

Maharashtra Board Solutions Class 5-English:

Chapter 32- Helen Keller



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Maharashtra Board Solutions Class 5-English:

Chapter 32- Helen Keller

Class 5: English Chapter 32 solutions. Complete Class 5 English Chapter 32 Notes.

Maharashtra Board Solutions Class 5-English: Chapter 32- Helen Keller

Maharashtra Board 5th English Chapter 32, Class 5 English Chapter 32 solutions

Questions and Answers

Answer the following questions.

Question 1.

How did Helen overcome her handicaps?

Answer:

Helen overcame her handicaps because of her own courage and also that of her wonderful teachers from whom she learned to read, write and talk.

Question 2.

What part did Anne Sullivan play in Helen's life?

Answer:

Anne Sullivan, herself nearly blind, taught Helen to read and write by trying the deaf and-dumb finger alphabet method. She also taught her to feel the things, to understand the meaning of the word. Anne Sullivan was with Helen all through her time at the University.

Question 3.

How did Helen Keller help other blind people?

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Answer:

Throughout her life, Helen helped other blind people to find courage. She travelled all over the world inspiring everyone by her example.

Question 4.

Helen Keller's life is the story of.....

- a. blind woman.
- b. courage, patience and struggle.
- c. helpless, unfortunate girl.

Answer:

Helen Keller's life is the story of courage, patience and struggle.

2. Activity

Question 1.

What is meant by 'Honour the white cane'?

Answer:

The people who are blind or have a partial loss of vision carry a long white cane which signifies that they are self-reliant and independent. 'Honouring the white cane' means respecting the people who are blind or visually impaired and ensuring that they don't face any difficulty in their day to day life. We should extend a helping hand to them and help them overcome the challenges they face in life and thus 'Honour the white cane'.

Question 2.

Find out what 'Braille' is.

Answer:

Braille is a system of raised dots that can be read with the fingers by people who are blind or who have very low vision. It is a kind of code language. Each alphabet is arranged by one to six raised dots known as 'cell'. A single cell can be used to represent an alphabet letter, number, punctuation mark, even a whole word.

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Question 3.

Find out the difference between the fingerspelling method, sign language and Braille.

Answer:

A sign language is a language that uses body language to convey meaning through movements of the hand, arms, or body, and facial expressions to express the speaker's thoughts.

Finger spelling is the process of spelling out words by using signs using fingers that correspond to the letter of the word.

Braille is a form of written language for the blind, in which characters are represented by patterns of raised dots that are felt with the fingertips.

3. Complete the following. Example: patient – patience.

Question 1.

1. attend
2. enter
3. differ

Answer:

1. attend – attendance
2. enter – entrance
3. differ – difference

Additional Important Questions and Answers

Answer in one sentence:

Question 1.

When would Helen get into terrible tempers?

Answer:

Helen used to get into terrible tempers when she could not explain what she meant, or understand what others wanted.

Question 2.

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Who changed Helen's life?

Answer:

When Helen was nearly seven, Anne Sullivan came to teach her and look after her and this clever and devoted teacher changed Helen's life.

Question 3.

According to Anne which was the only way to talk to Helen and teach her to say what she wanted?

Answer:

According to Anne the only way to talk to Helen and teach her to say what she wanted was to teach her the deaf-and-dumb finger alphabets.

Question 4.

How did Helen learn to write and read?

Answer:

Helen under Miss Sullivan learned to write on a special frame and ridges to keep the lines straight and began to read Braille books.

Question 5.

Which qualities helped Helen to talk, read and write?

Answer:

Hardwork, patience and willingness to practice and above all courage, all helped Helen to talk, read and write.

Question 6.

Complete the web diagram using qualities displayed by Helen Keller which make her an inspiration – a role model.

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Answer:

courage, patience, determination, persistence, hard work, helpful, intelligence.

Question 7.

Make sentences with the following words: patience, persistence, hard work

Answer:

1. Patience : Patience and perseverance leads to success.
2. Persistence : Persistence in his efforts to reach his goal helped him break the world record.
3. Hard work : There is no substitute for hard work.

Language Study :

Question 1.

Give the noun forms of:

1. understand
2. devoted
3. blind

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4. sensitive
5. excited

Answer:

1. understanding
2. devotion
3. blindness
4. sensitivity
5. excitement

Question 2.

