

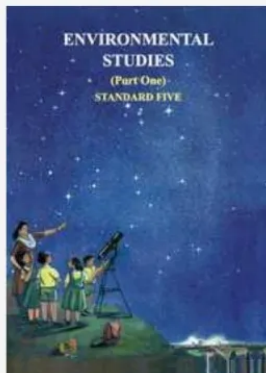
Maharashtra Board Solutions Class

5-Environmental Studies (Part 1): Chapter 7-

Let us Solve Our own Problems

BOOK SOLUTIONS
CLASS 5
ENVIRONMENTAL STUDIES (PART 1)

CHAPTER 7
Let us Solve Our own Problems



Maharashtra Board Solutions→

For any clarifications or questions you can write to info@indcareer.com

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5-Environmental Studies (Part 1): Chapter 7-

Let us Solve Our own Problems

Class 5: Environmental Studies Chapter 7 solutions. Complete Class 5 Environmental Studies Chapter 7 Notes.

Maharashtra Board Solutions Class 5-Environmental Studies (Part 1): Chapter 7- Let us Solve Our own Problems

Maharashtra Board 5th Environmental Studies Chapter 7, Class 5 Environmental Studies Chapter 7 solutions

Questions and Answers

1. Fill in the blanks with the correct answers from the options given below:

Question (a)

Turning a blind eye towards problems makes them

- (a) worse
- (b) good
- (c) better

Answer:

- (a) worse

Question (b)

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It is important to be able to identify

(a) handwriting

(b) fossils

(c) issues

Answer:

(c) issues

2. Answer in one sentence.

Question (a)

What is meant by issues in civic life?

Answer:

The problems faced by people in cities and villages are called issues in civic life.

Question (b)

How can problems in civic life be solved?

Answer:

Problems in civic life can be solved through everyone's efforts and co-operation.

Question (c)

Name the great personalities that stressed the importance of cleanliness.

Answer:

Sant Gadgebaba and Rashtrasant Tukdoji Maharaj are the two great personalities that stressed the importance of cleanliness.

3. Answer in short.

Question (a)

Explain the concept of cleaning the village through 'Shramdaan'.

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Answer:

1. The people of Khudawadi village in Osmanabad district cleaned their village through Shramdaan or voluntary contribution of labour.
2. They decided that everyone should help in the cleaning of the village.
3. First the waste water was dealt with.
4. The garbage was used to make manure using vermiculture”.
5. A toilet was built in each house.

Question (b)

How can a suitable environment for peace be created?

Answer:

1. For a society to be peaceful, the basic needs of all its sections need to be met.
2. Each person must get the necessary security.
3. The exploitation in society must stop. Inequality must decrease.
4. Everyone must have the right to participate in public life.
5. By learning the importance of peace and by using peaceful methods, we can create a peaceful environment in our family, school and community.

4. What will you do in the following situations?

Question (a)

The class leader wishes to maintain quiet in the class room.

Answer:

We must listen and obey the class leader. If all students honestly obey then it will be easy to maintain discipline in the classroom.

Question (b)

For, some unavoidable reason, the maths teacher is unable to attend class today.

Answer:

We must take the upper hand of the free time available and quietly do our home work or read some text book and prepare for the class or simply practice difficult maths sums.

Question (c)

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During a match, a dispute has arisen between the two teams on the play ground.

Answer:

If you are a spectator, we must maintain peace by keeping quiet and not taking sides. If you are a participant you must be obedient and let the referee, coach or teacher clear the misunderstanding amicably

Additional Important Questions and Answers

Fill in the blanks with the correct answers from the options given below:

Question 1.

We encounter many problems in our life.

- (a) childhood
- (b) civic
- (c) adulthood

Answer:

- (b) civic

Question 2.

Civic problems cause us

- (a) peace
- (b) inconvenience
- (c) problems

Answer:

- (b) inconvenience

Question 3.

Civic problems can be solved through everyone's efforts and

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- (a) co-operation
- (b) obstruction
- (c) transformation

Answer:

- (a) co-operation

Question 4.

