

Maharashtra Board Solutions Class 5-English:

Chapter 17- On the Water

BOOK SOLUTIONS
CLASS 5
ENGLISH

CHAPTER 17
On the Water



Maharashtra Board Solutions→

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Maharashtra Board Solutions Class 5-English:

Chapter 17- On the Water

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Maharashtra Board 5th English Chapter 17, Class 5 English Chapter 17 solutions

Questions and Answers

1. Answer the following questions.

Question 1.

List the insects, birds, trees and plants mentioned in the poem.

Answer:

- insect – dragonfly
- birds – swallow, kingfisher
- flower – lilies
- plants – bulrush, water-mace, reeds

Question 2.

List the rhyming words in the (On the water) poem.

Answer:

- Glide – wide
- bright – delight
- run – sun
- see – tree
- large – marge

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- place – water-mace
- dragonfly – by
- gleam – stream
- too – blue
- boat – float

Question 3.

Write what the following do, with the help of the poem.

1. ripples
2. lilies
3. swallow
4. fishes
5. kingfisher

Answer:

1. ripples – run
2. lilies – float
3. swallow – skims
4. fishes – spring
5. kingfisher – darts

Question 4.

Write what the poet is doing.

Does the poet like the experience? Write the line which tells us about it.

Answer:

Yes, the poet enjoys the experience of travelling in a boat. The line that tells us that the poet likes the boat ride experience is 'what could give us more delight?'

2. Activities

Question 1.

Write a short essay on your own journey in a boat.

Answer:

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Journey in a boat

Children love to play in the water. There is no end to their excitement when they know that they are going to travel by boat. I, too was excited when I came to know that I would be travelling in a boat. I had never travelled in a boat.

Our family had gone to Mahabaleshwar for a short holiday. I overheard my father saying that we were going to hire a boat for the whole day. I was so excited. I behaved my best. As decided we were given a boat along with a boatman in case we had some trouble. The boat was not a huge one but spacious enough for our family. My father started rowing the boat with the help of the oars. I watched him and wanted to row the boat too. My father was a little scared when I told him what I wanted.

He told me it was not easy. I was unhappy and sat quietly. The boatman suggested to my father to allow me to row the boat. He promised my father that nothing scary would happen. My father reluctantly agreed. I took the oars in my hands and began rowing the boat. The boatman was guiding me all the time. I rowed the boat for some time and then handed the oars to my father. Rowing is fun but also difficult.

I felt great to have rowed the boat. We ate and had a lot of fun on the boat. I also threw bread crumbs into the water. Through the clear water, I could see fishes eat them up quickly. How the day passed was a mystery to me. I can truly say that I enjoyed the boat ride. Travelling by boat was a wonderful experience.

Question 2.

Prepare and present a speech on 'My Favourite Place'.

Use the following points.

Name of the place

Its special features

The reason why you like it

Answer:

Do it yourself.

Question 3.

Make a painting or a collage to show the different things described in the poem.

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Answer:

Do it yourself.

Additional Important Questions and Answers

Answer the following:

Question 1.

What is the poet doing?

Answer:

The poet is taking a ride in his little boat on the blue waters of the stream.

Question 2.

How do the ripples run?

Answer:

The ripples run, twinkling brightly in the sun.

Question 3.

What does the poet see reflected on the water?

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Answer:

The poet sees the shadows of hills and trees reflected on the water.

Question 4.

What do the lilies look like?

Answer:

The lilies look round and large.

Question 5.

Name the grass like plants mentioned in the poem.

Answer:

The grass like plants mentioned in the poem are bulrush and water-mace.

Question 6.

What do the fishes do after they spring and gleam?

Answer:

The fishes splash into the stream after they spring and gleam.

Question 7.

What is the colour of the kingfisher?

Answer:

The kingfisher is bright blue and green in colour.

Activities :

Question 1.

Write down as many words you can find from the poem related to nature.

Answer:

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Water, sky, sun, hill, tree, lilies, reeds, bulrush, water-mace, dragonfly, swallow, fishes, stream, kingfisher.

Question 2.

List the adjectives used for the following:

sky, lilies, dragonfly, kingfisher, water-mace.

Answer:

- sky – smooth, bright
- lilies – round and large
- dragonfly – great and green
- kingfisher – bright, green and blue
- water-mace – heavy

Question 3.

Pick out words from the poem which combine together to make a word.

Answer:

1. dragon + fly = dragonfly
2. king + fisher = kingfisher
3. in + to = into

Note: Such words are called compound words.

Reading Skills Vocabulary and Grammar

Read the following extract and answer the questions given below:

Question 1.

What is the size of the poet's boat?

Answer:

The poet's boat is small.

Question 2.

What does the line 'while the sky is smooth and bright' mean?

