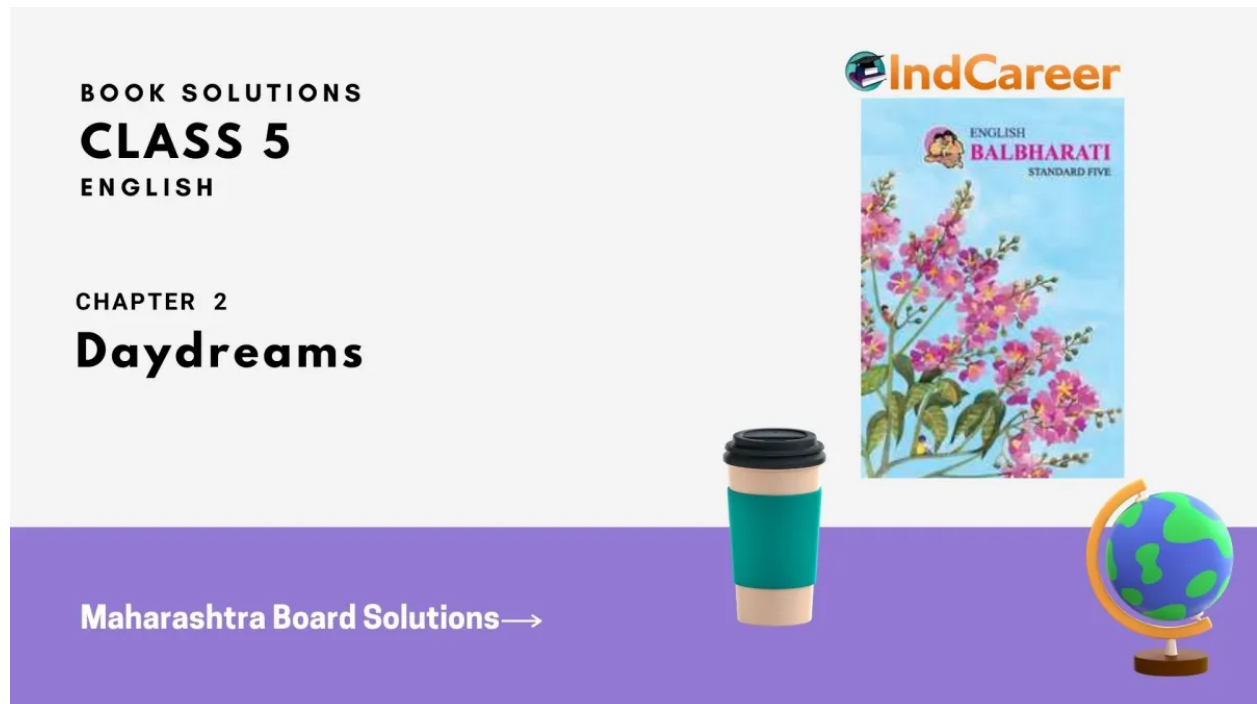


Maharashtra Board Solutions Class 5-English:

Chapter 2- Daydreams



For any clarifications or questions you can write to info@indcareer.com

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Maharashtra Board Solutions Class 5-English:

Chapter 2- Daydreams

Class 5: English Chapter 2 solutions. Complete Class 5 English Chapter 2 Notes.

Maharashtra Board Solutions Class 5-English: Chapter 2- Daydreams

Maharashtra Board 5th English Chapter 2, Class 5 English Chapter 2 solutions

Questions and Answers

1. Read the following words aloud and copy them in your notebook.

Question 1.

Read the following words aloud and copy them in your notebook.

idle, enough, exclaimed, commotion, astounded, antics, wander, wielding

2. Answer the following questions.

Question 1.

What did the husband want to buy?

Answer:

The husband wanted to buy a few cows.

Question 2.

What plans did the wife make?

Answer:

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The wife planned to use the earthen pots she had kept aside, for milk, dahi and butter. She would put the ghee in a jar. She also planned to send a pot of milk to her sister.

Question 3.