The well-being of a village is affected by constant

- (a) talks
- (b) disputes
- (c) work

Answer:

- (b) disputes

Question 5.

Disputes lead to loss of unity and the progress of the village.

- (a) obstructs
- (b) disrupts
- (c) destroys

Answer:

- (a) obstructs

Question 6.

Since 2007, the 'Mahatma Gandhi Dispute – Free Village Mission' is being implemented in our

- (a) nation

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(b) state

(c) village

Answer:

(b) state

Question 7.

Solving disputes increases in the village.

(a) friends

(b) trade

(c) harmony

Answer:

(c) harmony

Question 8.

The people of Khudawadi village in Osmanabad district cleaned their village through or voluntary contribution of labour.

(a) shramdaan

(b) shramdin

(c) Maharashtra day

Answer:

(a) shramdaan

Question 9.

The villagers decided that everyone should help in the village.

(a) washing

(b) cleaning

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(c) ploughing

Answer:

(b) cleaning

Question 10.

Garbage was used to make manure using

(a) Horticulture

(b) Floriculture

(c) Vermiculture

Answer:

(c) Vermiculture

Question 11.

A was built in each house.

(a) kitchen

(b) bedroom

(c) toilet

Answer:

(c) toilet

Question 12.

Sant Gadgebaba used to stress the importance of keeping the village clean.

(a) bhajans

(b) kirtans

(c) poojas

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Answer:

(b) kirtans

Question 13.

Rashtrasant Tukdoji Maharaj explained the importance of cleanliness through his

(a) Bhagwad Geeta

(b) Ramayan

(c) Gram Geeta

Answer:

(c) Gram Geeta

Question 14.

For a society to be the basic needs of all its sections need to be met.

(a) peaceful

(b) prosperous

(c) healthy

Answer:

(a) peaceful

Question 15.

The in society must stop.

(a) work

(b) transportation

(c) exploitation

Answer:

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(c) exploitation

Question 16.

Everyone must have the right to in public life.

(a) participate

(b) information

(c) opinion

Answer:

(a) participate

Question 17.

..... has been designated by the UN as 'International Peace Day'.

(a) 12th September

(b) 11th September

(c) 21st September

Answer:

(c) 21st September

Question 18.

Peace contributes to progress.

(a) significantly

(b) responsibility

(c) beneficiary

Answer:

(a) significantly

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Question 19.

Peace becomes a value rather than a personal need.

- (a) social
- (b) political
- (c) economical

Answer:

- (a) social

Answer in one sentence:

Question 1.

What do civic issues cause us?

Answer:

Civic issues cause us a lot of inconvenience.

Question 2.

How is the well-being of a village affected?

Answer:

The well-being of a village is affected by constant disputes.

Question 3.

What do constant disputes lead to?

Answer:

Constant disputes lead to loss of unity and obstructs the progress of the village.

Question 4.

When was the 'Mahatma Gandhi Dispute – Free Village Mission' established?

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Answer:

The Mahatma Gandhi Dispute – Free Village Mission was implemented in our state since 2007.

Question 5.

What is the aim of the ‘Mahatma Gandhi Dispute – Free Village Mission’?

Answer:

The aim of this scheme is that villages should be able to solve their own disputes through peaceful discussions.

Question 6.

How have the villages been motivated towards peace?

Answer:

All those villages which have solved their disputes by using the ‘Mahatma Gandhi Dispute – Free Mission’ were awarded the ‘peace award’. In this way the villages were motivated towards peace.

Question 7.

What is ‘Shramdaan’?

Answer:

‘Shramdaan’ means voluntary contribution of labour.

Question 8.

How did Sant Gadgebaba stress on keeping the village clean?

Answer:

Sant Gadgebaba used Kirtans to stress the importance of keeping the village clean.

Question 9.

How did Rashtrasant Tukdoji Maharaj explain about cleanliness?

Answer:

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Rashtrasant Tukdoji Maharaj explained the importance of cleanliness through his 'Gram Geeta'.

Question 10.

When is 'International Peace Day'?

Answer:

21st September has been designated by the UN as 'International Peace Day'.

Answer in short:

Question 1.

Why should disputes in various towns and villages be solved?