Give the verb forms of:

1. meaning
2. straight
3. sensitive
4. inspiring
5. special

Answer:

1. mean
2. straighten
3. sensitise
4. inspire
5. specialise

Question 3.

Give the adjective forms of :

1. difference
2. description
3. noise
4. conversation
5. patience

Answer:

1. different
2. descriptive

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3. noisy
4. conversational
5. patient

Question 4.

Match the meanings:

- | | |
|---------------|---|
| 1. active | a. readily doing what one is told to do |
| 2. obediently | b. completely |
| 3. entirely | c. extremely |
| 4. incredibly | d. one that functioned well |

Answer:

- | | |
|---------------|---|
| 1. active | d. one that functioned well |
| 2. obediently | a. readily doing what one is told to do |
| 3. entirely | b. completely |
| 4. incredibly | c. extremely |

Do as directed :

Question 1.

1. She remembered a few words. (Rewrite the sentence beginning with : She did not)
2. This clever and devoted teacher changed Helen's life. (State the part of speech of the underlined words)
3. Miss Sullivan gave Helen a doll. (Rewrite the sentence beginning with: A doll us given...)
4. She became so excited that she could hardly control herself. (Pick out the adverbs)
5. Anne Sullivan herself had been nearly blind. (Pick out the pronoun)
6. Helen had an active mind and a clever brain. (Pick out the articles)

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7. The papers were set in Braille. (Form a wh question to get the underlined part as the answer)

Answer:

1. She did not forget a few words.
2. clever, devoted : Adjectives
3. A doll was given to Helen by Miss Sullivan
4. so, hardly – adverbs
5. herself – pronoun
6. Articles: an, a
7. What were the papers set in?

Reading Skills, Vocabulary and Grammar

Read the following extract and answer the questions given below.

Question 1.

Arrange the following in order of occurrence.

1. Learned to write
2. Learned to type
3. Had long conversation with her teacher
4. Learned to talk
5. Learned to spell words
6. Began to read braille book

Answer:

1. Learned to spell words
2. Had long conversations with her teacher
3. Learned to write
4. Learned to type
5. Began to read braille book
6. Learned to talk

Question 2.

What helped Helen to learn very fast?

Answer:

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Helen's quick brain and good memory helped her to learn very fast.

Question 3.

What did Miss Sullivan do, wherever they went?

Answer:

Wherever they went, Miss Sullivan described things to her and told her what people were saying.

Question 4.

What did Helen begin to read?

Answer:

Helen began to read Braille books.

Question 5.

Who taught her to talk aloud? How?

Answer:

A special teacher taught her how to move her lips and tongue thus teaching her to talk.

Question 6.

The progress made by Helen was not an easy one. (Pick out a line to prove this statement)

Answer:

All this was hard work, needing endless patience by both pupil and teacher, and long practice.

Question 7.

Miss Sullivan described things to her. (Use the word 'description' and rewrite the sentence without changing its meaning)

Answer:

Miss Sullivan gave her a description of things.

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Question 8.

Are you inspired by the life of Helen Keller? Give reasons.

Answer:

Yes, I am inspired by the courage, determination, focus and persistence displayed by Helen Keller.

Writing Skills :

Question 1.

Write an essay on:

Answer:

Our teacher: Our inspiration “Teachers plant seeds of wisdom which grow forever.” An ideal teacher can not only give us the right knowledge, fill us with hope, give wings to our creativity and imagination but also help us to lead our lives well- a life based on the right values and virtues. It was after Anne Sullivan’s entry into Helen Keller’s life that it changed her life for good. Rising above the disability if Helen achieved all that she had, it was due to the support of her devoted and loving teacher.

Our former President Dr. A.P.J Abdul Kalam too attributes his success to the role played by his teacher, lyadurai Solomon. He told him to desire and dream for something from the heart and assured him that if he did, his dreams would come true. And for Dr. A.P.J Abdul Kalam it did. Let us respect our teachers who play many roles in our lives. They selflessly impart knowledge, tell us the right from the wrong and mould us into great citizens and wonderful human beings. Aware of our strengths and weaknesses they guide us to our goals. It is rightly said: ‘A society cannot rise above its teachers’.