What did the husband want to do with the extra milk?

Answer:

The husband wanted to sell the extra milk in the market

Question 4.

What did Gopal Bhand say he was doing?

Answer:

Gopal Bhand asked the arguing couple to move aside and said that he had to drive away the couple's greedy cows who had wandered and ruined his field of beans and cucumbers.

Question 5.

Did Gopal Bhand have a field?

Answer:

No, Gopal Bhand did not have a field. He just pretended to have one to teach the couple a lesson.

Question 6.

What did Gopal Bhand want to tell the husband and wife?

Answer:

Gopal Bhand wanted to tell the husband and wife that they were making a commotion over something which was not actually there.

Question 7.

What is the difference between a 'dream' and a daydream'?

Answer:

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A 'dream' is a wish we put into action to achieve our goal in the near future. A daydream' is a thought we talk about but no action is taken to fulfill it. If you cannot make your dreams a reality, it is a daydream.

3. Activities

1. Form groups of three and read the conversation in the story aloud.

Question 1.

Form groups of three and read the conversation in the story aloud.

2. Write about your own daydream in short.

Question 1.

Write about your own daydream in short.

3. Begin with a word and write as many other related words or ideas that occur to you in the form of a concept chart or concept map. You can choose a word from those given here or you may choose any other suitable word.

Question 1.

Begin with a word and write as many other related words or ideas that occur to you in the form of a concept chart or concept map. You can choose a word from those given here or you may choose any other suitable word.

