History studies about all the scientific discoveries that brought about important changes in human civilization and of the scientists who made those discoveries.
- ii. Therefore it can be rightly said that every science, too, has a history.

Question 5.

Every evidence we get from the sources of history has to be tested to determine whether it is reliable or not.

Answer:

Every evidence we get from the sources of history has to be tested because tests determine the reliability of the source. Only with the help of the evidence past events are put in a proper sequence and a historical account is written.

Answer the following questions in brief:

Question 1.

The past, present and future are linked. Explain.

Answer:

1. The past, present and future are linked by a continuous chain of events.
2. Every event has a consequence.
3. The events of today (ie present) are linked with past actions.
4. When we understand this, we realize that the future depends on past events.
5. Therefore we can say that the past, present and future are linked.

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Question 2.

Which are the sources of history? Give two examples of each.

Answer:

The sources of history are of three types:

1. Material sources – coins, pots, forts.
2. Written sources – letters, inscriptions.
3. Oral sources – traditional stories and songs.

Question 3.

What affects our day-to-day life?

Answer:

1. Individual or collective actions of human beings have consequences.
2. The consequence result in an environment that may be either favourable or unfavourable for the progress of the society.
3. This affects our day-to-day life.

Question 4.

Explain the importance of the study of History.

Answer:

1. History studies the events of the past.
2. History gives information about past societies, their actions and their consequences.
3. The study of history makes it possible for us to study what is favourable for the progress of human society.
4. History provides humans with guidelines about how we should behave today in order to shape a good future. History inspires and motivates us and is thus very important.

Question 5.

What do we learn from history? Explain with examples.

Answer:

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1. The past, present and future are linked by a continuous chain of events.
2. The Indian people's struggle for independence was the action that led to the Independence of India.
3. The events of today are linked with past actions.
4. Therefore, the future depends on past events.
5. This is what we learn from history.
6. For example, we learn that man began to make tools and make use of fire from the materials in nature.

Glossary :

1. acquainted : aware
2. evidence : information.
3. favourable : to the advantage of someone or something..
4. reliability : the ability to be depended on for accuracy.
5. degradation : process of degradation.
6. obstruct : be in the way of; prevent.
7. consequences : results of.
8. determine : firmly establish.
9. sequence : a particular order in which related events follow each other. .
10. Obstacle : a thing that blocks one's way or hinders progress.



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Class 5 Environmental Studies

Part 1

- Chapter 1- Our Earth and Our Solar System
- Chapter 2- Motions of the Earth
- Chapter 3- The Earth and its Living World
- Chapter 4- Environmental Balance
- Chapter 5- Family Values
- Chapter 6- Rules are for Everyone
- Chapter 7- Let us Solve Our own Problems
- Chapter 8- Public Facilities and My School
- Chapter 9- Maps - Our Companions
- Chapter 10- Getting to Know India
- Chapter 11- Our Home and Environment
- Chapter 12- Food for All
- Chapter 13- Methods of Preserving Food
- Chapter 14- Transport
- Chapter 15- Communication and Mass Media
- Chapter 16- Water
- Chapter 17- Clothes - Our Necessity
- Chapter 18- The Environment and Us
- Chapter 19- Constituents of Food
- Chapter 20- Our Emotional World
- Chapter 21- Busy at Work - Our Internal Organs

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- Chapter 22- Growth and Personality Development
- Chapter 23- Infectious Diseases and how to Prevent them
- Chapter 24- Substances, Objects and Energy
- Chapter 25- Community Health and Hygiene
- Chapter 3- Life on Earth
- Chapter 4- Evolution
- Chapter 5- Evolution of Mankind
- Chapter 6- Stone Age: Stone Tools
- Chapter 7- From Shelters to Village-settlements
- Chapter 8- Beginning of Settled Life
- Chapter 9- Settled Life and Urban Civilization
- Chapter 10- Historic Period

Part 2

- Chapter 1- What is History?
- Chapter 2- History and the Concept of 'Time'

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The Maharashtra State Board of Secondary and Higher Secondary Education or MSBSHSE (Marathi: महाराष्ट्र राज्य माध्यमिक आणि उच्च माध्यमिक शिक्षण मंडळ), is an **autonomous and statutory body established in 1965**. The board was amended in the year 1977 under the provisions of the Maharashtra Act No. 41 of 1965.

The Maharashtra State Board of Secondary & Higher Secondary Education (MSBSHSE), Pune is an independent body of the Maharashtra Government. There are more than 1.4 million students that appear in the examination every year. The Maha State Board conducts the board examination twice a year. This board conducts the examination for SSC and HSC.

The Maharashtra government established the Maharashtra State Bureau of Textbook Production and Curriculum Research, also commonly referred to as Ebalbharati, in 1967 to take up the responsibility of providing quality textbooks to students from all classes studying under the Maharashtra State Board. MSBHSE prepares and updates the curriculum to provide holistic development for students. It is designed to tackle the difficulty in understanding the concepts with simple language with simple illustrations. Every year around 10 lakh students are enrolled in schools that are affiliated with the Maharashtra State Board.

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How many state boards are there in Maharashtra?

The Maharashtra State Board of Secondary & Higher Secondary Education, conducts the HSC and SSC Examinations in the state of Maharashtra through its nine Divisional Boards located at Pune, Mumbai, Aurangabad, Nasik, Kolhapur, Amravati, Latur, Nagpur and Ratnagiri.

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