Summary :

An inspiring account of courage, strength, determination and hard work, the story of ‘Helen Keller’ conveys the message ‘When the going gets tough, the tough get going At 18 months, when Helen was just beginning to talk she became terribly ill. This affected her sight and hearing too. As she was unable to hear, she could not talk. She became blind too. But with her will-power and courage, and under the able guidance of her wonderful teachers – Anne Sullivan and a special teacher – she learned to talk and write.

She went to school and college and lived a full and happy life. Throughout her life, she inspired other blind people to find courage through her own example. Helen Keller was and is an <https://www.indcareer.com/schools/maharashtra-board-solutions-class-5-english-chapter-32-helen-keller/>

inspiration to the whole world. She showed what she could achieve through courage, patience and struggle. She lived to a ripe old age of eighty eight and passed away in 1968.

Meanings :

1. terribly (adv) – seriously
2. recovered (u) – returned to health
3. instance (n) – example
4. tempers (n) – fits of anger
5. devoted (adj) – committed (here)
6. sensitive (adj) – respond to the feelings of others
7. darted (v) – run suddenly
8. incredibly (adv) – extremely, unbelievably
9. ridges (n) – a line where two upward slopes meet
10. distinctly (adv) – clearly
11. braille (n) – A system developed to help the blind read. Letters are represented by raised dots.
12. passed away (phr) – died



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Unit 1

- Chapter 1- What a Bird Thought
- Chapter 2- Daydreams
- Chapter 3- Be a Good Listener
- Chapter 4- Strawberries
- Chapter 5- The Twelve Months
- Chapter 6- Announcements
- Chapter 7- Major Dhyan Chand
- Chapter 8- Peer Profile

Unit 2

- Chapter 9- The Triantiwontigongolope
- Chapter 10- Three Sacks of Rice
- Chapter 11- Be a Good Speaker

- Chapter 12- Count your Garden
- Chapter 13- The Adventures of Gulliver
- Chapter 14- A Lesson for All
- Chapter 15- Bird Bath
- Chapter 16- Write your own Story

Unit 3

- Chapter 17- On the Water
- Chapter 18- Weeds in the Garden
- Chapter 19- Be a Good Host and Guest
- Chapter 20- Only One Mother
- Chapter 21- The Journey to the Great Oz
- Chapter 22- A Book Review

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- Chapter 23- Write your own Poem
- Chapter 24- Senses Alert

Unit 4

- Chapter 25- The Man in the Moon
- Chapter 26- Water in the Well
- Chapter 27- The Legend of Marathon

- Chapter 28- All about Money
- Chapter 29- A Lark
- Chapter 30- Be a Netizen
- Chapter 31- Give your Mind a Workout!
- Chapter 32- Helen Keller
- Chapter 33- Rangoli

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About About Maharashtra State Board (MSBSHSE)

The Maharashtra State Board of Secondary and Higher Secondary Education or MSBSHSE (Marathi: महाराष्ट्र राज्य माध्यमिक आणि उच्च माध्यमिक शिक्षण मंडळ), is an **autonomous and statutory body established in 1965**. The board was amended in the year 1977 under the provisions of the Maharashtra Act No. 41 of 1965.

The Maharashtra State Board of Secondary & Higher Secondary Education (MSBSHSE), Pune is an independent body of the Maharashtra Government. There are more than 1.4 million students that appear in the examination every year. The Maha State Board conducts the board examination twice a year. This board conducts the examination for SSC and HSC.

The Maharashtra government established the Maharashtra State Bureau of Textbook Production and Curriculum Research, also commonly referred to as Ebalbharati, in 1967 to take up the responsibility of providing quality textbooks to students from all classes studying under the Maharashtra State Board. MSBHSE prepares and updates the curriculum to provide holistic development for students. It is designed to tackle the difficulty in understanding the concepts with simple language with simple illustrations. Every year around 10 lakh students are enrolled in schools that are affiliated with the Maharashtra State Board.

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As of now, the MSCERT and Balbharti are responsible for the syllabus and textbooks of Classes 1 to 8, while Classes 9 and 10 are under the Maharashtra State Board of Secondary and Higher Secondary Education (MSBSHSE).

How many state boards are there in Maharashtra?

The Maharashtra State Board of Secondary & Higher Secondary Education, conducts the HSC and SSC Examinations in the state of Maharashtra through its nine Divisional Boards located at Pune, Mumbai, Aurangabad, Nasik, Kolhapur, Amravati, Latur, Nagpur and Ratnagiri.

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