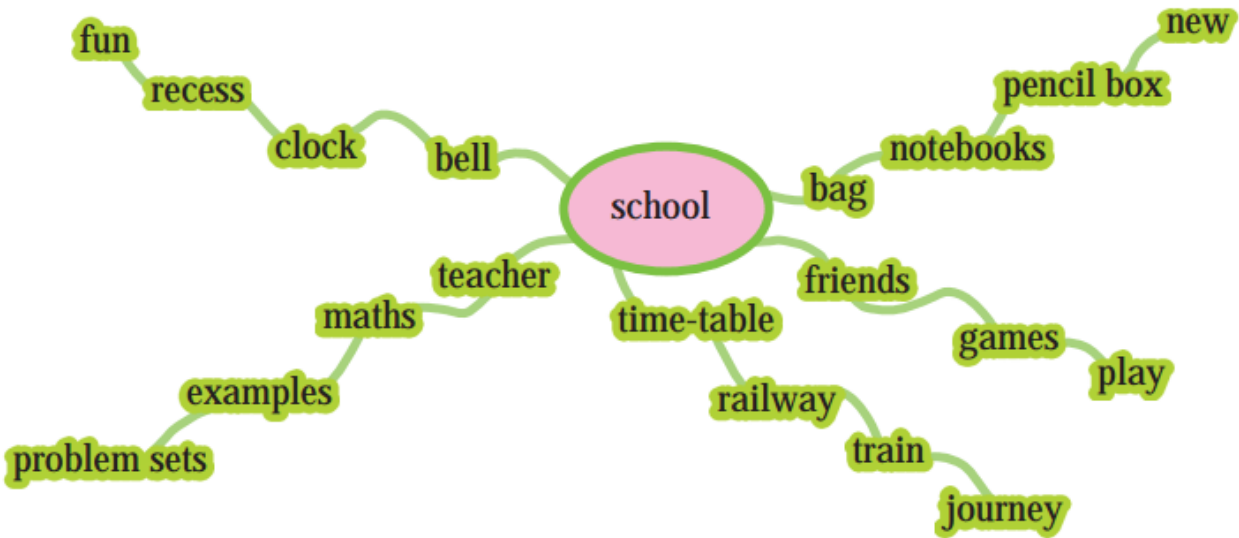
school

home

food

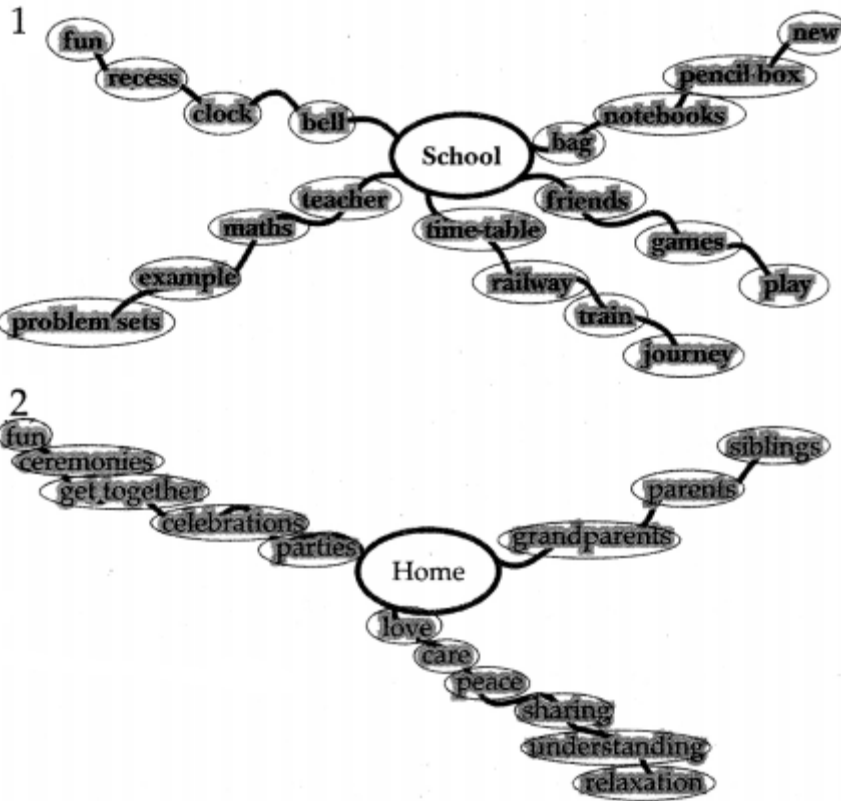
medicine

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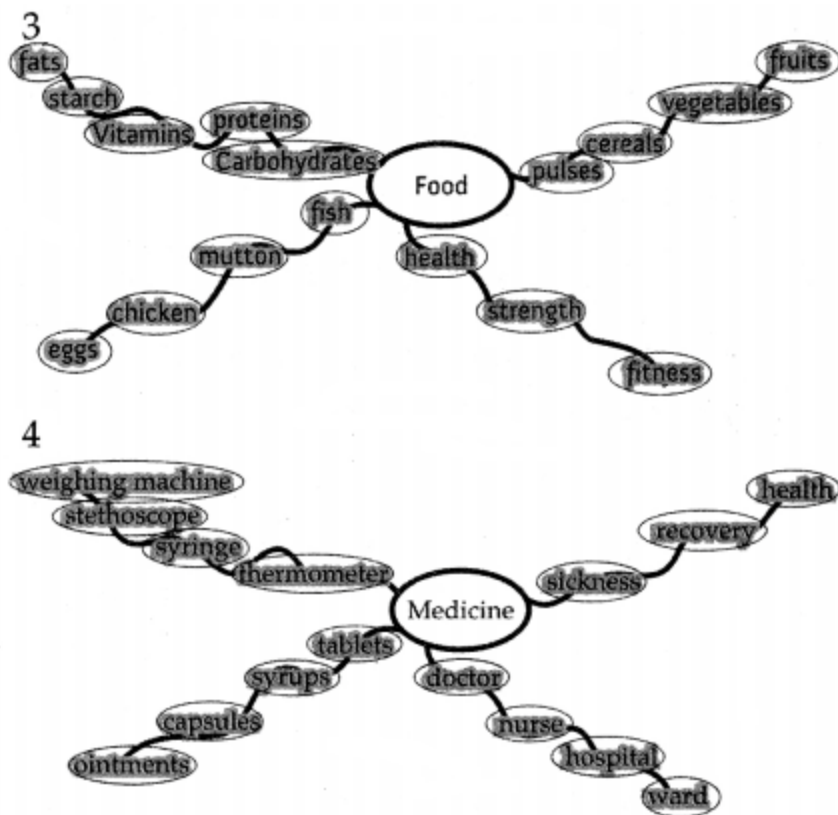


Answer:

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4. Group Work

Question 1.

