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B.A. (Part-III) Examination, 2022

(Old Course)

FOUNDATION COURSE

(English Language)

[Paper : Second]

Time Allowed : Three Hours

Maximum Marks : 75

Minimum Passing Marks : 25

Note : Attempt **all** the questions. Internal choice has been provided. Marks are indicated against each question.

Unit - I

1. Answer **any three** of the following questions in about **200** words each : [3x5=15]

   (i) How did nature adopt and bring up Lucy?

(ii) Who was Bhama Shah? How did he help Rana Pratap?

(iii) Write a summary of Universality of Religion.

(iv) How would you explain 'Feminism'? What do you know about women's rights?

(v) Write the story of the poem 'The Mouse and the Snake' in your own words.

Unit - II

2. Write an essay in about **200** words on **any one** of the following topics : [10]

(a) Democracy in India

(b) Television as a Means of Education

(c) Globalization

(d) The Role of Computer in India

Unit - III

3. Write a precis of the following passage and give a suitable title : [10]

Communication means expressing our thoughts, feelings and various emotions to other human beings. In sign language we use body, face, fingers, movement and gestures. We also use smoke, coloured flags to deliver a message. Fire signal used by ancient Romans, smoke puffs used by the Americans and smoke used by African tribes were all the telegraphic and instant communication. The exclamation like 'ooh', 'oh', 'ouch' convey very specified meaning. Besides mimicking the sound created by the birds and animals was also a very convenient mode of communication adopted by man voice, facial expressions, body actions become more effective while communicating with others. Listening is very important part of communicative skill. If we listen carefully, we reproduce the same. Alertness and presence of mind is very necessary when we communicate. Our communication should be brief and concise. Language used should be simple, direct and straight forward. Eye contact also plays a major role. Don't use your temper. If we follow these, our communication would be nice and interesting.

Unit - IV

(a) Read the following passage and answer the questions given at the end : [5]

There is another reason to conserve and safeguard our national resources as the supply is not unlimited and in fact some of the resources occur only in scant quantity. Demand for natural resources is increasing progressively hence, we need to use them more efficiently and also look for alternative sources or their substitutes. It will be only possible when we understand about their availability and limitations. Of late due to increasing demand of energy our life style has changed and we are becoming increasingly dependent on energy.

Consequently, we have started plundering our energy resources. We should, therefore know what our natural resources are, what their uses are and how judiciously we can make use of these resources.

Questions :

(i) Why do we conserve and safeguard natural resources?

(ii) How can the demand for natural resources be checked?

(iii) What led to the plundering of energy resources?

(iv) What does the writer suggest people to know about natural resources?

(v) Give a suitable title to the passage.

(b) Give synonyms of **any five** of the following words : [5]

warrior, dagger, secret, stigma, complacent, nuisance

(c) Give antonyms of **any five of** the following words : [5]

innocent, superiority, modern, immortel, popular, import

Unit - V

5. Do as directed choose **any twenty five** of the following : [25]

(a) Fill in the blanks using noun form and rewrite the sentence :

(i) His _____ was seen on his face. (guilty)

(ii) _____ is the ultimate _____ of life. (dead, true)

(iii) He _____ was appreciated and praised by people of all walks of life. (wise)

(iv) They say, _____ is a curse. (poor)

(v) He could swim for long time in his _____. (young)

(b) Supply the correct form of the verb given in the bracket :

(i) David Copperfield _____ written by Charles Dickens. (is, was)

(ii) The news _____ broadcast by Aaj Tak. (is, was)

(iii) The earth's heat _____ only from the sun. (come, comes)

(iv) The white light _____ really a mixture of all the colours. (is, are)

(v) All the rooms _____ destroyed. (had, were)

(c) Supply 'if' or 'unless' :

(i) _____ it rains, crops will fail.

(ii) I won't attend the function _____ you call me.

(iii) _____ you had called him, he would have visited your home.

(d) Use the following 'prepositions' in the blanks :

(for, off, at, in, on, from, of)

(i) We met him _____ the railway station.

(ii) She was waiting _____ you.

(iii) She will meet you _____ the bus stop.

(iv) India is self-sufficient _____ wheat.

(v) She is afraid _____ dogs.

(e) Put the following sentence in the passive form :

(i) Somebody has cut my pocket.

(ii) Your actions disappointed me.

(iii) Who robbed you?

(iv) Ram switched off the light.

(v) Did the teacher punish you?

(f) Put the following sentence in the active form :

(i) My belongings have been stolen.

(ii) Let it be done.

(iii) By whom was the jug broken?

(g) Put into the reported speech :

(i) The teacher said, "Two and two make a four".

(ii) The doctor said to me, "Did you get vaccinated?"

(h) Use correct question tags :

(i) You told lies _____ ?

(ii) She doesn't care about the time _____?

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