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Answer:

The above line means that it is a cloudless sky which is lit bright because of the sun.

Question 3.

Why do you think there are ripples on the water?

Answer:

There are ripples on the water because of the gentle breeze.

Question 4.

Why do you think the ripples are twinkling?

Answer:

The rays of sunlight falling on the water are making the ripples twinkle.

Question 5.

Which shadows are reflected on the water?

Answer:

The shadows of each hill and tree are reflected on the water.

Question 6.

Pick out two pairs of rhyming words from the last four lines of the extract.

Answer:

Run – sun, tree – see

Question 7.

Pick out the adjectives used for water, in the extract.

Answer:

blue, wide

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Question 8.

Pick out nouns from the poem (extract) with article 'the' used before it and use it in your own sentence.

Answer:

1. the sky – The sky was filled with dark grey clouds.
2. the sun – The sun gives life to the whole world.

Summary:

The poem 'On the Water' describes the wonders of nature one gets to see while boating, The poet is trying to tell us that we should take some time out of our busy schedule and enjoy the wonders of nature. He wants us to appreciate the blue water and the clear skies which make things bright, lovely and lively.

The poet tells us to appreciate how the water twinkles in the sun and the reflection of the hills and trees on the stream which make it look like a beautiful painting. Further, the poet, tells us to enjoy the flora and fauna while taking a short trip in the boat.

Meanings :

1. reedy marge (n) – water's edge where reeds or tall grasses grow thick
2. bulrush, water-mace (n) – wetland grass like plants
3. ere (adv) – before
4. dart (u) – move suddenly and rapidly
5. whilst (conj) – while
6. glide (v) – to move softly and smoothly
7. delight (n) – joy, pleasure
8. ripples (n) – a movement in the surface of a liquid
9. twinkle (u) – to shine
10. swallow (n) – a small migratory bird
11. skimming (o) – to glide, pass near the surface
12. gleam (u) – to shine, to glitter
13. kingfisher (n) – a small bird with a large head and bright colourful feathers
14. stream (n) – a small river wherein the water keeps on moving

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- Chapter 2- Daydreams
- Chapter 3- Be a Good Listener
- Chapter 4- Strawberries
- Chapter 5- The Twelve Months
- Chapter 6- Announcements
- Chapter 7- Major Dhyan Chand
- Chapter 8- Peer Profile

Unit 2

- Chapter 9- The Triantiwontigongolope
- Chapter 10- Three Sacks of Rice
- Chapter 11- Be a Good Speaker

- Chapter 12- Count your Garden
- Chapter 13- The Adventures of Gulliver
- Chapter 14- A Lesson for All
- Chapter 15- Bird Bath
- Chapter 16- Write your own Story

Unit 3

- Chapter 17- On the Water
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- Chapter 19- Be a Good Host and Guest
- Chapter 20- Only One Mother
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- Chapter 23- Write your own Poem
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- Chapter 26- Water in the Well
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- Chapter 29- A Lark
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- Chapter 31- Give your Mind a Workout!
- Chapter 32- Helen Keller
- Chapter 33- Rangoli

About About Maharashtra State Board (MSBSHSE)

The Maharashtra State Board of Secondary and Higher Secondary Education or MSBSHSE (Marathi: महाराष्ट्र राज्य माध्यमिक आणि उच्च माध्यमिक शिक्षण मंडळ), is an **autonomous and statutory body established in 1965**. The board was amended in the year 1977 under the provisions of the Maharashtra Act No. 41 of 1965.

The Maharashtra State Board of Secondary & Higher Secondary Education (MSBSHSE), Pune is an independent body of the Maharashtra Government. There are more than 1.4 million students that appear in the examination every year. The Maha State Board conducts the board examination twice a year. This board conducts the examination for SSC and HSC.

The Maharashtra government established the Maharashtra State Bureau of Textbook Production and Curriculum Research, also commonly referred to as Ebalbharati, in 1967 to take up the responsibility of providing quality textbooks to students from all classes studying under the Maharashtra State Board. MSBHSE prepares and updates the curriculum to provide holistic development for students. It is designed to tackle the difficulty in understanding the concepts with simple language with simple illustrations. Every year around 10 lakh students are enrolled in schools that are affiliated with the Maharashtra State Board.

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FAQs

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As of now, the MSCERT and Balbharti are responsible for the syllabus and textbooks of Classes 1 to 8, while Classes 9 and 10 are under the Maharashtra State Board of Secondary and Higher Secondary Education (MSBSHSE).

How many state boards are there in Maharashtra?

The Maharashtra State Board of Secondary & Higher Secondary Education, conducts the HSC and SSC Examinations in the state of Maharashtra through its nine Divisional Boards located at Pune, Mumbai, Aurangabad, Nasik, Kolhapur, Amravati, Latur, Nagpur and Ratnagiri.

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