Discuss in groups of 5, the occasions on which you can use each of the following expressions. List at least 3 occasions each.

1. That's true!
2. Wouldn't it be lovely!
3. Just try stopping me!

Answer:

1. a. That's true, I stood first in the class.
- b. That's true, Sachin Tendulkar and his wife visited our school.

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- c. That's true, we are going to Shimla this summer.
2. a. Wouldn't it be lovely to play in the snow!
- b. Wouldn't it be lovely to sip a hot drink and watch the rain!
- c. Wouldn't it be lovely if Sachin scored a hundred today!
3. a. I am going to take the Championship Cup, just try stopping me!
- b. I am joining the summer camp, just try stopping me!
- c. I am going to top the class, just try stopping me!

5. Language Study (See pages 84-88.)

1. A phrase is a meaningful group of words, for example, "one day", 'some extra money', 'a few cows', 'all the milk'. From the story, find at least three phrases each that begin with or include each of the articles –

a, an, the.

Question 1.

'a'

Answer:

- (a) a stout stick
- (b) a pot full of milk
- (c) a lot of time
- (d) a lot of looking after

Question 2.

'an'

Answer:

- (a) an angry man

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- (b) an empty pot
- (c) an idle conversation
- (d) an eyebrow

Question 3.

'the'

Answer:

- (a) after the cous
- (b) through the air
- (c) the earthen pots
- (d) the hard work

2. Choose 'a' or 'an' correctly and fill in the blanks.

Question 1.

1. earthen pot
2. cow
3. jar
4. sister
5. stout stick
6. lovely field
7. eyebrow

Answer:

1. an
2. a
3. a
4. a
5. a
6. a
7. an

3. Write the plural forms of the following.

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Question 1.

Write the plural forms of the following.

1. cow
2. pot
3. jar
4. sister
5. market
6. drop
7. stick
8. corner
9. field
10. cucumber

Answer:

1. cows
2. pots
3. jars
4. sisters
5. markets
6. drops
7. sticks
8. corners
9. fields
10. cucumbers

Additional Important Questions and Answers

Answer the following questions:

Question 1.

How did the couple spend their time?

Answer:

The couple spent a lot of their time in idle talk.

Question 2.

What did the husband tell his wife one day?

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Answer:

One day the husband told his wife that he had always wanted to keep cows and if by chance he got some extra money, he would buy a few of them.

Question 3.

Why did the wife suggest to buy only one cow?

Answer:

The wife suggested to buy only one cow because cows needed a lot of looking after. The couple would have to walk them, feed them, bathe them and milk them. This would mean a lot of hard work.

Question 4.

What made the husband get angry at his wife?

Answer:

The husband got angry at his wife when she said that she would send a pot of milk to her sister.

Question 5.

What was the husband's reaction when his wife insisted on sending a pot of milk to her sister?

Answer:

The husband began lifting and smashing the earthen pots one by one when his wife insisted on sending a pot of milk to her sister.

Question 6.

Who heard all the commotion?

Answer:

The commotion between the couple was heard by Gopal Bhand.

Question 7.

What did Gopal Bhand do when he heard the reason for the commotion?

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Answer:

When Gopal Bhand heard what had happened, he picked up a stout stick that stood in a corner and began to swish it through the air and pound it on the floor.

Question 8.

What was the reaction of the couple to Gopal Bhand's actions?

Answer:

The couple was astounded to see Gopal Bhand's antics.

Question 9.

What did Gopal do when the husband told him that he had no field of beans and cucumbers?

Answer:

Gopal stopped wielding the stick and looked at the husband with raised eyebrows when the husband told him that he had no field of beans and cucumbers.