Answer:

1. The well-being of a village is affected by constant disputes.
2. It leads to loss of unity and obstructs the progress of the village.
3. If the disputes are not serious, they can be solved locally by speaking to the parties involved.
4. However, if the dispute is not solved in this way it has to be taken to the appropriate bodies or the courts.

Question 3.

What were the teachings of Sant Gadgebaba?

Answer:

1. Sant Gadgebaba used Kirtans to stress the importance of keeping the village clean.
2. He told the people that we cannot make progress without cleanliness, education and self-reliance.
3. He showed the people how to clean the village through his own actions.

Question 4.

How can a suitable environment for peace be created?

Answer:

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1. For a society to be peaceful, the basic needs of all its sections need to be met.
2. Each person must get the necessary security.
3. The exploitation in society must stop. Inequality must decrease.
4. Everyone must have the right to participate in public life.
5. By learning the importance of peace and by using peaceful methods, we can create a peaceful environment in our family, school and community.

Question 5.

How is the International Peace Day celebrated?

Answer:

1. 21 st September has been designated by the UN as 'International Peace Day'.
2. On this day in New York, where the United
3. This is followed by a few moments of silence.
4. This bell is significant as it has been made from coins given by people from around 60 nations.

Question 6.

Why is peace considered as a social value?

Answer:

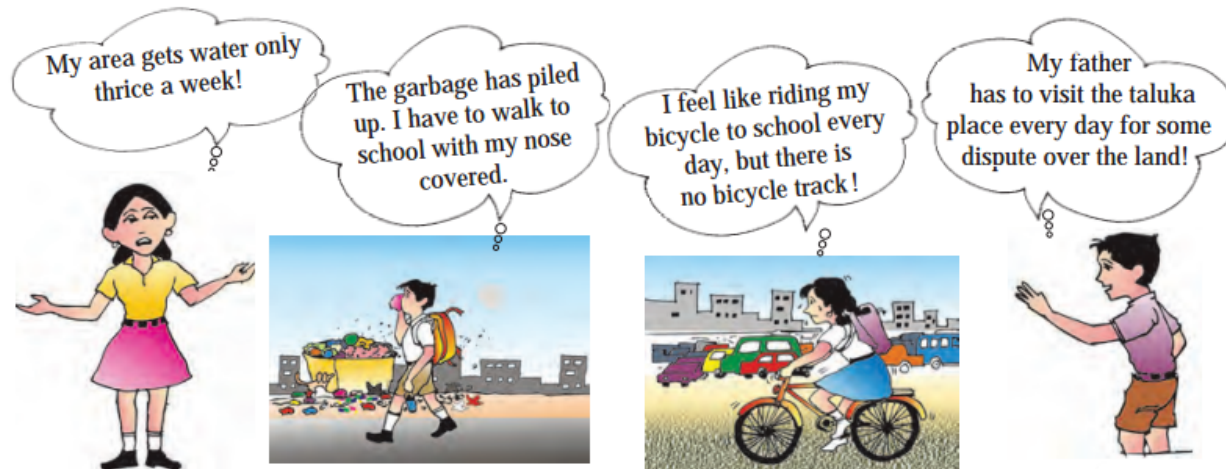
1. Peace contributes significantly to progress.
2. It creates scope for advances in various fields like business, industry, education, art, literature, entertainment, science and technology.
3. In this way, peace becomes a social value rather than a personal need.

(A) Can you tell?

Question 1.

What problems can you identify from the above pictures?

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Answer:

1. Lack of water
2. Lack of cleanliness I hygiene
3. Lack of safety for children
4. Dispute problem.

(B) Can you tell?

Question 1.

Do you think there should be a group of peacekeepers in your school?

Answer:

Yes, it is very essential to have a group of peacekeepers in every school as students do have problems and fights among themselves all the time.

Question 2.

What criteria will you use to select these peace keepers?

Answer:

When these peacekeepers are being selected it must be borne in mind that the peacekeeper be self-disciplined, intelligent and impartial.

Question 3.

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Which rules will you include in the rule book for these peace keepers?

