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B.Sc. (Home Science) (Part-III) Examination, 2022

(New Course)

F.C. ENGLISH LANGUAGE

(English Language and Aspects of Development)

[Second Paper]

Time Allowed : Three Hours

Maximum Marks : 75

Minimum Passing Marks : 25

Note : Attempt **all** questions. Marks are indicated against each question.

Unit-I

1. Answer **any three** of the following questions in about 200 words each : [3×5=15]

   (a) Write a critical appreciation of the poem 'Three Years She Grew'.

(b) Why could the Shepherd boy sit on the Judgement-seat of Vikramaditya and not of the king?

(c) Explain Lucas' statement, Bores make cowards of us all.

(d) Write a summary of the essay 'Information Technology' in your own words.

(e) Write the summary of the narrative poem 'The Mouse and the Snake' in your own words.

Unit-II

2. Write an essay on **any one** of the topics : [10]

(a) Importance of Cows in India

(b) The Role of Women in Society

(c) Corruption in India

(d) Internet

Unit-III

3. Write a precis of the following passage and suggest a suitable title : [10]

The human race is spread all over the world, from the polar regions to the tropics. The people of which it is made up, eat different kinds of food, partly according to the climate in which they live; and partly according to the kind of food which their country produces. Thus, in India, the people live chiefly on different kinds of grains, eggs, milk, or sometimes fish and meat. In Europe, the people eat more flesh and less grain. In the Arctic regions, where no grains and fruits are produced, the Eskimo and other races live almost entirely on flesh, especially fat.

The men of one race are able to eat the foods of another race, if they are brought into the country inhabited by the later : but as a rule they still prefer their own food owing to custom. In hot climates, flesh and fat are not much needed but in the Arctic regions they seem to be very necessary for keeping up the heat of the body. The kind of food eaten also depends very often on custom or

habits, and sometimes upon religion. Brahmin will not touch meat, Mohammedans and Jews will not touch the flesh of pigs. Most races refuse to eat the flesh of many unclean animals, such flesh may really be quite wholesome.

Unit-IV

4. (a) Read the following passage carefully and answer the questions given below : [5]

People talk of memorials to him in statues of bronze or marble or pillars and thus they mock him and belie his message. What tribute shall we pay to him that he would have appreciated. He has shown us the way to live and the way to die, and if we have not understood the lesson it would be better that we raised no memorial to him, we have to follow his ideas reverently and the paths of truth he has left behind for us.

But though he was intensely religious and came to called the father of the Nation which he had liberated, but his spirit was not confined by the religious frenzy. That was how he became the

needs of humanity, devoting himself to the service of the poor, the distressed and the oppressed millions every where.

(i) What do people talk about?

(ii) About whom do they talk?

(iii) Why should we not raise memorial to him?

(iv) What has been shown by the great man?

(v) What great lesson he left behind?

(b) Vocabulary :

(i) Match each animal with the sound it makes : [5]

Animal	Sound
Dog	Roar
Lion	Growl
Elephant	Neigh
Horse	Buzz
Bee	Trumpet

(ii) Give antonyms of the following words (any five) : [5]

Precious, timid, wild, faithful, human, conceal

Unit-V

5. Do as directed (any twenty five) [25]

(i) The majority of tinned food is ..... in vitamins. (deficient, defective) (Choose the correct word)

(ii) Do you think the war between Russia and Ukraine will ..... India very much? (affect, effect) (Choose the correct word)

(iii) ..... Rictionary of synonyms is ..... best source for precise meanings of ..... similar words. (Use articles)

(iv) Can I have ..... on my bread?

(v) I go to the bank to get ..... .

(Complete the sentences [(iv) and (v)] using 'some' or 'any' plus a suitable noun)

(vi) You need more ..... before you can play the harmonium in public. (Practise) (Use noun form of the word in bracket)

(vii) We can only get there by aeroplane, There is no ..... (Choose) (Use noun form of the word in bracket)

Fill in the blanks with appropriate collective nouns. (bunch, gang, mob)

(viii) A ..... of shouting people overturned vehicles, set fire to shops and attacked a police station.

(ix) He brought a ..... of bananas.

(x) He is the leader of the well known ..... of criminals.

Fill in the blanks with correct words :

(xi) My uncle took Seeta and ..... to the market. (I, me.

(xii) It was ..... I was talking about. (she, her)

(xiii) Ram and ..... make a good partnership. (he, him)

(xiv) My son and ..... are going to Agra next week. (he, him)

(xv) The committee (were, was) undecided about the final decision.

(xvi) Weather (is, are) not the same thing as climate.

(xvii) The jury (is, are) expected to give verdict today.

(xviii) There (is, are) no differences in opinion.

(xix) The news (is, are) very shocking.

Use appropriate forms of the verbs :

(xx) Just then, somebody ..... (was bumping/ bumped) into me quite roughly.

(xxi) I ..... (always have/always had)

trouble with my bike these days.

(xxii) I will go to the door ..... I hear the bell. (Supply if/unless)

(xxiii) He was accused ..... murder. (Use suitable preposition)

(xxiv) There is long queue ..... the circus. (Use suitable preposition)

(xxv) Do you adhere ..... any especial political doctrine? (Use suitable preposition)

(xxvi) Who did it? (Change the voice)

(xxvii) Do not waste your time. (Change the voice)

(xxviii) Did the doctor prescribe you the medicine? (Change the voice)

(xxix) He said, ''The Earth moves round the Sun''. (Change the narration)

(xxx) He said, ''What a starry night it is !''