Activities :

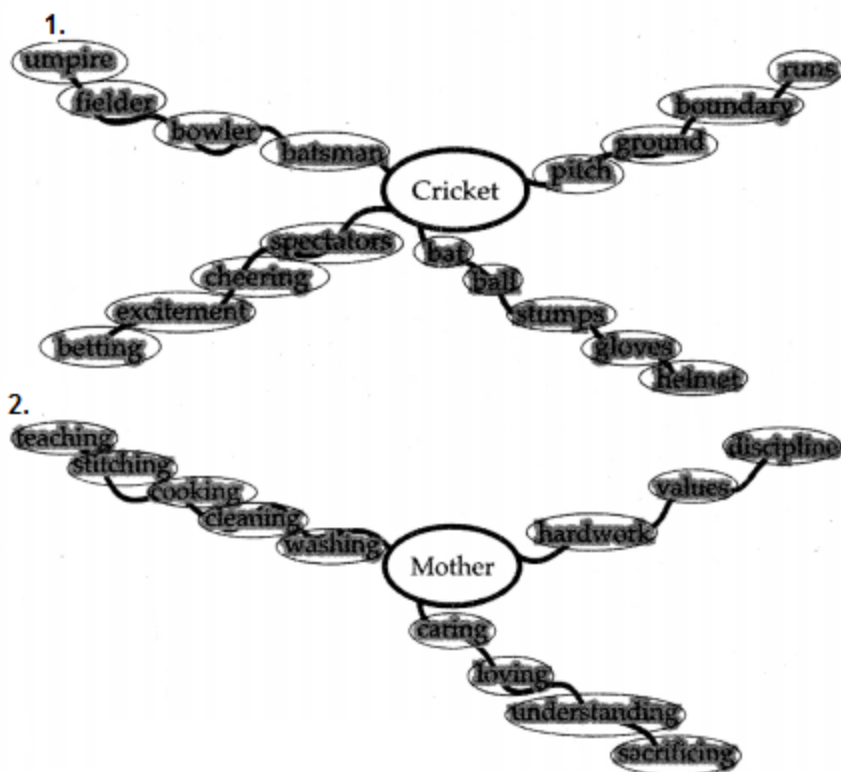
Question 1.

Begin with a word and write as many related words or ideas that occur to you in the form of a concept chart or concept map. You can choose a word from here or any suitable word:

1. Cricket
2. Mother

Answer:

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Question 2.

List any three occasions on which you can use each of the following expressions:

1. Move aside
2. Watch this

Answer:

1. a. Move aside, the ball will hit you.
- b. Move aside, let me get in.
- c. Move aside, let the children get in first.
2. a. Watch this, the movie is so interesting!
- b. Watch this, this pavement is dangerous!

c. The video clip is so amazing, watch this!

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Language Study :

Choose 'a' or 'an' correctly. Think and fill in the blanks.

Question 1.

1. loving husband 2. obedient wife 3. Wealthy couple 4. university student 5. old man 6. European lady 7. one-rupee note 8. idle man 9. empty pot 10. orange car 11. balloon man 20. honest child 21. oval cake.

Answer:

1. a, 2. an, 3. a, 4. a, 5. an, 6. a, 7. a, 8. an, 9. an, 10. an, 10. a, 11. an, 12. an.

Write the plural form of the following nouns.

Question 1.

Add 's' and make the plural of:

1. husband
2. antic
3. couple
4. dream
5. eyebrow
6. book
7. tree
8. fruit

Answer:

1. husbands
2. antics
3. couples
4. dreams
5. eyebrows
6. books
7. trees
8. fruits

Question 2.

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Write the plural forms by changing 'f' or 'fe' to 'ves' eg – life – lives

1. wife
2. leaf
3. loaf
4. knife
5. thief
6. hive

Answer:

1. wives
2. leaves
3. loaves
4. knives
5. thieves
6. hives.

Do as directed:

Question 1.