Answer:

Rules which must be included in the rule book are as follows:

1. Naughty children must be identified and strict vigilance be kept on them.
2. Naughty children should be warned once or twice then be taken to the teacher in-charge of discipline or the Principal.

Question 4.

What methods should peacekeepers use to solve your disputes?

Answer:

Peacekeepers should use methods like:

1. Children of similar age-group should play together in order to avoid older children bullying or pushing the younger ones.
2. Peacekeepers must be allotted places so that they can familiarize with those children and they should keep moving among the children to identify any problems.

Question 5.

How do you understand that disputes can be solved peacefully?

Answer:

Problems can be solved peacefully if both parties are given time to speak about their point of view. Decisions regarding the issue must be seriously thought about and the decisions must be impartial.

Glossary:

1. encounter – faced
2. implemented – put into effect.
3. voluntary – to work (without payment) with one's own free will
4. designated – appointed
5. obstructs prevents, hinders.
6. vermiculture – cultivation of earthworms

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7. exploitation – to make use of unfairly.
8. amicably – friendly manner.



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Class 5 Environmental Studies

Part 1

- Chapter 1- Our Earth and Our Solar System
- Chapter 2- Motions of the Earth
- Chapter 3- The Earth and its Living World
- Chapter 4- Environmental Balance
- Chapter 5- Family Values
- Chapter 6- Rules are for Everyone
- Chapter 7- Let us Solve Our own Problems
- Chapter 8- Public Facilities and My School
- Chapter 9- Maps - Our Companions
- Chapter 10- Getting to Know India
- Chapter 11- Our Home and Environment
- Chapter 12- Food for All
- Chapter 13- Methods of Preserving Food
- Chapter 14- Transport
- Chapter 15- Communication and Mass Media
- Chapter 16- Water
- Chapter 17- Clothes - Our Necessity
- Chapter 18- The Environment and Us
- Chapter 19- Constituents of Food
- Chapter 20- Our Emotional World
- Chapter 21- Busy at Work - Our Internal Organs

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- Chapter 22- Growth and Personality Development
- Chapter 23- Infectious Diseases and how to Prevent them
- Chapter 24- Substances, Objects and Energy
- Chapter 25- Community Health and Hygiene
- Chapter 3- Life on Earth
- Chapter 4- Evolution
- Chapter 5- Evolution of Mankind
- Chapter 6- Stone Age: Stone Tools
- Chapter 7- From Shelters to Village-settlements
- Chapter 8- Beginning of Settled Life
- Chapter 9- Settled Life and Urban Civilization
- Chapter 10- Historic Period

Part 2

- Chapter 1- What is History?
- Chapter 2- History and the Concept of 'Time'

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The Maharashtra State Board of Secondary and Higher Secondary Education or MSBSHSE (Marathi: महाराष्ट्र राज्य माध्यमिक आणि उच्च माध्यमिक शिक्षण मंडळ), is an **autonomous and statutory body established in 1965**. The board was amended in the year 1977 under the provisions of the Maharashtra Act No. 41 of 1965.

The Maharashtra State Board of Secondary & Higher Secondary Education (MSBSHSE), Pune is an independent body of the Maharashtra Government. There are more than 1.4 million students that appear in the examination every year. The Maha State Board conducts the board examination twice a year. This board conducts the examination for SSC and HSC.

The Maharashtra government established the Maharashtra State Bureau of Textbook Production and Curriculum Research, also commonly referred to as Ebalbharati, in 1967 to take up the responsibility of providing quality textbooks to students from all classes studying under the Maharashtra State Board. MSBHSE prepares and updates the curriculum to provide holistic development for students. It is designed to tackle the difficulty in understanding the concepts with simple language with simple illustrations. Every year around 10 lakh students are enrolled in schools that are affiliated with the Maharashtra State Board.

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How many state boards are there in Maharashtra?

The Maharashtra State Board of Secondary & Higher Secondary Education, conducts the HSC and SSC Examinations in the state of Maharashtra through its nine Divisional Boards located at Pune, Mumbai, Aurangabad, Nasik, Kolhapur, Amravati, Latur, Nagpur and Ratnagiri.

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