1. He picked up a..... stick. (Fill in with a describing word)
2. Gopal Bhand heard all the commotion. (Pick out the verb)
3. The husband and wife understood what he was trying to tell them. (Pick out the conjunction from the sentence)
4. They have ruined my field. (Pick out the pronouns from the sentence)
5. Gopal Bhand stopped wielding the stick. (Pick out the proper noun from the sentence)

Answer:

1. stout
2. heard
3. and
4. they, my
5. Gopal Bhand

Question 3.

Give the antonyms (opposites) for:

1. remember

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2. few
3. idle
4. always
5. lucky
6. inside

Answer:

1. forget
2. many
3. active/busy
4. never
5. unlucky
6. outside

Reading Skills, Vocabulary and Grammar

Read the passage and answer the questions given below:

Question 1.

Choose the correct alternative:

1. Once there lived a couple who spent a lot of time in talk. (idle, sensible)
2. The wife had kept the pots aside. (copper, earthen)
3. The wife wanted to send milk to her (brother, sister)
4. The husband and wife understood that they were being..... (foolish, wise)

Answer:

1. idle
2. earthen
3. sister
4. foolish

Question 2.

How did the couple spend their time?

Answer:

The couple spent their time in idle talk.

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Question 3.

What did the husband always want to do?

Answer:

The husband always wanted to keep cows.

Question 4.

Was the wife happy with her husband's idea of buying a few cows? Why?

Answer:

No, the wife was unhappy with her husband's idea of buying a few cows. She was not too keen because cows needed a lot of looking after and that meant a lot of work.

Question 5.

What made the wife agree to the thought of buying more cows?

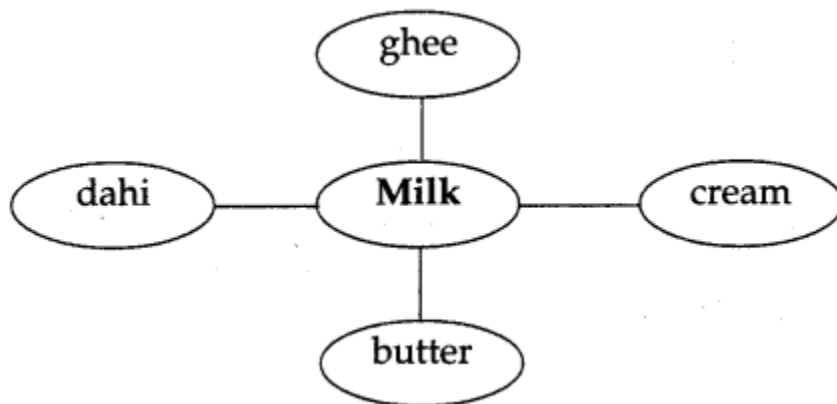
Answer:

The thought of getting a lot of milk because of which they could have plenty of dahi, butter and ghee, made the wife agree to the thought of buying more cows.

Question 6.

Use related words for 'milk' from the passage.

Answer:



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Question 7.

I am going to buy a few cows. (Pick out a phrase beginning with 'a'):

Answer:

a few cows

Question 8.

I have all these earthen pots kept aside. (Pick out a phrase beginning with 'all'):

Answer:

all these earthen pots

Question 9.

Pick out the Indian name for 'curd' from the passage.

Answer:

dahi

Question 10.

Pick out two describing words from the passage.

Answer:

idle, extra, few, earthen. (any two)

Question 11.

Pick out two action words from the passage.

Answer:

feed, walk, bathe

Question 12.

What would you do if you were given a lot of money as gift?

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Answer:

I would at first not know what to do with the money. After thinking for some time, I would put most of the money in my piggy bank. Reading is my hobby so I would buy some interesting books with the remaining money.

Writing Skills :**Question 1.**

Write about your own daydream in short.

Answer:

I was lazily drinking my morning milk. I do not like milk at all. I have been advised by the doctor to drink a glass of milk daily. Sipping the milk slowly, I started daydreaming. I found myself in a grand palace. I was the king of an unknown land. I was seated on my throne sipping a drink and giving out orders. My subordinates appeared to be scared of me. They were doing as they were told. A young man was not obeying my orders.

I warned him but he ignored me. In a fit of anger, I threw my drink at him. This act brought me back to reality. My father was shouting at me for throwing my glass of milk at him. I told him what I was dreaming. We had a hearty laugh.

Summary :

The story 'Daydreams' gives us an insight as to what could happen if one daydreams without any purpose. The story revolves around a couple who daydreams about making a lot of money. Very soon the couple gets into an argument. The argument turns violent and their dreams are shattered. A neighbour hearing the commotion cleverly puts an end to their argument and also makes them realize their foolishness.

Meanings :

1. idle (adj.) – doing nothing, inactive
2. dahi (n) – curd
3. astounded (adj) – astonished, surprised
4. antics (n) – foolish or amusing behaviour
5. wander (v) – to move about without any purpose
6. ruin (v) – destroy
7. smash (v) – break something with force
8. commotion (n) – disturbance

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- 9. pound (v) – to hit / strike hard
- 10. wielding (v) – to handle with skill
- 11. stout (adj.) – large and strong
- 12. swish (v) – to hit through the air with a swishing sound



Maharashtra Board Solutions

Class 5 English

Unit 1

- Chapter 1- What a Bird Thought
- Chapter 2- Daydreams
- Chapter 3- Be a Good Listener
- Chapter 4- Strawberries
- Chapter 5- The Twelve Months
- Chapter 6- Announcements
- Chapter 7- Major Dhyan Chand
- Chapter 8- Peer Profile

Unit 2

- Chapter 9- The Triantiwontigongolope
- Chapter 10- Three Sacks of Rice
- Chapter 11- Be a Good Speaker

- Chapter 12- Count your Garden
- Chapter 13- The Adventures of Gulliver
- Chapter 14- A Lesson for All
- Chapter 15- Bird Bath
- Chapter 16- Write your own Story

Unit 3

- Chapter 17- On the Water
- Chapter 18- Weeds in the Garden
- Chapter 19- Be a Good Host and Guest
- Chapter 20- Only One Mother
- Chapter 21- The Journey to the Great Oz
- Chapter 22- A Book Review

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- Chapter 23- Write your own Poem
- Chapter 24- Senses Alert

Unit 4

- Chapter 25- The Man in the Moon
- Chapter 26- Water in the Well
- Chapter 27- The Legend of Marathon

- Chapter 28- All about Money
- Chapter 29- A Lark
- Chapter 30- Be a Netizen
- Chapter 31- Give your Mind a Workout!
- Chapter 32- Helen Keller
- Chapter 33- Rangoli

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The Maharashtra State Board of Secondary and Higher Secondary Education or MSBSHSE (Marathi: महाराष्ट्र राज्य माध्यमिक आणि उच्च माध्यमिक शिक्षण मंडळ), is an **autonomous and statutory body established in 1965**. The board was amended in the year 1977 under the provisions of the Maharashtra Act No. 41 of 1965.

The Maharashtra State Board of Secondary & Higher Secondary Education (MSBSHSE), Pune is an independent body of the Maharashtra Government. There are more than 1.4 million students that appear in the examination every year. The Maha State Board conducts the board examination twice a year. This board conducts the examination for SSC and HSC.

The Maharashtra government established the Maharashtra State Bureau of Textbook Production and Curriculum Research, also commonly referred to as Ebalbharati, in 1967 to take up the responsibility of providing quality textbooks to students from all classes studying under the Maharashtra State Board. MSBHSE prepares and updates the curriculum to provide holistic development for students. It is designed to tackle the difficulty in understanding the concepts with simple language with simple illustrations. Every year around 10 lakh students are enrolled in schools that are affiliated with the Maharashtra State Board.

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The Maharashtra State Board of Secondary & Higher Secondary Education, conducts the HSC and SSC Examinations in the state of Maharashtra through its nine Divisional Boards located at Pune, Mumbai, Aurangabad, Nasik, Kolhapur, Amravati, Latur, Nagpur and Ratnagiri.

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IndCareer.com
52, Shilpa Nagar,
Somalwada
Nagpur - 440015
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